



THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING DISCOVERY-DISCUSSION TECHNIQUE

By:

DEVI ARISTA WULANSARI
NIM 200932233

DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING DISCOVERY-DISCUSSION TECHNIQUE**



**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**

MOTTO AND DEDICATION

Motto:

- ∞ Everything is beginning by the name of Allah, Most Gracious, and Most Merciful.
- ∞ Life is a journey.
- ∞ Defeat is temporary condition only, but surrender makes defeat everlasting.



Education Department 2013.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Devi Arista Wulansari has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, Desember 2013

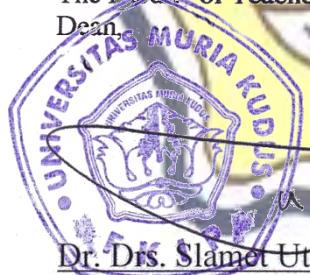
Advisor I


Titis Sulistyowati, SS., M.Pd.
NIP. 19810402 200501 2 001

Advisor II


Rismiyanto, SS., M.Pd.
NIS. 0610701000001146.

Acknowledged by
The Faculty of Teacher Training and Education
Dean


Dr. Drs. Slamet Utomo, M.Pd
NIP.T9621219 198703 1 001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Devi Arista Wulansari (2009-32-233) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the English Education Department.

Kudus, January 2014

Skripsi Examining Committee:

Titis Sunstiyowati, SS, M.Pd
NIP 19810402 200501 2 001

Chairperson

Drs. Muhibbin Syafei, M. Pd
NIP 19620413 198803 1 002

Member

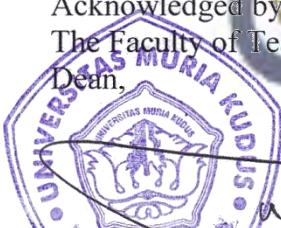
Agung Dwi Nurcahyo, SS, M.Pd
NIS 0610701000001187

Member

Atik Rokhayani, S.Pd, M.Pd
NIS 0610701000001207

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



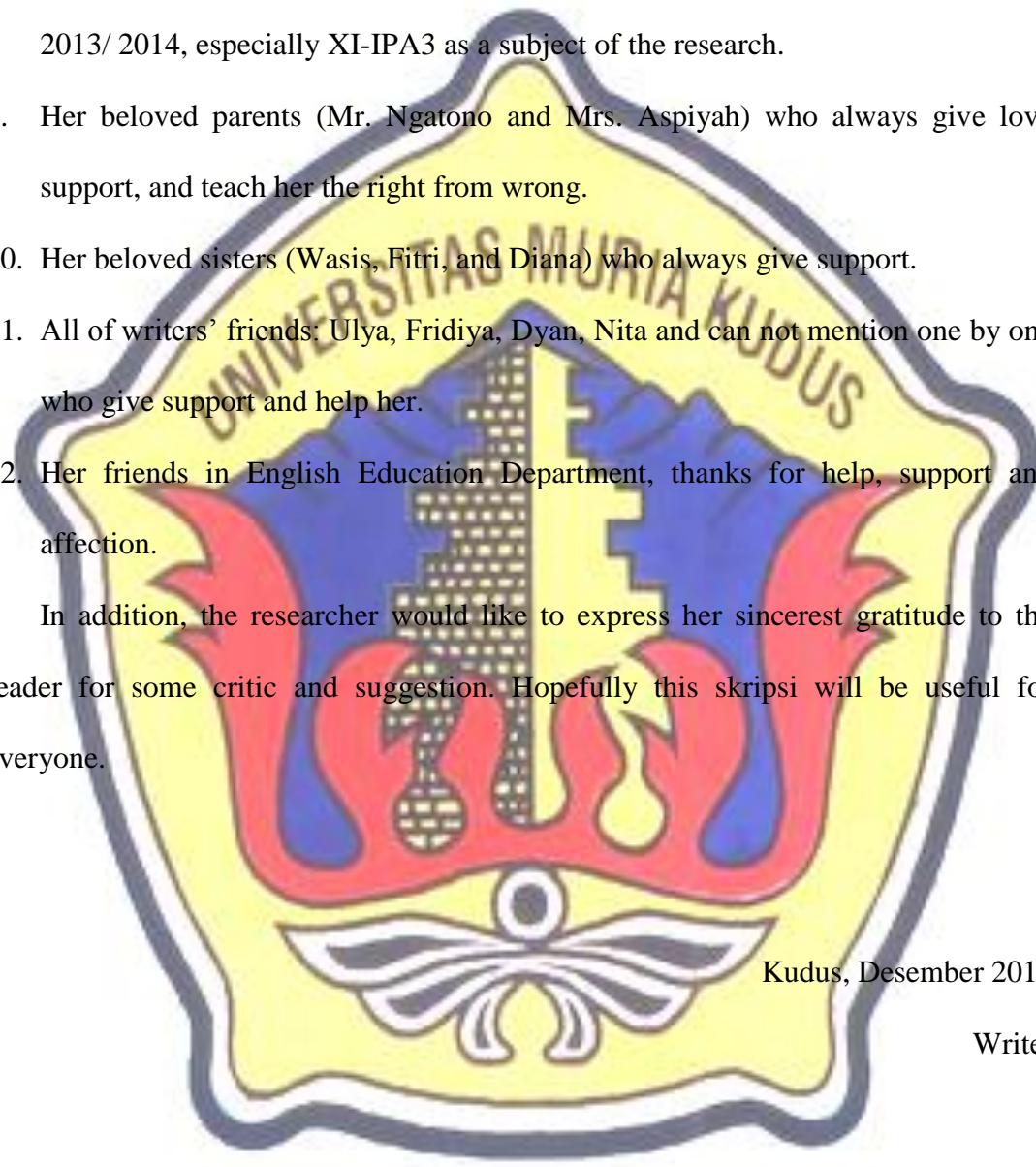
Dr. Drs. Slamet Utomo, M.Pd
NIP.19621219 198703 1 001

