



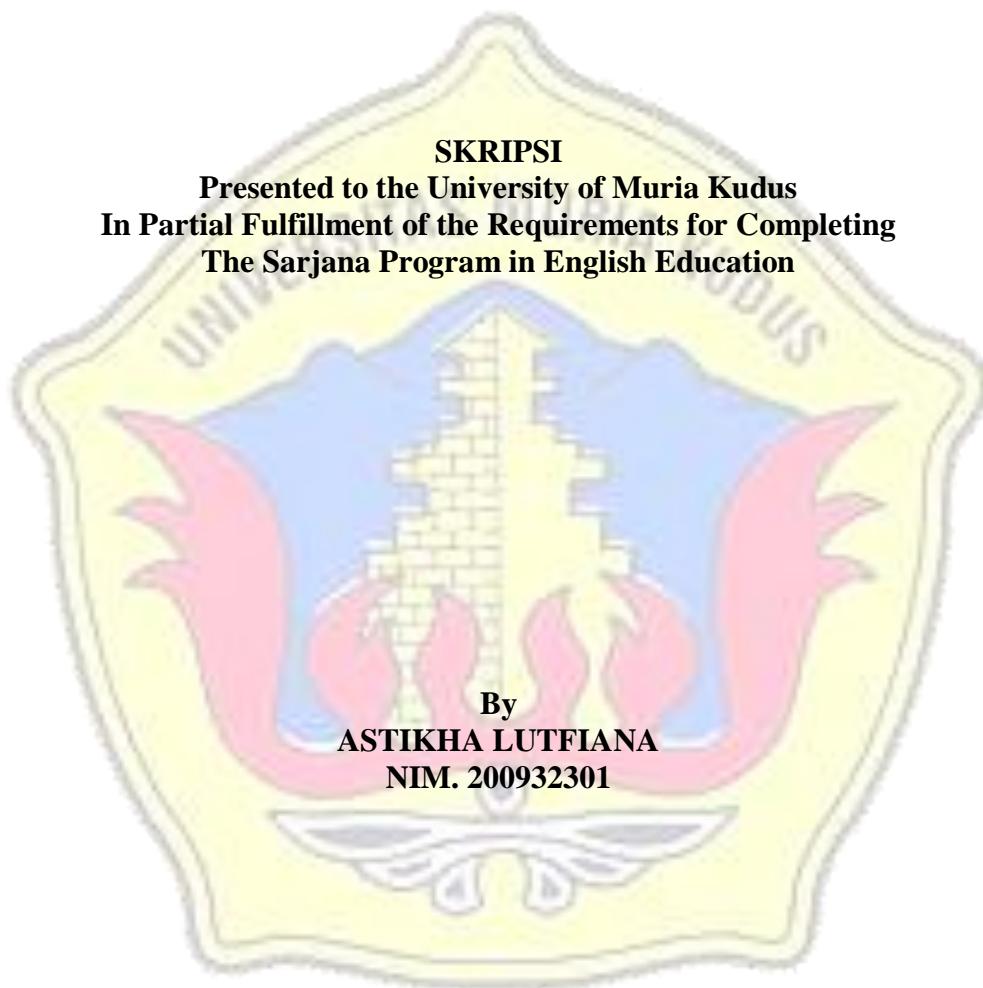
**THE USE OF WEBQUEST TO IMPROVE STUDENT'S SKILL
IN WRITING REPORT TEXT (A CLASSROOM ACTION RESEARCH)
IN THE ELEVENTH GRADE STUDENTS OF SCIENCE 1
OF SMA NEGERI 1 MAYONG JEPARAIN ACADEMIC YEAR 2013/2014**

By
ASTIKHA LUTFIANA
NIM. 2009-32-301

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**THE USE OF WEBQUEST TO IMPROVE STUDENT'S SKILL
IN WRITING REPORT TEXT (A CLASSROOM ACTION RESEARCH)
IN THE ELEVENTH GRADE STUDENTS OF SCIENCE 1
OF SMA NEGERI 1 MAYONG JEPARA IN ACADEMIC YEAR 2013/2014**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

- As a matter of fact, Allah does not change the condition of a clan so that they change their condition themselves. (Q.S. Ar-ra'd:11)
- You get the best out of others when you give the best of yourself
- The will to win is important, but the will to prepare is vital.

