



**AN ANALYSIS OF DEIXIS IN STUDENTS' WRITING
OF RECOUNT TEXT OF THE EIGHTH B GRADE
OF SMP N 1 JEPARA IN THE ACADEMIC YEAR 2012/2013**

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MURIA KUDUS UNIVERSITY
2013**



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MOTTO AND DEDICATION

Motto:

- *Anything will be Happen if we Keep in Fighting*
- *Experience is the Best Teacher for Our Life*
- *You cannot teach a crab to walk straight*



Dedication:

- ❖ Allah SWT the Almighty.
- ❖ For my parents
- Mr. Purnomo and Mrs. Aslikah
- ❖ All of my beloved family and my sweet heart that have given me support.
- ❖ For all my beloved friends that always accompany me.

Si G'ndhut Alfi, Nyuk Ayuk, Chin

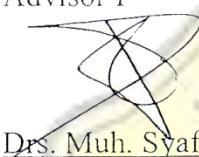
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ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ferania Anggraini (2009 32 111) has been approved by the thesis advisors for further approval by the Examining Committee.

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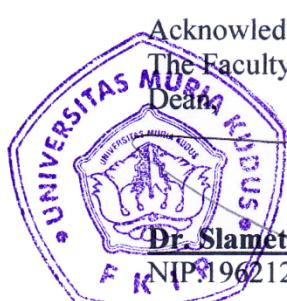
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The Writer

ABSTRACT

Anggraini, Ferania. 2013. *An Analysis of Deixis in Students' Writing of Recount Text of the Eighth B Grade of SMP N 1 Jepara. Skripsi*. English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd (ii) Mutohhar S.Pd, M.Pd

Key words: *deixis, students' writing*

In human life, human need a media to communicate with each other. That media is called language. It is used by human to express their idea, thoughts, needs and others. By using it, the others will understand what someone want, what someone think and etc. To understand the meaning in every communication, we are necessary to know the contextual information, like the culture, time and place where the language is uttered. Every utterance refers to different things based on the speakers' meaning. Deixis is a way to refer to a particular substance in a language that can only be interpreted in the sense referred to by the speaker and the situation affected the talks. Students' writing is one of appropriate objects for analyzing deixis because the students will tell about students' experience depend on their ideas itself. Actually their writing still used simple form and also simple words. Here, the writer wants to show that deixis is used in every language, although in a simple sentence. So the writer carries out the research entitled "An Analysis of Deixis in Students' Writing of the eighth B grade of SMP N 1 Jepara in the academic year 2012/2013.

The objectives research of this research are (1) to describe the types of deixis that appears in "Students' Writing" of recount text of the eighth B grade of SMP N 1 Jepara in the academic year 2012/2013. (2) to know how deixis are used in "Students' Writing" of recount text of the eighth B grade of SMP N 1 Jepara in the academic year 2012/2013.

In this research, the writer uses descriptive analysis technique. The data are deixis, the types of deixis and how deixis are used in "Students' Writing". The data source is the students' writing of recount text of the eighth B grade of SMP N 1 Jepara. In doing the research, the writer uses the theory based on Stephen C. Levinson. The analysis of deixis consisted of analyzing each composition from twenty students' writing. It's mean that the words in each composition that include into deictic words are divided into five Types of deixis. Then the writer show how deixis used in every composition.

The result of this research shows from twenty data, the deixis found in students' writing of recount text of the eighth B grade of SMP N 1 Jepara in the academic year 2012/2013 are: person deixis (271 times), place deixis (196 times), time deixis (105 times), social deixis (98 times), and discourse deixis (33 times). So, it can be concluded that the deixis is useful to indicate the participant, place, time, discourse and also the social status that appear in students' writing. Deixis make the students' writing to be clear and easy to understand by the reader.

This writer suggests to the reader (students of English Education Department), they can learn more about the types of deixis and how deixis are

used through students' writing of recount text of the eighth B grade of SMP N 1 Jepara in the academic year 2012/2013. Then, to the lecturers of English Education Department, they can use students' writing to be their teaching deixis media in the class. To the next researcher, they can use this research to be their reference or their material in understanding deixis.



