



**IMPROVING PRONUNCIATION BY USING READING ALOUD
IN XI IPA 4 OF SMA NEGERI 2 BAE KUDUS
IN ACADEMIC YEAR 2012/2013**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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IN ACADEMIC YEAR 2012/2013**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

MOTTO

- Knowledge cannot replace friendship. I'd rather be an idiot than lose you.
(Patrick to Spongebob from SpongeBob SquarePants)
- I'm not talented, but I try. (Asuka Higuchi from Shishunki Miman Okotowari)
- How can you make that comparison? People aren't limited by who their ancestor are. People are free to become anything they want to be. (Leon Orcot from Petshop of Horrors)

DEDICATION

This skripsi is dedicated to:

Only myself.

ADVISORS' APPROVAL

This is that to certify that the Sarjana Skripsi of Sakinah Muflikhati (NIM: 200832005) has been approved by the thesis advisor for further approval by the Examining Committee.

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Dean,



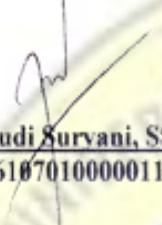
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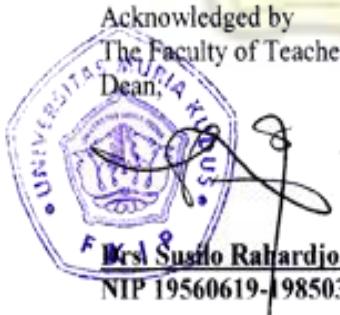

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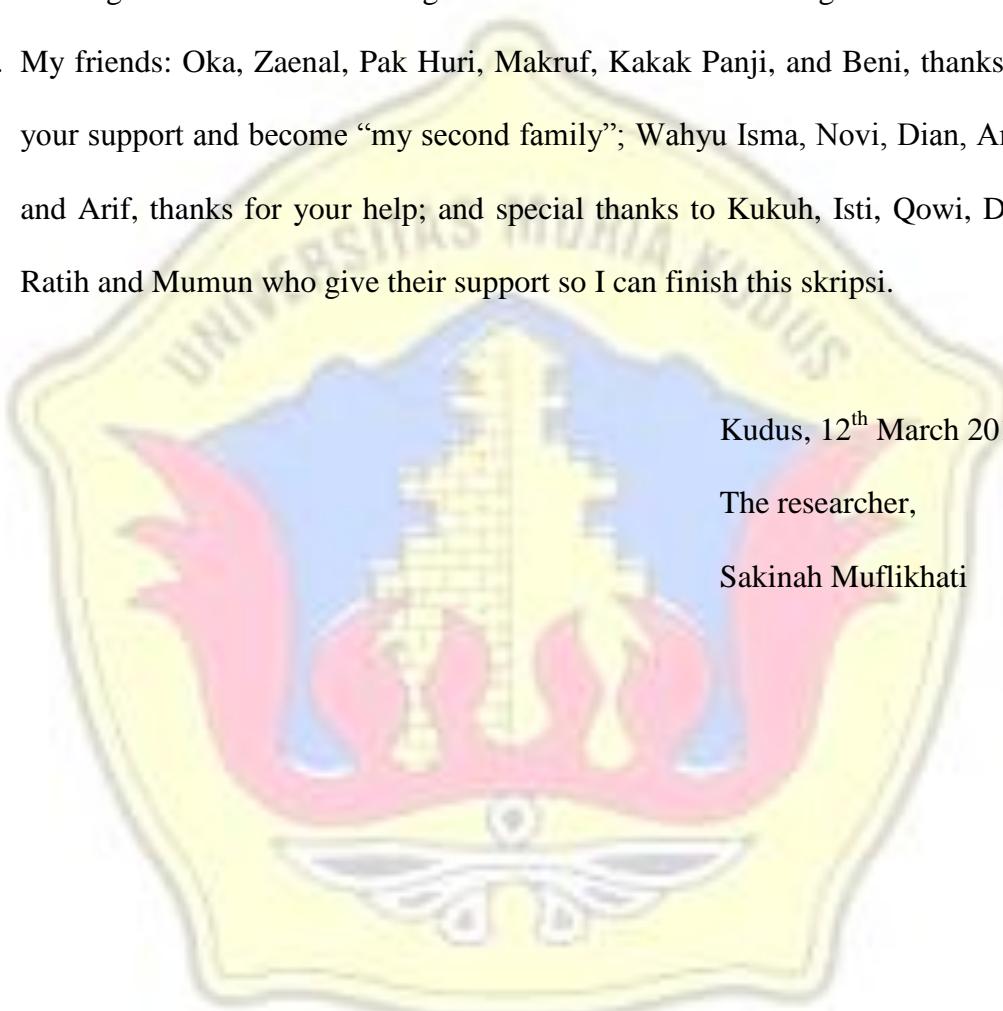
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In this occasion, I would like to say thousands of thanks to Allah SWT for all of mercy and blessing to me with health, power, and motivation to finish my skripsi entitled “Improving Pronunciation by Using Reading Aloud in XI IPA 4 of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013”.

