

SKRIPSI



**STUDENTS' PERCEPTIONS TOWARD SUBSTITUTION
DRILLS IN LEARNING SIMPLE PRESENT TENSE AT THE
SEVENTH GRADE OF SMP MIFTAHUSSA'ADAH KUDUS**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2024**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Departement**

BY

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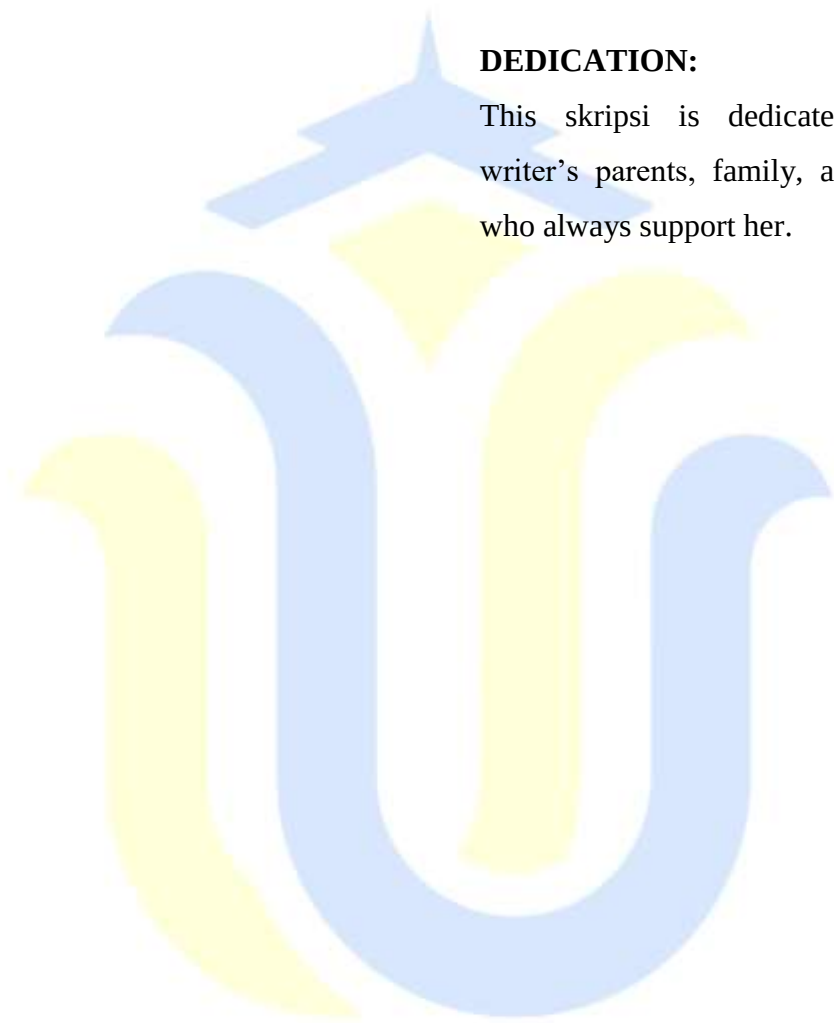
MOTTO AND DEDICATION

MOTTO:

People are craving peace without them knowing peace is made by not seeing the world in black and white but gray.

DEDICATION:

This skripsi is dedicated to the writer's parents, family, and friends who always support her.

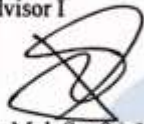


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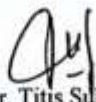
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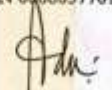
Kudus, December 21, 2024

Examining Committee:

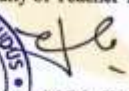

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ACKNOWLEDGEMENT

Peace be upon Allah SWT. His grace and blessings lead the writer to finish this research. The writer realizes that she could not complete this research without the support, help, and encouragement from many people who care about her. Therefore, the writer wants to express her gratitude and appreciation to:

1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty of Muria Kudus University
2. Dr. Titis Sulistyowati, S.S., M.Pd. as the Head of English Education Department of Muria Kudus University
3. Dr. Muh Syafei, M.Pd. and Mrs. Aisyah Ririn Perwikasih Utari, S.Pd., M.Pd. as the writer's advisors who wholeheartedly gave guidance in writing this research
4. All of the lecturers of English Education Department of Muria Kudus University who had given the writer knowledge
5. The writer's beloved parents, Mr. Ali Azhar and Mrs. Saidah Laili who always give love, guidance, and support emotionally, physically, spiritually, and financially
6. The writer's family of all sides especially Dr. Yusuf Muhajir Ilallah, S.Ud., M.Pd., Malichatus Syarifah, Amd.Keb., and H. Hasan Asy'ari, S.Kom., M.Kom., M.M., CISA.
7. All of the members at Yayasan Miftahussa'adah Kudus
8. The dearest people of the writer: Pandu Arief Pratama, dr. Meuthia Rizqi Zanuba Zaffa, Ninimas Sakti Kinasih, S.S., and Auliah Masruroh, S.K.M.

ABSTRAK

Millati, Istifada. 2024. *“Persepsi Murid terhadap Latihan Substitusi dalam Pembelajaran Simple Present Tense”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Muh Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Key Words: *Persepsi, Latihan Substitusi, Simple Present Tense*

Untuk meningkatkan kemampuan siswa dalam penggunaan *simple present tense*, penulis menggunakan latihan substitusi dalam proses belajar mengajar. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap latihan substitusi dalam pembelajaran *simple present tense* pada siswa kelas tujuh SMP Miftahussa’adah Kudus.

