



SPEECH ACTS USED IN THE BIBLE: GOSPEL ACCORDING TO JOHN



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



SPEECH ACTS USED IN *THE BIBLE :GOSPEL ACCORDING TO JOHN*

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program In the Department of English Education**

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MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

Motto :

- *Credo in unum Deus et in unum Dominum Iesum Christum.*
- God is Love
- *Ora ett Labora*

Dedication

This skripsi is dedicated to:

- Her savior Jesus Christ.
- Her dearest parents (Pak San and Buk Ni) who always give support and pray.
- Her dearest advisor I and II
(Mrs. Nuraeningsih, S.Pd, M.P.d and Mr. Ahdi Riyono. S.S, M.Hum)
- Her beloved sister and brother (Inka Francisca and Alexander herrie).
- Her best friends (Rina, Dian, Alvian, Pus, Margaretha, Benedicta, and Ko Fernando Koe).
- All of her Friends in this Department.

ADVISOR'S APPROVAL

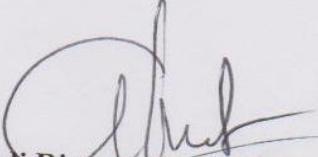
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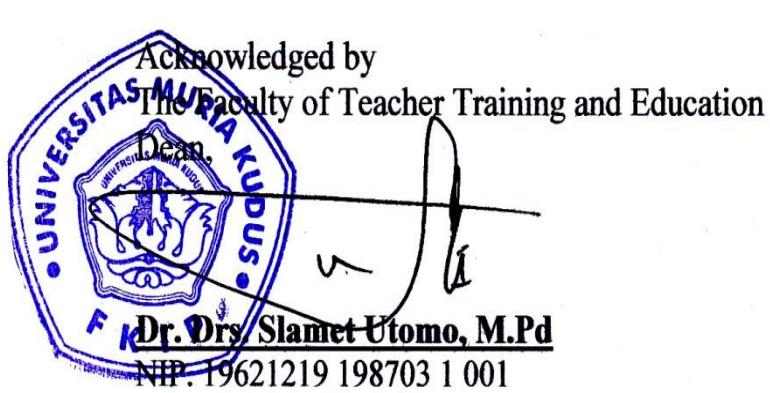
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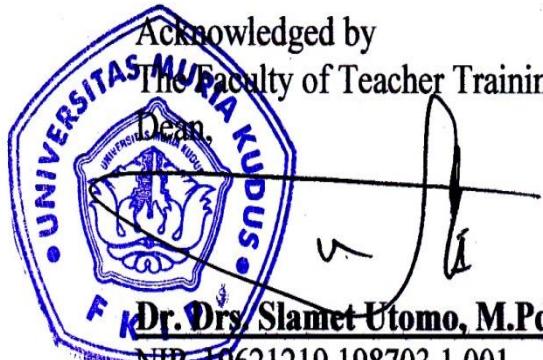
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Alleluia to Christ the Lord, Praise be to Lord of the world who has given
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Finally, the researcher also highly needs valuable comment and contributive critics to make this skripsi better.



Kudus, September 2013

Angelica Sinta Eni Oktavia

ABSTRACT

Oktavia, Angelica Sinta Eni. 2013. *Speech Acts Used in the Bible: Gospel according to John*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Nuraeningsih, S.Pd, M.Pd, (ii) Ahdi Riyono, S.S, M. Hum.

Keywords: *Pragmatics, Speech Acts, Bible, Gospel According to John.*

Communication will be successfull if there is no misinterpretation between speakers and hearers. The speakers and the hearers should be concious of what they are doing, because they have certainly tried to understand what is the speaker mean. A communication will also success, when the speakers have attitude, which they follow the conversation with the hearers in using language, and the hearers itself recognize their attitude.

The purpose of the study are (i) To find out the classification of Speech acts which have representative, commisive, directive, declarative, expressive used in the Bible on the chapter of gospel according to John. (ii)To find the illocutionary function of Speech Acts which have competitive, collaborative, convivial, conflictiveused in the Bible on the chapter of gospel according to John.

