



**THE MASTERY OF SIMPLE PAST TENSE
OF THE SEVENTH GRADE STUDENTS OF SMP N 4 BAE KUDUS
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING WORDS CUBE**

**By
Turaikhan
NIM 200932075**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

Presented to the University of Muria Kudus
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In English Education



By:
Turaikhan
2009-32-075

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

ADVISOR'S APPROVAL

This is to certify that the skripsi of Turaikhan has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, July 27th 2013

First Advisor



Drs. Suprihadi, M.Pd
NIP. 19570616 198403 1 015

Second Advisor



Titis Sulistyowati, SS. M.Pd
NIP. 19810402 200501 2 001

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Drs. Slamet Utomo, M.Pd
NIP. 196212191987031001

EXAMINERS' APPROVAL

This is to certify that the Sarjana Skripsi of Turaikhan (2009 32 075) has been approved by the Examining Committee as a requirements of the Sarjana Degree in the teaching of English as a Foreign Language.

Kudus, July 27th 2013

Skripsi Examining Committee:


Drs. Suprihadi, M.Pd

NIP. 19570616 198403 1 015

Chairperson


Titis Sulistyowati, SS. M.Pd

NIP. 19810402 200501 2 001

Member


Drs. Muh Syafe'i, M.Pd

NIP. 196204131988031002

Member


Dr. H.A. Hilal Majdji, M.Pd



NIS. 00610713020001020

Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Dr. Drs. Slamet Utomo, M.Pd
NIP. 196212191987031001

MOTTO AND DEDICATION

Motto:

- ❖ Do what you love to do, and love what you do
- ❖ Life is a choice and never regret to what you choose
- ❖ Be honest a person!
- ❖ Because of their love I do my skripsi happily

Dedication:

He dedicates this skripsi to:

- ❖ Allah SWT the Almighty
- ❖ His beloved parents who always gives support and patient to guide him to be a good boy
- ❖ His beloved sister Sofia, Molly, and Vika
- ❖ The special one Diah Ayu Siti Aminah which always makes him smile, and enjoy in doing this skripsi.
- ❖ All of Bolang members, and IRMASSAMUT who always give motivation

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2. Diah Kurniati, S.Pd,M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University,
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4. Titis Sulistyowati, SS. M.Pd as the Second Advisor who has given contributive criticism and assistance during completing this skripsi,
5. All of the lecturers who taught her during studying at the English Education Department Teacher Training and Education Faculty,
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Kudus, July 2013

The researcher



ABSTRACT

Turaikhan. 2013. *The Mastery of simple past tense of the seventh grade students of SMP 4 Bae Kudus in Academic year 2012/2013 taught by using words cube*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors (i) Drs. Supriyadi, M.Pd. (ii) Titis Sulistyowati, S.S, M.Pd

Key Words: The Mastery of Simple Past Tense and Words Cube Media

In English, there are many activities which happen every time. Those activities are divided into three main parts; present activities, past and future. Those activities in English it are called tenses. There are four fundamental tenses in English; the present tense, the past tense, the future tense, the past future tense. One of the important components in tenses is past tense. When the researcher did the program in SMP N 4 BAE Kudus the researcher realize that the students of that school especially the seventh grade students of that school are still confuse about simple past tense. Frequently, the students are still difficult to differentiate which one that called by regular verb and irregular verb. Because, the simple past has some different patterns to produce the words, like in affirmative, in negative, and in interrogative.

The objectives of the research is to test significance of the difference between the mastery of simple past tense of the 7th grade students of SMP N 4 BAE Kudus in academic year 2012/2013 before and after being taught by Using Words Cube.

The researcher uses quantitative research to find out the answer from the statement of the problem. Here the researcher used achievement test, by using written test. The students do the essay test with turn the cubes and make sentences with their own words.

