

BIBLIOGRAPHY

- Ali, Muhammad (1984). *Penelitian Kependidikan Prosedur dan Strategi*. Bandung: Angkasa.
- Allen, J. M., Ambrosetti, A., & Turner, D. (2013). "How School and University Supervising Staff Perceive the Pre-Service Teacher Education Practicum: A Comparative Study". *Australian Journal of Teacher Education*: Vol. 38: Iss. 4, Article 7.
- Arikunto, Suharsimi (1998). *Prosedur Penelitian Suatu Pendekatan Praktek (Edisi VI)*. Jakarta: Rineka Cipta.
- Buchanan, John, et.al (2013). "Teacher Retention and Attrition: Views of Early Career Teachers," *Australian Journal of Teacher Education*: Vol. 38: Iss. 3, Article 8.
- Burrige, P., & Carpenter, C. (2013). *Expanding Pedagogical Horizons: A case study of teacher professional development*. *Australian Journal of Teacher Education*, Vol. 38: Iss. 9, Article 2.
- Collins, Anita, et. Al. (2013). "Start With The End In Mind: Experiences Of Accelerated Course Completion By Pre-Service Teachers And Educators," *Australian Journal of Teacher Education*: Vol. 38: Iss. 10, Article 1.
- Creswell, John W. (2009). *Educational Research: Planning, Conducting, and Evaluating Qualitative and Quantitative Research, Third Edition*. New Jersey: Pearson Education International.
- Effeney, G., & Davis, J. (2013). "Education for Sustainability: A Case Study of Pre-service Primary Teachers' Knowledge and Efficacy". *Australian Journal of Teacher Education*: Vol 38; Iss. 5, Article 3.
- Erdogan, Tolga (2013). "The Effect of Creative Drama Method on Pre-service Classroom Teachers' Writing Skills and Attitudes towards Writing," *Australian Journal of Teacher Education*: Vol. 38: Iss. 1, Article 4.
- Garvis, Susanne, et. Al (2013). "A Content Analysis of Early Childhood Teachers' Theoretical and Practical Experiences With Infants and Toddlers in Australian Teacher Education Programs," *Australian Journal of Teacher Education*: Vol. 38: Iss. 9, Article 3.
- Hairston, Maxine (1986). *Contemporary Composition: Fourth Edition*. Boston: Houghton Mifflin Company.

- Halliday, M.A.K. and Rugaiya Hasan (1985). *Language, Context, and Text: Aspects of Language in Social Semiotic Perspective*. Victoria: Deakin University.
- Hymes, Dell (1967). 'Models of the Interaction of Language and Social Setting'. in *Journal of Social Issues*, XXIII/2, pp: 8-28.
- Jacob, L., & McConney, A. (2013). "The Fitzroy Valley Numeracy Project: Assessment of Early Changes in Teachers' Self-Reported Pedagogic Content Knowledge and Classroom Practice". *Australian Journal of Teacher Education*: Vol. 38: Iss. 9, Article 7.
- Kathpalia, Sudjata S. (1992). *A Genre Analysis of Propromotional Test*, A Ph.D. Dissertation at National university of Singapore.
- Kress, Gunther and Robert Hodge (1979) *Language as Ideology* (2nded.), London: Routledge and Kegan Paul.
- Kress, Gunther (1985) *Linguistic Process in Sociolinguistic Practice*, Geelong, Victoria: Deakin University Press.
- Latham, Gloria R. (2013). "The Responsive Reading Teacher,". *Australian Journal of Teacher Education*: Vol. 38: Iss. 8, Article 5
- Malinowski, Bronislaw (1960). *A Scientific Theory of Culture and other Essays (Second Edition)*. New York: Oxford University Press.
- Mogra, Imran (2013). "A Faith Dimension on the Landscape of Teachers: Muslim Teachers on Recruitment, Retention and Career Advancement,". *Australian Journal of Teacher Education*: Vol. 38: Iss. 7, Article 2.
- Moran, Wendy, et.al (2013). "How Can Technology Make This Work? Preservice Teachers, Off-Campus Learning and Digital Portfolios,". *Australian Journal of Teacher Education*: Vol. 38: Iss. 5, Article 8.
- Paltridge, Brian (1997) *Genre, Frames and Writing in Research Settings*. Amsterdam/Philadelphia: John Benjamins Publishing Company.
- Schourup, Lawrence and Richard T. Cauldwell (1995). *From Text to Context*. Tokio:Kurosio Publishers.
- Safnil (2000). *Analysis of the Indonesian Research Articles*. Athesis Submitted for the Degree of Doctor of Phylosophy (Linuistic) of the Australian National University

Swlaes, John M. (1990). *Genre Analysis: English in Academic and Research Setting*. Cambridge: Cambridge.

