



**THE RHETORICAL STRUCTURE
OF RESEARCH ARTICLE INTRODUCTIONS
BY ENGLISH NATIVE SPEAKERS
IN THE AUSTRALIAN JOURNAL OF TEACHER**



**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education**



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**ENGLISH EDUCATION DEPARTMENT
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2014**

MOTTO AND DEDICATION

❖ **Motto:**

- “Keep trying and praying, then Allah will show you the best way”.
(Mokhamad Fari)
- “Be blessing to our Universe” (Mokhamad Faris)
- “No matter how many times you fall. If you fall 100 times, get up 101 times”. (GTO)

❖ **Dedication:**

I dedicate this Skripsi to:

- Allah SWT the almighty.
- My beloved prophet Muhammad SAW
- My parents, Mrs. Sunipah and Mr. Asnari.
- My sister Syamsiatul Hamida.
- My teachers and lecturers.
- My beloved one, I hope she will be my future.
- My beloved friends.
- Everybody who supports me.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Mokhamad Faris (NIM 201032025) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, March 2014

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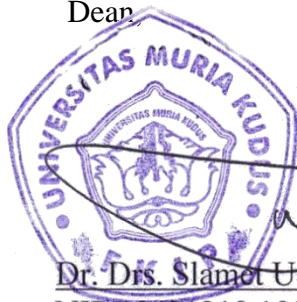
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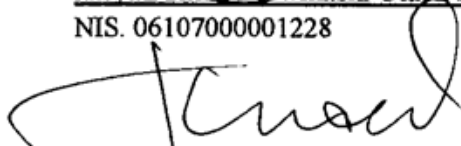
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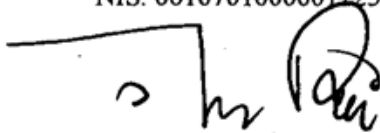
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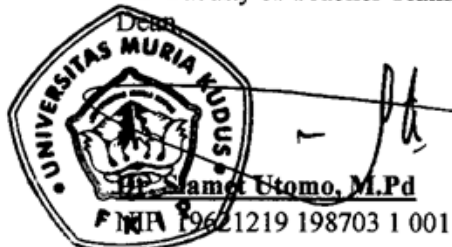
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Alhamdulillah, glory to Allah SWT the Almighty, the Lord of Universe for blessing and guidance so that I can accomplish my skripsi entitled “The Rhetorical Structure of Research Article Introductions by English Native Speakers in the Australian Journal of Teacher Education”.

However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, I would like to express my gratitude to:

1. Dr. Slamet Utomo, M.Pd, as the Dean of Teacher Training and Education Faculty of Muria Kudus University and as the second advisor who gave me suggestions and corrections wisely in accomplishing this skripsi.
2. Diah Kurniati, S.Pd, M.Pd, as the Head of English Education Department and the second advisor who always gives me best support, contributive criticism and motivation for the writer best.
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6. My beloved sister who always teach me how to be a great man and becoming strong person.

7. My teachers since I was child till now, thank you for your patience in teaching me with all of your heart let me remember and take this as a gift.
8. My special one who always accompany and thanks for the motivation and support.
9. All of my friends in “ECC English Conversation Club Unison we improve our skills”, “Speak Up! School of English” and all of my friends and communities that I could not mention here.
10. My best inspiration and power comes from all of my students, starts from elementary schools to the senior high schools, thank you for giving me a nice smile, laugh, sad, cry, fight, and many more, let us do it again guys.
11. Much love and thanks to all of my friends in English Education Department, Teacher Training and Education Faculty Muria Kudus University.

In addition, I would like to express my sincerest gratitude to the readers for some critics and suggestions. I hope this skripsi will be useful for everyone who concern to the topic.

Kudus, March 2014

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ABSTRACT

Faris, Mokhamad. 2014. *The Rhetorical Structure of Research Article Introductions by English Native Speakers in the Australian Journal of Teacher Education*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Fitri Budi Suryani, SS, M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Key words: *rhetorical structure, research article introduction, English native speaker.*

Rhetorical structure is the description of common structure or pattern of a text which construct the text in sequences. It includes in research article. Research article also has its own structure in how to compose it. The important part of research article is the introduction. Research article introduction give the reader view about the research article content that they want to read. It makes them easy to understand the topic of the research article. The correlation between rhetorical structure and research article introduction is boundary. In order to get a good research article introduction we have to know the structure of the research article introduction. Moreover, if it is written by English native speaker, it will give more useful knowledge to understand the research article introduction by English native speakers since English become their daily language or the first language. I find some research article introductions by English native speaker to be analyzed.