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Kudus, 12th March 2013

The researcher,

Sakinah Muflikhati

ABSTRACT

Muflikhati, Sakinah. 2013. *Improving Pronunciation by Using Reading Aloud in XI IPA 4 of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fitri Budi Suryani, SS., M.Pd. (ii) Dr. Slamet Utomo, M.Pd.

Keywords: Pronunciation, Reading Aloud

Pronunciation is important in English as communication purpose. Because if we mispronounce a word, it will lead into misunderstanding. Unfortunately, some English learners think that basic vocabulary and grammar are enough to communicate with English native speakers. Therefore, the students of XI IPA 4 of SMA Negeri 2 Kudus in academic year 2012/2013 had problem in pronunciation. That was form the background of this research. Their pronunciation was not good but not very poor. That was shown from the pre-test result: 22.86% of the students got “Sufficient” score, while 77.14% of the students got “Fair” score.

The purposes of this research are: (1) to find out if reading aloud can improve the pronunciation ability of the students of XI IPA 4 of SMA Negeri 2 Bae Kudus in academic year 2012/2013; (2) to describe the students’ response in reading aloud activities which are aimed to improve their pronunciation.

This research is a Classroom Action Research (CAR). In 1 cycle of CAR consists of 4 steps: planning, acting, observing, and reflection. The subject of this research is the students of XI IPA 4 of SMA Negeri 2 Bae Kudus in academic year 2012/2013. And I use triangulation method as the data validity. Here I use 3 kinds of data collection methods: observation, test, and interview.

After doing 2 cycles, I found that the students’ pronunciation improved in each cycle. In cycle 1, there were 2.86% of students who got “Sufficient” score, while in cycle 2 no one got “Sufficient” score (0%). The students who got “Fair” score also decreased from 57.14% in cycle 1 to 8.75% in cycle 2. On the other hand, the students who got “Good” score increased from 40% in cycle 1 became 48.57% in cycle 2. Also, no one of the students (0%) got “Excellent” score in cycle 1, but 42.86% of the students got “Excellent” score in cycle 2. Furthermore, from the observation result and the interview, there was improvement the students’ pronunciation in each cycle.

So, from this research, I can conclude that reading aloud can help improving the pronunciation ability of the students of XI IPA 4 of SMA Negeri 2 Bae Kudus in academic year 2012/2013.

ABSTRAK

Muflikhati, Sakinah. 2013. *Improving Pronunciation by Using Reading Aloud in XI IPA 4 of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fitri Budi Suryani, SS., M.Pd. (ii) Dr. Slamet Utomo, M.Pd.

Keywords: Pronunciation, Reading Aloud

Pronunciation merupakan hal yang penting dalam bahasa Inggris yang digunakan sebagai komunikasi. Jika kita salah mengucapkan sebuah kata, maka akan terjadi salah pengertian di antara pembicara dan lawan bicara. Sayangnya, beberapa murid berpikir bahwa *vocabulary* dasar dan *grammar* dasar sudah cukup untuk berkomunikasi dengan *native speaker*. Oleh sebab itu, murid-murid kelas XI IPA 4 SMA Negeri 2 Bae Kudus pada tahun pelajaran 2012/2013 mempunyai masalah pada *pronunciation* mereka. Dan hal tersebutlah yang melatarbelakangi penelitian ini. *Pronunciation* mereka tidak bagus tetapi juga tidak buruk. Hal tersebut ditunjukkan dari hasil *pre-test* bahwa 22,86% murid mendapatkan nilai *Sufficient*, sedangkan 77,14% murid mendapatkan nilai *Fair*.

Tujuan dari penelitian ini adalah: (1) mengetahui jika *reading aloud* dapat membantu meningkatkan kemampuan *pronunciation* murid-muris kelas XI IPA 4 SMA Negeri 2 Bae Kudus pada tahun pelajaran 2012/2013; (2) mendeskripsikan respon murid pada kegiatan *reading aloud*, yang bertujuan untuk meningkatkan *pronunciation* mereka.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Dalam PTK, 1 siklus terdiri atas 4 tahapan, yaitu: rencana, pelaksanaan, observasi, dan refleksi. Subjek penelitian ini adalah murid-murid kelas XI IPA 4 SMA Negeri 2 Bae Kudus pada tahun pelajaran 2012/2013. Dan penulis menggunakan triangulasi metode untuk menguji validitas data. Di sini, peneliti menggunakan 3 macam teknik pengumpulan data, yaitu: observasi, tes, dan wawancara.

