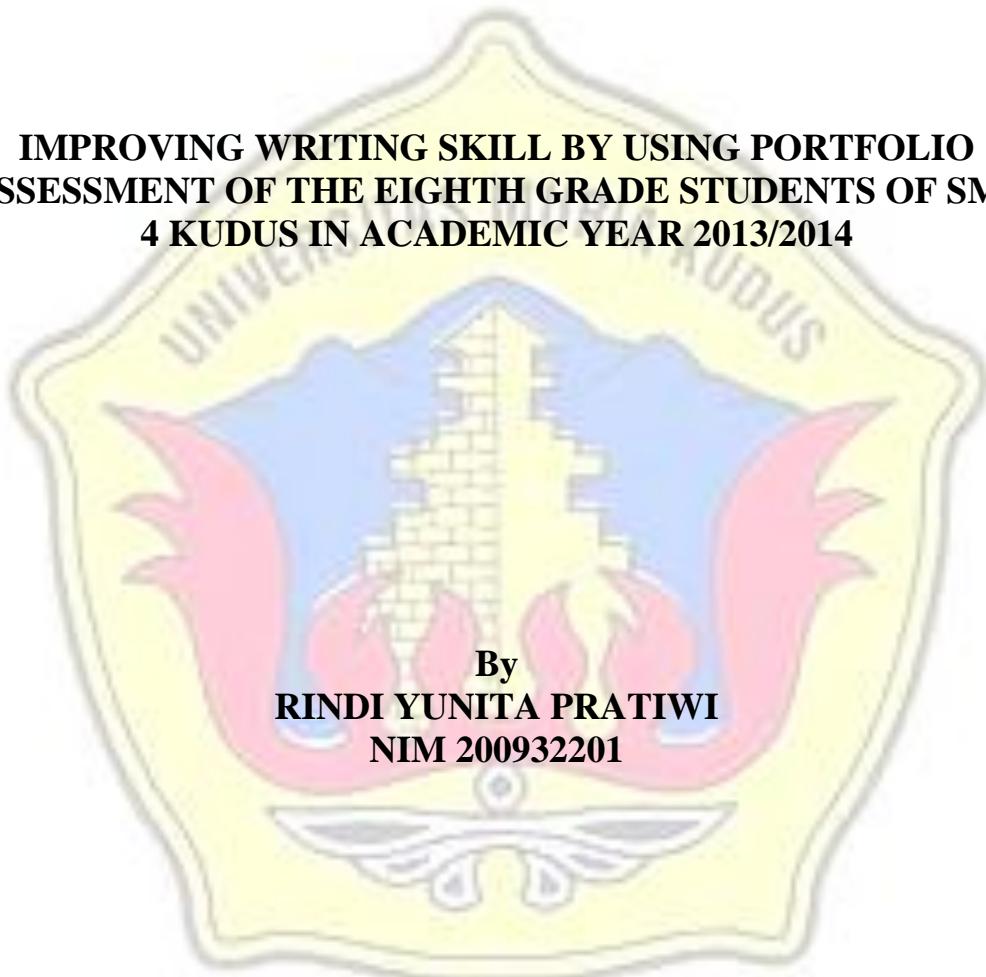




**IMPROVING WRITING SKILL BY USING PORTFOLIO
ASSESSMENT OF THE EIGHTH GRADE STUDENTS OF SMP
4 KUDUS IN ACADEMIC YEAR 2013/2014**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



**IMPROVING WRITING SKILL BY USING PORTFOLIO ASSESSMENT
OF THE EIGHTH GRADE STUDENTS OF SMP 4 KUDUS IN
ACADEMIC YEAR 2013/2014**

SKRIPSI

**Presented to the University of Muria Kudus
In a Partial Fulfillment of the Requirements
for Completing the Sarjana Program
In English Education**

**By
RINDI YUNITA PRATIWI
NIM 200932201**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATIONS

MOTTO :

- ✓ Doing what you like is freedom, liking what you do is happiness.
- ✓ Life isn't about finding yourself, life is about creating yourself.
- ✓ Do your best and God will take care of the rest.
- ✓ I am not the best, but always try to do my best.



