



**THE MASTERY OF ENGLISH VOCABULARY OF THE  
EIGHTH GRADE STUDENTS OF SMP MUHAMMADIYAH 2  
KUDUS IN ACADEMIC YEAR 2012/2013 TAUGHT BY USING  
WORD WALL MEDIA**

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MURIA KUDUS UNIVERSITY  
2013**



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GRADE STUDENTS OF SMP MUHAMMADIYAH 2 KUDUS IN  
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MEDIA**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in the Department of English Education**



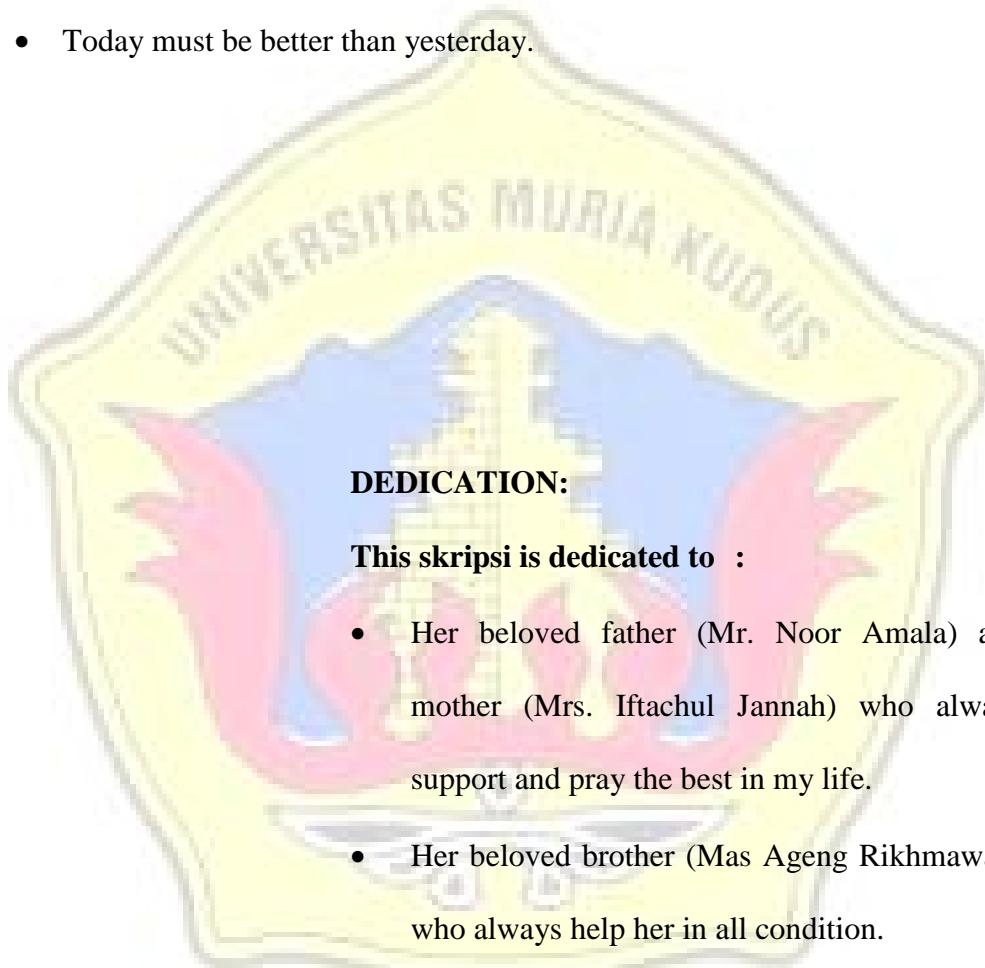
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## **MOTTO AND DEDICATION**

### **MOTTO:**

- “Live as if you were to die tomorrow. Learn as if you were to live forever”. (Mahatma Gandhi)
- Today must be better than yesterday.



### **DEDICATION:**

**This skripsi is dedicated to :**

- Her beloved father (Mr. Noor Amala) and mother (Mrs. Iftachul Jannah) who always support and pray the best in my life.
- Her beloved brother (Mas Ageng Rikhmawan) who always help her in all condition.
- His lovely and his best friend in UMK.
- Anybody who support him

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Hasta Rakhmanita (2008-32-275) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, September 2013