Dedication:

1. Herbeloved parents, (Mr.Sujudi and Mrs.Zumaroh) who always become the writer's inspiration. Thank you for everything given to him.
2. Her lovely sisters (Sania and Trianita) who always support and motivate him.
3. Her beloved one" HeriSetiawan" who always in the deepest of my heart. Thanks for your sweet love, beautiful attention, your help and supporting me always.
4. All of her best friends who love her and support her (Maria Ulfah,Jamiasih, Heni and Rianti). Wish we will be sisterhood forever although long distance will separate us. Keep in touch always. Thanks for our friendship. I will always miss you all... love you girls .
5. All of her lecturers in Faculty of Teacher Training and Education University of Muria Kudus.
6. All of her friends in University of Muria Kudus 2009.

ADVISORS' APPROVAL

This is certify that the Skripsi of **AstikhaLutfiana (NIM. 2009-32-301)** has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, February 2014

Advisor I


Drs. Muhib Syafei, M.Pd
NIP. 196204131988031 002

Advisor II


Drs. Suprihadi, M.Pd
NIP. 195706161984031015

Acknowledge by
The Faculty of Teacher Training and Education,
Dean



Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Astikha Lutfiana (2009-32-301) has been approved by the Examining Committee as a requirement for the Sarjana Program in English Education.

Kudus, 11 March 2014

Skripsi Examiners Committee

Drs. Muh Syafei, M.Pd.

