



**THE READING COMPREHENSION OF THE EIGHTH GRADE  
STUDENTS OF SMP N 1 JATI KUDUS  
IN ACADEMIC YEAR 2013/2014  
TAUGHT BY USING WEBBING TECHNIQUE**

**By:**

**CYNDHI KARTIKASARI**

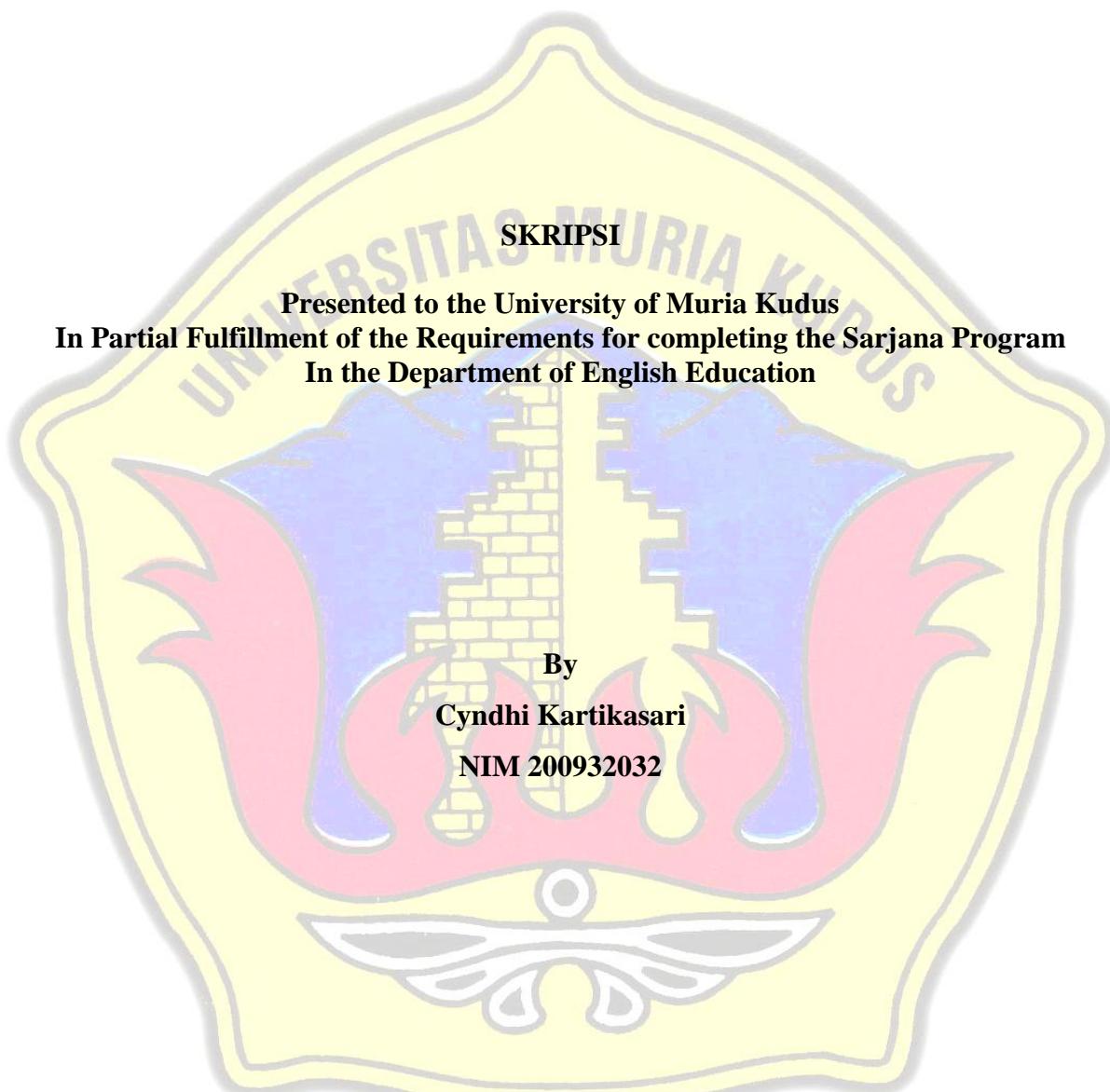
**NIM. 200932032**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

