



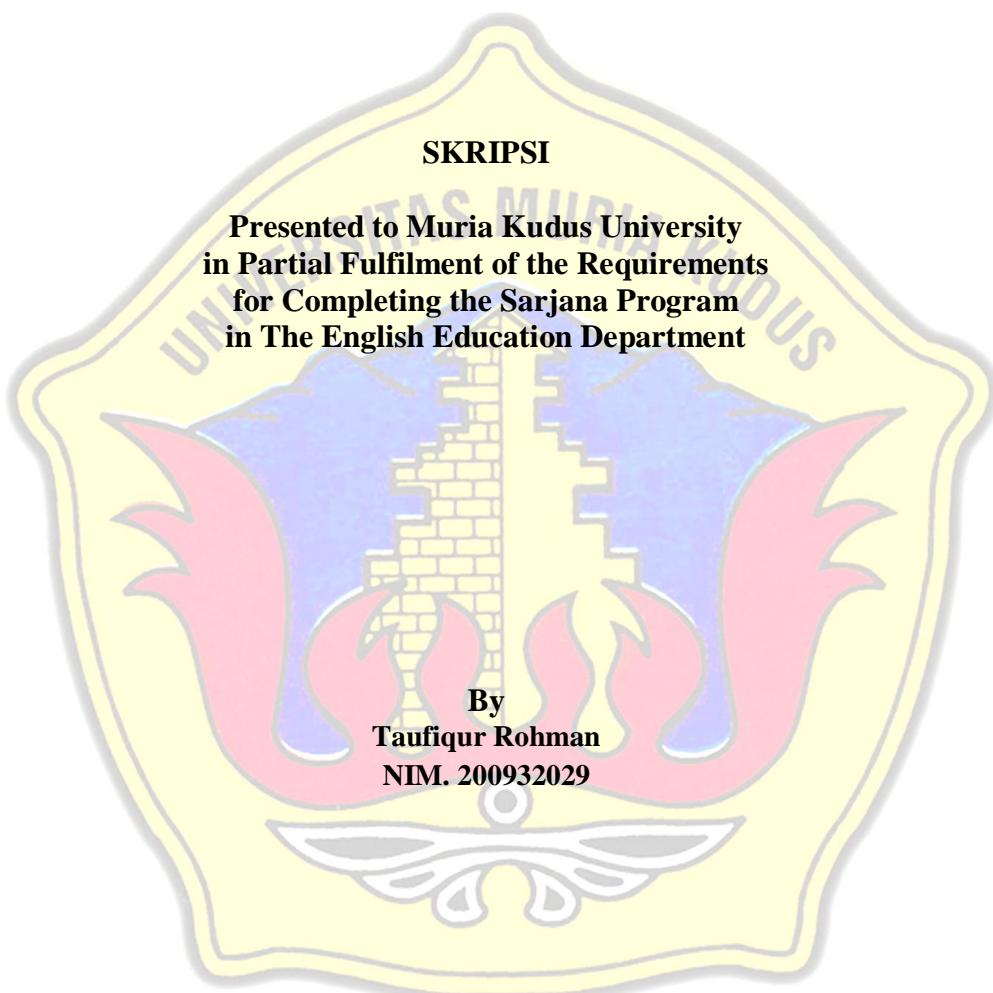
**THE ANALYSIS OF MOOD TYPE IN THE SPEECH SCRIPTS OF
MUHAMMAD NUH, HENG SWEE KEAT
AND BARRACK OBAMA**

By
Taufiqur Rohman
NIM. 200932029

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**THE ANALYSIS OF MOOD TYPE IN THE SPEECH SCRIPTS OF
MUHAMMAD NUH, HENG SWEE KEAT
AND BARRACK OBAMA**

