



**THE LOGICO-SEMANTIC RELATION IN THE SKRIPSI BACKGROUND
OF QUALITATIVE AND QUANTITATIVE RESEARCHES
OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN 2012**

By:
Wahid Afriyan Syah
NIM 200932008

**ENGLISH EDUCATION DEPARMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**THE LOGICO-SEMANTIC RELATION IN THE SKRIPSI BACKGROUND
OF QUALITATIVE AND QUANTITATIVE RESEARCHES
OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN 2012**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

**By:
Wahid Afriyan Syah
NIM 200932008**

**ENGLISH EDUCATION DEPARMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVESITY
2013**

MOTTO AND DEDICATION

MOTTO

”مَنْ أَرَادَ الدُّنْيَا فَعَيْنَهُ بِالْعِلْمِ وَمَنْ الْآخِرَ فَعَيْنَهُ بِالْعِلْمِ وَمَنْ أَرَادَهُمَا فَعَيْنَهُ بِالْعِلْمِ“

خير الناس أذ فعهم لا لمناس

”Let's hope for the best, and prepare for the worst.”

DEDICATION

- The writer's parents who always pray and support the writers.
- The writer's lovely family who always support him in doing this final project
- The writer's “Functional Grammar” lecturers.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Wahid Afriyan Syah (NIM: 2009 32 008) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus,

Advisor I

Fitri Budi Suryani, S.S., M.Pd

NIP/NIS. 0610701000001155

Kudus,

Advisor II

Dr. Drs. Slamet Utomo, M.Pd

NIS. 19560619-198503-1-001

Acknowledged by

The Faculty of Teacher Training and Education

Dean,

Dr. Drs. Slamet Utomo, M.Pd

NIS. 19560619-198503-1-001

EXAMINER'S APPROVAL

This is to certify that the Skripsi of Wahid Afriyan Syah (NIM: 200932008) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 25th July 2013

Skripsi Examining Committee:

Fitri Budi Suryani, S.S. M.Pd.
NIS 061070100001155

, Chairperson

Drs. Slamet Utomo, M.Pd
NIP 19621219198703 1 001

, Member

Fajar Kartika , M. Hum
NIP 061070100001191

, Member

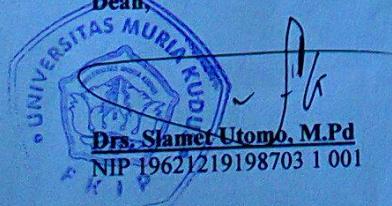
Drs. A. Hilal Madidi, M.Pd
NIS 0610713020001020

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



ACKNOWLEDGEMENT

In the name of Allah, the Entirely Merciful, the Especially Merciful,

First, the writer thanks to Allah because of his blessing and guidance, the writer is able to finish this final project entitled Logico-Semantic Relation in the Skripsi Background of Qualitative and Quantitative Researches Written by the Students of English Education Department of Muria Kudus University in 2012. The writer conducts this final project as the requirements for completing the sarjana program.

