



IMPROVING SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS
OF SMK N 3 KUDUS IN THE ACADEMIC YEAR 2012/2013
BY USING THREE-STEP INTERVIEW STRATEGY
(A Classroom Action Research)

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MURIA KUDUS UNIVERSITY
2013



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ACADEMIC YEAR 2012/2013 BY USING THREE-STEP INTERVIEW
STRATEGY
(A Classroom Action Research)**

SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education



ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013

MOTTO AND DEDICATION

MOTTO

- ❖ I am only one, but I am one. I can't do everything, but I can do something.
And what I can do, I ought to do. And what I ought to do, by the grace of god,
I shall do. (Edward Everett Hale)



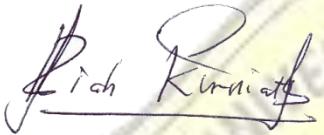
This skripsi is dedicated to:

- ❖ My beloved parents who always give me support and huge love. Thanks for supporting me anytime and anywhere.
- ❖ My brothers who always give me smile and beautiful day.
- ❖ My big family who give me support.
- ❖ All beloved friend who always there to bring my life well. Thanks for unforgettable moment.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ria Rizky Restiyanti (NIM: 2009-32-038) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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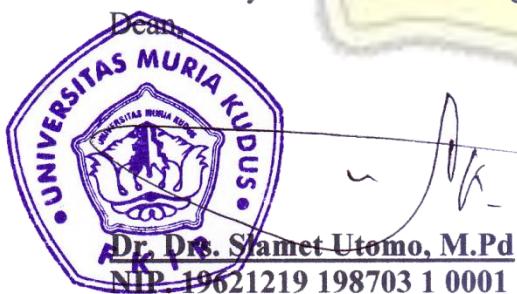

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Dean

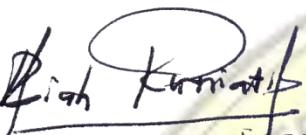


EXAMINERS' APPROVAL

This is to certify that the Skripsi of Ria Rizky Restiyanti (NIM: 2009-32-038) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education Department.

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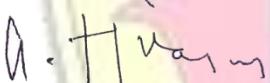
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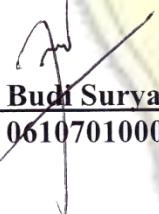
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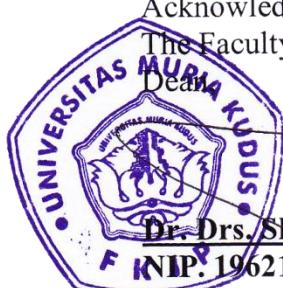

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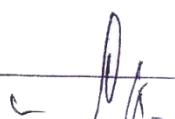
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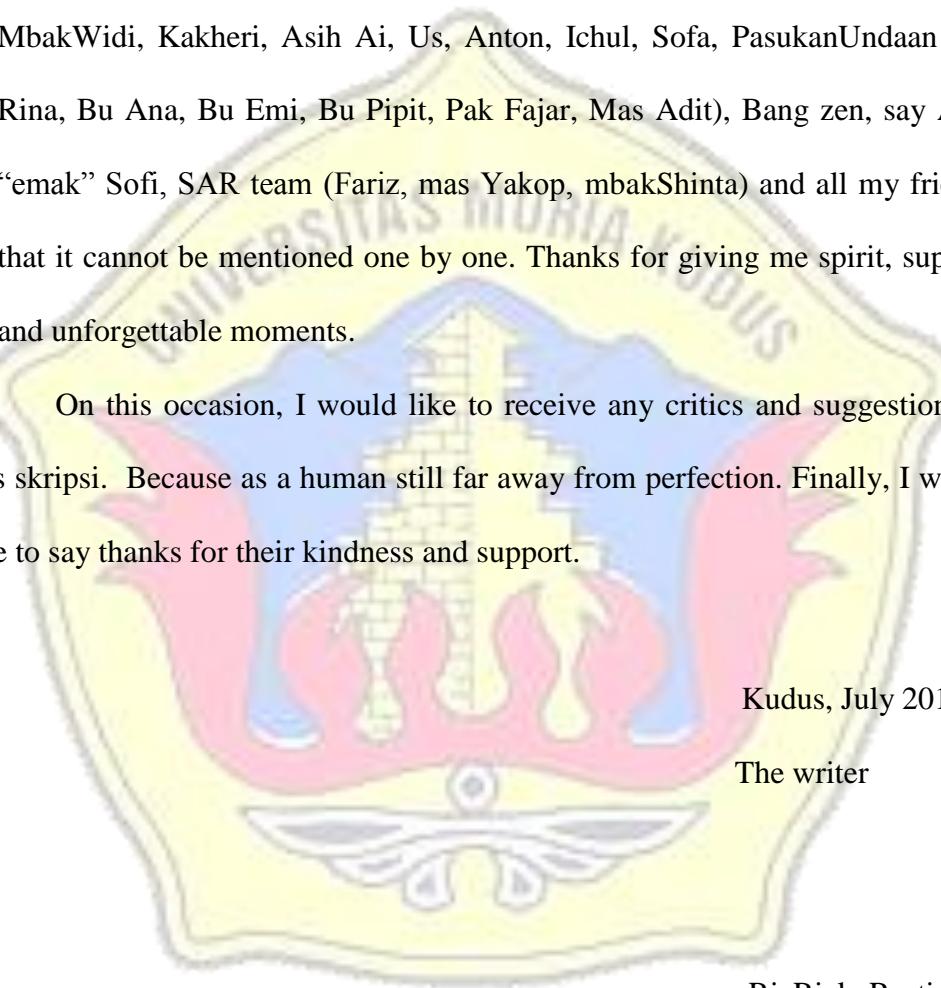
In this occasion, I would like to say thanks for Allah SWT for all mercy and blessing to me health, power, and motivation to finish my skripsi entitle “Improving Speaking Skill of the Eleventh Grade students of SMK N 3 Kudus in the Academic Year 2012/2013 by Using Three-Step Interview Strategy (a Classroom Action Research) ”.