This is especially dedicated to:

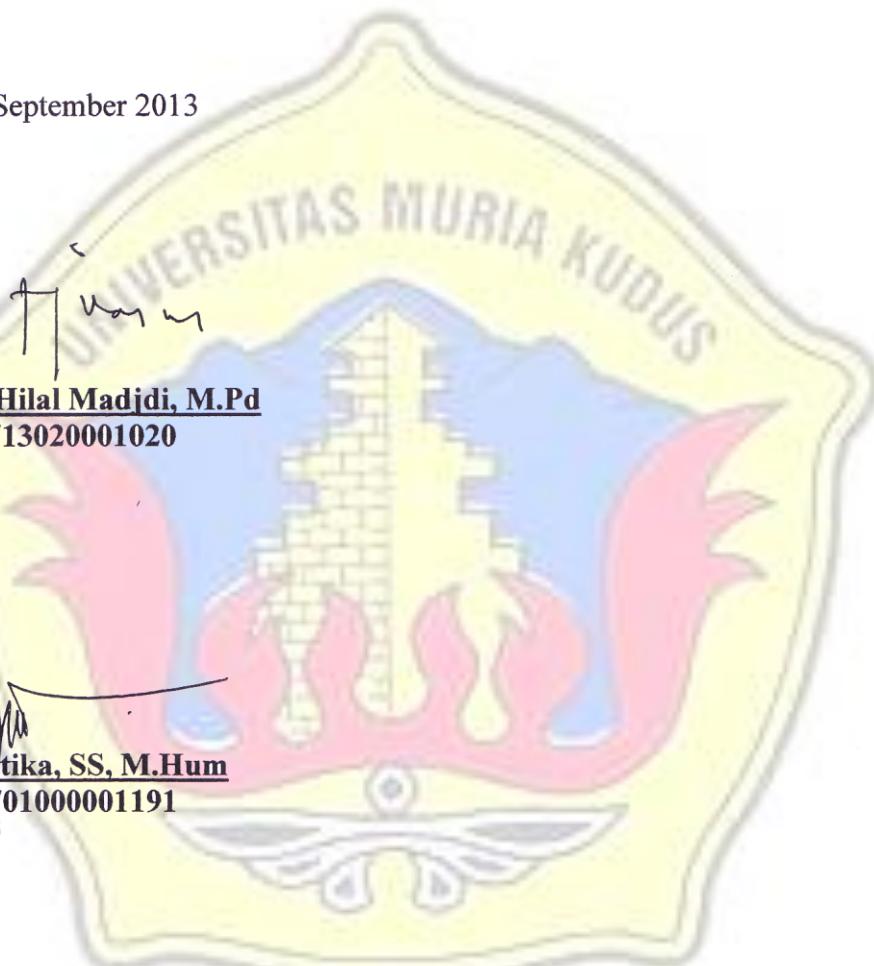
- ⊕ My beloved family, my beloved one
and my best friends for all their
supports, spirit, prays and helps.
- ⊕ The English teachers of junior high
school in Indonesia.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Rindi Yunita Pratiwi (2009-32-201) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, September 2013

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Fajar Kartika, SS, M.Hum
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Acknowledged by

The Faculty of Teacher Training and Education

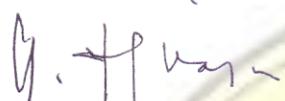

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EXAMINERS' APPROVAL

This is to certify that the Skripsi of Rindi Yunita Pratiwi (2009-32-201) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, Septemberth 2013

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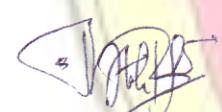
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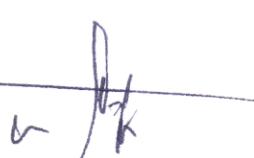
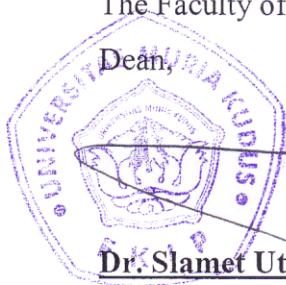
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In the name of Allah S.W.T, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T, who has given her mercies and blessing so that the writer can finish this final project without any significant problems.