ACKNOWLEDGEMENT

Alhamdulillah, a greatest thanks to Allah SWT for his blessing, mercy and compassionate given to me, so the writer can accomplish this research entitled “The Speaking Ability of the Eleventh Grade Student of SMA N 1 Gebog Kudus in Academic Year 2013/2014 Taught by Using Discovery-Discussion Technique”. The primary aim of the skripsi writing is to complete a partial fulfillment of requirements for sarjana program in English Education Faculty of Teacher Training and Education.

In completing this research the writer realized would not be able to complete this skripsi without great support, advice, and encouragement from other people. Therefore, the writer would like to express her sincerest gratitude to those who are directly or indirectly involved in the completion of this skripsi:

1. Dr. Slamet Utomo, M.Pd the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd the Head of English Education Department.
3. Titis Sulistyowati, SS., M.Pd as the first advisor for her best suggestion, guidance, and motivation in finishing this final project.
4. Rismiyanto, SS., M.Pd as the second advisor who always gives best his valuable help, guidance, correction and suggestion for the completion of this final project.
5. All of the lecturers who taught the writer during studying at the faculty as well as possible.
6. Supriyono, S. Pd, M.Pd the Headmaster of SMA N 1 Gebog Kudus who gives permission to do this research.

- 
7. All of the teachers in SMA N 1 Gebog Kudus, especially the English teacher Mr. Sugiyanto, S. Pd.
 8. All of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/ 2014, especially XI-IPA3 as a subject of the research.
 9. Her beloved parents (Mr. Ngatono and Mrs. Aspiyah) who always give love support, and teach her the right from wrong.
 10. Her beloved sisters (Wasis, Fitri, and Diana) who always give support.
 11. All of writers' friends: Ulya, Fridiya, Dyan, Nita and can not mention one by one who give support and help her.
 12. Her friends in English Education Department, thanks for help, support and affection.

In addition, the researcher would like to express her sincerest gratitude to the reader for some critic and suggestion. Hopefully this skripsi will be useful for everyone.

Kudus, Desember 2013

Writer

Devi Arista Wulansari

ABSTRACT

Wulansari, Devi Arista. 2013. *The Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 Taught by Using Discovery-Discussion Technique* Skripsi. Department of English Education Faculty of Teacher Training and Education University of Muria Kudus. Advisors: (i) Titis Sulistyowati, SS., M. Pd. (ii) Rismiyanto, SS., M.Pd.

Key words: Speaking Ability, Discovery-Discussion Technique

Many countries in the world use English to communicate. Most of important information and knowledge are written in English. English also used in International affairs. Realizing the importance of English, the government decides English as compulsory subject in high school level. Based on the School Based Curriculum, speaking is one of the major skills that have the important role for students especially in increasing their knowledge and experience. Speaking must be taught and applied in the class. In fact, in daily life someone does more in speaking than writing. Many English teachers have spent much time in the class on reading and writing and almost forget the speaking ability. In teaching speaking, teacher must choose a technique which is suitable on the students' condition. When the teacher asks the students to speak about something happened on them, most of them keep silent. There are some problems happened in speaking teaching. First, the students are less in vocabulary. Second, the students are afraid of making mistakes. The third problem is the use of monotonous technique. One technique which can be used in teaching speaking and also can improve students' vocabulary is discovery-discussion technique.