NIP.196204131988031 002

Drs. Supriadi, M.Pd

NIP.195706161984031 015

Nuraeningsih, S.Pd, M.Pd

NIS. 0610701000001200

Junaidi, S.Pd, M.Pd

NIS. 0610701000001225

Chairman

Member

Member

Member

Approved by,

The Dean of Teacher Training and Education Faculty



Dr. Drs. Slamet Utomo, M.Pd

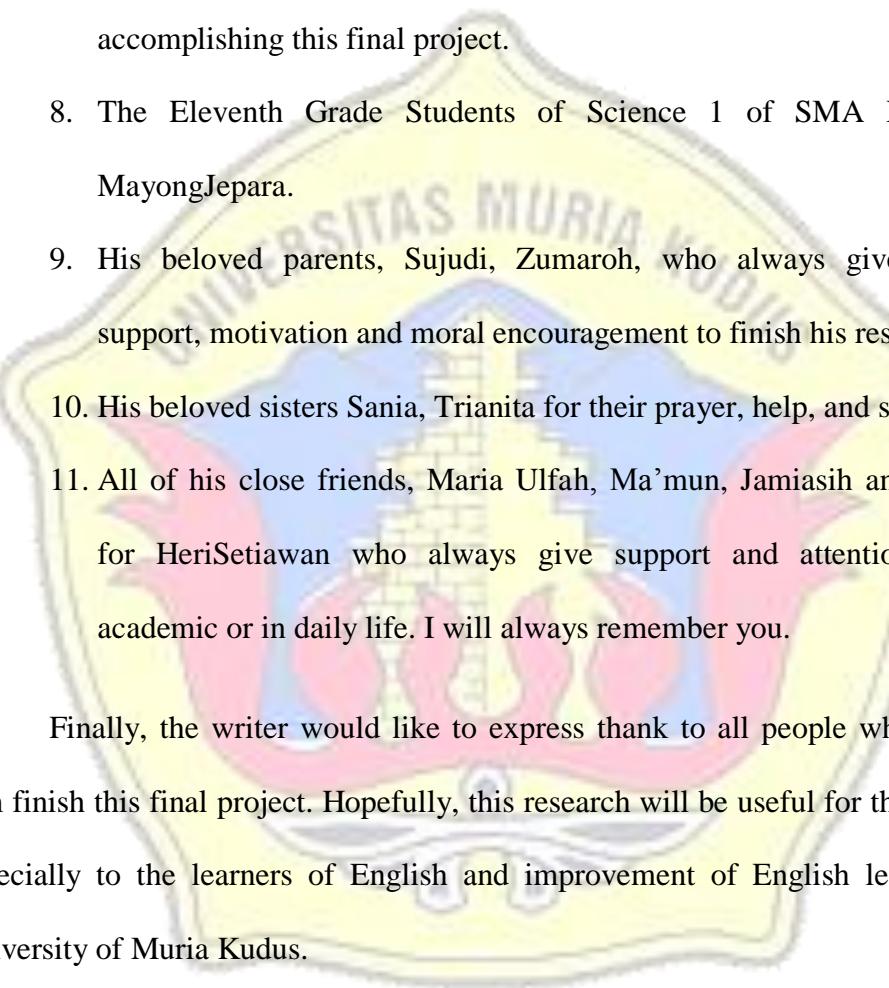
NIP. 196212191987031 001

ACKNOWLEDGEMENT

Thanks Allah for the blessing, mercy and compassionate given to the writer, so that the writer can accomplish this final project entitled "The Use of WebQuest to Improve Students Skill in Writing Report Text (Classroom Action Research) in The Eleventh Grade Students of Science 1 of SMA Negeri 1 MayongJepara in Academic year 2013/2014."

The writer realizes that she is not able to complete her final project without support, advice, and encouragement for my people. Therefore, the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this final project.

1. Dr. SlametUtomo, M.Pd as the Dean of Faculty of Teacher Training and Education University of Muria Kudus
2. DiahKurniati, M.Pd as the Head of Department of English Education Faculty of Teacher Training and Education University of Muria Kudus.
3. Drs. Muhsyafei ,M.Pd as the first advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
4. Drs. Suprihadi, M.Pd as the second advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
5. Librarian of University of Muria Kudus for helping obtaining the required references.

- 
6. Hj. Ngaripah, S.Pd. M.M as the principle of SMA Negeri 1 MayongJepara who has given the writer a permission and support to do the research.
 7. RusijahHidajati, S.pd as the English teacher of SMA Negeri 1 MayongJepara Kudus who has given the writer advice and help in accomplishing this final project.
 8. The Eleventh Grade Students of Science 1 of SMA Negeri 1 MayongJepara.
 9. His beloved parents, Sujudi, Zumaroh, who always give prayer, support, motivation and moral encouragement to finish his research.
 10. His beloved sisters Sania, Trianita for their prayer, help, and support.
 11. All of his close friends, Maria Ulfah, Ma'mun, Jamiasih and special for HeriSetiawan who always give support and attention in all academic or in daily life. I will always remember you.

Finally, the writer would like to express thank to all people who helped him finish this final project. Hopefully, this research will be useful for the readers especially to the learners of English and improvement of English learning in University of Muria Kudus.

Kudus, February 2014

AstikhaLutfiana
200932301

ABSTRACT

Lutfiana, Astikha, 2014. *The use of WebQuest To improve Students Skill in Writing Report Text (A Classroom Action Research) in the Eleventh Grade Students of Science 1 of SMA Negeri 1 MayongJepara.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor; (i) Drs. MuhSyafei, M.Pd (ii) Drs. Suprihadi, M.Pd

Key words: Writing, WebQuest, Report text, action research

English is an international language that has a function as second language in Indonesia. Because of that, everyone have to learn English especially for students. Students' of kinder garden up to university studies English too. There are four skills in English such as listening, speaking, reading and writing.

Writing is one of the skills which must be taught to Senior High School students as one of the teaching and learning activities in class. It is clearly noted in KTSP curriculum that objective of teaching English in Senior High School does not only teach vocabulary and grammar or introduces a new dialog with a certain topic, but also impresses on discourse level. Most of the students felt that writing is boring and difficult because process of writing consuming time.