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The writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, September 2013

The writer,

Rindi Yunita Pratiwi
NIM 200932201

ABSTRACT

Pratiwi, Rindi Yunita. 2013. *Improving Writing Skill By Using Portfolio Assessment of Eighth Grade Students of SMP 4 Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H.A. Hilal Madjdi, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

Keywords: Writing Skill, Portfolio Assessment, Classroom Action Research .

Writing is one of the important skills in teaching English and the skill which must be taught to Junior High School students as one of the teaching and learning activities in English class. To write well, we must have good capabilities in writing process and aspects of writing. We must be able to organize the idea, to construct the sentence, to use punctuation and spelling well. Most of the students felt that writing is boring because process of writing consuming time. Because of that, teacher must use media or technique that appropriate to improve writing skill of the students.

As a teacher, she must apply some media to develop the material and make them more active and interest in class. Portfolio assessment are interactive media that help the students remember whit their past assessment. Portfolio assessment is a systematically collection of students work in one or more school subject. The purpose of this research is to improve writing skill for the eighth grade students of SMP 4 Kudus in academic year 2013/2014.

The writer conducted a classroom action research to solve the research Problem. The research is conducted in SMP 4 Kudus in academic year 2013/2014, especially in the Eighth Grade students of VIII E. The number of students in this research is 32 students. The writer uses Descriptive text as object the research.

The average score percentage of the students' writing skill in cycle I is 46.6%. in cycle II, the average score is 70.1% and in the last, cycle III the average score percentage of the students writing skill is 75.1%. So, there is an increasing of the average score percentage of the students writing skill in every cycle. Beside, the students and teacher's activity are improved and the problem that faced by the teacher decrease in every cycle.

The students enjoyed doing discussion by using portfolio assessment that make them easier to produce descriptive text. They become more enthusiastic in the class discussion. They could explore their idea freely when they make sentences. The writer can conclude that the use of portfolio assessment can improve students' writing skill at the eighth grade students of SMP 4 Kudus in academic year 2013/2014.

Thus, the writer suggests that the teacher must be active, creative and give support to the students in learning process using this media.

ABSTRAKSI

Pratiwi, Rindi Yunita. 2013. *Improving Writing Skill By Using Portfolio Assessment of Eighth Grade Students of SMP 4 Kudus in Academic Year 2013/2014. Skripsi.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Dr. H.A. Hilal Madjdi, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

Keywords: Menulis, Portfolio Assessment, Penelitian Tindakan Kelas.

Menulis adalah salah satu kemampuan penting dalam pengajaran Bahasa Inggris dan salah satu ketrampilan yang harus diajarkan di Sekolah Menengah Pertama (SMP) sebagai salah satu kegiatan belajar mengajar dikelas. Untuk dapat menulis dengan benar, kita harus mempunyai kemampuan yg bagus dalam proses dan aspek menulis. Kita harus dapat mengatur gagasan, membentuk sebuah kalimat, menggunakan tanda baca dan pengejaan yang benar. Kebanyakan para siswa merasa bahwa menulis membosankan karena menghabiskan waktu. Maka dari itu, guru harus menggunakan media atau teknik yang tepat untuk meningkatkan pemahaman membaca bagi siswa.

Sebagai seorang guru harus menerapkan berbagai media untuk mengembangkan materi dan membuat siswa lebih aktif dan tertarik dikelas. Portfolio Assessment adalah interaktif media yang membantu mengingat tugas mereka dmasa lalu. Portfolio assessment adalah

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di SMP 4 Kudus tahun akademik 2013/2014, khususnya di kelas VIII E. jumlah siswa dalam penelitian ini adalah 32siswa. Penulis menggunakan descriptive text sebagai objek penelitian.