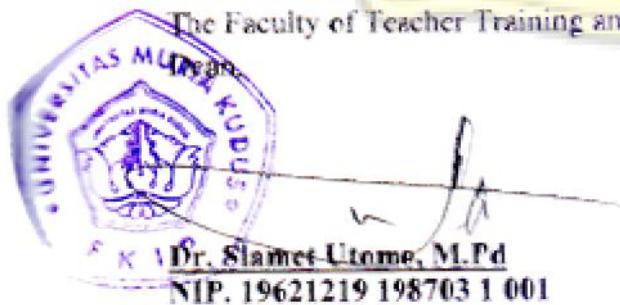
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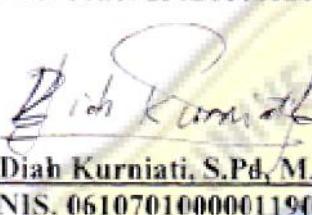
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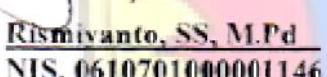


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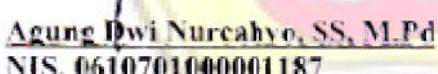
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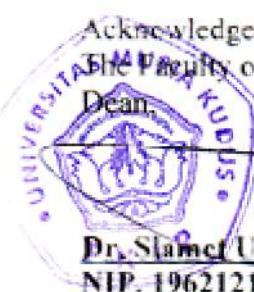
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Finally, the writer hopes that this skripsi will be useful especially for those who are in the field of education.



Kudus, September 2013

Hasta Rakhmanita

## ABSTRACT

Rakhmanita, Hasta. 2013. *The Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 Taught by Using Word Wall Media.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Dr. H. A. Hilal Madjdi, M.Pd. (2) Diah Kurniati, S.Pd, M.Pd.

**Key words:** vocabulary mastery, word wall media

The English vocabulary mastery of the eighth grade students of SMP Muhammadiyah 2 Kudus in academic year 2012/2013 is not satisfying. It is still limited on their ability in knowing the meaning of the English vocabulary. In the curriculum the students of Junior High School after graduating they hopefully will have informational literacy which is the students can be access all of the knowledge by their own language, that are listening, reading, speaking, and writing. Therefore in teaching English, a teacher should give interesting media to delivery vocabulary for students, such as word wall media.

The purpose of this research is to find out whether there is a significant difference of the Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 before and after being taught by Using Word Wall Media.

The subject of the research is Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 with the number of students 25. The design of this research is experimental research and the test instrument is multiple choices and giving the treatment only in one group.

The result showed that the mastery of English vocabulary of the eighth grade students of SMP Muhammadiyah 2 Kudus in academic year 2012/2013 before taught by using word wall media is categorized sufficient. The score of mean and standard deviation are 62.32 and 11.249. Meanwhile, the mastery of English vocabulary of the eighth grade students of SMP Muhammadiyah 2 Kudus in academic year 2012/2013 after taught by using word wall media is categorized good. The score of mean and standard deviation are 76 and 7.75. The calculation of t-test gets result 8.50 and in the level of significant 0.05 and the degree of freedom (df) 24 which is gained N – 1, t-table is 2.07. It is concluded that there is a significant difference of the mastery of English vocabulary of the eighth grade students of SMP Muhammadiyah 2 Kudus in academic year 2012/013 between before and after being taught by using word wall media.

Considering the process and the result of this research, the writer suggest that the teacher should use an interesting media in teaching English, especially in the English vocabulary mastery. One of them is word wall as an alternative media in teaching English vocabulary.

## ABSTRAK

Rakhmanita, Hasta. 2013. *Penguasaan Kosakata Bahasa Inggris di kelas VII SMP Muhammadiyah 2 Kudus Tahun Ajaran 2012/2013 Diajarkan Menggunakan Dinding Kata. Skripsi.* Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Dr. H. A. Hilal Madjdi, M.Pd. (2) Diah Kurniati, S.Pd, M.Pd.

Kata Kunci: *Penguasaan kosakata, dinding kata*

Penguasaan kosakata Bahasa Inggris siswa SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 belum memuaskan. Ini masih terbatas pada kemampuan mereka dalam mengetahui arti kata. Pada kurikulum untuk pelajar SMP, diharapkan dapat mempunyai kepustakaan informasi dengan harapan dapat mengakses semua ilmu pengetahuan dengan menggunakan keterampilan mereka yaitu kemampuan mendengar, membaca, berbicara dan menulis. Sebagai guru haruslah mempunyai media yang menarik untuk menyampaikan kosakata kepada siswa, salah satunya adalah dinding kata.

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan pada kosakata bahasa inggris siswa kelas VIII SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajar menggunakan media dinding kata.

Sasaran pada penelitian ini adalah siswa kelas VIII SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 dengan jumlah 25 siswa. Rancangan penelitian ini adalah penelitian eksperimental dan instumen tes adalah pilihan ganda dan hanya diberi perlakuan satu kelompok.