Setelah melakukan 2 siklus, penulis menemukan bahwa kemampuan *pronunciation* murid-murid meningkat di setiap siklus. Pada siklus 1, ada 2,86% murid yang mendapatkan nilai *Sufficient*, kemudian pada siklus 2 tidak satupun murid (0%) yang mendapat nilai *Sufficient*. Murid yang mendapatkan nilai *Fair* juga menurun dari 57,14% pada siklus 1 menjadi 8,75% pada siklus 2. Lain halnya, murid yang mendapatkan nilai *Good* meningkat dari 40% pada siklus 1 menjadi 48,75% pada siklus 2. Di lain pihak, tidak ada murid (0%) yang mendapatkan nilai *Excellent* pada siklus 1, tetapi 42,86% murid mendapatkan nilai *Excellent* pada siklus 2. Selain itu, dari hasil observasi dan wawancara, ada peningkatan pada *pronunciation* murid-murid di setiap siklus.

Jadi, dari penelitian ini, penulis dapat menyimpulkan bahwa *reading aloud* dapat membantu meningkatkan kemampuan *pronunciation* murid-murid kelas XI IPA 4 SMA Negeri 2 Bae Kudus pada tahun pelajaran 2012/2013.

TABLE OF CONTENT

COVER	i
LOGO	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF PICTURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Research	4
1.3 Purpose of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	5

CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION

HYPOTHESIS

2.1 Review to Related Literature	7
2.1.1 Pronunciation	7
2.1.2 Reading Aloud	17
2.1.3 Intelligibility	22
2.1.4 Review of Previous Research.....	26

2.2 Action Hypothesis	28
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CHAPTER III METHOD OF THE RESEARCH

3.1 Setting and Characteristic of Subject of the Research	29
3.1.1 Subject of The Research	29
3.1.2 Time of The Research	30
3.1.3 Place of The Research	30
3.2 Variable of the Research	31
3.3 Design of the Research	32
3.3.1 Planning	33
3.3.2 Action	33
3.3.3 Observation	34
3.3.4 Analysis and Reflection	35
3.4 Procedure of the Research	36
3.4.1 Preliminary Survey	36
3.4.2 Arranging Research Proposal	36
3.4.3 Collecting The Data	36
3.4.3.1 Observation	36
3.4.3.2 Test	37
3.4.3.3 Interview	40
3.5 Data Analysis	42

CHAPTER IV FINDING OF THE RESEARCH

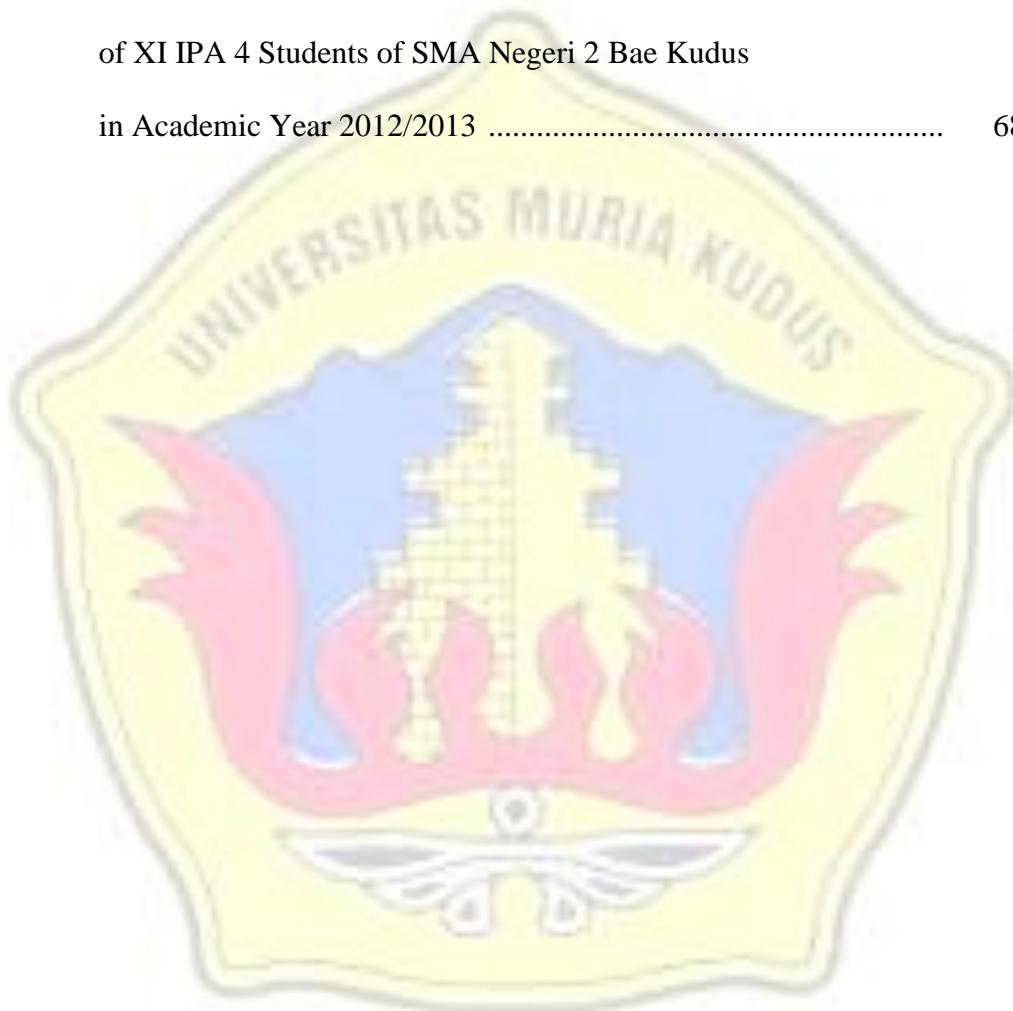
4.1 Fact Finding Analysis of Pre-cycle	44
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4.2 Implementation of Cycle 1	50
4.2.1 Planning	50
4.2.2 Action	50
4.2.3 Obsevation	52
4.2.4 Analysis and Reflection	54
4.3 Implementation of Cycle 2	57
4.3.1 Planning	58
4.3.2 Action	58
4.3.3 Observation	61
4.3.4 Analysis and Reflection	62
4.4 Action Hypothesis Testing	70
 CHAPTER V DISCUSSION	71
 CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	76
6.2 Suggestion	78
 BIBLIOGRAPHY	79
APPENDICES	83
CURRICULUM VITAE	132