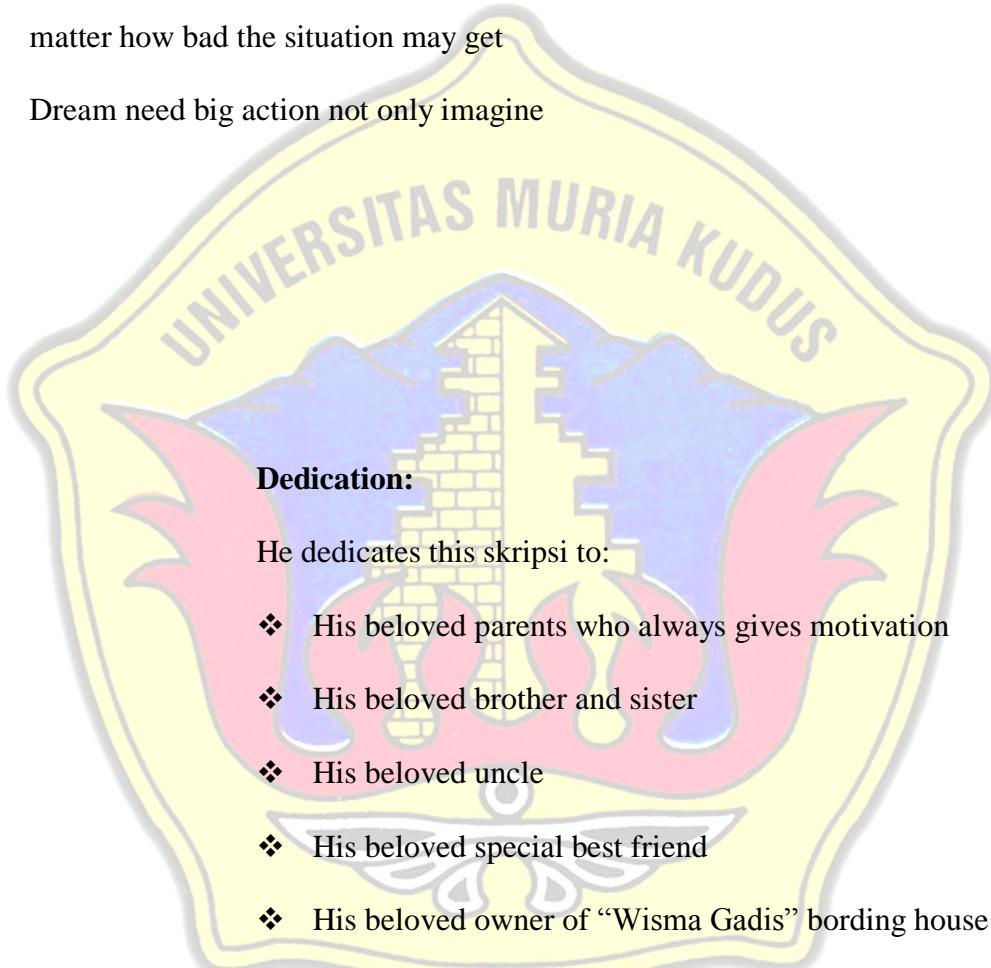


**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

Motto:

- ❖ Success depends on your mind
- ❖ Just know, when you truly want success, you will never give up on it. No matter how bad the situation may get
- ❖ Dream need big action not only imagine



Dedication:

He dedicates this skripsi to:

- ❖ His beloved parents who always gives motivation
- ❖ His beloved brother and sister
- ❖ His beloved uncle
- ❖ His beloved special best friend
- ❖ His beloved owner of "Wisma Gadis" bording house
- ❖ His beloved best friends
- ❖ His beloved classmates during studying at Muria Kudus

University

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Taufiqur Rohman (NIM. 200932029) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus,
Advisor I

2014

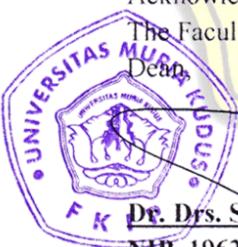

Diah Kurniati, S.pd, M.pd
NIS. 0610701000001190

Kudus,
Advisor II

2014


Fitri Budi Suryani, S.S, M.Pd
NIS. 0610701000001155

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

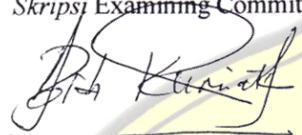

Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 001

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Taufiqur Rohman (NIM. 200932029) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, March 2014