The mastery of simple past tense of the seventh grade students of SMP N 4 Bae Kudus in academic year 2012/2013 before being taught by using words cube is categorized as fair. The researcher found that the highest score is **66** and the lowest score is **43**. The score of mean is **55, 03** and standard deviation is **5, 70**. Meanwhile, the mastery of simple past tense of the seventh grade students of SMP N 4 Bae Kudus in academic year 2012/2013 after being taught by using words cube are **77, 73** and **5, 61**. The researcher found that the t-observation (t_0) is higher than the t-table (t_t), At the end of the calculation, we found that t_0 (t-obtained) is **6, 56** and in the level of significance (α) **0, 05** and the degree of freedom (df) **29** t-critical is **2.045**.

In conclusion, t_0 falls in the critical region, the H_0 which states that, “there is no significant difference of the mastery of simple past tense of the seventh grade students of SMP N 4 BAE Kudus in Academic year 2012/2013 before and after being taught by using words cube”, is denied. Therefore, the research hypothesis (H_1) is accepted. It means “there is a significant difference of the mastery of simple past tense of the seventh grade students of SMP N 4 BAE Kudus in Academic year 2012/2013 between before and after being taught by using words cube” (t-observation = **6, 56** > t-table **2.045**)

ABSTRAK

Turaikhan. 2013. *The Mastery of simple past tense of the seventh grade students of SMP 4 Bae Kudus in Academic year 2012/2013 taught by using words cube*. Skripsi. Prodi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing(i) Drs. Supriyadi, M.Pd. (ii) Titis Sulistyowati, S.S, M.Pd

Kata Kunci: The Mastery of Simple Past Tense dan Words Cube Media

Di dalam Bahasa Inggris, ada berbagai macam aktivitas yang terjadi sewaktu-waktu. Aktivitas tersebut terbagi dalam tiga bagian utama yaitu yang terjadi sekarang, masa lalu dan masa depan. Segala aktivitas tersebut dikenal dengan Tenses (Bentuk Waktu). Ada empat macam Tenses di dalam bahasa Inggris, Present Tense, past tense, future tense, dan past future tense. Salah satu komponen yang paling penting dalam tenses adalah simple past tense (masa lampau).

Ketika peneliti melakukan PPL di SMP N 4 Bae Kudus peneliti menyadari bahwa para siswa khususnya kelas tujuh masih kesulitan terhadap materi tentang simple past tense. Seringkali, mereka kesulitan dalam membedakan regular verb dan irregular verb. Sebab, simple past tense memiliki rumus yang berbeda pada setiap bentuk kalimatnya, sebagaimana dalam kalimat positif, negative, dan interrogative.

Tujuan dari penelitian ini adalah untuk menguji arti perbedaan antara penguasaan simple past tense dari kelas 7 SMP N 4 Bae Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajarkan dengan menggunakan media kubus kata. Peneliti menggunakan penelitian kuantitatif untuk mengetahui jawaban dari Rumusan Masalah. Peneliti menggunakan tes pencapaian prestasi dengan menggunakan tes tertulis. Para siswa dihadapkan dengan test esai dengan menggelindingkan kubus kata dan selanjutnya membuat kata berdasarkan dengan bentuk kubus kata yang muncul di bagian atas kubus tersebut.

Penguasaan simple past tense dari siswa kelas tujuh SMP N 4 Bae Kudus pada tahun ajaran 2012/2013 sebelum diajarkan dengan menggunakan kata-kata kubus dikategorikan cukup baik. Peneliti menemukan bahwa skor tertinggi adalah 66 dan nilai terendah adalah 43. Skor rata-rata adalah 55, 03 dan standar deviasi 5, 70. Sementara itu, penguasaan simple past tense dari siswa kelas tujuh SMP N 4 Bae Kudus pada tahun akademik 2012/2013 setelah diajarkan dengan menggunakan kata-kata kubus adalah 77, 73 dan 5, 61.