The objective of this research are to find out the speaking ability of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/2014 before and after being taught by using discovery-discussion technique and to find out significant difference between the speaking ability of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/ 2014 before and after being taught by using discovery-discussion technique.

In this research, the writer used experimental research as a design of the research. The data were collected by recording oral test of pre-test and post-test. Then, the writer identified and analyzed based on statistic calculation for getting good result accurately, completely and systematically. The population of this research is the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/2014 and takes one class (XI-IPA3) as a sample that consist of 28 students.

The result of this research shows that the speaking ability of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/2014 after being taught by using discovery-discussion technique was categorized good. The mean is 80, and the standard deviation is 6.5. Meanwhile the speaking ability of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/2014 before being taught by using discovery-discussion technique was categorized sufficient. The mean is

58.21 and standard deviation is 7.45. Moreover the calculation of t-observation (t_o) 19.64 was higher than t-table (t_t) 2.06 in level of significance 5%. It means there is significance difference between the speaking ability of the eleventh grade students of SMA N 1 Gebog Kudus in academic year 2013/2014 before and after being taught by using discovery-discussion technique.

Based on the result above, the writer suggests that the English teacher is expected can use discovery-discussion as an alternative technique to teach speaking. In usage of this technique, it is suggested to choose an interesting an updated material. For the students, it is suggested more active in every activity during teaching learning process both in asking question and practice the dialogue.



ABSTRAKSI

Wulansari, Devi Arista. 2013. *Kemampuan Berbicara Siswa Kelas Sebelas SMA N 1 Gebog Kudus Tahun Pelajaran 2013/2014 Diajarkan menggunakan Teknik Penemuan-Diskusi.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Titis Sulistyowati, SS., M. Pd. (ii) Rismiyanto, SS., M.Pd

Kata kunci : Kemampuan Berbicara, Teknik Penemuan – Diskusi

Sebagian besar negara di dunia menggunakan bahasa Inggris untuk berkomunikasi. Sebagian besar informasi penting dan pengetahuan ditulis dalam bahasa Inggris. Bahasa Inggris juga digunakan dalam hubungan internasional . Dalam menyadari pentingnya bahasa Inggris, pemerintah telah memutuskan bahasa Inggris sebagai mata pelajaran wajib di tingkat SMA. Berdasarkan Kurikulum Berbasis Sekolah, berbicara adalah salah satu kemampuan yang memiliki peran penting bagi siswa terutama dalam meningkatkan pengetahuan dan pengalaman mereka. Kemampuan berbicara harus diajarkan dan diterapkan di kelas. Bahkan, dalam kehidupan sehari-hari seseorang melakukan lebih banyak kegiatan berbicara daripada menulis. Banyak guru bahasa Inggris yang menghabiskan banyak waktu di kelas untuk mengajarkan membaca dan menulis dan hampir melupakan kemampuan berbicara. Dalam mengajar kemampuan berbicara, guru harus memilih teknik yang tepat dengan kemampuan siswa. Ketika guru meminta siswa untuk menceritakan tentang sesuatu yang terjadi pada mereka, sebagian besar dari mereka diam. Ada beberapa masalah yang terjadi dalam pengajaran berbicara. Pertama, siswa kurang dalam kosakata. Kedua, siswa takut akan membuat kesalahan. Masalah ketiga adalah penggunaan teknik yang monoton. Salah satu teknik yang dapat digunakan dalam mengajar berbicara dan juga dapat meningkatkan pertumbuhan kosakata siswa adalah teknik penemuan-diskusi.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan berbicara siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan teknik penemuan-diskusi dan untuk mengetahui perbedaan yang signifikan antara kemampuan berbicara siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan teknik penemuan-diskusi.

Dalam penelitian ini, penulis menggunakan penelitian eksperimental sebagai desain penelitian. Data dikumpulkan dengan merekam tes lisan dari pre-test dan post-test. Kemudian, penulis mengidentifikasi dan menganalisa hasilnya berdasarkan perhitungan statistik untuk mendapatkan hasil yang baik akurat, lengkap dan sistematis. Populasi dalam penelitian ini adalah siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 dan mengambil salah satu kelas (XI - IPA3) sebagai sampel yang terdiri dari 28 siswa.

