



**AN ANALYSIS OF SENTENCE FRAGMENTS  
IN THE STUDENTS' SKRIPSI ABSTRACTS  
OF ENGLISH EDUCATION DEPARTMENT  
OF MURIA KUDUS UNIVERSITY  
COMPLETED IN 2012**

By:

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**2009-32-229**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2013**



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2013**

## MOTTO AND DEDICATION

### MOTTO:

- Do the right things, Allah is always by your side.
- Some people will never learn anything, for this reason, because they understand everything too soon. (*Alexander Pope*)
- Kemauan mengalahkan kemampuan.
- Mikul dhuwur, mendhem jero.

### DEDICATION:

The writer would like to dedicate her skripsi to:

- Allah SWT
- Herbeloved parents (Mr. Harnoto& Mrs. Sri Endah), for their pure love.
- Herbelovedsisters (Eny Ariyanti, Ita Dwi Astuti and Nadliroh), who always give her strength.
- Her beloved advisors (Mr. Ahdi Riyono, SS, M.Hum and Mr. Drs. Muh. Syafei, M.Pd) for all of advices which have been given.
- Herbeloved friends Naili, Uyunk, Rian, Mila, Dina, and Cuke. You have given colour to her life.
- Her family in PEKA, Keloepas and all of her friends in UMK who can not mention one by one.

## ADVISORS' APPROVAL

This is to certify that the skripsi of Sri Haryati has been approved by the advisors for further approval by the examining committee.

Kudus, September 2013

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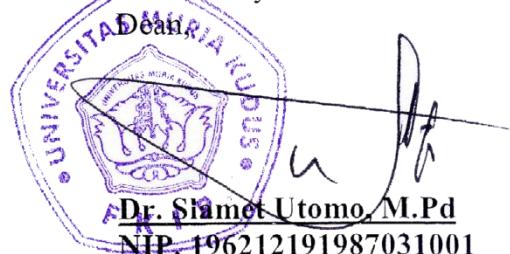
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## EXAMINERS' APPROVAL

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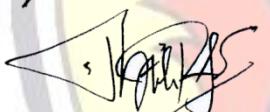
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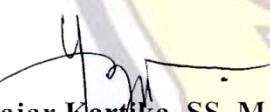
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This skripsi is not merely the writer own work but has also been greatly improved by the willing cooperation and assistance of a number of people in the process of completion. Therefore, the writer would like to express her deep gratitude to:

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The writer is convinced that there are mistakes made elsewhere. Therefore, she apologizes for any mistakes and opens for any constructive criticisms and suggestions. Furthermore, the writer hopes that it will be useful especially for those in the field of English teaching and learning.

Kudus, September 2013



Sri Haryati



## **ABSTRACT**

Haryati, Sri. 2013. *An Analysis of Sentence Fragments in the Students' Skripsi Abstracts of English Education Department of Muria Kudus University Completed in 2012.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Ahdi Riyono, S.S, M.Hum. (2) Drs. Muh. Syafei,M.Pd.

Key words: *Sentence fragment, skripsi abstract*

Using language is not simple as we thought because we have to know the structures, meaning and forms of language. Form of language in written and spoken or formal and informal are different. In skripsi abstract, complete sentence in English, minimally consists of verb and its subject and express a complete thought. The writer must not broken of one of them because it is called sentence fragment and can make the reader confused.

The objectives of the research are to describe sentence constructions and to describe the types of sentence fragments found in the students' skripsi abstracts of English Education Department of Muria Kudus University completed in 2012.

In this research, the writer used descriptive qualitative research. The data of the research was sentences and the data source of the research was skripsi abstracts of qualitative research written by the students of English Education Department of Muria Kudus University completed in 2012.

The result of this research shows that from the 98 sentences, there are 7 types of constructions found in the six skripsi abstracts of qualitative research of English Education Department of Muria Kudus University completed in 2012. The most dominant construction used by the students is construction contains structure of modification, structure of predication, structure of complementation and structure of coordination. Beside that, the writer found 14 sentence fragments consists of 1 dependent clause, 11 fragments missing a verb or a part of verb that include a tense and 2 fragments missing a subject.

Thus, the writer suggests for English students, they should know the grammatical forms in English and pay more attention with their sentence constructions when they make a complex sentence. For the English lecturers, they can give more explanation and emphasis in sentence fragments. Beside that, they can also give more attention to the students who have low ability in grammatical forms in order to control their sentence constructions whether it is right or wrong.

## ABSTRAK

Haryati, Sri. 2013. *Analisis Kalimat Tidak Lengkap pada Abstrak Skripsi Kualitatif Mahasiswa Pendidikan Bahasa Inggris Universitas Muria Kudus pada 2012.* Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus .Pembimbing: (1) Ahdi Riyono, S.S, M.Hum. (2) Drs. Muh. Syafei, M.Pd.