As a teacher must apply some media to develop the material and make them more active and interest in class. WebQuest is one of the alternative media that can be used in teaching English. WebQuest gives more opportunities to students to express everything in their mind by written. In this research, the writer uses WebQuest as a teaching media in teaching writing English. The purpose of this research is to improve students' skill in writing report text for the eleventh grade students of science 1 of SMA Negeri 1 MayongJepara in academic the Year 2013/2014.

The writer conducted a classroom action research to solve the research problem. The research was conducted in SMA Negeri 1 MayongJepara in the academic year 2013/2014, especially in eleventh grade students of science 1. The number of students in this research was 32 students. The writer used report text as object the research.

The average score percentage of the students' writing skill in report text in cycle 1 is 78, 81%. In cycle II, the average score percentage of the student's writing skill in report text is 81, 65%. So, there is an increasing of the average score percentage of the students' writing skill in every cycle. In addition, the students and teacher's more active in teaching learning process and the students' achievement in writing report text is improved.

WebQuest makes easier for them to produce ideas in their mind. They become more enthusiastic in the class. They could explore their idea freely when they develop the topic and clue that teacher given. The writer can conclude that the use WebQuest can improve students' skill in writing report text in the eleventh grade students of science 1 of SMA Negeri 1 MayongJepara in academic year 2013/2014. Because the use of WebQuest in teaching writing report text shows

good result, so the writer suggests to the English teacher of senior high school to use WebQuest as one of media to teach writing skill.



ABSTRAK

Lutfiana, Astikha. 2014. Penggunaan WebQuest untuk Meningkatkan Kemampuan Menulis di dalam Teks Report (Penelitian Tindakan Kelas) di kelas sebelas IPA 1 SMA Negeri 1 Mayong Jepara di tahun akademis 2013/2014). Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing : (i) Drs. Muh Syafei, M.Pd, (ii). Drs. Suprihadi, M.Pd.

Kata Kunci: Menulis, WebQuest, Teks Report, tindakan kelas

Bahasa Inggris merupakan bahasa internasional yang memiliki fungsi sebagai bahasa kedua di Indonesia. Oleh sebab itu, setiap orang harus mempelajari bahasa Inggris khususnya siswa di Taman Kanak-kanak (TK) sampai pelajar di Universitas. Ada 4 kemampuan dalam bahasa Inggris antara lain kemampuan mendengar, berbicara, dan menulis.

Menulis adalah salah satu kemampuan yang harus di pelajari oleh siswa Sekolah Menengah Atas sebagai salah satu kegiatan belajar mengajar di kelas. Ini jelas tertera di kurikulum KTSP bahwa objek dalam pengajaran Bahasa Inggris di SMA tidak hanya mengajar kosakata dan susunan kata atau memperkenalkan kanteks baru dengan topic tertentu, tetapi juga di tekankan pada tingkat pembuatan teks. Kebanyakan para siswa merasa bahwa menulis membosankan dan sulit karena menghabiskan banyak waktu.

Sebagai seorang guru harus menerapkan berbagai media untuk mengembangkan materi dan membuat siswa lebih aktif dan tertarik di kelas. WebQuest adalah salah satu alternatif media pengajaran bahasa Inggris. Di penelitian ini, penulis menggunakan WebQuest sebagai media pengajaran bahasa Inggris. Tujuan penelitian ini adalah untuk meningkatkan kemampuan teks menulis report text untuk kelas sebelas IPA 1 SMA Negeri 1 Mayong Jepara tahun 2013/2014.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah di kelas. Penelitian ini dilaksanakan di SMA Negeri 1 Mayong Jepara tahun ajaran 2013/2014, khususnya di kelas sebelas IPA 1. Jumlah siswa dalam penelitian ini adalah 32 siswa. Penulis memilih report text sebagai objek penelitian.

Nilai persentasi rata-rata kemampuan menulis teks report di siklus 1 adalah 78,81 %. Di siklus kedua, nilai presentasi rata-rata kemampuan menulis teks report siswa adalah 81,65%. Jadi, ada peningkatan nilai presentasi rata-rata kemampuan menulis teks report siswa di setiap siklus. Disamping itu, kegiatan pembelajaran siswa dan guru lebih aktif dan pencapaian siswa dalam menulis teks report meningkat.