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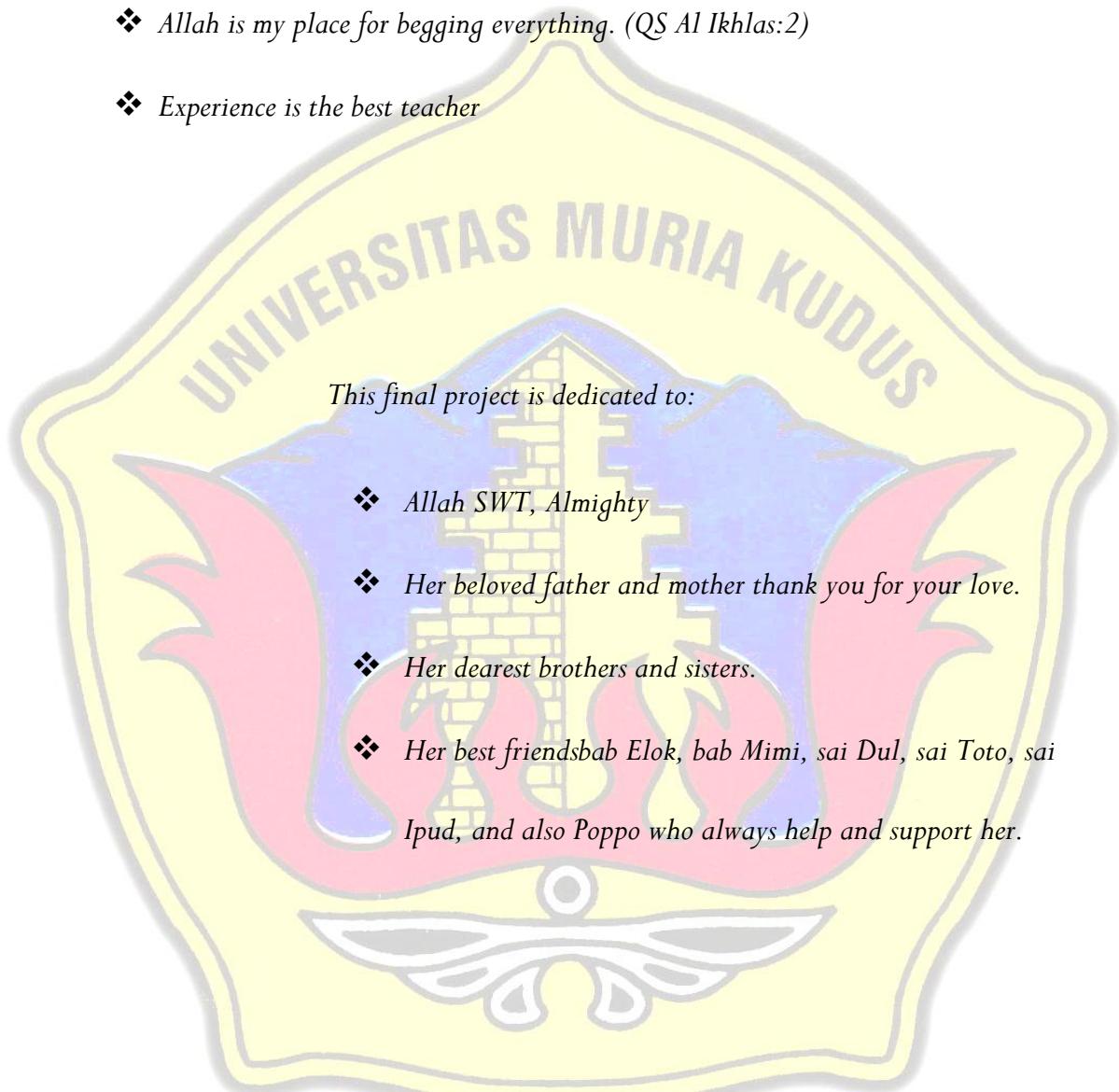


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2013**

## MOTTO AND DEDICATION

### **MOTTO:**

- ❖ *Allah is my place for begging everything. (QS Al Ikhlas:2)*
- ❖ *Experience is the best teacher*



**ADVISORS' APPROVAL**

This is to certify that the Sarjana Skripsi of Cyndhi Kartikasarihas been approved  
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Alhamdulillahirrobbil'alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled "The Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic Year 2013/2014 Taught by Using Webbing Technique" is able to accomplished.

This skripsi is not merely her own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express her great gratitude to the:

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There is no greatest obstacle in writing this skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. He do expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved finishingmaking this skripsi better.

Kudus, September , 2013



Cyndhi Kartikasari

## ABSTRACT

Kartikasari, Cyndhi. 2013. *The Reading Comprehension of the Eighth Grade Students of SMP N 1 JatiKudusin Academic Year 2013/2014 Taught by Using Webbing Technique.* Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M.Pd ,(2) AhdiRiyono, SS, M.Hum.

**Key words:** *Reading Comprehension, Webbing Technique*

The success of teaching English as a foreign language is determined by many factors such as, the teacher, material, and the attitudes of the students towards studying English. Therefore, English teacher have to be aware that their students must study English more effectively, especially for reading because everyone needs information to know the world development. The information is very important for us to develop our knowledge, skills or just entertain. In accessing information, we should have a good reading skill because we need to understand the meaning of the text. So reading is very important for us.

