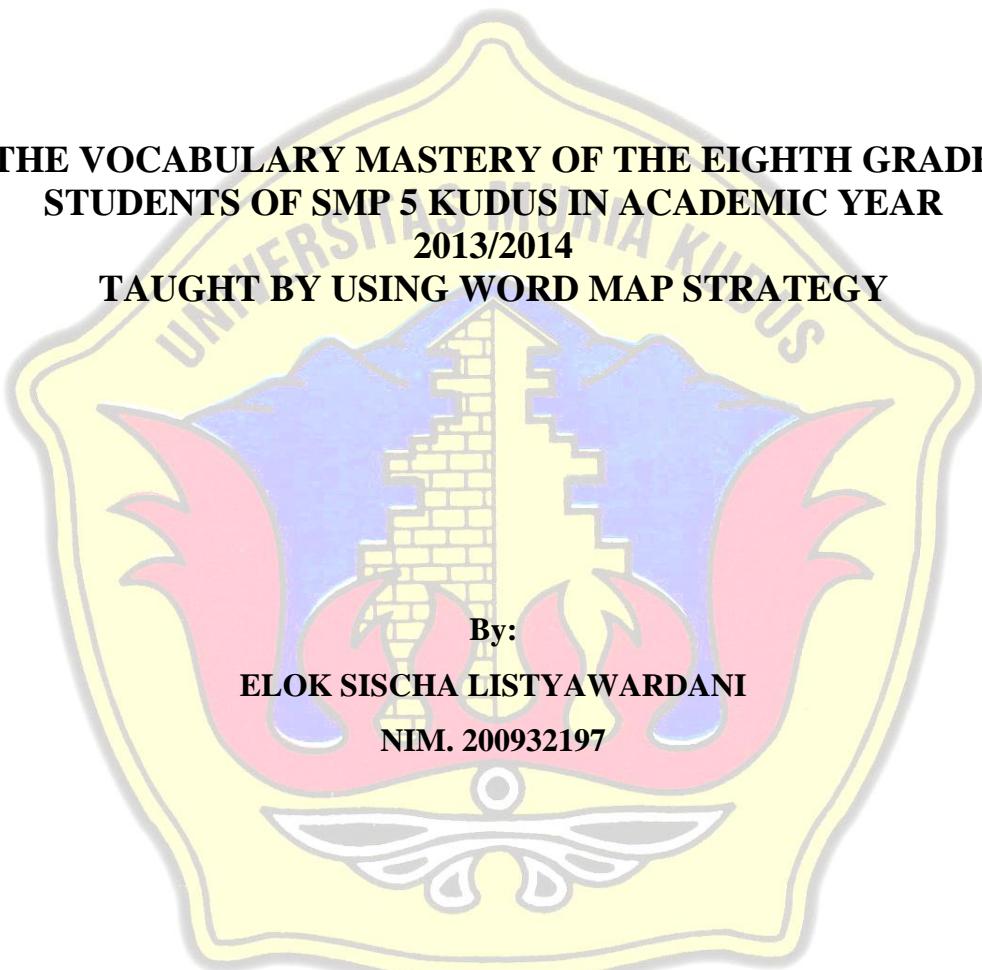




**THE VOCABULARY MASTERY OF THE EIGHTH GRADE
STUDENTS OF SMP 5 KUDUS IN ACADEMIC YEAR
2013/2014**

TAUGHT BY USING WORD MAP STRATEGY

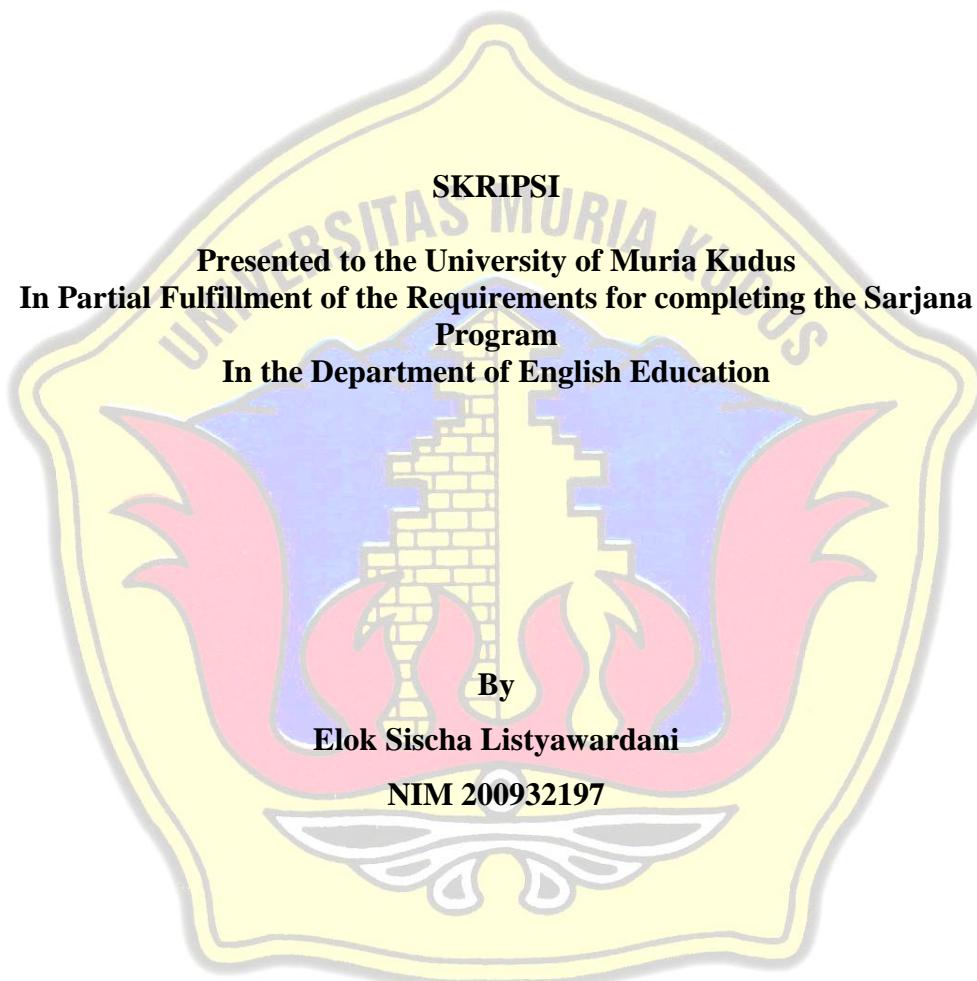
By:
ELOK SISCHA LISTYAWARDANI
NIM. 200932197



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**THE VOCABULARY MASTERY OF THE EIGHTH GRADE
STUDENTS OF SMP 5 KUDUS IN ACADEMIC YEAR
2013/2014
TAUGHT BY USING WORD MAP STRATEGY**



**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

MOTTO:

- ⑥ Where there's a will, there's a way
- ⑥ Lost time is never found
- ⑥ All begins from dream, and your dream will come true if you try to do your dream.



- This final project is dedicated to:
- ⑥ Allah SWT, almighty.
 - ⑥ My beloved father and mother (Mulyono and Listyati), thank you for your love.
 - ⑥ My dearest sister (Nabilla Umalatifa).
 - ⑥ My “inspiring” comrade (Syaiful Huda) Lucky I have you, thanks for everything.
 - ⑥ My best friends (babi Cyndhi, babi Mimi, Dul, Ipud, Toto) I love u all.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Elok Sischa Listyawardani has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, September , 2013