The objective of this research is to find out the rhetorical structure of research article introductions by English native speakers in the Australian Journal of Teacher Education.

The design of the research is the qualitative content analysis research. The data of this research are the research article introductions by English native speakers. Meanwhile, the data source will be taken from the Australian journal of Teacher Education volume 38.

The result of the rhetorical structure of research article introduction by English native speakers in the Australian Journal of Teacher Education; there are 57 sentences Move 1 Step 1, 97 Move 1 Step 2, 60 Move 1 Step 3, 29 Move 2 Step 1A, 2 Move 2 Step 1B, 1 Move 2 Step 1C, 11 Move 2 Step 1 D, 33 Move 3 Step1A, 3 Move 3 Step 1B, 20 Move 3 Step 2, and 3 Move 3 Step3.

Based on the result of the research above, the English teacher should have known about this rhetorical structure of research article introduction in order to give a good recommendation to their students about research article. The students should not only read the research article, but also they should know how a good research article based on the rhetorical structure. The readers should read a good research article introduction in order to get easy to understand the research article content.

ABSTRAKSI

Faris, Mokhammad. 2014. *Struktur Retoris dari Kata Pengantar Artikel Penelitian yang Ditulis oleh Penutur Asli Bahasa Inggris dalam Australian Journal of Teacher Education*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, SS, M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Kata kunci: *struktur retoris, kata pengantar artikel penelitian, penutur asli bahasa Inggris*.

Struktur retorik adalah deskripsi dari struktur umum atau pola dari sebuah text yang mana menyusun text tersebut secara berurutan. Struktur retorik ini termasuk juga didalam artikel penelitian. Bagian penting dalam artikel penelitian adalah kata pengantar. Kata pengantar artikel penelitian memberikan gambaran pada pembaca tentang isi dari artikel penelitian yang para pembaca ingin baca. Hal ini menjadikan lebih mudah untuk dipahami bagi para pembaca untuk memahami topic bahasan yang ada dalam artikel penelitian tersebut. Hubungan diantara struktur retorik dan kata pengantar artikel penelitian merupakan saling terkait. Dalam upaya mendapatkan sebuah kata pengantar dalam artikel penelitian yang baik kita harus tahu struktur dari kata pengantar artikel penelitian itu sendiri. Terlebih lagi, jika kata pengantar artikel penelitian itu ditulis oleh para penutur asli bahasa Inggris, hal ini akan lebih memberikan manfaat dalam hal pengetahuan untuk memahami kata pengantar artikel penelitian yang ditulis oleh para penutur asli tersebut yang mana bahasa Inggris merupakan bahasa yang mereka gunakan sehari-hari sebagai bahasa utama mereka. Disini saya menemukan beberapa kata pengantar artikel penelitian yang ditulis oleh para penutur bahasa Inggris untuk di analisa.

Penelitian ini bertujuan untuk menemukan struktur retorik kata pengantar artikel penelitian yang ditulis oleh para penutur asli bahasa Inggris didalam Australian journal of Teacher Education volume 38.

Penelitian ini merupakan penelitian analisa konten kualitatif. Data dari penelitian ini adalah kata pengantar artikel penelitian yang ditulis oleh penutur asli bahasa Inggris. Sementara untuk sumber datanya diambil dari Australian journal of Teacher Education volume 38.

Hasil dari penelitian kata pengantar artikel penelitian yang ditulis oleh para penutur asli bahasa Inggris didalam Australian journal of Teacher Education; terdapat 57 Perpindahan 1 Langkah 1, 97 Perpindahan 1 Langkah 2, 60 Perpindahan 1 Langkah 3, 29 Perpindahan 2 Langkah 1A, 2 Perpindahan 2 Langkah 1B, 1 Perpindahan 2 Langkah 1C, 11 Perpindahan 2 Langkah 1 D, 33 Perpindahan 3 Langkah1A, 3 Perpindahan 3 Langkah 1B, 20 Perpindahan 3 Langkah 2, and 3 Perpindahan 3 Langkah3.

Berdasarkan dari hasil penelitian diatas, para guru bahasa Inggris seharusnya sudah mengetahui tentang struktur retorik dari kata pengantar artikel

penelitian supaya mempunyai sebuah acuan artikel penelitian yang bagus bagi para murid. Para murid seharusnya tidak sekedar membaca tentang artikel penelitian saja, akan tetapi mereka seharusnya mengetahui juga bagaimana artikel penelitian yang bagus berdasarkan dari struktur retoriknya. Para pembaca seharusnya memilih artikel penelitian yang bagus agar mudah dalam memahami isi dari artikel penelitian tersebut.



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