Hasil menunjukkan bahwa penguasaan kosakata Bahasa Inggris siswa SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 sebelum diajar menggunakan media dinding kata dikategorikan cukup. Nilai rata-rata dan standar defiasi adalah 62,32 dan 11,249. Sementara itu, penguasaan kosakata Bahasa Inggris siswa SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 setelah diajar menggunakan media dinding kata dikategorikan bagus. Nilai rata-rata dan standar defiasi adalah 76 dan 7,75. Perhitungan t-test mendapat hasil 8,50 dan pada level signifikan 0,05 dan tingkat kebebasan 24 yang diperoleh dari N-1, t-table ( $t_t$ ) adalah 2,07. Ini disimpulkan bahwa ada perbedaan yang signifikan pada penguasaan kosakata Bahasa Inggris siswa SMP Muhammadiyah 2 Kudus tahun ajaran 2012/2013 antara sebelum dan sesudah diajar menggunakan media dinding kata..

Mengingat proses dan hasil pada penelitian, penulis menyarankan bahwa guru sebaiknya menggunakan media yang menarik pada pengajaran Bahasa Inggris, khususnya pada penggunaan kosakata Bahasa Inggris. Salah satunya adalah dinding kata sebagai media alternatif pada pengajaran kosakata Bahasa Inggris.

## TABLE OF CONTENTS

	Page
COVER .....	i
LOGO .....	ii
TITLE .....	iii
MOTTO AND DEDICATION .....	iv
ADVISOR'S APPROVAL .....	v
EXAMINER'S APPROVAL.....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES .....	xiv
LIST OF FIGURES .....	xv
LIST OF APPENDICES .....	xvii

### **CHAPTER 1 INTRODUCTION**

1.1 Background of the Research.....	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Research.....	5
1.4 Significance of the Research .....	5
1.5 Scope of the Research.....	6
1.6 Definition of the Terms .....	6

### **CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS**

2.1 English Vocabulary .....	8
2.1.1 Definition of Vocabulary .....	8
2.1.1.1 The Kinds of Vocabulary .....	9
2.1.1.2 The Mastery of English Vocabulary .....	11
2.2 Teaching English .....	12
2.2.1 Curriculum of English Teaching in SMP Muhammadiyah 2 Kudus .....	12

2.2.2 The Purposes of Teaching English in SMP Muhammadiyah 2 Kudus .....	14
2.2.3 The Material of Teaching English in SMP Muhammadiyah 2 Kudus .....	15
2.3 Teaching Vocabulary technique .....	17
2.4 Word Wall as a Media in Teaching Vocabulary .....	19
2.4.1 The Kinds of Word Wall .....	22
2.4.2 The Advantages of Using Word Wall as a Teaching Media of English Vocabulary .....	23
2.5 Teaching English Vocabulary by Using Word Wall .....	24
2.6 Teaching Media .....	26
2.6.1 Definition of Media .....	26
2.6.2 Types of Media .....	27
2.6.3 The Purpose and Function of Media .....	28
2.7 Review to Previous Research .....	28
2.8 Theoretical Framework .....	30
2.9 Hypothesis .....	31

### **CHAPTER III METHOD OF THE RESEARCH**

3.1 Design of the Research .....	32
3.2 Population and Sample .....	33
3.2.1 Population of the Research .....	34
3.2.2 Sample of the Research .....	34
3.3 Instrument of the Research .....	34
3.4 Data Collection .....	36
3.5 Data Analysis .....	37

### **CHAPTER IV FINDING OF THE RESEARCH**

4.1 The Mastery of English Vocabulary of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic year 2012/2013 before being taught by Using Word Wall Media .....	40
4.2 The Mastery of English Vocabulary of the Eighth Grade Students	