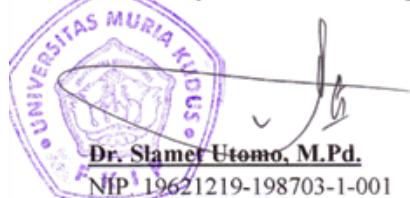
Advisor I


Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201

Advisor II


Drs. Muh. Syafei, M.Pd.
NIP. 19620413-198803-1-002

Acknowledged by
The Faculty of Teacher Training and Education Dean,



EXAMINERS' APPROVAL

This is to certify that the Skripsi of Elok Sischa Listyawardani (NIM: 200932197) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, September 21st, 2013

Skripsi Examining Committee:


Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201

Chairperson


Drs. Muh. Syafei, M.Pd.
NIP. 19620413-198803-1-002

Member


Dr. Slamet Utomo, M.Pd.
NIP. 195621219-198703-1-001

Member


Ahdi Riyono, Ss, M.Hum
NIS. 06107010000001160

Member

Acknowledgement by
The Faculty of Teacher Training and Education

Dean,


Dr. Slamet Utomo, M.Pd.
NIP. 195621219-198703-1-001

ACKNOWLEDGEMENT

Alhamdulillahirrobbil' alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled "The Vocabulary Mastery of The Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 Taught by Using Word Map Strategy" is able to accomplish.

