COHERENCE ANALYSIS
OF READING TEXTS IN "MULTI – PURPOSE ENGLISH" BOOK ELEVENTH GRADE PUBLISHED BY SAKA MITRA KOMPETENSI

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2013

UNIVERSITAS MURIA KUDUS

COHERENCE ANALYSIS
OF READING TEXTS IN "MULTI – PURPOSE ENGLISH" BOOK ELEVENTH GRADE PUBLISHED BY SAKA MITRA KOMPETENSI

SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education

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2013

MOTTO AND DEDICATION

❖ Motto:

- The dream is not what you see in sleep. Dream is the thing which does not let you go to sleep.
- So, be patient, do the best, and don't give up to achieve your dream!

❖ This research is dedicated to:

- ➢ Allah SWT the almighty
- ➢ Her beloved parents (Mr. Su'udi and Mrs. Zumi'atun)
- ➢ Her beloved first brother and his wife (Saiful Anwar and Munaisiroh)
- ➢ Her beloved second brother and his wife (Agus Riyanto and Novi)
- ➢ Her beloved nephews (Tyas and Revand)
- ➢ Her beloved big family
- ➢ Her beloved friends (especially "Eleveners Plus")
- ➢ Everybody who supports her.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ana Fitria (NIM 200932092) has been approved by the *Skripsi* advisor for further approval by the Examining Committee.

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First, the writer would like to send her deepest gratituted to Allah SWT the God of universe for blessing and guidance so that the writer may accomplished her skripsi entitled "Coherence Analysis of Reading Texts in *Multi – Purpose English* Book Eleventh Grade Published by Saka Mitra Kompetensi".

Second, the writer would like to thank to many peoples who contributed their time, guidence, adviced, and suggestion given to the writer in completing her skripsi. The writer would like to express her sincere gratitude to:

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Finally, the writer also deeply realizes that this research is still far from being perfect. It still requires much improvement. And the writer also highly

needs valuable comments and contributive criticisms to make the research useful not only for her but also for the readers, especially for the students at English Education Department, Teacher Training and Education of Muria Kudus University.

Kudus, July 2013

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ABSTRACT

Fitria, Ana. 2013. *Coherence Analysis of Reading Texts in "Multi – Purpose Englsih" Book Eleventh Grade Published by Saka Mitra Kompetensi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Dr. H. A. Hilal Madjdi, M.Pd.

Key Words: *The Theme and Rheme, The Thematic Progression, Coherence, Reading Texts*

Textbook is a book which is used by the school in helping students to learn the material. English texbook is one of the textbooks that one of the materials is "text", especially "reading text". A text can be considered as a good text when it has coherence of the text. When the texts is coherence, it will make the students be easy in understanding the texts. The coherence of the text needs the elements producing a coherence whole text which is thematic progression that has the element of development of a clause connects each other called theme and rheme.

In this research, there are three objectives of the research. They are to find out the types of theme, to find out the types of thematic progression, and to describe the coherence of reading texts in "Multi – Purpose English" book eleventh grade published by Saka Mitra Kompetensi.

The design of this research is descriptive qualitative. Whereas, the data of this research is the coherence in the form of clause and the data source of this research is reading texts in "Multi – Purpose English" book eleventh grade published by Saka Mitra Kompetensi . Meanwhile, The coherence is gotten and concluded by analyzing the types of theme and interpreting the thematic progression used in data source.

Based on the analyzing of this research, the types of theme that are found in reading texts in "Multi – Purpose Englsih" book eleventh grade published by Saka Mitra Kompetensi are 176 unmarked topical theme, 15 marked topical theme, 41 textual theme, and 3 interpersonal theme. So, the type of theme is mostly used is unmarked topical. That is 176 unmarked topical theme. And the thematic progression of the texts, the writer found 120 re-iteration/constant theme, 39 zigzag theme, 3 multiple rheme, and 1 unclear theme. So, the thematic progression is mostly used in the reading texts is reiteration/constant theme. That is 103 reiteration/constant theme. Based on the thematic progression that is used in the texts, the writer concludes that reading texts in "Multi – Purpose English" book eleventh grade published by Saka Mitra Kompetensi is coherence.

Relating to the result of analyzing of coherence, the writer suggests that the teachers can choose this book as guidence book for their students, the lecturers can make this research as reference to emphasize the students to comprehend thematic progression in the case of coherence of the texts, then gives contribution for the further researchers in developing this research in different texts.

ABSTRAKSI

Fitria, Ana. 2013. *Analisis Koherensi Teks Bacaan dalam Buku "Multi – Purpose English" Kelas Sebelas yang Diterbitkan oleh Saka Mitra Kompetensi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Dr. H.A. Hilal Madjdi, M.Pd.

Kata Kunci : *Tema dan Rheme, Perkembangan tematik, Koherensi, Teks Bacaan*

Buku teks merupakan sebuah buku yang digunakan sekolah dalam membantu siswa mempelajari materi. Buku teks Bahasa Inggris adalah salah satu buku teks yang salah satu materinya adalah "teks", khususnya "teks bacaan". Sebuah teks bisa dianggap bagus ketika teks tersebut mempunyai kekoherensian. Ketika teks tersebut koheren, ini akan membuat siswa dengan mudah untuk memahami teks. Koherensi teks membutuhkan elemen yang menghasilkan koheren secara menyeluruh yaitu perkembangan tema yang mempunyai perkembangan elemen yang menghubungkan antar klausa yang disebut tema dan rima.

Dalam penelitian ini, ada tiga tujuan penelitian. Yaitu untuk mendapatkan jenis koherensi, mendapatkan jenis perkembangan tematik, dan untuk menggambarkan kekoherensian teks bacaan dalam buku "Multi – Purpose English" kelas sebelas yang diterbitkan oleh Saka Mitra Kompetensi.

Bentuk penelitian ini adalah penelitian deskripsi kualitatif. Sedangkan, data di penelitian ini adalah koherensi dalam bentuk klausa dan sumber datanya adalah teks bacaan dalam buku "Multi – Purpose English" kelas sebelas yang diterbitkan oleh Saka Mitra Kompetensi. Sementara itu, koherensi didapat dan disimpulkan dengan analisis tema dan menginterpretasikan perkembangan tematik yang digunakan dalam sumber data.

Berdasarkan analisis penelitian ini, jenis tema yang ditemukan dalam buku "Multi – Purpose English" yang diterbitkan oeh Saka Mitra Kompetensi yaitu 176 tema unmarked topical, 15 tema marked topical, 41 tema textual, dan 3 tema interpersonal. Maka, jenis tema yang paling banyak adalah tema unmarked topical yaitu dengan jumlah 176. Dan perkembangan tematik di teks, penulis menemukan 120 tema yang tetap, 39 tema zigzag, 3 multiple rheme, dan 1 tema yang tidak jelas. Maka, perkembangan tematik yang paling banyak digunakan adalah tema tetap yaitu dengan jumlah 120. Berdasarkan perkembangan tematik yang digunakan di teks, penulis menyimpulkan bahwa teks bacaan dalam buku "Multi – Purpose English" yang diterbitkan oleh Saka Mitra Kompetensi adalah koherensi.

Berhubungan dengan hasil analisis koherensi, penulis menyarankan bahwa guru bisa memilih buku ini sebagai buku pedoman untuk siswanya, dosen bisa menjadikan ini sebagai rujukan agar siswa memahami pengembangan teks dalam kaitanya dengan koherensi sebuah teks, kemudian sebagai sumbangan untuk peneliti selanjutnya dalam mengembangkan penelitian dalam teks yang berbeda.

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