



**IMPROVING THE VOCABULARY ACHIEVEMENT
OF THE EIGHTH GRADE STUDENTS OF MTS N 01 BAWU
JEPARA IN THE ACADEMIC YEAR 2013 / 2014
BY USING TOTAL PHYSICAL RESPONSE WITH PICTURE**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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MOTTO AND DEDICATION

MOTTO

خير الناس أنفعهم للناس و

- ☞ “Let’s hope for the best, and prepare for the worst.”
- ☞ “To do all I can do, to be all I can be”.
- ☞ “Learn from the past, live for today, and pray for tomorrow”.

DEDICATION

- The writer’s parents, Mr. Agus Hidayat,Mrs. Fera Handayani,her sister Yordania Siriani Agusti & her brother Ayyup Dwi Kurniawan who always pray and support the writers.
- The writer’s husband, Hendika Prihatna who always pray and accompany the writer.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Efa Farah Fadhillah (NIM: 2009 32 302) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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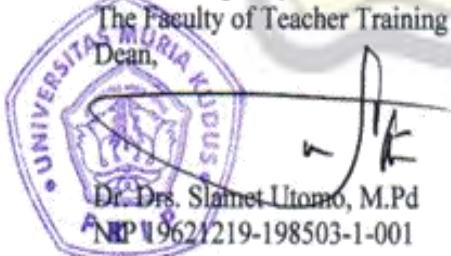
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ACKNOWLEDGEMENT

In the name of Allah, the Entirely Merciful, the Especially Merciful,

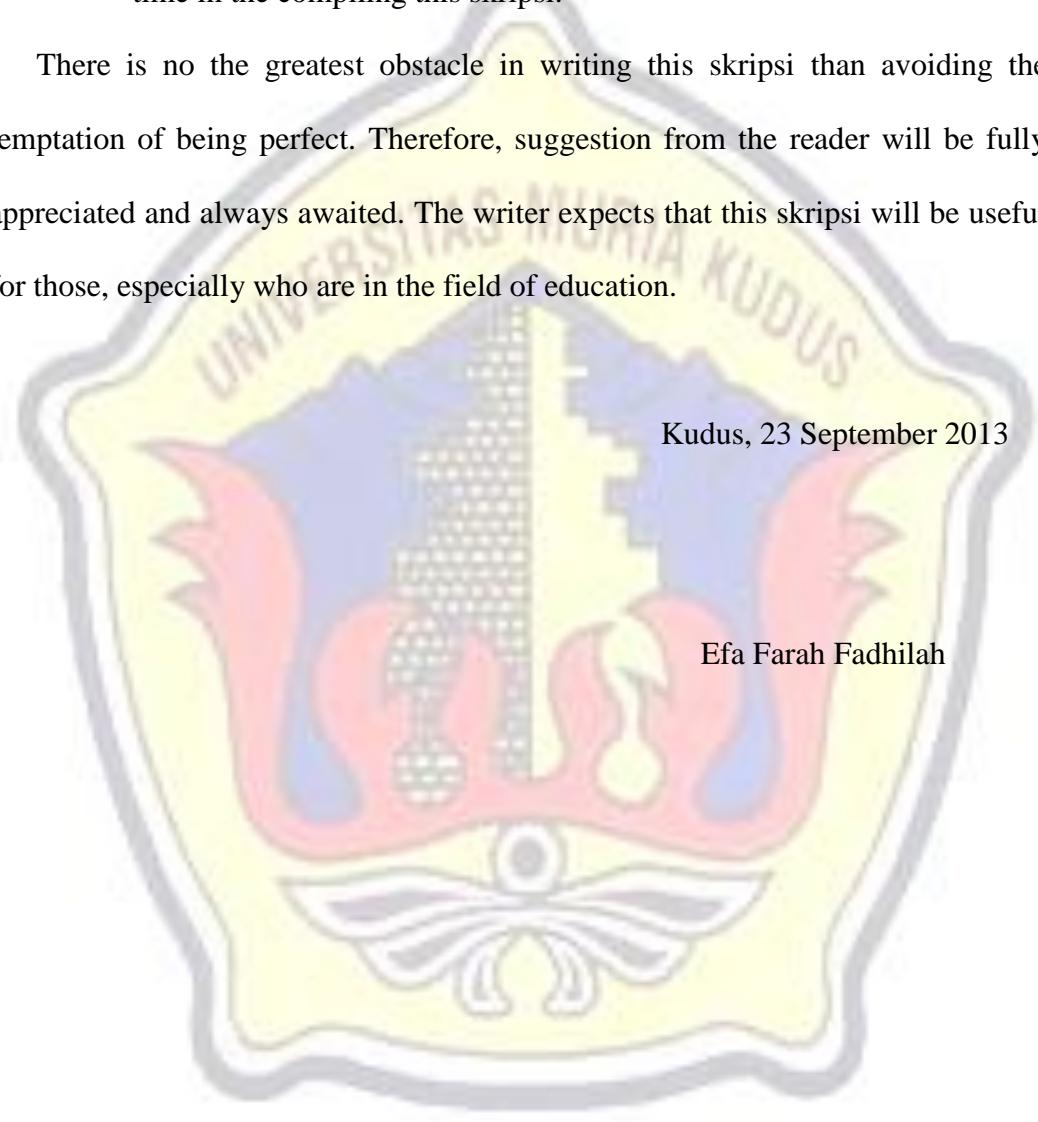
First, the writer thanks to Allah because of his blessing and guidance, the writer is able to finish this final project entitled Improving The Vocabulary Achievement of The Eight Grade Students of MTs N 01 Bawu Jepara in The academic year 2013/2014 by Using Total Physical Response with Picture. The writer conducts this final project as the requirements for completing the sarjana program.

