



**THE VOCABULARY MASTERY
OF SEVENTH GRADE STUDENTS OF SMP 2 DAWE KUDUS
IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING PICTURE DICTIONARY**

**By
BENNO BAYU AJI S.
NIM 200932100**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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STUDENTS OF SMP 2 DAWE KUDUS IN ACADEMIC YEAR
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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By :
BENNO BAYU AJI S.
NIM 200932100

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2014**

MOTTO AND DEDICATION

MOTTO:

- Action speaks louder than words
- Man proposes God disposes
- There is no greater power than love

DEDICATION:

My beloved parents

My brothers and my sisters

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Benno Bayu Aji S. (NIM 200932100) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 2014
Advisor I

Agung Dwi Nurcahyo, SS, M.Pd
NIS 0610701000001187

Kudus, 2014
Advisor II

Dr. Drs. Slamet Utomo, M.Pd
NIP 19621219 198703 1 001

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Dr. Drs. Slamet Utomo, M.Pd
NIP 19621219 198703 1 001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Benno Bayu Aji S. (NIM: 200932100) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 2014

Skripsi Examining Commite:

Agung Dwi Nurcahyo, SS, M.Pd
NIS 0610701000001187, Chairperson

Dr. Drs. Slamet Utomo, M.Pd
NIP 19621219 198703 1 015, Member

Dra. Sri Endang K, M.Pd
NIS 0610713020001009, Member

Rusiana, S.Pd, M.Pd
NIS 0610701000001226, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Dr. Drs. Slamet Utomo, M.Pd
NIP 19621219 198703 1 001

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8. My beloved brothers and sisters who always support me.
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There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and

always awaited. The writer expects that this skripsi will be useful for those, especially who are in the field of education.

Kudus, 2014

Benno Bayu Aji S

ABSTRACT

Benno Bayu Aji Saputra. 2013. *The Vocabulary Mastery of Seventh Grade Student of SMP 2 Dawe Kudus in Academic Year 2013/2014 Taught By Picture Dictionary. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Agung Dwi Nurcahyo, SS, M.Pd, (2) Dr. Drs. Slamet Utomo, M.Pd.

Key words: *Picture dictionary, media of teaching, English vocabulary*

Vocabulary is one of the important English components because without understand it well, the students will get difficulties in studying English. Therefore, as teachers should find the most effective ways in teaching vocabulary. They only gives the meaning of some vocabulary directly while delivering the material. That is why writer tries to apply picture dictionary as the media to teach vocabulary.

The objective of this research is to describe whether there is a significant difference of the vocabulary mastery of the seventh grade students in SMP 2 Dawe Kudus in academic year 2013/2014, before and after being taught by using picture dictionary.

This research is an experimental research. The writer uses a group pretest and posttest design. The population used in this research is the seventh grade students of SMP 2 Dawe Kudus in academic year 2013/2014 and the sample is the students of VII A class. Before conducting the research, the writer gives pre test to find out the result before being taught by picture dictionary. Then, the writer gives treatment to the students. After the treatment has done, the writer gives post test to the student and compares the result with pre test result. Then the data were analyzed using t-test.

The result of the vocabulary mastery of the seventh grade students in SMP 2 Dawe Kudus in academic year 2013/2014 before being taught by Picture (pre test) has mean is 61.69 the median score is 65.9, the mode score is 64.8, and standard deviation is 13.44. While the result of the vocabulary mastery of the seventh grade students in SMP 2 Dawe Kudus in academic year 2013/2014 after being taught by Picture Dictionary (posttest) has mean score is 75.25, the median score is 75.42, the mode score is 74.1, and the standard deviation is 7.15. It was found t-observation (t_o) 5.55 in the level of significance 0.05, the degree of freedom (df) 32, and t-table (t_t) 1.60. In other word t-observation is higher than t-table ($t_o > t_t$). it shows that there is a significant difference of the vocabulary mastery of the seventh grade students in SMP 2 Dawe Kudus in academic year 2013/2014, before and after being taught by Picture Dictionary. Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, it is expected that English teachers should be more creative and innovative in using various kinds of interesting media. So, the students will be more interested to learn English. Then, they will feel fun and joyful in learning.

ABSTRAK

Saputra, Benno Bayu Aji. 2013. *Penguasaan Kosakata Bahasa Inggris Siswa Kelas tujuh SMP 2 Dawe Kudus pada Tahun Pelajaran 2013/2014 Diajar Menggunakan Kamus Bergambar*. Skripsi. Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, SS, M.Pd, (2) Dr. Drs. Slamet Utomo, M.Pd.

Kata-kata kunci: *Kamus Bergambar, media pembelajaran, kosakata bahasa Inggris*

Kosakata merupakan salah satu aspek penting dalam Bahasa Inggris karena tanpa memahami kosakata dengan baik, siswa akan kesulitan dalam belajar bahasa Inggris. Kondisi kegiatan belajar mengajar di SMP 2 Dawe Kudus, guru tidak menggunakan teknik apapun untuk mengajarkan kosakata. Guru hanya langsung menterjemahkan kosakata sembari mengajar. Sehingga, penulis mencoba mengaplikasikan *kamus bergambar* sebagai media mengajar kosakata.

Tujuan penelitian ini adalah untuk mencari tahu adanya perbedaan kosakata yang signifikan dari siswa kelas VII SMP 2 Dawe Kudus sebelum dan sesudah diajar menggunakan *Kamus Bergambar* pada tahun ajaran 2013/2014.

Penelitian ini merupakan penelitian eksperimen. Penulis menggunakan bentuk satu kelompok pretest dan posttest. Populasi yang digunakan adalah siswa kelas VII SMP 2 Dawe Kudus pada tahun ajaran 2013/2014 dan sampelnya adalah siswa kelas VII A. sebelum siswa menerima perlakuan, mereka mendapatkan pretest untuk mengetahui hasil dari pengajaran sebelum diajar menggunakan kamus bergambar. Kemudian, penulis memberikan perlakuan kepada siswa. Setelah mendapatkan perlakuan, penulis memberikan posttest dan membandingkan hasil posttest dengan pretest. Kemudian data dianalisis menggunakan t-test.

Hasil dari penguasaan kosakata siswa kelas VII SMP 2 Dawe Kudus pada tahun ajaran 2013/2014 sebelum diajar menggunakan kamus bergambar memiliki mean 61,69, median 65,9, mode 64,8, and standar deviasi 13,44. Sedangkan setelah diajar menggunakan kamus bergambar memiliki mean 75,25, median 75,42, modus 74,1, and standar deviasi 7,15. Dengan demikian memiliki t-observasi (t_o) 5,58 dengan tingkat signifikan 0,05, degree of freedom (df) 32, dan t-tabel (t_t) 1,60. Dengan kata lain, t-observasi lebih besar daripada t-tabel ($t_o > t_t$). Hal ini menunjukkan terdapat perbedaan kosakata yang signifikan dari siswa kelas VII SMP 2 Dawe Kudus sebelum dan sesudah diajar menggunakan *Kamus Bergambar* pada tahun ajaran 2013/2014. Sehingga, dapat dikatakan null hypothesis ditolak dan hipotesis penelitian diterima.

Berdasarkan hasil penelitian di atas, diharapkan para guru Bahasa Inggris harus lebih kreatif dan inovatif dengan menggunakan media pembelajaran yang beragam. Sehingga, siswa akan lebih tertarik untuk belajar bahasa Inggris. Kemudian mereka akan merasa senang dan asik dalam belajar.

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