The purpose of the writer is to find out: whether or not there is any significant difference the ability of reading comprehension of the eighth grade students of SMP N 1 Jati Kudus in academic year 2013/2014 taught by and without using Webbing Technique.

In this research the writer uses experimental research design control group. There are two variables; Webbing Technique as independent variable and the ability of reading comprehension of eighth grade students of SMP N 1 Jati Kudus in academic year 2013/2014 as dependent variable. The writer determines seventh grade students of SMP N 1 Jati Kudus in academic year 2013/2014 as the population. The writer takes samples in 8H as class of experiment.

After conducting the treatment of reading comprehension of the eighth grade students of SMP N 1 Jati Kudus in academic year 2013/2014 taught by using Webbing Technique, The result of the experiment can be seen that the calculation of t-test, with the level of significance 5%, the Degree of Freedom (Df) is 33, and t-table ( $t_t$ ) 2.04, the t- obtained ( $t_o$ ) 4.33. In the other words, t-obtained is higher than t-table. The reading comprehension of the eighth grade students of SMP N 1 Jati Kudus after being taught by using Webbing Technique is “good”. It is showed by the mean is 79.3 and the standard deviation is 8.4. It is higher than the mean of the reading comprehension of the eighth grade students of SMP N 1 Jati Kudus before being taught by using Webbing Technique in academic year 2013/2014 which the mean 68.9 and standard deviation is 10. It is categorized as “sufficient”. It means that the Null Hypothesis ( $H_0$ ) is rejected and the Alternative Hypothesis ( $H_a$ ) is confirmed.

Based on the research result above, the writer concludes that Webbing Technique is appropriate in teaching reading comprehension of the eighth grade students of SMP N 1 Jati Kudus in academic year 2013/2014. For the teacher and the other

researcher, Webbing Technique can be useful as the reference for further research and teaching learning especially in reading comprehension.



## ABSTRAKSI

Kartikasari, Cyndhi. 2013. Pemahaman Membaca Siswa Kelas Delapan SMP N 1 Jati Kudus Diajarkan dengan Menggunakan *Webbing Technique* Tahun Ajaran 2013/2014. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd , (2) AhdiRiyono, SS, M.Hum

**Kata Kunci:** *Pemahamanmembaca, Webbing Technique.*

Keberhasilan mengajar bahasa asing ditentukan oleh banyak faktor seperti guru, materi, dan sikap kepada siswa yang sedang belajar bahasa inggris. Oleh karena itu, Guru bahasa inggris harus sadar bahwa siswa mereka harus belajar bahasa inggris lebih efektif, terutama untuk mengetahui perkembangan dunia. Informasi sangat penting untuk mengembangkan pengetahuan, ketrampilan, atau hanya hiburan. Dalam mendapatkan informasi, kitaseharusnya mempunyai ketrampilan membaca yang bagus karena kita perlu untuk memahami arti dalam sebuah teks. Jadi, membaca sangat penting untuk kita.

Tujuan penulis dalam penelitian ini adalah untuk mengetahui; Apakah ada perbedaan yang signifikan dari kemampuan pemahaman membaca pada siswa kelas delapan SMP N 1 Jati Kudus tahun ajaran 2013/2014 diajar dengan menggunakan Webbing Technique.

Dalam penelitian ini penulis menggunakan desain eksperimen berkelompok kontrol. Ada dua variabel, pertama yaitu Webbing Technique sebagai independent variabel dan pemahaman membaca pada siswa kelas delapan SMP N 1 Jati Kudus tahun ajaran 2013/2014 sebagai dependen variabel. Penulis menentukan siswa kelas delapan SMP N 1 Jati Kudus tahun ajaran 2013/2014 sebagai populasi. Penulis mengambil contoh dalam kelas 8H sebagai kelompok experiment.

Hasil dari eksperimen tersebut menunjukkan bahwa perhitungan t-test pada tingkat signifikan 5%, *Degree of Freedom* (Df) adalah 33, dan t-table ( $t_t$ ) 2.04, t-obtained ( $t_0$ ) 4.33. Dengan kata lain, t-obtained lebih tinggi dari pada t-table. Pemahaman membaca siswa kelas delapan SMP N 1 Jati Kudus setelah diajarkan menggunakan *Webbing Technique* tahun pelajaran 2013/2014 adalah “baik”. Hal tersebut dapat di tunjukkan dengan nilai rata-rata dengan rata-rata nilai 79.3 dan *standard deviation* dengan nilai 8.4. nilai tersebut lebih tinggi dibandingkan dengan rata-rata membaca pemahaman siswa kelas delapan SMP N 1 Jati Kudus sebelum diajarkan menggunakan Webbing Technique tahun pelajaran 2013/2014 dengan nilai rata-rata 68.9 dan nilai *standard deviation* adalah 10. Dengan nilai tersebut dapat dikategorikan “cukup”. Itu berarti bahwa

Null Hypothesis ( $H_0$ ) adalah tidak diterima dan Alternative Hypothesis ( $H_a$ ) adalah diterima.