WebQuest membuat siswa lebih mudah untuk menyampaikan ide mereka yang ada di dalam pikiran. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mendiskusikan topic. Penulis dapat menyimpulkan bahwa penggunaan WebQuest dapat meningkatkan kemampuan menulis siswa kelas sebelas IPA 1 SMA Negeri 1 Mayong Jepara tahun ajaran 2013/2014 dalam membuat teks report. Dikarenakan penggunaan WebQuest dalam pengajaran menulis teks report menunjukkan hasil yang bagus, penulis menyarankan kepada guru-guru Bahasa Inggris SMA untuk menggunakan media WebQuest sebagai media pengajaran menulis.



TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xviii
LIST OF FIGURES	xix
LIST OF APPENDICES.....	xx

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	5
1.3 Objective of the Research	6
1.4 Significant of the Research.....	6
1.5 Scope of the Research	7
1.6 Definition of Terms	7

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Teaching English for the Eleventh Grade Students of SMA Negeri 1 Mayong Jepara.....	8
2.1.1 Curriculum of Teaching English in the Eleventh Grade Students of SMA Negeri 1 Mayong Jepara.....	9
2.1.2 Purpose of Teaching English in SMA Negeri 1 Mayong Jepara.....	11

2.1.3 Material of Teaching English in SMA Negeri 1	
MayongJepara.....	12
2.1.4 Technique of Teaching English in SMA Negeri 1	
MayongJepara.....	13
2.2 Writing	13
2.2.1 Concept of Writing	13
2.2.2 Writing Skill.....	15
2.3 Definition Paragraph	17
2.4 Report Text	18
2.4.1 Social Function and Language Features	19
2.4.2 Generic Structure of Report Text.....	20
2.5 Concept of WebQuest	20
2.6 WebQuest Component	22
2.7 The Advantages and of Using WebQuest	24
2.8 Creating WebQuest	25
2.9 How to Use WebQuest in Classroom?	26
2.9.1 Using the Computer Lab- Whole Class Access	26
2.9.2 Computer Stations- Part Class Access.....	27
2.9.3 Access to One Two Online Computers- Individual Students Access	28
2.9.4 No Computers Available Online- No Students Access	28
2.10 WebQuest Templates	29
2.10.1 Opening Page	29

2.10.2 Introduction	30
2.10.3 Task	31
2.10.4 Process	32
2.10.5 Resources	33
2.10.6 Evaluation	33
2.10.7 Conclusion	34
2.11 Teaching Report Text Using WebQuest	35
2.12 Review of Previous Research	37
2.13 Theoretical Framework	38
2.14 Action Hypothesis	39

CHAPTER III RESEARCH METHODOLOGY

3.1 Setting and Characteristic of the Subject of the Research	40
3.2 Variable of the Research	41
3.3 Design of the Research	41
3.3.1 Planning	44
3.3.2 Acting	45
3.3.3 Observing	45
3.3.4 Reflecting	45
3.4 Procedure of the Research	46
3.5 Technique of Collecting Data	47
3.6 Technique of Data Analysis	49

CHAPTER VI FINDING OF THE RESEARCH

4.1 Finding	55
-------------------	----

4.2 Pre Cycle	55
4.3 The Implementation of WebQuest to Improve Student's Writing Skill in Report Text	60
4.3.1 The Result of Cycle I	61
4.3.1.1 Planning	61
4.3.1.2 Acting	61
4.3.1.3 Observing	64
4.3.1.3.1 The Students' Participation Taught by Using WebQuest.....	71
4.3.1.3.2 The Students' Writing Skill in Report Text by Using WebQuest	72
4.3.1.4 Reflecting	75
4.3.2 The Result Cycle II	77
4.3.2.1 Planning	77
4.3.2.2 Acting	78
4.3.2.2. 1The First Meeting of Action (Cycle II)	79
4.3.2.2.2 The Second Meeting of Action (Cycle II)	81
4.3.2.3 Observing	81
4.3.2.3.1 The students' Participation Taught by Using WebQuest.....	86
4.3.2.3.2 The Students' Writing Skill Score Taught by Using WebQuest	87
4.3.2.4 Reflecting	90