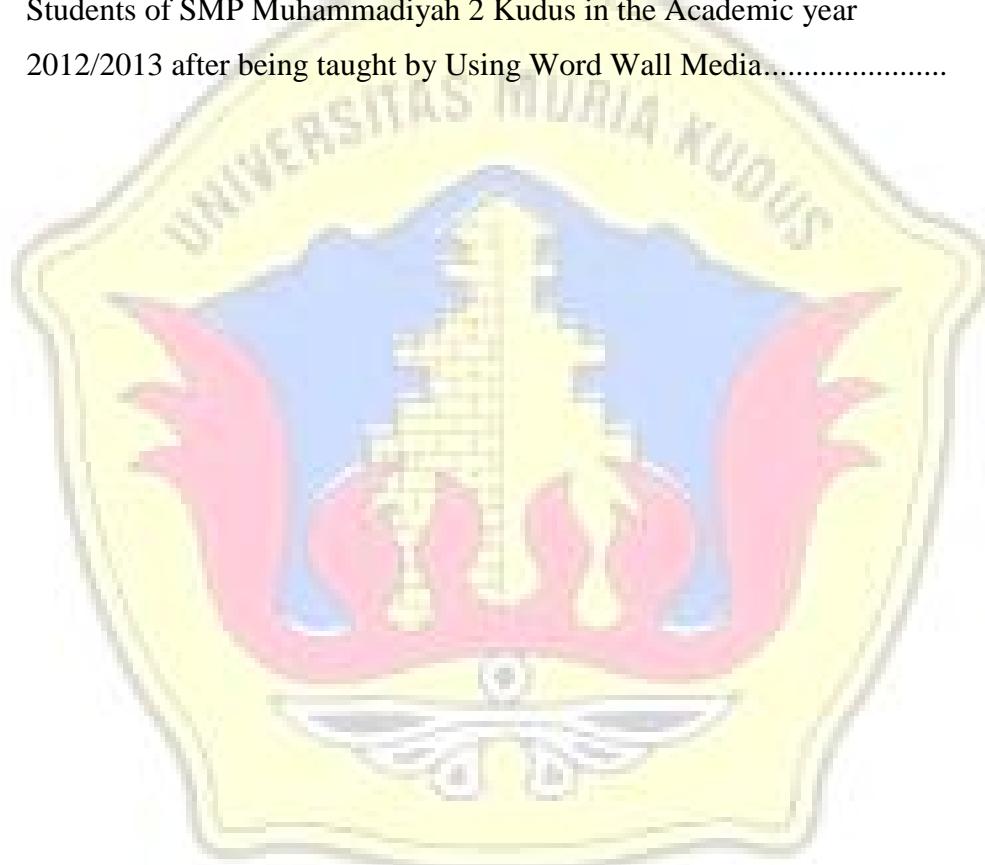
of SMP Muhammadiyah 2 Kudus in Academic year 2012/2013 after being taught by Using Word Wall Media .....	42
4.3 Hypothesis Testing .....	44
<b>CHAPTER V DISCUSSION</b>	
5.1 The Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 before Being Taught by Using Word Wall .....	46
5.2 The Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 after Being Taught by Using Word Wall .....	47
5.3 Significance Difference of the Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 before and After Being Taught by Using Word Wall Media .....	48
<b>CHAPTER VI CONCLUTION AND SUGGESTION</b>	
6.1 Conclusion .....	50
6.2 Suggestion .....	51
BIBLIOGRAPHY .....	
APPENDICES .....	52
STATEMENT	53
CURRICULUM VITAE	

## LIST OF TABLES

<b>Table</b>	<b>Page</b>
2.1 The Material of Teaching English in SMP Muhammadiyah 2 Kudus for Eight Grade Students in First and Second Semester Based on Annual Teaching Program .....	15
3.1 The Criteria of interpretation for score reliability of the test .....	36
3.2 The Criteria of Mastery English Vocabulary .....	38
4.1 Score of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in the Academic year 2012/2013 before being taught by Using Word Wall Media.....	40
4.2 The frequency distribution of the score of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic year 2012/2013 before being taught by Using Word Wall Media .....	41
4.3 Score of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in the Academic year 2012/2013 after being taught by Using Word Wall Media .....	42
4.4 The frequency distribution of the score of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic year 2012/2013 after being taught by Using Word Wall Media.....	43
4.5 The result of the English vocabulary of the eight grade students of SMP Muhammadiyah 2 Kudus in the academic year 2012/2013 between before and after being taught by using word wall media.....	45

## LIST OF FIGURES

<b>Figure</b>	<b>Page</b>
2.1 The Example of Word Wall Media.....	21
3.1 Pattern of one group pre-test post-test without control group research .....	33
4.1 The Bar Chart of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in the Academic year 2012/2013 before being taught by Using Word Wall Media.....	41
4.2 The Bar Chart of the English Vocabulary Mastery of Eighth Grade Students of SMP Muhammadiyah 2 Kudus in the Academic year 2012/2013 after being taught by Using Word Wall Media.....	44



## LIST OF APPENDICES

<b>Appendices</b>	<b>Page</b>
1. Syllabus .....	53
2. Lesson plan .....	65
3. The Table Specification to Measure the Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 .....	101
4. The List of VIII Class Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013.....	102
5. The Calculation of Mean and Standard Deviation of the Mastery of English Vocabulary of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 before Being Taught by Using Word Wall Media ...	103
6. The Calculation of Mean and Standard Deviation of the Mastery of English Vocabulary of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 after Being Taught by Using Word Wall Media... ..	105
7. Table of T-observation of Significant Difference between Pre-Test and Post-Test of the Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 Taught by Using Word Wall Media.....	107
8. The Value of T-Table for Any Number Degree of Freedom .....	110
9. Pre test Item for Measuring the Mastery of English Vocabulary of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus in Academic Year 2012/2013 .....	112