*Kata Kunci:* Kalimat tidak lengkap, abstrak skripsi

Menggunakan bahasa tidak semudah yang kita bayangkan karena kita harus tahu struktur, makna dan format bahasa yang akan kita gunakan. Misalnya format antara bahasa tertulis dan lisan atau antara bahasa formal dan informal sangatlah berbeda. Seperti saat menulis abstrak skripsi, suatu kalimat dalam Bahasa Inggris dikatakan lengkap apabila terdiri subjek, predikat dan mengungkapkan pemikiran yang utuh. Kita tidak boleh menghilangkan salah satu unsur tersebut karena itu termasuk ke dalam sentence fragment atau kalimat yang tidak lengkap dan bisa membuat pembaca bingung.

Tujuan dari penelitian ini adalah untuk mencari tahu struktur kalimat dan tipe-tipe sentence fragments atau kalimat tidak lengkap yang ada di abstrak skripsi kualitatif yang dibuat oleh mahasiswa Pendidikan Bahasa Inggris, Universitas Muria Kudus tahun 2012.

Dalam penelitian ini, penulis menggunakan penelitian deskriptif kualitatif. Data dari penelitian ini dalam bentuk kalimat dan sumber data penelitian adalah teks abstrak skripsi kualitatif yang dibuat oleh mahasiswa Pendidikan Bahasa Inggris, Universitas Muria Kudus tahun 2012.

Hasil penelitian ini menunjukkan bahwa dalam 98 kalimat di enam abstrak skripsi kualitatif yang dibuat oleh mahasiswa Pendidikan Bahasa Inggris, Universitas Muria Kudus tahun 2012, ditemukan tujuh macam konstruksi kalimat. Konstruksi yang paling sering muncul adalah konstruksi yang terdiri dari structure of modification, structure of predication, structure of complementation, dan structure of predication. Selain itu, penulis juga hanya menemukan 14 kalimat yang tidak lengkap yaitu: 1 dependent clause, 11 kalimat yang tidak memiliki predikat atau bagian dari predikat dan 2 kalimat yang tidak memiliki subjek.

Oleh karena itu, penulis menyarankan kepada mahasiswa, mereka sebaiknya belajar lebih dalam lagi mengenai struktur atau grammar dalam Bahasa Inggris dan lebih berhati-hati terutama saat membuat kalimat yang komplek. Kepada dosen Bahasa Inggris, mereka sebaiknya memberikan penjelasan lebih mengenai sentence fragment atau kalimat yang tidak utuh kepada mahasiswa. Selain itu, para dosen sebaiknya memberikan perhatian khusus kepada mahasiswa yang mempunyai kemampuan yang rendah pada grammar untuk mengontrol apakah kalimat yang dibuat sudah benar atau belum.