Skripsi Examining Committee:


Diah Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

, Chairperson


Titis Sulistyowati, S.S, M.Pd
NIP. 19810402200501 2 001

, Member


Atik Rokhayani, S.Pd, M.Pd
NIS. 0610701000001207

, Member


Junaidi, S.Pd, M.Pd
NIS. 0610701000001225

, Member

Acknowledged by
The Faculty of Teacher Training and Education

Dean,


Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 001

ACKNOWLEDGEMENT

The writer gives his gratitude to Allah SWT for giving him everything in his life, so that he can finish writing the skripsi entitled “The Analysis of Speech Function in The Speech Scripts of Muhammad Nuh, Mr. Heng Swee Keat and Barrack Obama”. Then, the writer would like to express his gratitude to:

1. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University,
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University,
3. Diah Kurniati, S.Pd, M.Pd. as the First Advisor who has guided and given him suggestion in finishing this skripsi with a great patience,
4. Fitri Budi Suryani, S.S, M.Pd. as the Second Advisor who has given contributed criticism and assistance during completing this skripsi,
5. All of the lecturers who taught him during studying at the English Education Department Teacher Training and Education Faculty,
6. His beloved family for their love, prayer and support,
7. His beloved friends who give support and help him.

Finally, the writer would like to express his thanks to all people who helped him in finishing this skripsi. Without any help and motivation, the writer was aware that he truly faced any problems in completing skripsi. This was dedicated to all students of Muria Kudus University, especially English Education

Department. Hopefully, this skripsi would contribute to English learning at Muria Kudus University and could be useful for all.

Kudus, February 2014



ABSTRACT

Rohman, Taufiqur. 2014. *The Analysis of Speech Function in the Speech Scripts of Muhammad Nuh, Heng Swee Keat and Barrack Obama*. Skripsi, English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd, M.Pd, (2) Fitri Budi Suryani, S.S, M.Pd.

Key Words: *Mood Clause, Speech Function and the Speech Scripts of Muhammad Nuh, Heng Swee Keat and Barrack Obama.*

Teacher is a model in learning Process. What who was said, it can be example for student. Teacher should be perfect in using text or context for conveying his/her message to student, so he/she get correct response also. The way to convey a message is with speech function. Speech function is manner to build a text or utterance. It makes our partner can understand the purpose of our text or utterance.

The objective of the research are to find out the clause moods found in the speech scripts of Muhammad Nuh, Heng Swee Keat, and Barack Obama, to find out the speech function expressed by clause moods in the speech scripts of Muhammad Nuh, Heng Swee Keat, and Barack Obama and to find out percentage of the clause moods and the speech functions in the speech scripts of Muhammad Nuh, Heng Swee Keat, and Barack Obama.

Descriptive qualitative research is applied in this research to solve the problem by collecting, classifying, and analysing the data carried out for describing clause mood and speech function objectively. Clause mood and speech function are the data, and the data source are speech scripts of Muhammad Nuh, Heng Swee Keat, and Barack Obama.

The research finding shows that analysis has found 82 clauses of the speech of Muhammad Nuh, which had been categorized into mood types that consist of 78 declarative clauses (95,13%), none polar interrogative clauses (0%), none Wh-Question Clauses (0%), 4 Imperative clauses (4,87%) and none of exclamative clause at all (0%). This analysis also has found 121 clauses of the speech of Heng Swee Keat which had been categorized into mood types that consist of 116 declarative clauses (95,87%), none polar interrogative clauses (0%), 1 Wh-Question Clauses (0,83%), 4 Imperative clauses (3,30%) and none of exclamative clause at all (0%). The last, this analysis has found 222 clauses of Barack Obama, which had been categorized into mood types that consist of 210 declarative clauses (94,60%), 1 polar interrogative clauses (0,45%), 3 Wh-Question Clauses (1,35%), 8 Imperative clauses (3,60%) and none of exclamative clause at all (0%). The percentage demonstrates that Muhammad Nuh, Heng Swee keat and Barack Obama mostly used declarative and statement. There is no offer expressed of them.