Nilai persentasi rata-rata kemampuan menulis di siklus I adalah 46.6%, nilai persentasi rata-rata di siklus II adalah 70.1% dan terakhir di siklus III persentasi nilai rata-rata kemampuan menulis adalah 75.1%. jadi, ada peningkatan nilai persentasi rata-rata kemampuan menulis disetiap siklus. Disamping itu, kegiatan siswa dan guru meningkatkan dan masalah yang dihadapi oleh murid menurun dalam setiap siklus.

Dengan portfolio Assessment para siswa senang melakukan mengarang dan mempermudah mereka untuk membuat teks. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mengarang. Penulis dapat menyimpulkan bahwa penggunaan portfolio assessment dapat meningkatkan kemampuan menulis ssiwa kelaas VIII E SMP 4 Kudus tahun akademik 2013/2014.

Dengan demikian, penulis menyarankan seorang guru harus aktif, kreatif, memberikan motifasi dan mendukung siswa di dalam proses belajar mengajar menggunakan media ini.

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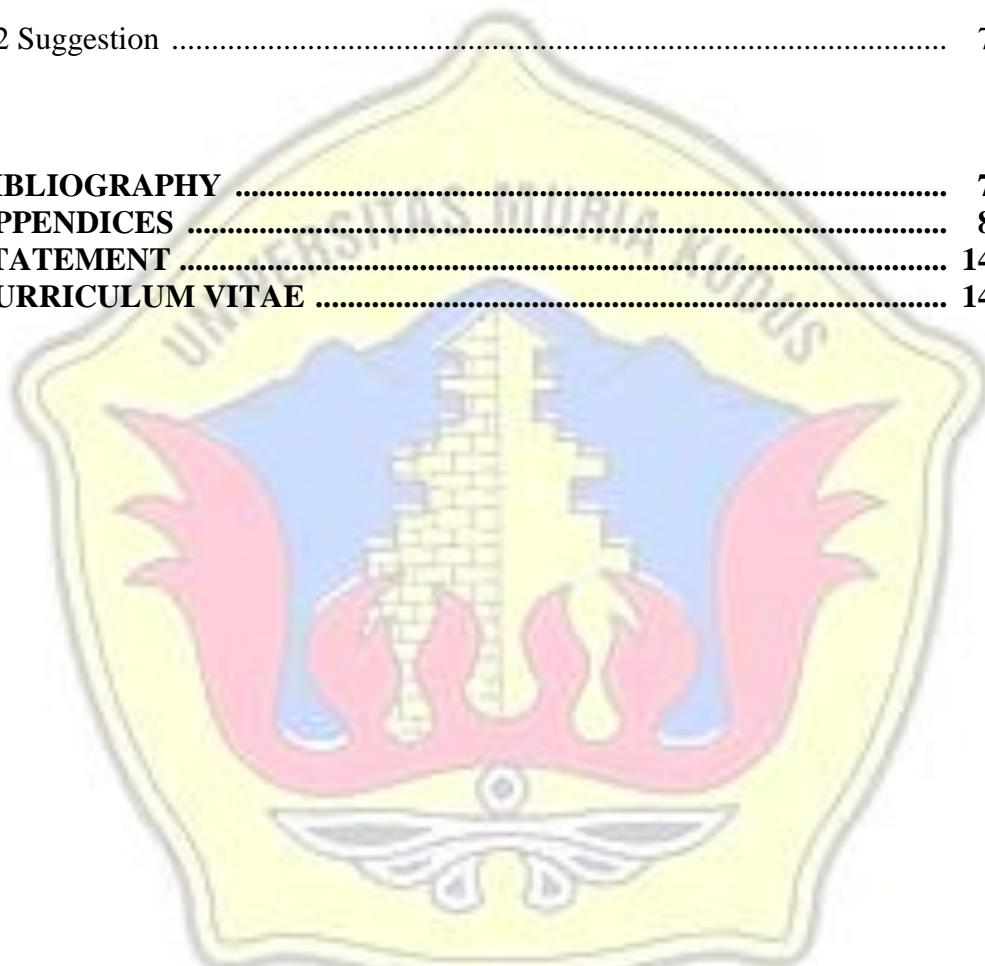
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