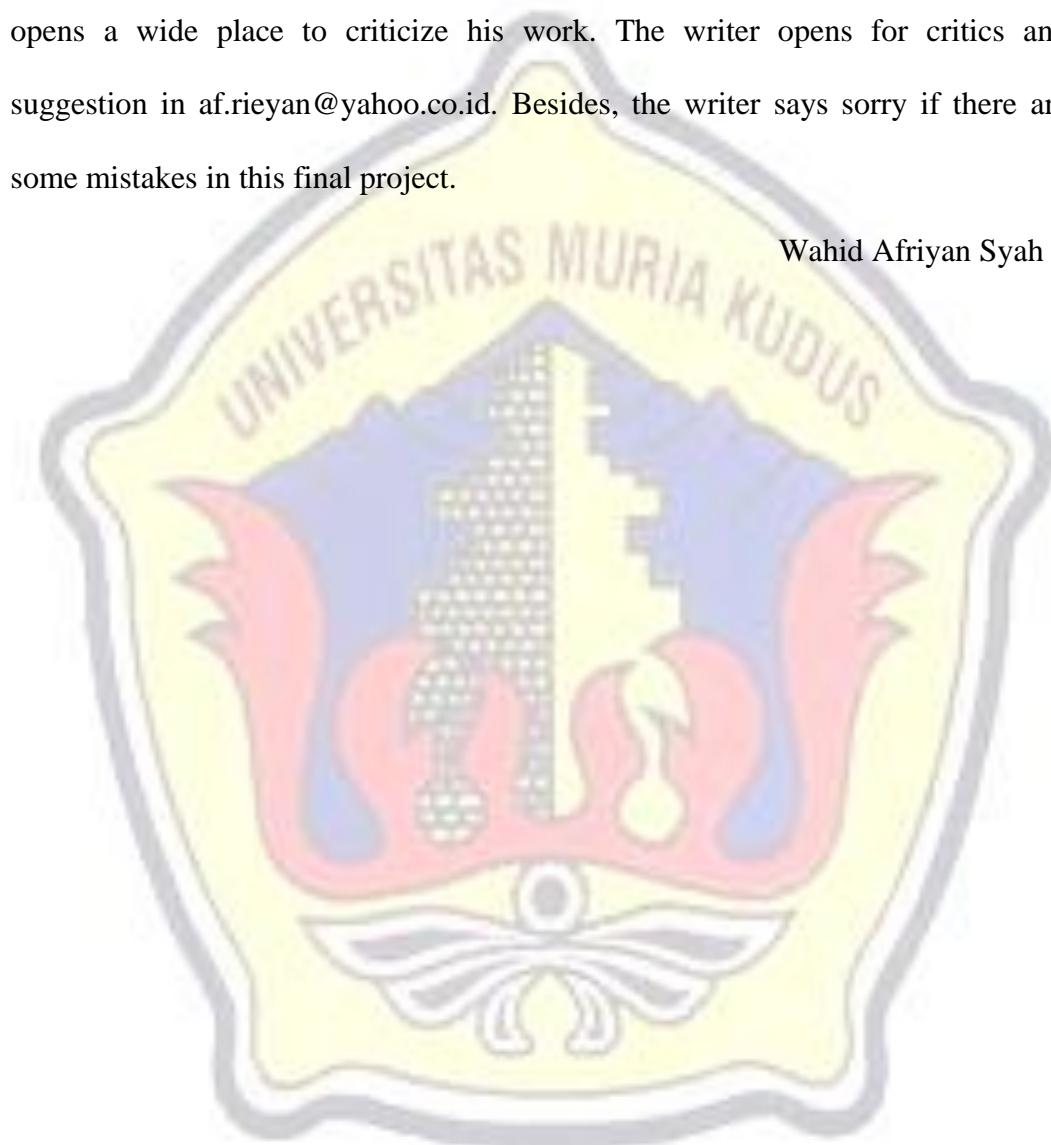
Secondly, the writer wants to show his gratitude to the following persons, because, his research will not be finished without all their helps. The writer expresses his gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd, as the dean of Teacher Training and Education Faculty of Muria Kudus University
2. Diah Kurniati, M.Pd, as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
3. Fitri Budi Suryani, S.S., M.Pd, and Dr. Drs. Slamet Utomo, M.Pd as the advisors for this final project
4. The writer's beloved parents and family who always give their support to him.
5. The writer's friends who encourage him in writing this final project

The writer hopes this research is useful for the reader to learn functional grammar, especially regarding to logico-semantic relation which plays an important thing in writing.

The writer realizes that this final project is not flawless. Therefore, he opens a wide place to criticize his work. The writer opens for critics and suggestion in af.rieyan@yahoo.co.id. Besides, the writer says sorry if there are some mistakes in this final project.

Wahid Afriyan Syah



ABSTRACT

Syah, Wahid Afriyan. 2013. *Logico-Semantic Relation in the Skripsi Background of Qualitative and Quantitative Researches Written by the Students of English Education Department of Muria Kudus University in 2012. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Fitri Budi Suryani, S.S., M.Pd., (2) Dr. Drs. Slamet Utomo, M.Pd.

Key words: *Skripsi background, writing, clause complex, logico-semantic relation*

A skripsi background, the first part a skripsi, is like a gate of the whole skripsi. A skripsi background should be very carefully written so that the reader knows that the researcher had a good base in conducting the research. In composing a skripsi background, there are some paragraphs related to some reason of why the researcher conducts the research which are consisted of many clause complexes. In a clause complex, there are two or more clauses linked together. These links are realised by logico-semantic relation. In linking the clauses, the writer can use some means, i.e. expansion and projection. This research focuses on the logico-semantic relation.

The objective of this research is to describe the interpretation of logico-semantic relation types used in the skripsi background of qualitative and quantitative researches written by the students of English Education Department of Muria Kudus University in 2012.

This research uses qualitative method. Qualitative research is a research which the findings are not obtained by statistical procedure and the data collected is in the form of words. Otherwise, there still numbers in this research. The numbers means something; those can be interpreted for the research. For example, if the students use projection, especially locution projection, it means the students want to show that their research is worthy conducted based on opinions of expert or the subject of the research.

The finding of this research is most of the students use expansion, especially elaboration. Further, the type of elaboration, which is used, is mostly elaborating a word inside the primary clause rather than elaborating the primary clause itself. It can be concluded that the students wanted to give more explanation or an elaboration about the case that is discussed to avoid misinterpretation.

