



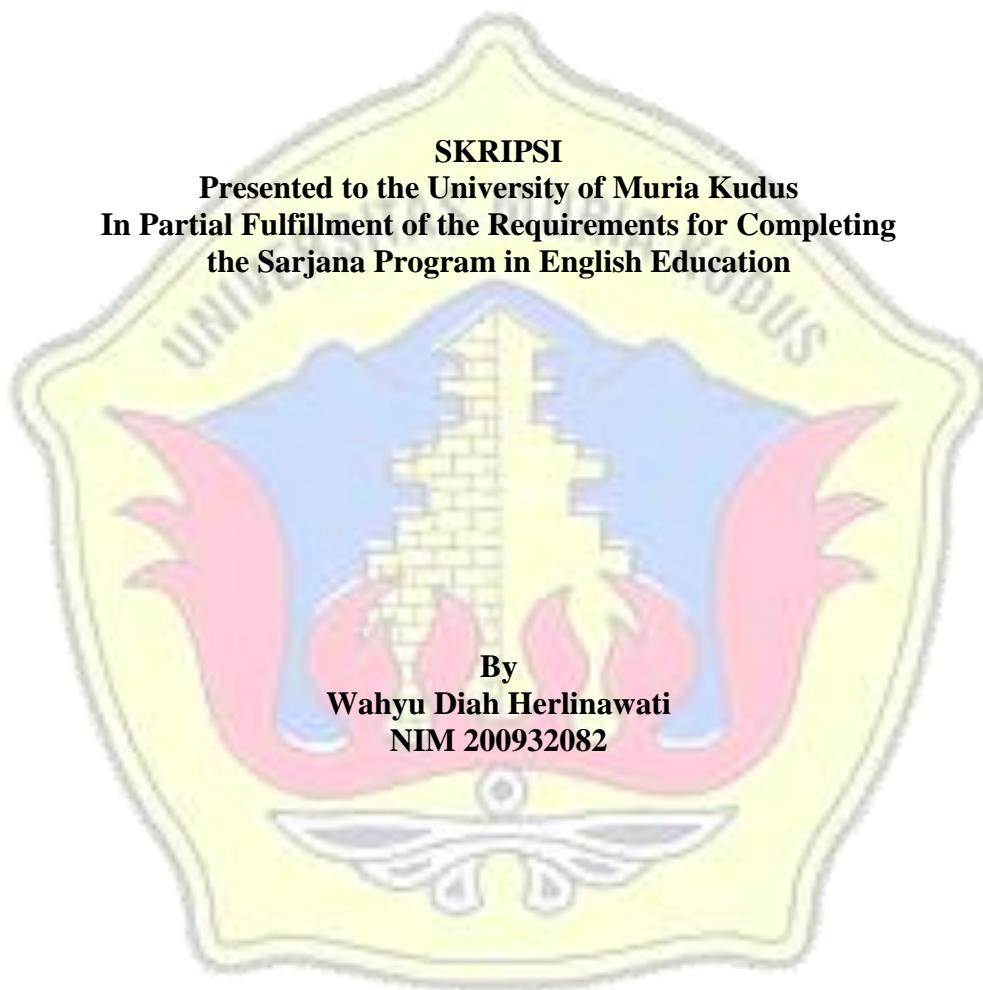
**THE PROFICIENCY OF WRITING RECOUNT TEXT OF EIGHTH
GRADE STUDENTS OF MTS MIFTAHUL FALAH BALONG KEMBANG
JEPARA TAUGHT BY USING DICTOCOMP TECHNIQUE IN
THE ACADEMIC YEAR 2013/2014**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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MOTTO AND DEDICATION

- Know more than other, work more than other, expect less than other.

(William Shakesphere)

- Where there is a will there is a way.
- Don't say it's hard, if you never try.

This research is dedicated to:

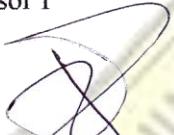
- Her Beloved Parents : Sukahono and Sukaptini
- Her beloved brother : Tri aji W
- Her Beloved Brother : Eko yudi N, Arida S, Fenti K
- Her Beloved Friends : Anis, Alfi, Ina, Eva
- All of her friends who have supported the writer.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Wahyu Diah Herlinawati (NIM: 2009-32-082) has been approved by the thesis advisors for the further approval by the Examining Committee.