Hasil dari penelitian ini menunjukkan bahwa kemampuan berbicara siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 setelah diajarkan dengan menggunakan teknik penemuan-diskusi dapat dikategorikan baik. Rata-ratanya adalah 80, dan standar deviasi menunjukkan 6.5. Sementara kemampuan berbicara siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 sebelum diajarkan dengan menggunakan teknik penemuan - diskusi dikategorikan cukup. Rata-ratanya adalah 58.21 dan standar deviasinya 7.45. Apalagi perhitungan t-observasi (t_o) adalah 19.64 yang lebih tinggi dari t-tabel (t_t) 2.06 di tingkat signifikansi 5 %. Hal ini menunjukkan bahwa ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas XI SMA N 1 Gebog Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan teknik penemuan-diskusi.

Berdasarkan hasil penelitian di atas, peneliti menyarankan agar guru Bahasa Inggris diharapkan dapat menggunakan penemuan-diskusi sebagai teknik alternatif untuk mengajarkan kemampuan berbicara. Dalam penggunaan teknik ini, disarankan untuk memilih materi yang menarik dan topic yang aktual. Bagi siswa, disarankan untuk lebih aktif dalam setiap kegiatan selama proses belajar mengajar baik dalam mengajukan pertanyaan dan praktik dialog.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvi
LIST OF FIGURES.....	xvii
LIST OF APPENDICES.....	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Limitation of the Research	5
1.6 Operational Definition.....	5

CHAPTER II REVIEW OF RELATED LITERATURE ANDHYPOTHESIS

2.1 Teaching English in SMA N 1 Gebog Kudus	7
2.1.1 The Curriculum of Teaching English in SMA N 1 Gebog Kudus	8
2.1.2 The Purpose of Teaching English in SMA N 1 Gebog Kudus	9
2.1.3 The Material of Teaching English in SMA N 1 Gebog Kudus	10

2.1.4	The Technique of Teaching English in SMA N 1 Gebog Kudus.....	12
2.2	Speaking Ability	12
2.2.1	Definition of Speaking	13
2.2.2	Activities to Promote Speaking	15
2.2.3	Technique of Teaching Speaking	18
2.3	Discovery-Discussion as a Technique of Teaching	20
2.3.1	Technique in Teaching Vocabulary	20
2.3.2	Teaching Speaking Ability by Using Discovery-Discussion Technique in SMA N 1 Gebog Kudus	22
2.3.3	The Procedure of Discovery-Discussion Technique.....	22
2.3.4	Advantages and Disadvantages of Discovery-Discussion Technique .	23
2.4	Review of Previous Research	25
2.5	Theoretical Framework	26
2.6	Hypothesis	26
CHAPTER III METHOD OF THE RESEARCH		
3.1	Design of the Research.....	27
3.2	Population and Sample.....	28
3.2.1	Population	28
3.2.2	Sample.....	29
3.3	Instrument of the Research.....	30
3.4	Data Collection.....	32
3.5	Data Analysis	33

CHAPTER IV FINDING OF THE RESEARCH

4.1	The Speaking Ability of the Eleventh Grade Sudents of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Using Discovery-Discussion Technique	37
4.2	The Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion Technique	40
4.3	Hypothesis Testing.....	43

CHAPTER V DISCUSSION

5.1	The Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Discovery-Discussion Technique	45
5.2	The Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion Technique	47
5.3	The Significant Difference between Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before and after being Taught by Using Discovery- Discussion Technique	49

