



**THE SPEAKING ABILITY OF THE TENTH GRADE STUDENTS
OF SMA 2 BAE KUDUS IN ACADEMIC YEAR
2013/2014 TAUGHT BY USING COMMUNITY LANGUAGE
LEARNING (CLL)**

**By
ANNISA VIVKA YEREMIA
NIM 200932147**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**THE SPEAKING ABILITY OF THE TENTH GRADE STUDENTS
OF SMA 2 BAE KUDUS IN ACADEMIC YEAR
2013/2014 TAUGHT BY USING COMMUNITY LANGUAGE
LEARNING (CLL)**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program in
English Education**

**By
Annisa Vivka Yeremia
NIM 200932147**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO

- Be who you want to be, not what others want to see.
- You will never know your limits unless you push yourself to them.
- Keep calm and put your lipstick on.
- Life is simple: You are happy? YES, keep going. NO, change something.

DEDICATION

This Skripsi is dedicated to:

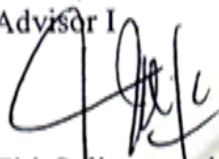
- Allah SWT
- Her beloved beloved parents thank for your supports
- Her beloved brother and her sisters.
- Her beloved man for all his support.
- All of her friends that are kept in her deepest heart. Thank for all sweet memories that they have ever made.

ADVISORS' APPROVAL

This is to certify the *Skripsi* of AnnisaVivkaYeremia (NIM 200932147) has been approved by the *skripsi* advisor for further approval by the Examining Committee.

Kudus, March 2014

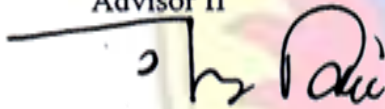
Advisor I



Titis Sulistyowati, SS, M.Pd
NIP. 19810403-200501-2-001

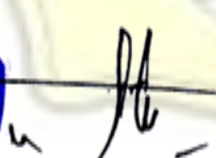
Kudus, March 2014

Advisor II



Drs. Supriyadi, M.Pd
NIP. 19570616-198403-1-015

Acknowledged by
The Faculty of Teacher Training and Education

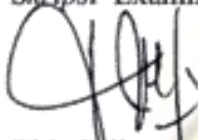


Dr. Slamet Utomo, M.Pd.
NIP. 19631219-198703-1-001

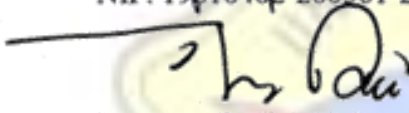
EXAMINER'S APPROVAL

This is to certify that the *Skripsi* of Annisa Vivka Yeremia (NIM 200932147) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.


Kudus, 13th March 2014
Skripsi Examining Committee


Titis Sulistyowati, SS, M.Pd
NIP. 19810402-200501-2-001


Chairperson


Drs. Supriyadi, M.Pd
NIP. 19570616-198403-1-015

Member


Drs. Muh Syafar, M.Pd
NIP. 19620413-198803-1-002


Member


Farid Noor Romadlon, S.Pd, M.Pd
NIS. 0610701000001227

Member

Acknowledged by
The Faculty of Teacher Training and Education




Dr. Slamet Utomo, M.Pd.
NIP. 19621219-198703-1-001

ACKNOWLEDGEMENT

First and foremost, the writer wishes to express his highest gratitude to Allah the almighty for the blessing and aspiration so that the writer is able to accomplish this “Skripsi” entitled: “The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus In Academic Year 2013/2014 Taught By Using Community Language Learning”.

However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, the writer would like to express her gratitude to:

1. Allah SWT the Almighty.
2. Dr. Slamet Utomo, M.Pd.as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
3. DiahKurniati, S.Pd.,M.Pdas the head of English Education Department.
4. TitisSulistiyowati, SS, M.Pd as first advisor who always gives support to do the best.
5. Drs. Suprihadi, M.Pd as his second advisor who has carefully read and made several corrections for the improvement of this research.
6. All of the lectures of English Education Departement who have given their contribution to her for completion of this research.
7. Head master of SMA 2 BAE Kudus, Mr. Drs. Sri Haryoko who give permission to do research.

8. English teacher of SMA2 BAE Kudus, Mr. H.Sholeh Prihatin, S.Pd. who has motivated her to finish this research regularly.
9. All of the tenth grade students of SMA 2 Bae Kudus in Academic Year 2013/2014, especially X-2.
10. Librarians of Muria Kudus University for helping in obtaining the required references.
11. All of the writers friends of Teacher Training and Education Faculty of Muria Kudus University.
12. Her beloved parents, Mr. and Mrs. Joko who give her love, pray, and support.
13. Her beloved brother, Raka Joko Sembada and her sisters, Gadis Vivka Fitrianica and Nada Niti Joko Wijaya.
14. The man who loved her, Rico Rhey BelzanoYulisty.