Kudus, September 2013

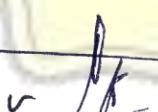
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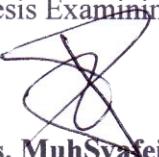

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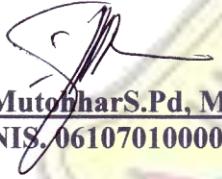
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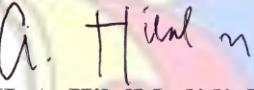
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Acknowledgement

Thank God for the blessing, mercy and compassionate given to the writer so that she can accomplish this research entitled “The Proficiency of Writing Recount Text of Eighth Grade Students of MTs Miftahul Falah Balong Kembang Jepara Taught by Using Dictocomp Technique in Academic Year 2013/2014”.

The writer realizes that she would not be able to complete her scripts without support, advice and encouragement from many persons. Therefore, she would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this research.

1. Dr. Slamet Utomo, M.Pd, The dean of Teaching Training and Education Faculty of Muria Kudus University who gave the writer support to finished her scripts.
2. Drs. Muh Syafei., M.Pd, the first advisor, who has guided and suggested the writer in completing this research with great patience.
3. Ahdi Riyono, SS, M.Hum, the second advisor, who has carefully read and made several corrections for the improvement of this research.
4. All of the lecturer and staff of English Education Department who have gave their contribution to the writer for the completing this research.
5. Indanato , S.Pd. the headmaster of MTs Miftahul Falah Balong who has given permission to do this research at this school.
6. Hesti Purwani, S.Pd, the English teacher who has given guidance in conducting this research.

7. Her beloved father, mother and family who always care and give support.
8. All of his beloved friends and all whom could not be mentioned here.

The writer realizes that his script is not perfect. There are still many mistakes make elsewhere. Therefore, the writer happily receives any constructive criticism and suggestion, and the writer hopes that it will be useful for those especially who are in the field of education.



Kudus, September 2013

Wahyu Diah Herlinawati

ABSTRACT

Herlinawati, Diah Wahyu. 2013. The Proficiency of Writing Recount Text of Eighth Grade Students of MTs. Miftahul Falah Balong Kembang Jepara Taught by Using Dictocomp Technique in the Academic Year 2013/2014. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh Syafei M.Pd, (ii) Ahdi Riyono, SS, M.Hum.

Key words: Dictocomp technique, writing, recount text.

English is an important language for many purposes, as in communication, science, culture, education fields as well as international affairs. As we know that language can be spoken and written. In the world of education, students are expected to master in the English competence to support their skill, here is writing. But, sometimes the students have difficulties to express their writing because of many factors, they have to write and reconstruct some text. So they feel find difficult to determine their writing. Dictocomp is dictation and composition. It's one of techniques that easy to learn and can be effective way to teach writing recount text. Recount is a type of genre, which has a social function to retell events for the purpose of informing or entertaining. So, dictocomp can help the students easily to reconstruct recount text.

The objective of the research is to find out whether there is any significant difference of the proficiency of writing recount texts of the eighth grade students of MTs. Miftahul Falah Balong Kembang Jepara before and after taught being by using dictocomp technique in the academic year 2013/2014.

This is an experimental research. The writer uses quasi experiment research because its study done by giving pre-test and post-test for one class. The writer will discuss several possibilities for solving an actual problem by gathering data, analyzing and interpreting them. This intended to make systematic and accurate that concerning the fact and the feature of research.

From the analysis, the writer finds that the best score that the students achieve before being taught by using dictocomp technique is 75 and the lowest score is 30. While the average score (mean) of the students is 51.15; the median is 43.6; the modus is 45.78 and the standard deviation is 13.19. With that result, the student's proficiency is Adequate as highest score. After they have been taught by using dictocomp technique, the English score that the students achieve is 85 and the lowest score is 35. Meanwhile, the average is 62.5, the median is 53.9, the modus is 60.16 and deviation standard is 13.83. The level of the proficiency of writing recount texts of the eighth grade students of Mts Miftahul Falah Balong in the academic year of 2013/2014 after being taught by using dictocomp technique is **Good** as highest score although it was several students get it and most of them in the **Adequate** grade. The result of t_{test} is 6.97. So, there is a significant difference between the proficiency of writing recount text of the eighth grade students of Mts Miftahul falah Balong in the academic year of 2013/2014 before and after being taught by using dictocomp technique.