CHAPTER VI CONCLUSION AND SUGGESTION

6.1	Conclusion	51
6.2	Suggestions	52

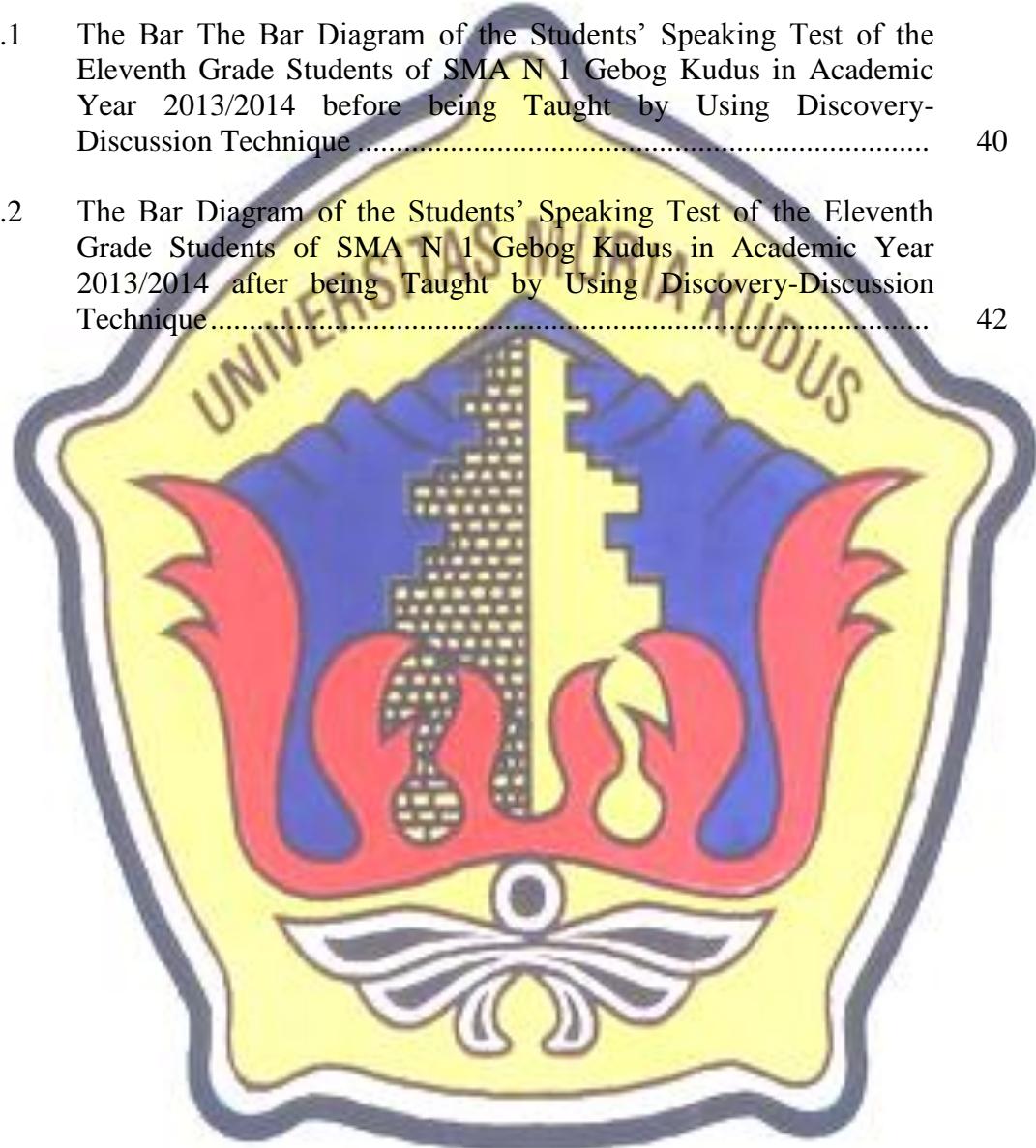
BIBLIOGRPAHY	54
APPENDICES	55
CURRICULUM VITAE	100

LIST OF TABLES

Table		Page
2.1	The Material of Eleventh Grade Students of SMA or MA	11
3.1	Scoring Scale of Speaking Ability	30
3.2	The Criteria Score of Speaking Ability.....	32
3.3	The Criteria of Score.....	35
4.1	Score of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Using Discovery-Discussion.....	38
4.2	The Percentage of the Speaking Ability Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Using Discovery-Discussion Technique.....	39
4.3	Score of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion	41
4.4	The Percentage of the Speaking Ability Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion Technique	41

LIST OF FIGURES

Figure	Page
3.1 Experimental Design of Pre-test and Post-test	27
4.1 The Bar The Bar Diagram of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Using Discovery-Discussion Technique	40
4.2 The Bar Diagram of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion Technique	42



LIST OF APPENICES

Appendix	Page
1. Syllabus	56
2. Lesson Plan 1	57
3. Lesson Plan 2	63
4. Lesson Plan 3	69
5. Lesson Plan 4	75
6. Students' List	81
7. Pre-test Question	82
8. The Pre-test Scoring of Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 Taught by Using Discovery-Discussion Technique.....	83
9. Transcript Dialog of Students' Speaking Pre-test Result of Eleventh Grade Students of SMA N 1 Gebog Kudus	84
10. The Tabulation for Calculation Mean and Standard Deviation of Pre-test of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 before being Taught by Using Discovery-Discussion Technique.....	87
11. Post-test Question	89
12. The Post-test Scoring of Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 Taught by Using Discovery-Discussion Technique.....	90
13. Transcript Dialog of Students' Speaking Pre-test Result of Eleventh Grade Students of SMA N 1 Gebog Kudus	91
14. The Tabulation for Calculation Mean and Standard Deviation of Post-test of the Students' Speaking Test of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014 after being Taught by Using Discovery-Discussion Technique	94

15.	The Tabulation of Calculation T-test the Speaking Ability of the Eleventh Grade Students of SMA N 1 Gebog Kudus in Academic Year 2013/2014.....	96
16.	The Value of T-table for Any Number Degree of Freedom	98
17.	Documentation	99