Peneliti menemukan bahwa t -observasi (t_0) lebih tinggi dari t -tabel (t_t), Pada akhir perhitungan, kami menemukan bahwa t_0 (t -yang diperoleh) adalah 6, 56 dan tingkat signifikansi (α) 0, 05 dan derajat kebebasan (df) 29 t -kritikal adalah 2,045. Kesimpulannya, t_0 jatuh di wilayah kritis, H_0 yang menyatakan bahwa, "tidak ada perbedaan yang signifikan dari penguasaan simple past tense dari siswa kelas tujuh SMP N 4 BAE Kudus pada tahun Akademik 2012/2013 sebelum dan setelah diajarkan dengan menggunakan kata-kata kubus ", ditolak

Oleh karena itu, hipotesis penelitian (H_1) diterima. Ini berarti "ada perbedaan yang signifikan dari penguasaan simple past tense dari siswa kelas

tujuh SMP N 4 BAE Kudus pada tahun Akademik 2012/2013 antara sebelum dan sesudah diajarkan dengan menggunakan kata-kata kubus" ($t_{\text{observasi}} = 6,56 > t_{\text{tabel } 2,045}$)



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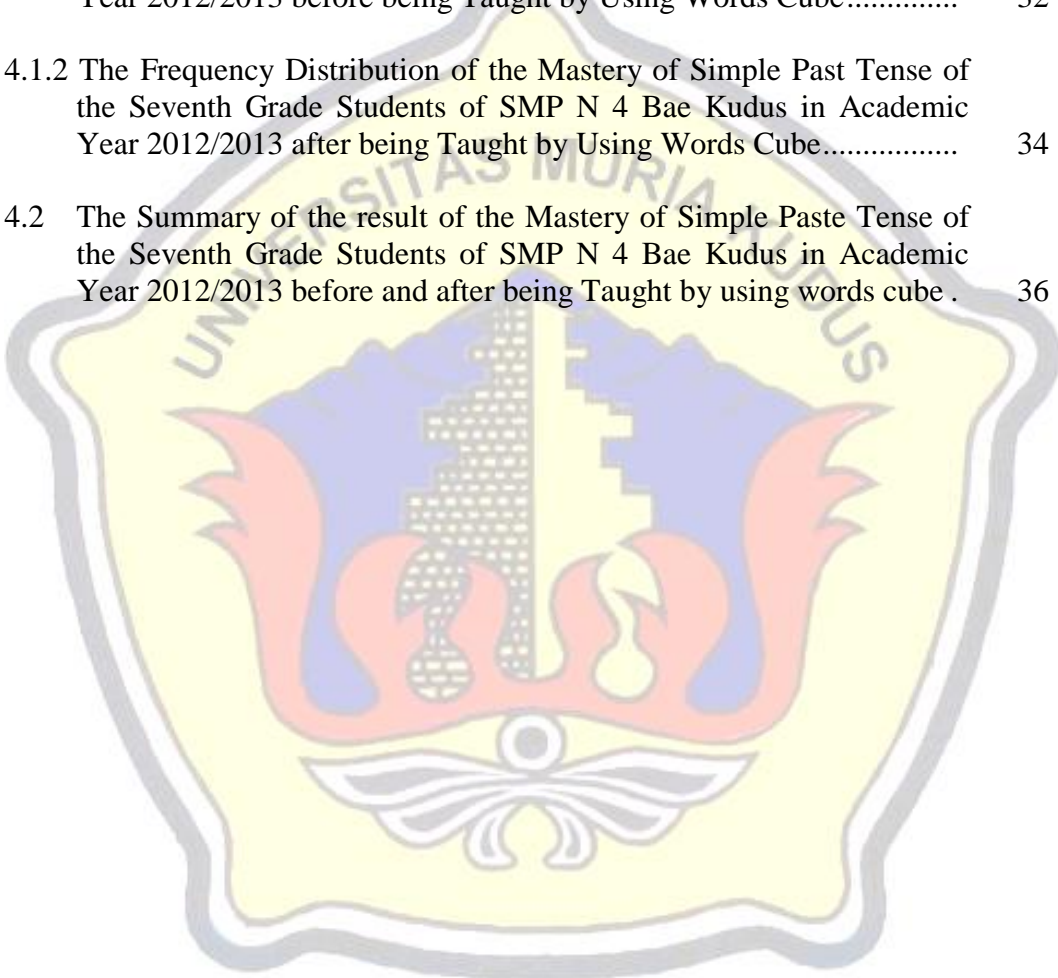
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