By understanding this research, readers can improve speech of them by implementing the knowledge inside this research.

RINGKASAN

Rohman, Taufiqur. 2014. *The Analysis of Speech Function in the Speech Scripts of Muhammad Nuh, Heng Swee Keat and Barrack Obama*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Fitri Budi Suryani, S.S, M.Pd.

Kata Kunci: *Mood Clause, Speech Function and the Speech Scripts of Muhammad Nuh, Heng Swee Keat and Barrack Obama*.

Guru adalah model dalam proses pembelajaran. Apa yang disampaikan akan menjadi contoh bagi siswanya. Guru harus sempurna dalam menggunakan teks atau konteks untuk menyampaikan pesannya, sehingga guru memperoleh respon yang baik. Jalan mereka menyampaikan komunikasi yang baik. Speech Function adalah cara menyusun sebuah teks atau tuturan. Speech Function dapat membuat lawan bicara memahami teks atau tuturan kita.

Tujuan penelitian ini adalah mencari mood clause dalam teks pidato Muhammad Nuh, Heng Swee Keat dan Barrack Obama, mencari speech function dalam teks pidato Muhammad Nuh, Heng Swee Keat dan Barrack Obama dan mencari persentasi dari mood clause dan speech function dalam teks pidato Muhammad Nuh, Heng Swee Keat dan Barrack Obama.

Descriptive Qualitative research digunakan dalam penelitian ini untuk memecahkan masalah dengan mengumpulkan, mengklasifikasi dan menganalisa data yang dicari untuk memaparkan mood clause dan speech function secara objective. Mood clause dan speech function adalah data dan sumber datanya adalah pidato Muhammad Nuh, Heng Swee Keat Barrack Obama.

Penemuan penelitian menunjukan bahwa dari 82 kalimat dari pidato Muhammad Nuh yang telah dikategorikan menjadi tipe – tipe mood yang terdiri dari, 78 deklaratif (95,13%), tidak ada polar interrogative (0%), tidak ada Wh-Question (0%),4 Imperatif (4,87%) and dan tidak ditemukan exclamative (0%). Penelitian ini juga menemukan 121 kalimat dari pidato Heng Swee Keat yang telah dikategorikan menjadi tipe – tipe mood yang terdiri dari, 116 deklarative (95,87%), tidak ditemukan polar interrogative (0%), 1 Wh-Question (0,83%), 4 Imperatif (3,30%) dan tidak ditemukan exclamative (0%). Yang terakhir, penelitian ini juga menemukan 222 kalimat dari pidato Barak Obama yang telah dikategorikan menjadi tipe – tipe mood yang terdiri dari, 210 declarative (94,60%), 1 polar interrogatif (0,45%), 3 Wh-Question (1,35%),8 Imperatif (3,60%) and tidak ditemukan exclamative (0%). Persentasi tersebut menunjukan bahwa Muhammad Nuh, Heng Swee keat dan Barack Obama banyak menggunakan deklaratif dan statemen. Tidak ditemukan offer dalam pidato mereka.

Dengan penelitian ini, pembaca bisa meningkatkan kemampuan berpidato dari mereka dengan mengamalkan ilmu didalam penelitian ini.

TABLE OF CONTENTS

	Page
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	vi
EXAMINERS' APPROVAL.....	vii
AKNOWLEDGEMENT.....	ix
ABSTRACT.....	x
RINGKASAN.....	xi
TABLE OF CONTENTS.....	xv
LIST OF TABLES.....	xvi
LIST OF DIAGRAM.....	xvii
LIST OF APPENDICES.....	xvii
CHAPTER I INTRODUCTION	
1.1. Background of the Research.....	1
1.2. Statement of the Problems.....	5
1.3. Objective of the Research.....	6
1.4. Significance of Research.....	6
1.5. Scope of the Research.....	7
1.6. Operational Definition.....	8
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1. Systemic Functional Linguistic.....	9
2.2. Types of Grammar.....	10
2.3. Functional Grammar.....	11
2.4. Metafunctions	12
2.5. Interpersonal Meaning.....	13
2.6. Mood	