Based on the fact, the students should pay more attention in teacher's explanation and also practice a lot in writing. Dictocomp technique can be effective to teach writing in order that the teaching learning process is more interesting. Because using dictocomp technique as teaching can develop the students in all four language skills in an integrative way. It can also help the students to develop short-term memory. Students practice retaining meaningful phrases or whole sentences before writing them down. The other hand it can motivate to the students to write English.



ABSTRAKSI

Herlinawati, Diah Wahyu. 2013. Kemampuan Menulis Teks Recount Pada Siswa Kelas VIII MTs Miftahul Falah Balong Kembang jepara Diajar Menggunakan Teknik Dictocomp Tahun Ajaran 2013/2014. Skripsi. Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Muh Syafei M.Pd, (2) Ahdi Riyono, SS, M.Hum.

Kata Kunci: Teknik dictocomp, menulis, teks recount.

Bahasa Inggris merupakan bahasa penting dalam berbagai tujuan, seperti dalam komunikasi, ilmu pengetahuan, budaya, dunia pendidikan yang bisa dikatakan sebagai hal yang internasional. Seperti yang kita ketahui bahwa bahasa dapat berupa ujaran dan tulisan. Dalam dunia pendidikan, para siswa diharapkan dapat menguasai kompetensi bahasa Inggris untuk mendukung ketrampilan mereka dalam menulis. Tetapi, terkadang para siswa mempunyai kesulitan untuk mengungkapkan tulisan mereka karena banyak faktor, menulis dan menyusun beberapa teks. Sehingga siswa sulit menemukan kesulitan dalam menentukan tulisan mereka. Dictocomp adalah dikte dan komposisi. Ini adalah salah satu teknik yang mudah untuk dipelajari dan dapat menjadi jalan yang efektif untuk pembelajaran menulis teks recount. Recount adalah sebuah jenis genre, yang mempunyai sebuah fungsi social untuk menceritakan kembali kejadian-kejadian dengan tujuan memberi informasi dan menghibur. Jadi, dictocomp dapat membantu siswa menyusun kembali teks recount dengan mudah.

Tujuan dari penelitian ini adalah untuk mengetahui adakah perbedaan yang signifikan dari kemampuan siswa dalam menulis recount teks dari siswa kelas delapan MTs Miftahul Falah Balong tahun ajaran 2013/2014 sebelum dan sesudah menggunakan dictocomp teknik.

Penelitian ini adalah sebuah penelitian eksperiment. Penulis menggunakan penelitian quosy eksperimen karena penelitian ini selesai dengan memberikan pre-test dan post-test untuk 1 kelas. Penulis akan membahas beberapa kemungkinan untuk memecahkan masalah dengan data, analisis dan menerjemahkannya. Ini dimaksudkan untuk membuat sistematis dan teliti dengan memperhatikan fakta dan cirri-ciri dari penelitian.

Dari hasil analisis, penulis menemukan nilai tertinggi yang diperoleh siswa sebelum diajar menggunakan dictocomp teknik adalah 75 dan nilai terendah adalah 30. Sementara nilai mean dari siswa adalah 51.15; median adalah 43.6; modus adalah 45.78 dan standar deviasi adalah 13.19. Dengan hasil itu, kemampuan siswa adalah cukup sebagai nilai tertinggi. Setelah mereka diajar menggunakan dictocomp teknik, nilai Bahasa Inggris siswa adalah 85 dan nilai terendah adalah 35. Sementara mean adalah 62.5; median adalah 53.9 modus adalah 60.16 dan standar deviasi adalah 13.89. Level dari kemampuan siswa dalam menulis teks recount setelah diajar menggunakan dictocomp teknik adalah

baik sebagai nilai tertinggi meskipun ada beberapa dilevel cukup. Hasil dari t-test adalah 6.97, maka ada sebuah perbedaan sirknifikan antara kemampuan siswa MTs Miftahul Falah Balong tahun ajaran 2013/2014 dalam menulis teks recount sebelum dan setelah diajar menggunakan dictocomp teknik.