This skripsi is not merely her own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express her great gratitude to the:

1. Dr. Slamet Utomo, M.Pd., the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department.
3. Nuraeningsih, S.Pd, M.Pd, the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
4. Drs. Muh. Syafei, M.Pd, the second advisor who is very helpful in giving corrections and suggestions in arranging this skripsi.
5. Drs. H. Farhan, M.Pd as headmaster and Eka Ida Indriani, S.Pd as a teacher of SMP 5 KUDUS who has given permission and opportunity to her by doing the research.

6. All of the English lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
7. Her beloved father and mother (Mr. Mulyono and Mrs.Listyati) thank you for the way you have been caring her with your love and affection.
8. Her beloved sister (Nabilla Umalatifa).
9. All the English Education Department 2009 friends as her companions in arm.
10. Her civitas, Muria Kudus University which have been the institute of her study.

She does expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved finishing making this skripsi better.

Kudus, 21st September 2013



Elok Sischa Listyawardani

ABSTRACT

Listyawardani, Elok Sischa. 2013 “*The Vocabulary Mastery of The Eighth Grade Students Of Smp 5 Kudus in Academic Year 2013/2014 Taught by Using Word Map*”. ‘Skripsi’ of English Education Departement; Teacher Training and Education Faculty of Muria Kudus University. Advisors: (1) Nuraeningsih, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd.

Key words: vocabulary mastery, word mapping strategy

Vocabulary as one of the language components, beside of pronunciation and grammar. Students cannot say or write anything in English without knowing English vocabulary mastery. In teaching vocabulary the teachers have different ways to present their lessons. The teaching strategy have been used to increase student’s skills in the mastery of vocabulary is Word Map as strategy. Therefore, the writer carries out the research entitled “The Vocabulary Mastery of The Eighth Grade Students Of Smp 5 Kudus in Academic Year 2013/2014 Taught by Using Word Map”.

The purpose of this research is so find out whether there is significant difference between the English vocabulary mastery of the eighth grade students of SMP 5 Kudus in the academic year 2013/2014 before and after being taught by using Word Map strategy.

This research is Quasi Experimental research by using test instrument (pre-tets and post-test) and gives the treatment only in one group, consist of 34 students, and all students are given pre-test, the test which is given before using Word Map, and after they get the treatment, the research continuous giving the post-test. The population of this research is the first semester students of the eighth grade students of SMP 5 Kudus in academic year 2013/2014. In collecting data, a multiple choice test is used in the form objective. The number of the test is 30 items.

The result of this research shows that there is significant difference between the English vocabulary mastery of the eighth grade students of SMP 5 Kudus in academic year 2013/2014 before and after being taught by using Word Map strategy, it is presented with the t-test (t_0) = 11.62 > t-table (t_t) = 2.042 It indicates that alternative hypothesis that there is significant difference between the English vocabulary mastery of the eighth grade students of SMP 5 Kudus before and after being taught by using Word Map strategy. The Vocabulary Mastery of The Eighth Grade Students of Smp 5 Kudus in Academic Year 2013/2014 before and after Taught by Using Word Map is fair. It showed that the high test score is 80 and the lowest score is 50 . The score of mean is 67.08 and standard deviation

is 7.96 . The English Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in the academic year 2013/2014 after being taught by using Word Map strategy is good. It showed the high test score is 98 and the lowest score is 68. The score of meant is 78.88 and standard deviation is 7.14

Thus, the writer concludes the Word Map strategy is effective for teaching English vocabulary mastery in SMP 5 Kudus. So, the students can use Word Map in their vocabulary learning to easily in memorizing the meaning of the vocabulary in long term. The teacher should ask the students to present the word map in front of the class, so the students can be more active in the classroom.



ABSTRAK

Listyawardani,Elok Sischa. 2013. *Penguasaan Kosakata Bahasa Inggris Siswa Kelas Delapan SMP 5 Kudus Tahun Ajaran 2013/2014 Diajarn dengan Menggunakan Word Map strategi.* Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd.

Kata Kunci: penguasaan kosa kata, word map strategi.

Kosakata merupakan salah satu komponen bahasa yang paling penting disamping lafal atau pengucapan dan data bahasa. Siswa tidak dapat berkata atau menulis bahasa inggris tanpa melalui kosakata bahasa inggris. Dalam pengajaran kosakata, guru mempunyai cara yang berbeda dalam mengajar. Metode pengajaran yang digunakan untuk meningkatkan kemampuan siswa dalam penguasaan kosakata adalah word map sebagai strategi. Oleh karena itu penulis mengadakan penelitian berjudul “Penguasaan Kosakata Bahasa Inggris Siswa Kelas Delapan SMP 5 Kudus Tahun Ajaran 2013/2014 Diajara dengan Menggunakan Word Map strategy.