Sholawat and salam are also given to our prophet, Muhammad SAW, who is always his intercession in the end of the world. Furthermore, I would like to express appreciation for helping me to complete my skripsi, they are:

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2. DiahKurniati, S.Pd.,M.Pd as the Head of English Education Department and my first advisor for the best suggestion, guidance, and motivation for finishing the final project.
3. AhdiRiyono, S.S.,M.Hum as my second advisor for his guidance, suggestion, and motivation for finishing my final project.
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7. My beloved parents who always give me support and huge love. Thanks for supporting me anytime and anywhere.
8. My beloved brother who always give me smile and beautiful day.
9. My big family who always give me support and pray.
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On this occasion, I would like to receive any critics and suggestion for this skripsi. Because as a human still far away from perfection. Finally, I would like to say thanks for their kindness and support.



Kudus, July 2013

The writer

RiaRizkyRestiyanti

ABSTRACT

Restiyanti, RiaRizky. 2012. *Improving Speaking Skill of The eleventh Grade Students of SMK N 3 Kudus in the Academic Year 2012/2013 by Using Three-Step interview Strategy (a Classroom Action research).* Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) DiahKurniati, S.Pd.,M.Pd, (2) AhdiRiyono, S.S, M.Hum.

Keyword: Speaking Skill, Three-Step interview Strategy

English as international language is very important for everyone, because it is used in business, college and certain occasional. Speaking skill is a skill which enables to communicate or give a message by students to other and need a feedback of message that it given. If students understand of what the message, they can enable respond it or give a feedback. Nowadays, people still feel difficult to speak something in English even the students who have learnt from kindergarten. Many students are less in speaking English. It is caused by less in practicing English speaking and has no any confidence to communicate and share the idea. Besides that, many teachers still more focus on the grammatical structure than make students active speaking in the class. One of the ways to teach speaking English is using three-step interview strategy. It is one of the strategies which emphasize students to be more active and confidence in speaking English.

The research objectives in this research are; 1) to know if three-step interview strategy can improve speaking skill of the eleventh grade students of SMK N 3 Kudus in the academic year 2012/2013. 2) to describe the students' response in using three-step interview strategy which is aimed improving their speaking.

The research design is classroom action research which have four steps; planning, action, observation and analysis and reflection. The subject of the research is XI TPHP 1 students of SMK N 3 Kudus in the academic year 2012/2013 in second semester.