This research might be more interesting to be discussed if the students who are writing a skripsi know the result and try to implement in their writing. From the finding, it is also known that some of the students use very limited locution or even do not use it. Therefore, it is important for them to use this type of logico-semantic relation because locution is a mean of reporting or quoting so that if the students report or quote what an expert or research subject say about the importance of their research, so they have a good base in conducting the research.

ABSTRAK

Syah, Wahid Afriyan. 2013. *Logico-Semantic Relation in the Skripsi Background of Qualitative and Quantitative Researches Written by the Students of English Education Department of Muria Kudus University in 2012.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, S.S., M.Pd., (2) Dr. Drs. Slamet Utomo, M.Pd.

Kata kunci: Latar belakang skripsi, menulis, clause complex (klausa majemuk), logico-semantic relation

Latar belakang skripsi yang merupakan salah satu bagian dari skripsi diserupakan sebuah gerbang dari keseluruhan skripsi. Sebuah latar belakang skripsi harus ditulis dengan baik sehingga para pembaca mengetahui bahwa penelitian itu layak untuk dilakukan. Dalam menulis latar belakang skripsi, banyak dijumpai beberapa paragraph yang terdiri dari beberapa kalimat majemuk. Dalam sebuah kalimat majemuk, ada 2 atau lebih klausa yang berhubungan. Hubungan tersebut dinamakan *logico-semantic relation*. Dalam menghubungkan klausa-klausa tersebut, penulis dapat menggunakan *expansion* atau *projection*. Penelitian ini fokus pada *logico-semantic relation* tersebut.

Tujuan dari penelitian ini adalah untuk menginterpretasikan *logico-semantic relation* dalam latar belakang skripsi kualitatif dan kuantitatif mahasiswa jurusan Pendidikan Bahasa Inggris di Universitas Muria Kudus.

Penelitian ini menggunakan metode kualitatif. Penelitian kualitatif adalah penelitian yang hasilnya didapat bukan dari perhitungan statistik dan data yang didapat dalam bentuk kata. Meskipun demikian, terdapat angka-angka dalam penelitian ini. Angka-angka tersebut dapat diinterpretasikan sebagai hasil penelitian. Misalnya, jika mahasiswa menggunakan *projection*, terutama *locution*, hal itu berarti mahasiswa tersebut ingin menunjukkan bahwa penelitiannya layak untuk dilakukan karena didukung oleh pendapat ahli dan subjek penelitian.

Temuan penelitian ini adalah kebanyakan mahasiswa lebih banyak menggunakan *expansion*, terutama *elaboration*. Lebih jauh lagi, *elaboration* yang digunakan mempunyai pola yang sama yaitu meng-elaborasi sebuah kata dalam klausa. Dari temuan ini, dapat disimpulkan bahwa mahasiswa ingin memberikan keterangan yang lebih banyak/elaborasi tentang hal yang dibahas untuk menghindari kesalahanpahaman.

Penelitian ini akan lebih menarik untuk dibahas jika mahasiswa yang sedang membuat skripsi mengetahui temuan dan mengimplementasikannya di tulisan mereka. Dari temuan juga diketahui bahwa mahasiswa jarang dan bahkan tidak menggunakan *projection*. Sehingga penting bagi mereka untuk menggunakan *projection* ini karena *projection* merupakan alat untuk mengutip suatu pendapat jadi jika mahasiswa mengutip pendapat ahli atau subjek penelitian tentang pentingnya penelitian yang dilakukan, maka mereka mempunyai dasar yang baik untuk melakukan penelitian tersebut

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISOR'S APPROVAL	v
EXAMINER'S APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES.....	xiv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problems	3
1.3 Objectives of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	5

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Grammar	7
2.1.1 Traditional Grammar	7
2.1.2 Formal Grammar	8
2.1.3 Functional Grammar	8
2.2 Clause	9
2.2.1 Definition of Clause	9
2.2.2 Types of Clause	10
2.2.2.1 Minor Clause	11
2.2.2.2 Major Clause	12

2.3 Clause Complex	16
2.4 Logico-Semantic Relation	17
2.4.1 Expansion	18
2.4.1.1 Elaboration	19
2.4.1.2 Extension	20
2.4.1.3 Enhancement	21
2.4.2 Projection	22
2.4.2.1 Locution	23
2.4.2.2 Idea	23
2.5 Skripsi background	24
2.6 Previous Study	24
2.7 Theoretical Framework	27