Secondly, the writer wants to show his gratitude to the following persons, because, his research will not be finished without all their helps. The writer expresses his gratitude to:

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4. The writer's beloved parents and family who always give their support to her.
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There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer expects that this skripsi will be useful for those, especially who are in the field of education.



Kudus, 23 September 2013

Efa Farah Fadhilah

ABSTRACT

Fadhilah, Efa Farah. 2013. *Improving The Vocabulary Achievement of The Eighth Grade Students of MTs N 01 Bawu Jepara by Using Total Physical Response in The Academic Year 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Agung Dwi Nurcahyo, S.S., M.Pd., (2) Dr. Dra, Sri Endang Kusmaryati M.Pd.

Key words: *teaching vocabulary, Total Physical Respond, Pictures, Vocabulary Achievement*

Vocabulary is essential for language users. The users will not be able to maximize in using language if the users do not know the vocabulary needed to start with. In teaching vocabulary, language teachers can give real experiences to their students. Total Physical Respond (TPR) is one of method that gives the experience to them. Visual aids, such as pictures also give positive effect for students.

The objective of this research is to improve vocabulary achievement in the eighth grade at MTs. N 01 Bawu in the academic year 2013/ 2014.

This research is Classroom Action Research. This action research uses Kemmis and Mc Taggart model that conducted in 2 cycles. Every cycle contains planning, action, observation and reflection. The researcher gets the data from the observation sheets and achievement test.

There were only 66.67 % of 31 students who passed at the vocabulary test in the daily average score. In the first cycle, the amount of the students who passed the vocabulary test was increasing. There were 70.97 % of students who passed the vocabulary test. The percentage of teacher's activity is 86.67%. It can also be known that the percentage of student's activity is 66.67% In the cycle two, it was found that the media using cartoon movie motivated the students to learn more effectively through their active participation in using English. The result of the study in the second cycle, there were 93.55 % students who passed the vocabulary test. the percentage of teacher's activity is 100%. It means that the teaching and learning activity is in "very good" level. Whereas the criteria of success of this study is in level "very good" or >85%. The criteria of success stated that 85 % of students have to pass KKM (70).

It can be concluded that Total Physical Respond with pictures can improve vocabulary achievement in the eighth grade at MTs. N 01 Bawu in the academic year 2013/2014. For the further writer might combine the Total Physical Respond (TPR) with the other media or technique. So, the research will provide more information about the use of Total Physical Respond (TPR).

ABSTRAK

Fadhilah, Efa Farah. 2013. *Meningkatkan kemampuan vocabulary siswa kelas VIII MTs N 01 Bawu Jepara menggunakan Total Physical Response tahun akademik 2013/2014* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Agung Dwi Nurcahyo, S.S., M.Pd., (2) Dr. Dra, Sri Endang Kusmaryati M.Pd.

Kata kunci: pembelajaran Kosa Kata, Total Physical Respond, Gambar, Kemampuan Kosa Kata

Kosa kata adalah sesuatu yang sangat penting bagi pengguna bahasa. Pengguna bahasa tidak akan mampu menggunakan bahasa jika pengguna tidak mengetahui kosa kata yang dibutuhkan. Dalam pengajaran kosa kata, guru bahasa dapat memberikan pengalaman langsung untuk para peserta didik. Total Physical Respond (TPR) adalah salah satu metode yang memberikan pengalaman itu kepada para peserta didik. Alat bantu visual, seperti gambar juga bisa memberikan efek positif untuk peserta didik.

Tujuan dari penelitian ini adalah untuk meningkatkan kemampuan kosa kata peserta didik MTs N 01 Bawu kelas VIII tahun akademik 2013/2014.

Jenis penelitian yaitu penelitian tindakan kelas dengan menggunakan model Kemmis & McTaggart yang dilakukan selama 2 siklus. Tiap siklus terdiri dari langkah perencanaan, pelaksanaan dan observasi, dan refleksi. Metode pengumpulan data berupa observasi dan tes.

Terdapat 66,67% dari 31 peserta didik yang lulus tes kosa kata dalam keseharian mereka. Di siklus pertama, jumlah peserta didik yang lulus tes meningkat. Terdapat 70,97% peserta didik yang lulus. Persentasi kegiatan guru dalam pengajaran adalah 86,67%. Dapat diketahui juga persentasi kegiatan peserta didik dalam pengajaran adalah 66,67%. Di siklus kedua, jumlah peserta didik yang lulus tes terus meningkat. Terdapat 93,55% peserta didik yang lulus. Persentasi kegiatan guru dalam pengajaran adalah 100% yang dapat dikategorikan “sangat baik”. Kemudian persentasi kegiatan peserta didik dalam pengajaran adalah 66,67%.

Simpulan pada penelitian ini adalah dengan menggunakan metode Total Physical Respond dapat meningkatkan kemampuan kosa kata murid kelas VIII MTs N 01 Bawu tahun akademik 2013/2014. Saran untuk peneliti selanjutnya, peneliti dapat menggabungkan Total Physical Respond dengan media atau teknik lain. Sehingga penelitian yang dilaksanakan akan memberikan gambaran yang lebih jauh tentang penggunaan Total Physical Respond.

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