CHAPTER V DISCUSSION

5.1 The Use of WebQuest to Improve Students Skill in Writing Report

Text of the Eleventh Grade Students of Science 1 of SMA Negeri 1

Mayong Jepara in Academic Year 2013/2014	94
5.1.1 Cycle I	94
5.1.2 Cycle II	96

CHAPTER VI CONCLUSION AND SUGESTION

6.1 Conclusion	98
6.2 Suggestion	100

REFERENCES

STATEMENT

CURRICULUM VITAE

LIST OF THE TABLES

Tables	Page
3.6.1 Students Rating Scale	49
3.6.2 Level of Achievement on Students writing	52
3.6.3 The format Observation Sheet of Students' Participation in Teaching Writing Report Text by Using WebQuest	53
3.6.4 The Category of the Result of Observation Sheet in Teaching Students Skill in Writing Report Text in SMA Negeri 1 MayongJepara.....	54
4.2.1 Schedule of Research in SMA Negeri 1 MayongJepara.....	55
4.2.2 The Student's Pre-Test Result	58
4.2.3 The Measurement of the Student's Pre-Test	59
4.3.1.3 The Table Observation of Teacher and Students' Activities in Teaching Students Writing Skill in Report Text by Using WebQuest for Eleventh Grade Students of Science 1 of SMA Negeri 1 Mayong Jepara	64
4.3.1.3.2.1 The Students' Writing Skill in Report Text Score in Cycle I	73
4.3.1.3.2.2 The Measurement of the Students' Cycle 1	74
4.3.2.3.2.1 The Table Observation of Teacher and Students' Activities in Students Writing Skill in Report Text by Using WebQuest for Eleventh Grade Students of Science 1 of SMA Negeri 1 MayongJepara in Cycle II	82
4.3.2.3.2.1 The Students' Writing Skill Score in Cycle II	88
4.3.2.3.2.2 The Measurement of the Students' Cycle II	89
4.3.2.4.1 Recapitulation the Percentages of Teacher and Students' Activities in Students Writing Skill Report Text by Using WebQuest	92
4.3.2.4.2 Recapitulation the Percentages of Students' Participant in Teaching Students Writing Skill in Report Text by Using WebQuest.....	92
4.3.2.4.3 Recapitulation Improvement Score of Students' Achievement Test in Students Writing Skill Taught by Using WebQuest.....	93

LIST OF FIGURE

Figure	Page
3.3.1 Classroom Action Research Design of Kemmis and Mc Taggart (1988)	43



LIST OF APPENDICES

Appendices	Page
1. The Syllabus of the Eleventh Grade Students of SMA Negeri 1 Mayong Jepara in Academic Year 2013/2014	104
2. Lesson Plan of Teaching English Writing Report Text Pre-Test	117
3. Lesson Plan of Teaching English Writing Report Text in Cycle 1 (Activity 1).....	119
4. Lesson Plan of Teaching English Writing Report Text in Cycle 1 (Activity 2)	125
5. Lesson Plan of Teaching English Writing Report Text in Cycle II	131
6. Observation Sheet of Students' Participation in Cycle 1	136
7. Observation Sheet of Students' Participation in Cycle II	138
8. The Lay Out of Table Observation of Teacher's and Students' Activities in Teaching Students Writing Skill in Report Text by Using WebQuest in Cycle 1	140
9. The Lay Out of Table Observation of Teacher's and Students' Activities in Teaching Students Writing Skill in Report Text by Using WebQuest in Cycle II	147
10. Documentation Photos the Used WebQuest in Teaching Students Writing Skill in Report Text of the Eleventh Grade Students of SMA Negeri 1 Mayong Jepara in Academic Year 2013/2014	151
11. Keterangan Selesai Bimbingan	153