ABSTRAK

Anggraini, Ferania. 2013. *Analisis Deiksis pada Tulisan Siswa Kelas Delapan B SMP N 1 Jepara pada Tahun Ajaran 2012/2013*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd. (ii) Mutohhar, S.pd, M. Pd

Kata Kunci: *deiksis, tulisan siswa.*

Dalam kehidupan manusia, manusia membutuhkan media untuk berkomunikasi dengan manusia yg lain. Media itu disebut bahasa. Ini digunakan manusia untuk mengekspresikan ide, gagasan, kebutuhan dan kebutuhan yang lain mereka. Dengan menggunakan ini, orang lain dapat mengetahui apa yang diinginkan oleh seseorang, apa yang difikirkan dan yang lainnya. Untuk mengetahui makna dari setiap komunikasi, kita harus mengetahui kepentingan dari konteks informasi tersebut seperti, budaya, waktu dan tempat dimana bahasa tersebut sedang diungkapkan. Setiap ungkapan memiliki maksud yang berbeda-beda tergantung dari maksud pembicaranya. Deiksis adalah cara untuk mengetahui fakta-fakta pokok pada bahasa yang hanya diinterpretasikan pada pengertian yang dimaksud oleh pembicara dan situasi pada saat berbicara. Tulisan siswa adalah salah satu obyek yang tepat untuk menganalisis deiksis karena pada tulisan siswa akan menceritakan tentang pengalaman siswa tergantung pada aide-ide mereka sendiri. Tentunya tulisan mereka masih menggunakan bentuk yang sederhana dan juga kata-kata yang sederhana. Di sini penulis ingin menunjukkan bahwa deiksis digunakan disetiap bahasa, meskipun pada kalimat yang sederhana. Jadi, penulis mengangkat penelitian dengan judul “Analisis deiksis pada tulisan siswa kelas delapan B SMP N 1 Jepara pada tahun ajaran 2012/2013”.

Tujuan penelitian pada skripsi ini adalah (1) untuk mendeskripsikan tipe-tipe deiksis yang ada pada tulisan siswa kelas delapan B SMP N 1 Jepara pada tahun ajaran 2012/2013. (2) untuk mengetahui bagaimana deiksis digunakan pada tulisan siswa kelas delapan B SMP N 1 Jepara pada tahun ajaran 2012/2013.

Pada penelitian ini penulis menggunakan teknik deskriptif analisis. Datanya adalah deiksis, tipe-tipe deiksis dan bagaimana deiksis digunakan pada tulisan siswa. Sumber datanya adalah tulisan siswa kelas delapan B SMP N 1 Jepara. Untuk melakukan penelitian ini, penulis menggunakan teori dari Stephen C. Levinson. Analisis deiksis ini berisi analisis setiap karangan dari dua puluh tulisan siswa. Maksudnya adalah kata-kata yang termasuk deiksis pada setiap karangan dikelompokkan ke dalam lima tipe deiksis. Kemudian penulis juga menunjukkan bagaimana deiksis digunakan pada penulis menunjukkan bagaimana deiksis digunakan pada setiap karangan.

Hasil dari penelitian ini menunjukkan dari dari dua puluh data, deiksis yang ditemukan pada tulisan siswa kelas delapan B SMP N 1 Jepara pada tahun ajaran 2012/2013 adalah: deiksis orang (271 kali), deiksis tempat (196 kali), deiksis waktu (105 kali), deiksis sosial (98 kali), dan deiksis wacana (33 kali). Jadi, dapat disimpulkan bahwa deiksis berguna untuk menunjukkan peserta, tempat, waktu, wacana dan juga status sosial yang ada pada tulisan siswa tersebut. Deiksis menjadi tulisan siswa menjadi jelas dan mudah untuk dipahami pembaca.

Penelitian ini menyarankan pada pembaca (mahasiswa Pendidikan Bahasa Inggris), mereka dapat belajar lebih tentang tipe-tipe deiksis dan bagaimana deiksis digunakan melalui tulisan siswa kelas delapan B SMP N 1 Jepara pada tahun ajaran 2012/2013. Kemudian untuk dosen-dosen Pendidikan Bahasa Inggris, mereka dapat menggunakan tulisan siswa sebagai media pengajaran deiksis di kelas. Untuk peneliti selanjutnya, mereka dapat menggunakan penelitian ini untuk menjadi referensi atau materu mereka dalam pemahaman deiksis.



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