CHAPTER III RESEARCH METHOD

3.1 Design of the Research	28
3.2 Data and Data Source	29
3.3 Data Collection	30
3.4 Data Analysis	31

CHAPTER IV FINDING OF THE RESEARCH

4.1 Logico-Semantic Relation Type Analysis	35
4.1.1 Logico-Semantic Relation Type Analysis in Qualitative Researches	35
4.1.2 Logico-Semantic Relation Type Analysis in Quantitative Researches	52
4.2 Interpretation of Logico-Semantic Relation Type	73

CHAPTER V DISCUSSION

5.1 Logico-Semantic Relation Type Analysis	75
5.1.1 Qualitative Skripsi Background	75

5.1.1.1 Expansion	75
5.1.1.2 Projection.....	79
5.1.2 Quantitative Skripsi Background	80
5.1.2.1 Expansion	80
5.1.2.2 Projection	80
5.2 Interpretation of Logico-Semantic Relation	86
5.2.1 Qualitative Skripsi Background 1	86
5.2.2 Qualitative Skripsi Background 2	87
5.2.3 Qualitative Skripsi Background 3	88
5.2.4 Qualitative Skripsi Background 4	89
5.2.5 Qualitative Skripsi Background 5	89
5.2.6 Qualitative Skripsi Background 6	90
5.2.7 Quantitative Skripsi Background 1	91
5.2.8 Quantitative Skripsi Background 2	92
5.2.9 Quantitative Skripsi Background 3	93
5.2.10 Quantitative Skripsi Background 4	94
5.2.11 Quantitative Skripsi Background 5	95
5.2.12 Quantitative Skripsi Background 6	96
 CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	97
6.2 Suggestion	98
 BIBLIOGRAPHY	99
 APPENDICES	101

LIST OF TABLES

Table	Page
Table 2.1 The Differences of Three Grammars: Traditional, Formal and Functional Grammar	9
Table 2.2 Three Types of Relationship	18
Table 2.3 Catagories of Extension	21
Table 3.1 Table 3.1 The Example of Analysing the Skripsi Background of Qualitative and Quantitative Researches	33
Table 3.2 Table 3.2 The Example of Summing Up the Total Number of Type of Logico-Semantic Relation for Each Skripsi Background	34
Table 4.1 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "An Analysis of Person and Place Deixis in "Gulliver's Travels" a Novel by Jonathan Swift."	36
Table 4.2 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "Thematic Development of Reading Texts in "English Zone Textbook" of Eleventh Grade of Senior High School."	40
Table 4.3 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "Thematic Development of Reading Texts in "An Analysis on the Validity of English National Examination for Vocational High School in the Academic Year 2011/ 2012."	42
Table 4.4 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "Thematic Development of Reading Texts in "An Analysis on the Politeness in the Mystery of the Blue Train Novel by Agatha Christie."	45
Table 4.5 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "Thematic Development of Reading Texts in "Thematic Development of Reading Texts in " An	

Analysis of Idiom Found in 366 Fairy Tales by Colin Clark."	48
Table 4.6 The logico-Semantic Relation in the Qualitative Skripsi Background Entitled "An Analysis of Code Mixing Used by Farah Quinn on "Ala Chef" Program on Trans TV Station."	50
Table 4.7 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "The English Vocabulary Mastery of the Seventh Grade Students of SMP N 1 Winong Pati in Academic Year 2011/ 2012 Taught by Using Word Mapping Strategy."	53
Table 4.8 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "The Telling Time Ability of The Fifth Grade Students of SD N 3 Klaling in Academic 2011/2012 Taught by Using Body Clock Game."	56
Table 4.9 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "The Speaking Ability of The Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2011/2012 Taught by Using Round Robin Brainstorming."	59
Table 4.10 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "Teaching Speaking to the Seventh Grade Students of MTs. Asy Syaff'iayah Donorojo Jepara in the Academic Year 2011/ 2012 by Using Puppet."	63
Table 4.11 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "The Vocabulary Mastery of Eighth Grade Students of SMP N 1 Mejobo Kudus Taught by Using Word Tree in the Academic Year 2011/ 2012."	66
Table 4.12 The logico-Semantic Relation in the Quantitative Skripsi Background Entitled "The Writing Ability in Narrative Text of the Eighth Grade Students of SMP 1 Kalinyamatan Jepara in Academic Year 2011/ 2012 Taught by Using Think Talk Write Strategy."	68
Table 4.13 Logico-Semantic Relation for Each Skripsi Background	73

LIST OF APPENDICES

Appendix	Page
1. The List of the Skripsi Background of qualitative and quantitative researches written by the students of English Education Department of Muria Kudus University in 2012	101
2. The Summary of Logico-Semantic Relation for Each Skripsi Background	103
3. Statement	104
4. Curriculum Vitae	105