Tujuan dari penelitian ini adalah untuk menguji perbedaan signifikan antara penguasaan kosakata bahasa inggris siswa kelas delapan SMP 5 Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah yang diajar dengan menggunakan Word Map strategy.

Rancangan penelitian ini semua dengan menggunakan instrument test yaitu (pre-test dan post-test) penelitian dilakukan hanya dengan satu kelompok kelas yang terdiri dari 34 siswa, semua siswa diberi pre-test yaitu test yang diberikan sebelum pengajaran menggunakan word map strategy dan post-test yaitu test yang diberikan setelah pengajaran menggunakan word map strategy. Populasi penelitian ini yaitu kelas VIII SMP 5 Kudus tahun ajaran 2013/2014. Dalam pengumpulan data, test pilihan ganda diberikan dalam bentuk objective. Jumlah test yaitu 30 butir soal.

Hasil penelitian menunjukan bahwa ada perbedaan yang signifikan pada penguasaan kosakata bahasa Inggris siswa kelas delapan SMP 5 Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Word Map strategy ini ditunjukkan dengan hasil t-test ($t_0 = 11.62 > t\text{-table} (t_t) = 2.042$). Ini menunjukan bahwa laternatif hipotesis yang menunjukan ada perbedaan yang signifikan pada penguasaan kosakata bahasa inggris kelas VIII SMP 5 Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Word Map strategy diterima. Penguasaan kosakata bahasa inggris kelas VIII SMP 5 Kudus tahun ajaran 2013/2014 sebelum menggunakan Word Map strategy adalah

cukup. Nilai tertinggi 80 dan nilai terendah 50. Mean 67.08 dan standard deviation 7.96. Penguasaan kosakata bahasa inggris kelas VIII SMP 5 Kudus tahun ajaran 2013/2014 sesudah menggunakan Word Map strategy adalah baik. Nilai tertinggi 98 dan nilai terendah 68. Mean 78.88 dan standard deviation 7.14

Dengan demikian, penulis menyimpulkan bahwa word map adalah strategy yang efektif untuk pengajaran penguasaan kosakata bahasa inggris di SMP 5 Kudus. Jadi siswa bisa menggunakan Word map didalam pembelajaran kosakata mereka untuk memudahkan mengingat arti dari kosakata dalam jangka waktu yang lama. Guru juga menyuruh siswa untuk mempresentasikan word map didepan kelas, sehingga siswa bisa lebih aktif didalam kelas.



TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAKSI	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xviii
LIST OF FIGURES	xix
LIST OF APPENDICES	xx

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem.....	4
1.3 Purpose of the Study	4
1.4 Significance of the Study	4
1.5 Scope of the Study	5
1.6 Definition of Term	6

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching English in SMP 5 Kudus	7
2.1.1 Curriculum of English Teaching in SMP 5 Kudus	7
2.1.2 Purpose of English Teaching in SMP 5 Kudus	8

2.1.3 The Material of English Teaching in SMP 5 Kudus	9
2.2 English Vocabulary.....	10
2.2.1 The Definition of Vocabulary	11
2.2.2 The Types of Vocabulary	12
2.2.3 The Significance of Vocabulary Mastery	12
2.2.4 Teaching English Vocabulary	12
2.3 Word Map as a Strategy of Teaching English Vocabulary	13
2.3.1 The Definition of Teaching Strategy	13
2.3.2 Word Map Strategy in Teaching English Vocabulary	14
2.3.3 The Procedure of Word Map	16
2.4 Word Map Strategy in Teaching English Vocabulary of The Eighth Grade Students of SMP 5 Kudus	17
2.5 Reviews of Previews Research.....	18
2.6 Theoretical Framework	19
2.7 Research Hypotheses.....	19

CHAPTER III METHOD OF THE RESEARCH

3.1 Research Design.....	20
3.2 Population and Sample of Research	21
3.3 Research Instrument.....	22
3.4 Technique of Collecting Data	25
3.5 Technique of Analyzing Data	26

CHAPTER IV FINDING OF THE RESEARCH

4.1 Finding of the Research	29
4.1.1 The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	29
4.1.2 The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after Being Taught by Using Word Map Strategy	32
4.2 Testing of Hypothesis	35

CHAPTER V DISCUSSION

5.1 The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before being taught by Using Word Map	37
5.2 The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after being taught by Using Word Map	38
5.3 The Significant Difference of The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before and after being taught by Using Word Map	40

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	41
----------------------	----

