THE ABILITY OF WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF MTS DARUL ULUM KLEPU JEPARA IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING PUPPET

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UNIVERSITAS MURIA KUDUS

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MOTTO AND DEDICATION

Motto

- "Praying and attempting are the Key of Success"
- "Because of your smile you make life more beautiful"

Dedication

The writer dedicates this skripsi to :

1. Allah SWT, his God who gives his life, faith and Islam.
2. His beloved father and mother.,who always support me in doing this final project
3. His beloved girlfriend, who gives me spirit and encouragement everytime.
4. All of English learners, especially the students of English Education Department, Teacher and Education Faculty, Muria Kudus University.

ADVISOR'S APPROVAL

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ABSTRACT

Nugraha, Eka Arya. 2014. :" *The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 Taught by Using Puppet".Skripsi.* English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) Titis Sulistyowati,SS, M. Pd (2) Nuraeningsih, S. Pd, M.Pd

Key words: *Writing ability, Recount text, and Puppet*

Writing is one of important skill for the students at Junior High School. The students get difficulties in finding and organizing ideas to start their writing. One of the materials which are taught in the eighth of Junior High School is genre. Recount is one of genres that tells about past activities/events when they have occured. Puppet media is one of three dimensional things that is used the teacher to introduce and present the content, organization, describing things, and entertaining the students to easy memorize the events, since recount texs consist of series of events or experiences in the past, usually in the order they occurred.

The objective in this study is to find out whether there is a significant difference of the ability of writing recount text of the eighth grade students of MTs Darul Ulum Klepu Jepara in the academic year 2013/2014 before and after being taught by using puppet.

The study is an experimental research. The target population of this study is all of the Eighth grade students of MTs Darul ulum Klepu Jepara in the academic year 2013/2014. The writer takes one class as the sample by using cluster rondom sampling. The writer got VIIIC, consist of 26 students. The writer give written test by giving pre-test and post-test.

The results of this study show that (a) The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before Being Taught by Using Puppetmcan be categorized as sufficient, the average score is 58.07 and the standard deviation is 13.84 (b) The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 After Being Taught by Using Puppet can be categorized as good, the average score is 80.8 and the standard deviation is 5.4 and (c) there is a significant difference of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before And After Being Taught by Using Puppet. It can be seen from the calculated the t-test, which $t_o > t_t$ with degree of freedom (d.f) N-1 = 26-1=25 and significant level 0.05 = 2.06. t-observation is 7.96. t-test is 2.06. Ho is denied an Ha is confirmed. So the hypothesis state, "there is any significant difference between The Ability of Writing Recount Text

of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before And After Being Taught by Using Puppet" is confirmed.

Based on the result of this study, teachers are suggested to use Puppet as a media to teach writing Recount text. The Ability of Writing Recount Text taught by using Puppet make the students write recount text easilly.

ABSTRAK

Nugraha, Eka Arya, 2014. *Kemampuan Menulis Recount Kelas Delapan MTs Darul Ulum Klepu Jepara Tahun Ajaran 2013/2014 Menggunakan boneka. Skripsi*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus, Pembimbing (1) Titis Sulistyowati,SS, M. Pd (2) Nuraeningsih, S. Pd, M.Pd

Kata Kunci: *Kemampuan Menulis Recount teks, dan Boneka*

Menulis adalah salah satu kemampuan penting untuk murid di sekolah tingkat pertama. Murid mendapatkan kesulitan dalam menemukan dan menyusun ide-ide untuk memulai tulisan mereka. Salah satu materi yang diajarkan dikelas delapan sekolah tingkat pertama adalah jenis-jenis teks atau genre. Teks recount adalah salah satu jenis teks yang menceritakan tentang kejadian dimasa lalu ketika kejadian tersebut terjadi. Boneka adalah salah satu media tiga dimensiyang digunakan untuk membantu guru dalam memperkenalkan dan menyajikan isi, organisasi, menggambarkan sesuatu dan menghibur murid untuk memudahkan mengingat kejadian. Dimana teks recount terdiri dari kejadian diwaktu lampau yang terjadi secara berurutan, sesuai dengan kapan kejadian tersebut terjadi.

Tujuan penelitian ini adalah mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks recount kela delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka.

Penelitian ini adalah penelitian eksperimen. Target populasi pada penelitian ini adalah semua siswa kelas delapan di MTs Darul Ulum Klepu, Jepara pada tahun ajaran 2013/2014. Jumlah populasi terdiri dari 26 siswa. Dalam penelitian penulis mengambil satu kelas sebagai sampel dengan menggunakan cluster rondom sampling. Penulis mendapatkan kelas VIII C, terdiri dari 26 siswa. Penulis memberikan tes tertulis dengan memberikn pre-test dan post-test.

Hasil penelitian ini menunjukkan bahwa (a) kemampuan menulis teks recount kela delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum diajarkan menggunakan boneka kurang memuaskan dan dapat di kategorikan cukup ($x = 58{,}06$ dan SD = 13,84). (b) kemampuan menulis teks recount kela delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sesudah diajarkan menggunakan boneka. ($x = 80{,}8$ dan SD =5,4) dan (c) Adanya perbedaan yang signifikan antara kemampuan menulis teks recount kela delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka. Ini bisa di lihat dari hasil t-test, yang mana $t_o > t_t$ dengan degree of freedom (d.f) N-1 = 26-1=25 dan significant level 5%=2.06. t-observation adalah 7.96. t-test adalah 2.06. ho ditolak dan Ha dikonfirmasi. Jasi hipotesis menyatakan " ada perbedaan yang signifikan antara kemampuan menulis teks recount kela delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka" dikonfirmasi

Berdasarkan hasil penelitian ini, para guru di sarankan untuk menggunakan boneka sebagai salah satu media untuk pendamping menulis recount teks. Kemampuan menulis recount teks dengan menggunakan boneka membuat siswa menulis recount teks lebih mudah.

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