Berdasarkan hasil peneltitian diatas, penulis menyimpulkan bahwa Webbing Technique sesuai dalam pengajaran membaca pemahaman kelas delapan SMP N 1 Jati Kudus tahun ajaran 2013/2014. Bagi guru dan peneltiti lain, Webbing Technique dapat digunakan sebagai referensi untuk peneliti lainnya dan belajar mengajar terutama dalam pemahaman membaca.



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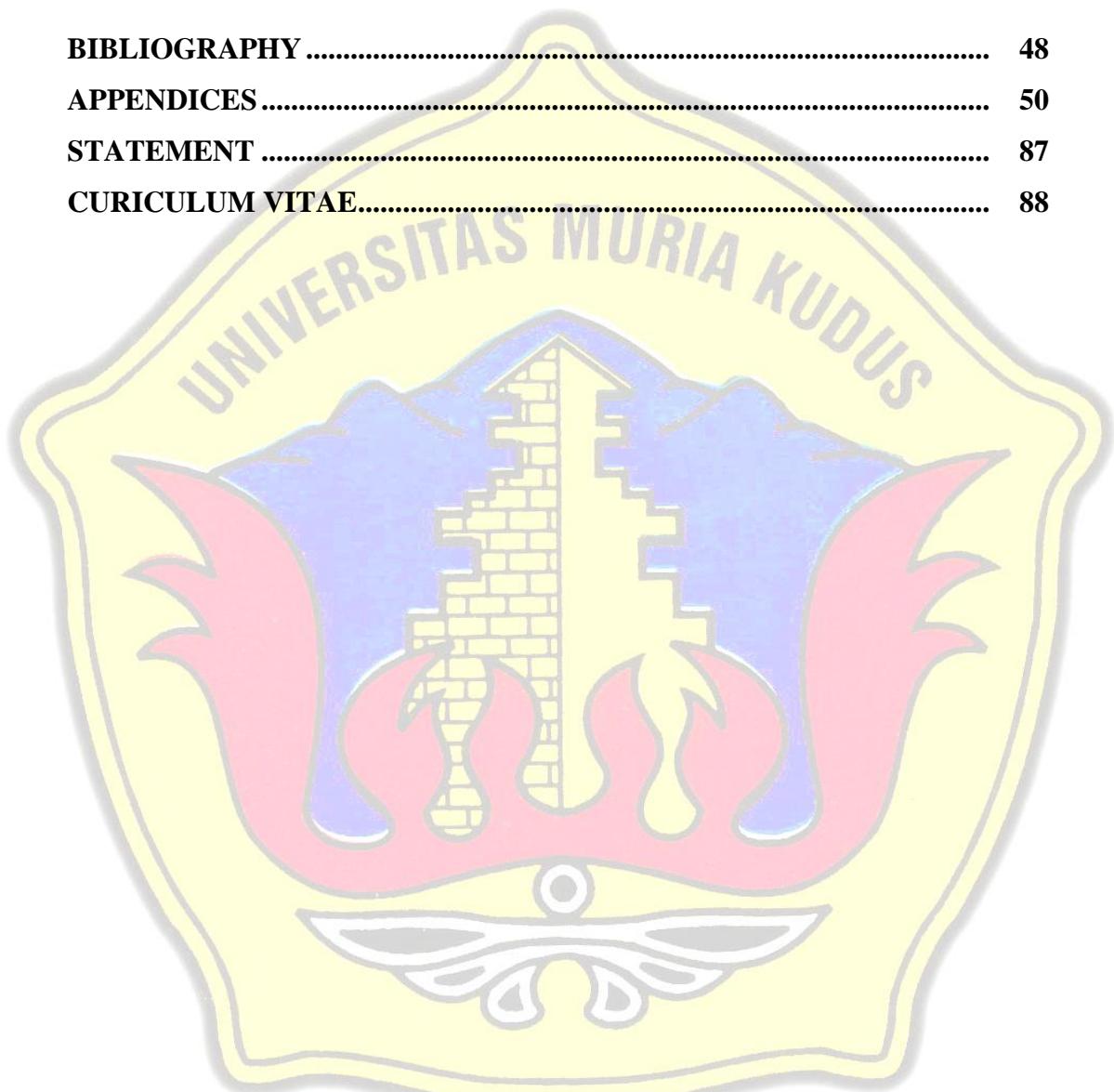
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