After conducting the test from pre cycle until cycle 3, there is an improvement in speaking skill. It is caused by their activeness in learning English. In the pre cycle test result, the average score is 40,35 which the criteria is low. In cycle 1, the average score is 42,96 which the criteria is low. In cycle 2, the average score is 50,09 which the criteria is low and the cycle 3 test result, the average score is 56,17 which the criteria is sufficient. Meanwhile, The students' respond In using three-step interview strategy is going increasing. 100% students felt enjoy in learning English by using three-step interview strategy, 86,96% students felt this strategy is interesting, 43,48% students does not get any difficulty in applying three-step interview strategy, 86,96% students get increasing in their speaking skill, 82,61% students can understand the material easily.

Based on the result of the research above, the writer hopes, it can be an alternative teaching speaking English to help students to improve speaking skill.

ABSTRAKSI

Restiyanti, RiaRizky. 2012. Meningkatkan Keterampilan Berbicara Siswa Kelas Sebelas SMK N 3 Kudus Tahun Pelajaran 2012/2013 dengan Menggunakan Three-Step Interview Strategy (PenelitianTindakanKelas). Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus.Pembimbing: (1) Diah Kurniati, S.Pd., M.Pd, (2) Ahdi Riyono, S.S, M.Hum.

Kata kunci: Speaking Skill, Three-Step interview Strategy

Bahasa Inggris sebagai bahasa international itu sangat penting untuk setiap orang, karena ini digunakan dalam bidang bisnis, universitas dan kegiatan tertentu. Keterampilan bahasa inggris merupakan keterampilan dimana siswa mampu berkomunikasi atau member pesan kepada siswa lainnya dan membutuhkan umpan balik dari pesan yang diberikan. Jika siswa mengerti terhadap pesan tersebut. Mereka akan mampu meresponnya atau member umpan balik. Sekarang ini, orang-orang masih merasa sulit berbicara sesuatu dalam bahasa inggris bahkan mereka telah belajar mulai dari taman kanak-kanak. Banyak murid kurang dalam berbicara bahsa inggris. Ini dikarenakan dari kurangnya praktek berbicara bahasa inggris dan tidak mempunyai cukup percaya diri unuk berkomunikasi atau berbagi pendapat. Selain itu, banyak guru yang masih memusatkan mengajarkan struktur grammar daripada membuat siswa aktif dikelas. Salah satu cara untuk mengajar berbicara bahasa inggris adalah dengan menggunakan three-step interview strategy. Ini adalah salah satu strategi yang menekankan siswauntuk lebih aktif dan percaya diri dalam berbicara bahasa inggris.

Tujuan penelitian dalam penelitian ini adalah: 1) untuk mengetahui bahwa three-step interview strategy dapat meningkatkan keterampilan bahasa inggris siswa kelas sebelas SMK n 3 kudus tahun pelajaran 2012/2013. 2) untuk menjelaskan respon siswadalam menggunakan three-step interview strategy yang bertujuan untuk meningkatkan berbicara mereka.

Bentuk penelitian ini adalah penelitian tindakan kelas yang mempunyai empat tahap; perencanaan, tindakan, pengamatan dan analisa dan refleksi. Subjek dari penelitian ini adalah siswa kelas XI TPHP 1 SMK N 3 Kudus di tahun pelajaran 2012/2013 dalam semester kedua.

Setelah melaksanakan test dari siklus sebelumnya sampai siklus 3, terdapat peningkatan dalam ketrampilan berbicara. Ini dikarenakan keaktifan mereka dalam belajar bahasa inggris. Dalam tes siklus sebelumnya, nilai rata-rata 40,35dengan kriteria lemah. Dalam siklus 1, nilai rata-rata adalah 42,96 dengan criteria lemah. Dalam siklus 3, nilai rata-rata adalah 50,09 dengan criteria lemah

dan hasil test siklus 3, nilai rata-rata adalah 56,17 dengan criteria cukup. Sementara itu, respon siswa dalam menggunakan three-step interview strategy mengalami peningkatan. 100% siswa merasa menikmati pembelajaran bahasa inggris dengan menggunakan three-step interview strategy, 86,96% siswa merasa strategy ini menarik, 43,48% siswa tidak menemui kesulitan dalam menerapkan strategy ini, 86,96% siswa mengalami peningkatan dalam keterampilan berbicara mereka, 82,61% siswa dapat memahami materi dengan mudah.

Berdasarkan hasil penelitian diatas, penulis berharap, strategy ini dapat menjadi pengajaran alternatif untuk membantu siswa dalam meningkatkan keterampilan berbicara.



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