LIST OF TABLES

Table 3.1 The Time Schedule of The Research	30
Table 3.2 The Students' Reaction in Reading Aloud Activities Observation Criteria	37
Table 3.3 Scoring Rubric of The Students' Pronunciation by Using Reading Aloud	38
Table 3.4 Score Achievement Category	40
Table 4.1 Pre-cycle Test Score of Pronunciation by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	46
Table 4.2 Percentage of Pre-cycle Students' Achievement	48
Table 4.3 The Students' Reaction Observation (Cycle 1)	52
Table 4.4 Cycle 1 Test Score of Pronunciation by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	54
Table 4.5 Percentage of Cycle 1 Students' Achievement	55
Table 4.6 The Students' Reaction Observation (Cycle 2)	61
Table 4.7 Cycle 2 Test Score of Pronunciation by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	62
Table 4.8 Percentage of Cycle 2 Students' Achievement	64

Table 4.9 Score Comparison of Pronunciation Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	66
Table 4.10 Comparison of The Students' Achievement Category Percentage of Pronunciation Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	68



LIST OF PICTURES

Picture 2.1 Features of pronunciation chart (Kelly, 2006:1)	14
Picture 3.1. Cyclical AR Based on Kemmis and McTaggart (in Burns, 2010:9)	32
Picture 4.1. Diagram of Achievement Category Percentage of Pre-cycle Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	49
Picture 4.2 Diagram of Achievement Category Percentage of Pre-cycle Test and Cycle 1 Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	57
Picture 4.3 Diagram of Achievement Category Percentage of Cycle 1 Test and Cycle 2 Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	66
Picture 4.4 Diagram of Comparison of The Students' Achievement Category Percentage of Pronunciation Test by Using Reading Aloud of XI IPA 4 Students of SMA Negeri 2 Bae Kudus in Academic Year 2012/2013	69

LIST OF APPENDICES

Appendix 1 Silabus	84
Appendix 2 Pre-cycle Interview	82
Appendix 3 Scoring Sheet of Pronunciation Test By Using Reading Aloud Pre-Cycle	91
Appendix 4 Lesson Plan Cycle 1	93
Appendix 5 Observation Sheet of The Students' Response in Improving Pronunciation by Using Reading Aloud (Cycle 1)	101
Appendix 6 Scoring Sheet of Pronunciation Test By Using Reading Aloud Cycle 1	103
Appendix 7 Cycle 1 Interview	105
Appendix 8 Lesson Plan Cycle 2	107
Appendix 9 Observation Sheet of The Students' Response in Improving Pronunciation by Using Reading Aloud (Cycle 2) ...	116
Appendix 10 Scoring Sheet of Pronunciation Test By Using Reading Aloud Cycle 2	118
Appendix 11 Cycle 2 Interview	120
Appendix 12 Score Comparison of Pronunciation Test by Using Reading Aloud	122