2.6.1 Subject	13
2.6.2 Finite	14
2.6.3 Residue	14
2.6.3.1 Predicator.....	16
2.6.3.2 Complement.....	17
2.6.3.3 Adjuncts.....	18
2.7. Mood Types.....	18
2.7.1 Indicative.....	19
2.7.2 Imperative.....	21
2.7.3 Exclamative	22
2.8. Speech Function.....	22
2.8.1 Kinds of Speech Function.....	23
2.9. The Speech.....	24
2.10. Review to Previous Research.....	24
2.11. Theoretical Framework.....	25
CHAPTER III METHOD OF THE RESEARCH	
3.1. Design of the Research.....	27
3.2. Data and Data Source.....	28
3.3. Data Collection.....	28
3.4. Data Analysis.....	29

CHAPTER IV FINDING OF THE RESEARCH

4.1. Analyzing the Mood Types and Speech Functions in the Speech Scripts of Muhammad Nuh, Heng Swee Keat and Barack Obama.....	33
4.1.1 Mood Types and Speech Functions of Muhammad Nuh at the 36th of UNESCO General Conference.....	34
4.1.2 Mood Types and Speech Functions of Heng Swee Keat “the text of a speech at The Essec International Forum “Can Management Education Cope With Globalisation Crisis and Sustainability”, On Tuesday, 26 February 2013, At The Pod, National Library Building”	47
4.1.3 Mood Types and Speech Functions of Barack Obama “the text of a speech with title; our Past, Our Future & Vision for America on July 12, 2006 at Campus Progress Annual Conference”.....	66
4.2.The percentages of the clause Moods and Speech Functions in the speech scripts of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	85
4.2.1 Total of Mood Type and Speech Function of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	85
4.2.2 Percentages of Mood Types and Speech Functions of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	86

CHAPTER V DISCUSSION

5.1. Mood type analysis.....	88
5.1.1 Mood type analysis of the Speech Script of Muhammad Nuh.....	89
5.1.2 Mood type analysis of the Speech Scripts of Heng Swee Keat	93
	97
5.1.3 Mood type analysis of the Speech Scripts of Barack Obama.....	102
5.2. Speech Function analysis.....	
5.2.1 Speech Function analysis of the Speech Scripts of Muhammad Nuh	102
5.2.2 Speech Function analysis the Speech Scripts of Heng Swee Keat	106
5.2.3 Speech Function analysis the Speech Scripts of Barack Obama.....	109
5.3. Percentages of Mood Types and Speech Functions of Muhammad Nuh, Mr. Heng Swee Keat and Barrack Obama.....	114
5.3.1 Percentages of Mood Types of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	114
5.3.2 Percentages of Speech Function of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	115