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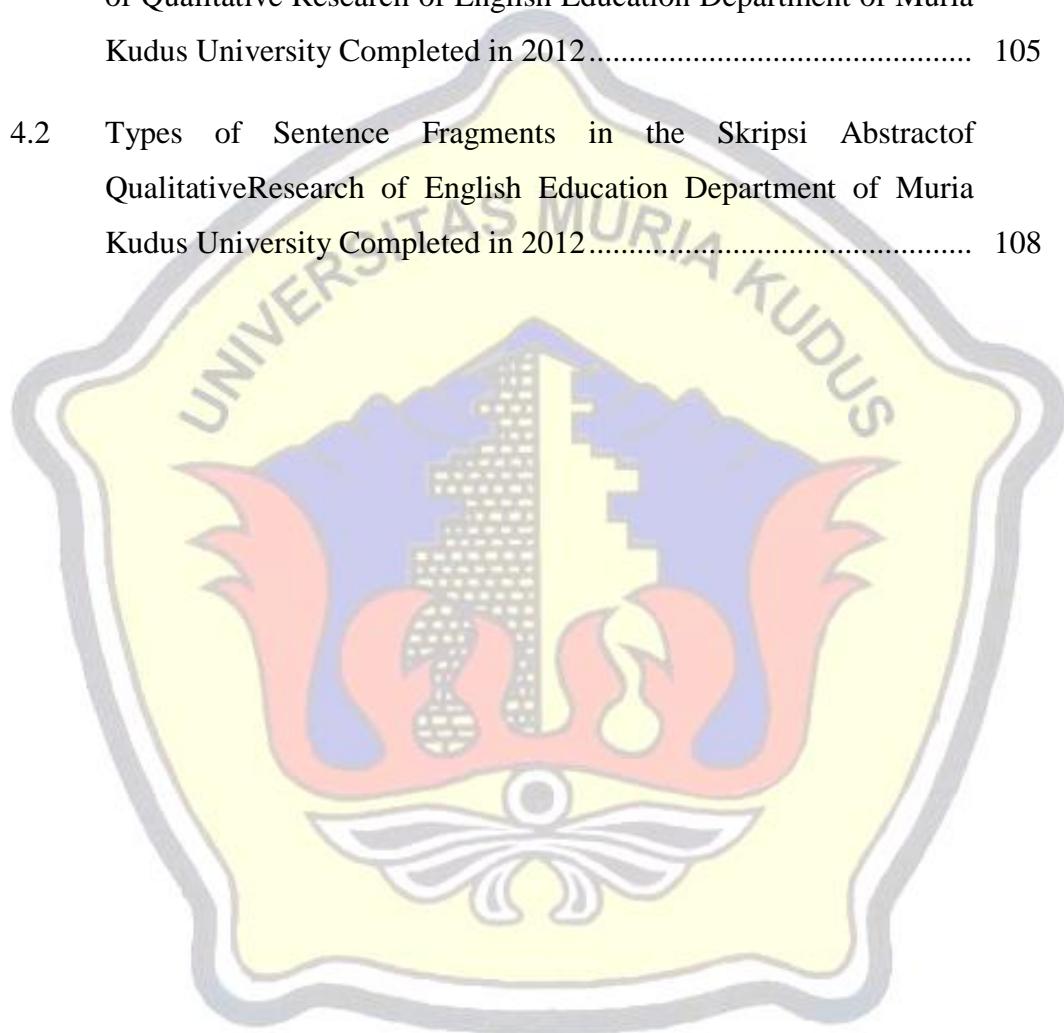
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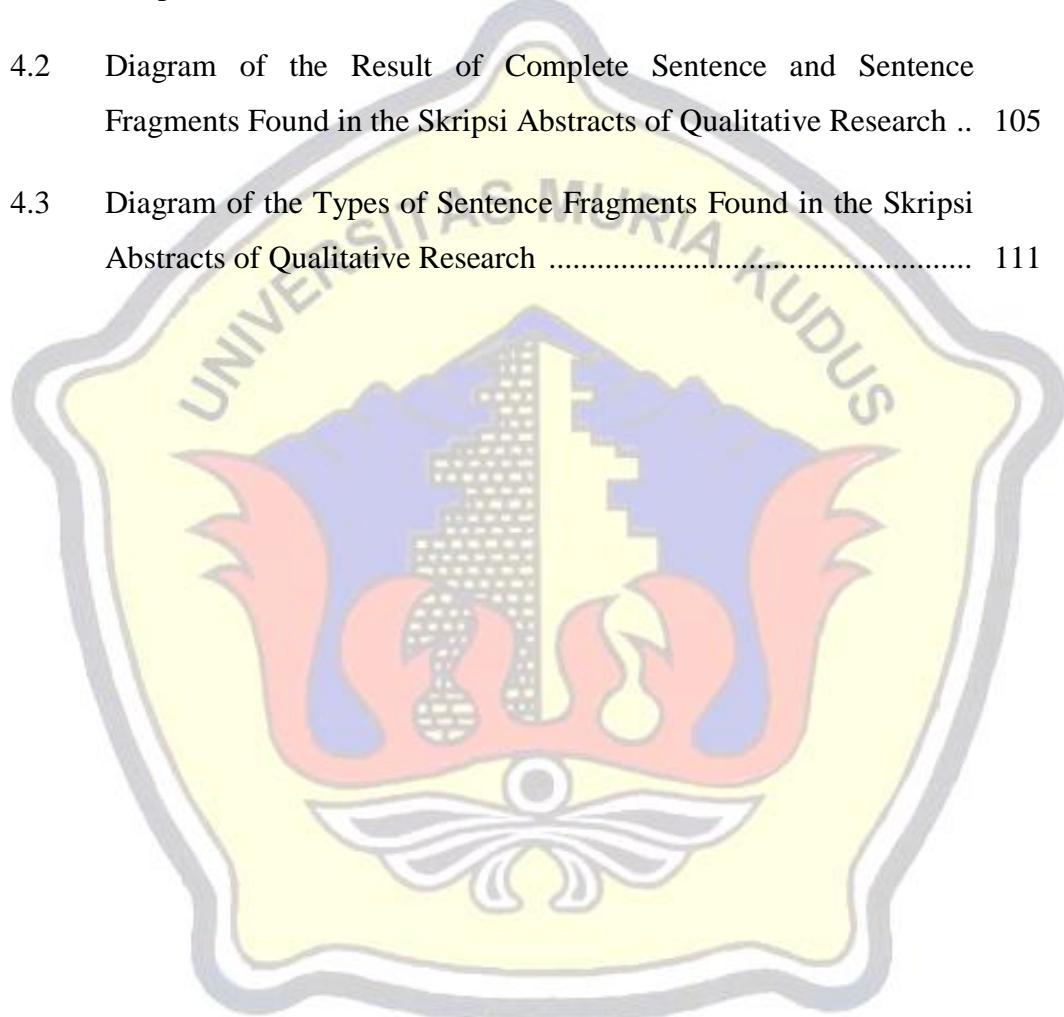
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## **LIST OF SYMBOLS**

- a. → or ← means structure of modification
- b. P or q means structure of predication
- c. C or C means structure of complementation
- d. Coordinator (and, but, etc) which put in the parallel lines means structure of coordination



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