In this research, the researcher use descriptive qualitative research to analyze the speech acts used in the Bible on the chapter of gospel according to John. The design is qualitative because the analysis does not used statistics procedure. Beside, it tries to find out the classification and illocutionary function of speech acts the Bible on the chapter of gospel according to John. Meanwhile this research uses descriptive method since it describes the classification and illocutionary function of speech acts and present the analysis descriptively.

The findings show that there are some classification and illocutionary function of speech acts found in the bible on the chapter of gospel according to John. According to the classification of speech acts, the researcher found 140 speech acts utterances,there are directive utterance (55), commissive utterances (17), representative (62), declarative (1), expressive (5). The majority type is representative, because in the gospel, tell us about who is Jesus it self, and also make the reader believe in His name. In addition, the researcher also found four illocutionary function of speech acts there are competitive (55), convival (21), collaborative (64), conflictive (0). The Majority Function is collaborative which means that the gospel is the beginning announcement of the good news about the life, death, and resurrection of Jesus of nazareth. Because of this reason there were a lot of collaborative function appeared in this Gospel.

Based on this research, it is found that speech acts can be produced in most utterances. As the result of this study, it is suggested for the students, lectures, teacher, and for the reader to learn more about speech acts to improve and enrich their knowledge.

ABSTRAK

Oktavia, Angelica Sinta Eni. 2013. *Penggunaan Tindak Tutur dalam Alkitab: Injil karangan Yohanes*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing : (1) Nuraeningsih, SPd. M.Pd. (2) Ahdi Riyono, S.S, M.Hum

Kata Kunci : *Pragmatik, Tindak Tutur, Alkitab, Injil karangan Yohanes.*

Komunikasi akan berhasil jika tidak ada yang namanya salah menginterpretasikan antara pembicara dan pendengar. Pembicara atau penutur dan pendengar harus sadar dengan apa yang mereka lakukan, karena mereka berusaha untuk mengerti apa yang sedang dimaksudkan ketika sedang bertutur. Komunikasi akan sukses bila penutur memiliki sikap supaya mereka bisa mengikuti topik pembicaraan dengan pendengar.

Tujuan dari penilitian ini adalah untuk menemukan pengelompokan tindak tutur yang mana terdiri dari representatif, komisif, direktif, deklaratif dan ekspresif yang terdapat didalam Alkitab bab Injil karangan Yohanes. Selain itu juga untuk menemukan fungsi illokusionari dalam tindak tutur yang terdiri dari kompetitif, konvival, kolaboratif, dan konflikatif.

Dalam penelitian ini, penulis menggunakan penelitian deskriptif kualitatif untuk menganalisa penggunaan tindak tutur dalam Alkitab pasal injil karangan Yohanes. Jenis penelitian ini adalah kualitatif karena ketika menganalisis tidak menggunakan prosedur rumus statistika. Karena itu penelitian ini menggunakan metode deskripsi untuk mendeskripsikan pengkelasan tindak tutur dan fungsi illokusionarinya dalam tindak tutur.

Hasil penelitian menunjukkan beberapa pengkelasan penggunaan tindak tutur penggunaan tindak tutur dalam Alkitab pasal injil karangan Yohanes. Di dalam injil tersebut terdapat 140 tindak tuturan, terbagi menjadi direktif (55), komisif (17), representatif (62), deklaratif (1), dan ekspresif (5). Mayoritas terbanyak adalah representatif dikarena dalam injil tersebut menceritakan tentang siapa itu Yesus, dan mempengaruhi pembaca supaya percaya padaNya, dikarenakan alasan ini juga disana ditemukan tuturan jenis representatif. Penulis juga menemukan 140 tuturan. Yang mana memiliki fungsi ilokutionary yang terdiri kompetitif (55), konvival (21), kolaboratif (64), Konflikatif (0). Fungsi ilokutionari terbanyak adalah kolaboratif dikarenakan injil itu sendiri didalam banyak pemberitahuan tentang kabar baik dari Tuhan.

Berdasarkan penelitian ini, diharapkan para mahasiswa, dosen, ataupun guru dan untuk pembaca perlu memperdalam ilmu pragmatik untuk mengembangkan pengetahuan mereka.

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