CHAPTER VI CONCLUSION AND SUGGESTION

6.1. Conclusion.....	118
6.2. Suggestion.....	120

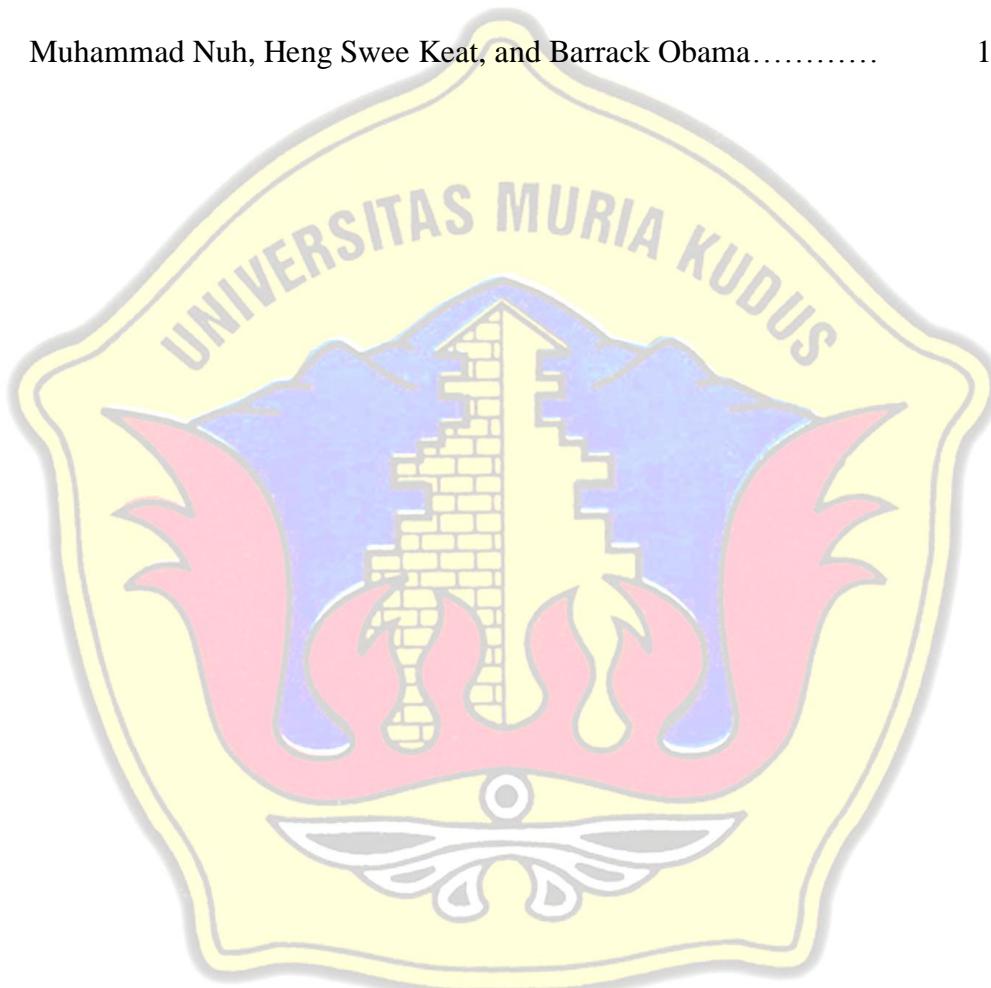
REFERENCES	122
APPENDICES	123
CURRICULUM VITAE.....	139
STATEMENT.....	140

LIST OF TABLES

Table	Page
2.1 The Differences of Traditional Grammar, Formal Grammar and Functional Grammar.....	11
2.2 Speech roles and commodities in interaction.....	23
3.1 Mood Type and Speech Function of Muhammad Nuh at the 36th of UNESCO General Conference	30
4.1 Mood Types and Speech Functions of Muhammad Nuh at the 36th of UNESCO General Conference.....	34
4.2 Mood Types and Speech Functions of Heng Swee Keat “the text of a speech at The Essec International Forum “Can Management Education Cope With Globalisation Crisis and Sustainability”, On Tuesday, 26 February 2013, At the Pod, National Library Building”.....	47
4.3 Mood Types and Speech Functions of Barack Obama “the text of a speech with title; our Past, Our Future & Vision for America on July 12, 2006 at Campus Progress Annual Conference”	66
4.4 Total of Mood Type and Speech Function of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	85
4.5 Percentages of and Speech Function of Muhammad Nuh, Heng Swee Keat and Barrack Obama.....	86

LIST OF DIAGRAMS

Diagram	Page
5.1 Diagram of analysis of mood clause in the speech scripts of Muhammad Nuh, Heng Swee Keat, and Barrack Obama.....	114
5.2 Diagram of analysis of speech function clause in the speech scripts of Muhammad Nuh, Heng Swee Keat, and Barrack Obama.....	115



LIST OF APPENDICES

Appendix	Page
1. Speech of Mohammad Nuh the Minister of Education and Culture, Republic Of Indonesia.....	123
2. Speech by Heng Swee Keat, Minister for Education, At the Essec International Forum “Can Management Education Cope With Globalisation Crisis and Sustainability”, On Tuesday, 26 February 2013, At At the Pod, National Library Building.....	129
3. Speech of Barrack Obama Campus Progress Annual Conference.....	134