6.2 Suggestion.....	42
BIBLIOGRAPHY	43
APPENDICES	45
STATEMENT	85
CURICULUM VITAE.....	86

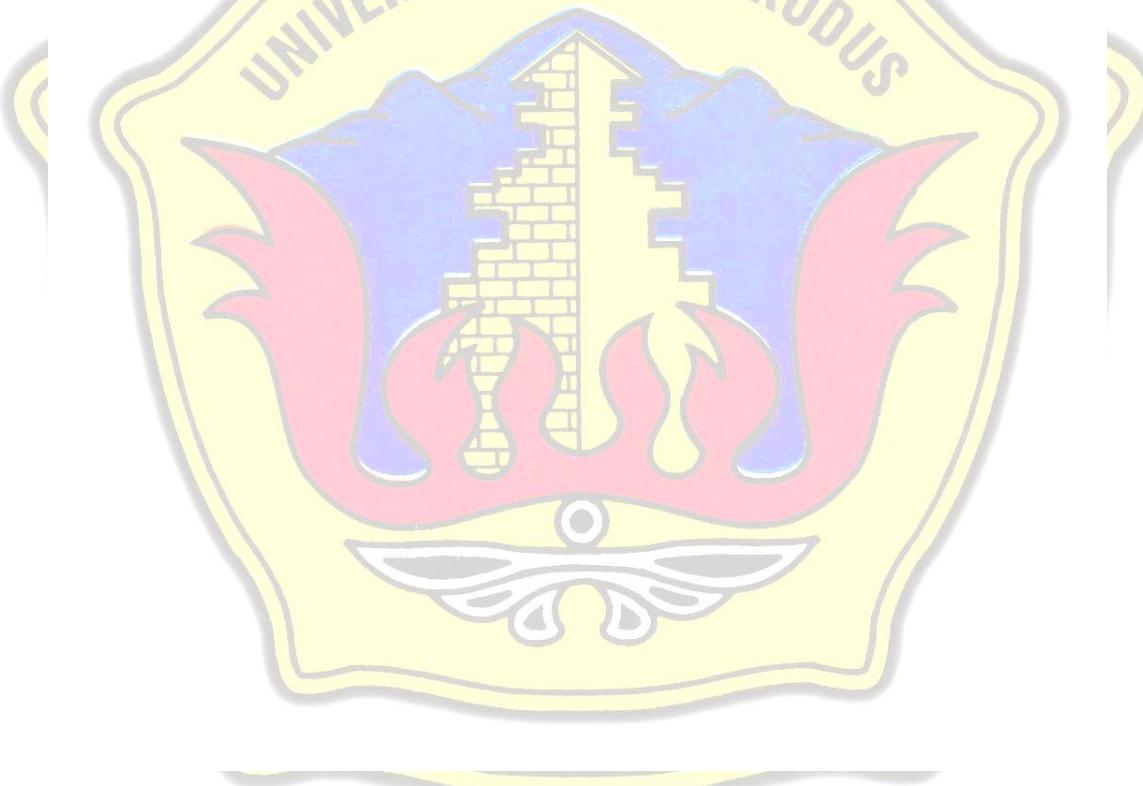


LIST OF TABLE

Table	Page
3.1 The Total Population of Seventh Grade Students of SMP 5 Kudus	21
3.2 Interpretation Table for Score Reliability.....	24
3.3 The Criteria of Students' Vocabulary Mastery.....	27
4.1 The Score Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	30
4.2 The Percentage Table of the ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	31
4.3 The Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic year 2013/2014 after Being Taught by Using Word Map Strategy.	33
4.4 The Percentage Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after Being Taught by Using Word Map Strategy	34

LIST OF FIGURES

Figure		
Page		
3.1	Figure of Experimental Design Without control group	20
4.1	The Bar Diagram of the Frequency Distribution in The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	32
4.1	The Bar Diagram of the Frequency Distribution in The Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after Being Taught by Using Word Map Strategy	35



LIST OF APPENDICES

Appendix

	Page
1. The Syllabus of Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014.....	45
2. Lesson Plan of Teaching by Using Word Map	48
3. Pre-test and Post-test sheet	63
4. The Tabulation of Try Out test	73
5. Reliability of Try Out	74
6. The Score Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	75
7. The calculation of Mean and Standard Deviation of The Score Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 before Being Taught by Using Word Map Strategy	76
8. The Score Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after Being Taught by Using Word Map Strategy	78
9. The calculation of Mean and Standard Deviation of The Score Table of the Ability of Vocabulary Mastery of the Eighth Grade Students of SMP 5 Kudus in Academic Year 2013/2014 after Being Taught by Using Word Map Strategy	79
10. The Calculation of t-test (t_0)	81
11. Critical Value of t-table.....	84