Berdasarkan fakta, siswa seharusnya lebih memperhatikan penjelasan guru dan juga banyak berlatih menulis. Guru bahasa Inggris seharusnya menggunakan dictocomp teknik untuk mengajar menulis untuk menunjang kegiatan belajar mengajar agar lebih menarik. Karena menggunakan dictocomp teknik untuk mengajar dapat mengembangkan kemampuan siswa dalam berbahasa. Itu juga dapat membantu siswa untuk mengembangkan dalam mengingat istilah-istilah pendek. Disisi lain, itu dapat memotivasi siswa untuk menulis Bahasa Inggris



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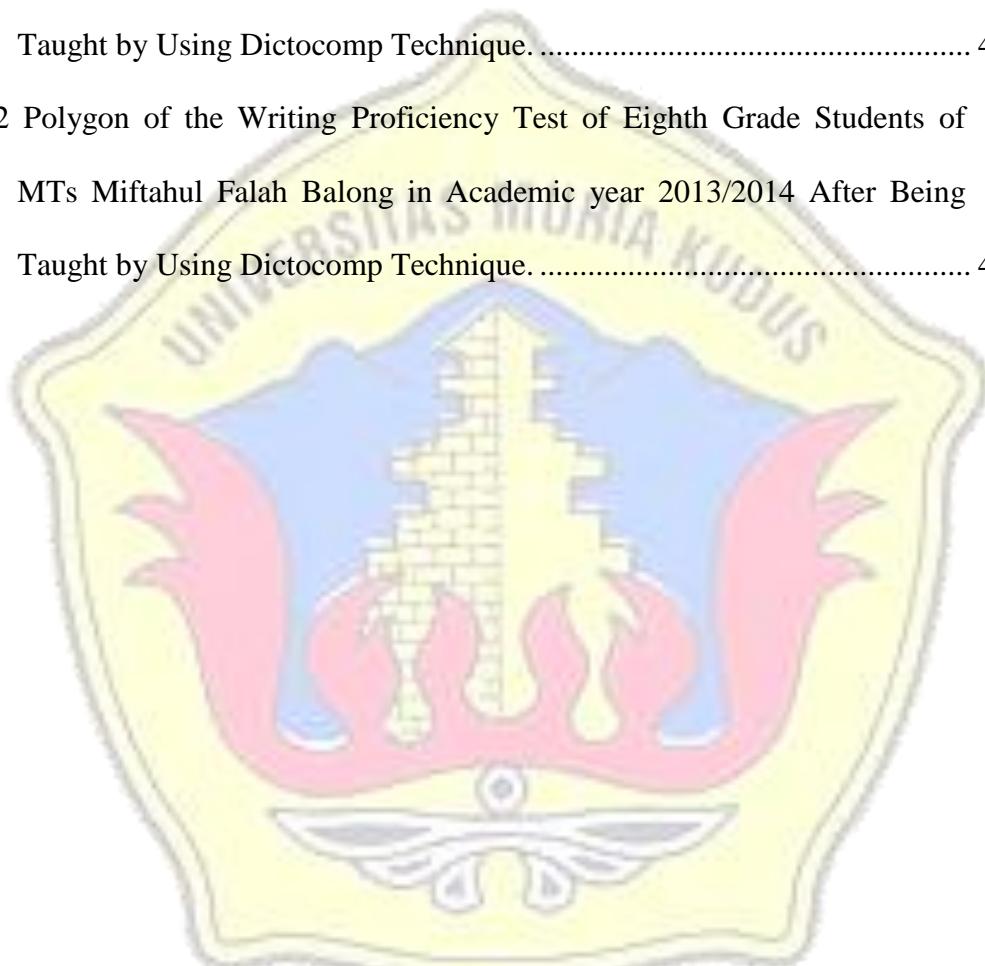
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