Latihan substitusi adalah teknik pengajaran bahasa inti yang dirancang untuk meningkatkan kemahiran siswa dalam struktur tata bahasa dan kosa kata melalui latihan dan pengulangan yang sistematis.

Dalam penelitian ini, penulis menggunakan desain penelitian kuantitatif. Penulis menetapkan siswa kelas tujuh SMP Miftahussa’adah Kudus tahun pelajaran 2024/2025 sebagai sampel. Penulis menggunakan kuesioner sebagai instrumen untuk mendapatkan keakuratan data.

Hasil penelitian menunjukkan bahwa persepsi siswa terhadap latihan substitusi dalam pembelajaran *simple present tense* di kelas tujuh SMP Miftahussa’adah adalah positif. Sebagian besar siswa di kelas 7A dan 7B setuju bahwa penggunaan latihan substitusi memberikan kegembiraan, kemudahan, kenyamanan, dan rasa percaya diri dalam pembelajaran *simple present tense* menggunakan latihan substitusi.

Oleh karena itu, penulis berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai salah satu teknik untuk memperkaya referensi tentang pengajaran *simple present tense* pada siswa kelas tujuh.

ABSTRACT

Millati, Istifada. 2024. *“Students’ Perceptions toward Substitution Drills in Learning Simple Present Tense at the Seventh Grade of SMP Miftahussa’adah Kudus”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Muh Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Key Words: *Perception, Substitution Drills, Simple Present Tense*

To enhance the students’ ability in simple present tense, the writer used substitution drills in teaching and learning process. This research aimed to know the students’ perceptions toward substitution drills in learning simple present tense at the seventh grade students of SMP Miftahussa’adah Kudus.

Substitution drill is a core language teaching technique designed to enhance learners' proficiency in grammar structures and vocabulary through systematic practice and repetition.

In this research, the writer used quantitative research design. The writer determined the seventh grade students of SMP Miftahussa’adah Kudus in 2024/2025 academic year as the sample. The writer used questionnaire as the instrument to get accuracy of the data.

The result showed that the students’ perception towards substitution drills in learning simple present tense at the seventh grade of SMP Miftahussa’adah Kudus was positive. Most of the students in 7A and 7B class agreed that using substitution drills gave joy, easiness, comfort, and confident in learning simple present tense using substitution drills.

Therefore, the writer hopes this research can be used by the English teachers as one of the technique to enrich the reference about teaching simple present tense at the seventh grade students.

TABLE OF CONTENTS

SKRIPSI.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
ACKNOWLEDGEMENT	vii
ABSTRAK	viii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Statement of the Problem.....	2
C. Objective of the Research	2
D. Significance of the Research.....	2
E. Scope of the Research.....	3
F. Operational Definition	3
CHAPTER II REVIEW OF RELATED LITERATURE	4
A. Concept and Theory	4
B. Review of Previous Research	8
CHAPTER III RESEARCH METHODOLOGY	10
A. Design of the Reseach.....	10
B. Population and Sample.....	10
C. Data Collection	10
D. Technique of Data Analysis.....	12
CHAPTER IV FINDING OF THE RESEARCH	13
CHAPTER V DISCUSSION	26
CHAPTER VI CONCLUSION AND SUGGESTION.....	28
A. Conclusion	28

B. Suggestion.....	28
REFERENCES.....	29
APPENDICES	31
APPENDIX I: Questionnaire.....	31
APPENDIX II: Documentation	33
CURRICULUM VITAE	39



LIST OF TABLES

Table 3. 1 Research Intrument: Questionnaire.....	11
Table 4. 1 Result of Question Number 1.....	13
Table 4. 2 Result of Question Number 2.....	14
Table 4. 3 Result of Question Number 3.....	15
Table 4. 4 Result of Question Number 4.....	16
Table 4. 5 Result of Question Number 5.....	17
Table 4. 6 Result of Question Number 6.....	18
Table 4. 7 Result of Question Number 7.....	19
Table 4. 8 Result of Question Number 8.....	20
Table 4. 9 Result of Question Number 9.....	21
Table 4. 10 Result of Question Number 10	22
Table 4. 11 Result of 10 Question Numbers	23

LIST OF FIGURES

Figure 4. 1 Visualization of the Result of Question Number 1.....	13
Figure 4. 2 Visualization of the Result of Question Number 2.....	14
Figure 4. 3 Visualization of the Result of Question Number 3.....	15
Figure 4. 4 Visualization of the Result of Question Number 4.....	16
Figure 4. 5 Visualization of the Result of Question Number 5.....	17
Figure 4. 6 Visualization of the Result of Question Number 6.....	18
Figure 4. 7 Visualization of the Result of Question Number 7.....	19
Figure 4. 8 Visualization of the Result of Question Number 8.....	20
Figure 4. 9 Visualization of the Result of Question Number 9.....	21
Figure 4. 10 Visualization of the Result of Question Number 10.....	22
Figure 4. 11 Visualization of the Result of 10 Question Numbers	23
Figure 4. 12 Visualization of the Result Based on Categories.....	24
Figure 4. 13 Pie Chart of the Result of 10 Question Numbers	24