In addition, the writer would like to express her sincerest gratitude to the readers for some critics and suggestion. She hopes this skripsi will be useful for everyone who concern to the topic.

Kudus, March 2014

AnnisaVivkaYeremia
NIM 200932147

ABSTRACT

Yeremia, Annisa Vivka. 2013. *The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus Taught By Using Community Language Learning (CLL) In Academic Year 2013/2014*. Skripsi. English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Titis Sulistyowati, S.S, M.Pd, (ii) Drs. Suprihadi, M.Pd.
Key words: *Speaking Ability, Community Language Learning (CLL)*

English is a kind of language that has been taught in almost all level of schools in Indonesia also in senior high school. Speaking is one of the four language skills. However, almost the students are still difficulty to speak English because they are shy and worried to speak English. To solve the problem above, the writer applies Community Language Learning (CLL) as one method to improve the students' speaking ability in Tenth Grade Students of SMA 2 BAE Kudus in academic year 2013/2014.

The objective of the research is to test the significant difference between speaking ability of the tenth grade students of SMA 2 BAE Kudus before and after being taught by using Community Language Learning (CLL) in academic year 2013/2014.

An experimental research design is used to gather the data, while a quantitative approach is used to analyze the data. Furthermore, this study was in the area of quasi experimental research one group pretest-posttest design. The data of this study is gathered by having speaking oral test.

The oral test of teaching speaking to the tenth grade students of SMA 2 BAE Kudus are given to the thirty two students of the tenth grade of SMA 2 BAE Kudus in academic year 2013/2014.

The speaking ability of the tenth grade students of SMA 2 BAE Kudus taught by using community language learning (CLL) in the academic year 2013/2014 before being taught by using community language learning (CLL) is *fair*. The result of the test shows that the mean is 57.63 and standard deviation is 5.04.

The result of the speaking ability of the tenth grade students of SMA 2 BAE Kudus taught by using community language learning (CLL) in the academic year 2013/2014 after being taught by using community language learning is *good*. It showed from the result of the test that mean is 79.62 and standard deviation is 2.74.

It is easy to understand from the mean and standard deviation of pre-test and post-test that there is significant different. The mean of post-test is higher than the mean score of pre-test. But, we have to examine the result of the scores by using t-test and t-table. Then, the result is t-test ($t_0 = 17.7 > t\text{-table} = 2.042$). So, there is a significant difference between the speaking ability of the tenth grade students of SMA 2 BAE Kudus taught by using community language learning (CLL) in the academic year 2013/2014.

Based on the result above, this proves that community language learning as a method can help the speaking ability of the tenth grade students of SMA 2 BAE Kudus taught by using community language learning (CLL) in the academic year

2013/2014. So, the English teachers hopefully uses it as one of teaching English in speaking ability.



ABSTRAKSI

Yeremia, Annisa Vivka. 2014. *Kelompok Pembelajaran berbicara kelas sepuluh SMA 2 BAE Kudus menggunakan pembelajaran kelompok tahun academic 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing (i) Titis Sulistyowati, S.S, M.Pd, (ii) Drs. Suprihadi, M.Pd.
Kata Kunci: *Pembelajaran Berbicara, Pembelajaran Kelompok*

Bahasa Inggris adalah salah satu bahasa yang telah di ajarkan hampir di semua tingkatan sekolah di Indonesia termasuk di Sekolah Menengah Atas. Berbicara merupakan salah satu dari empat keahlian bahasa. Akan tetapi, hampir semua siswa malu dan khawatir untuk berbicara bahasa inggris. Untuk mengatasi masalah tersebut, penulis menerapkan pembelajaran Kelompok sebagai salah satu metode untuk meningkatkan kemampuan berbicara di kelas sepuluh SMA 2 BAE Kudus tahun akadmik 2013/2014.

Tujuan penelitian ini adalah untuk mengatasi apakah ada perbedaan yang khusus antara kemampuan siswa berbicara bahasa inggris kelas sepuluh SMA 2 BAE Kudus sebelum dan setelah menggunakan pembelajaran kelompok tahun ajaran 2013/2014.

Sebuah desain penelitian experimental digunakan untuk mengumpulkan data, sedangkan pendekatan kuantitative digunakan untuk menganalisis data. Skripsi ini termasuk dalam kategori percobaan penelitian kuantitative menggunakan kelompok dengan desain pretest-posttest. Data dari skripsi ini di peroleh dari tes lisan berbicara.

Tes lisan berbicara tersebut diujikan kepada 32 siswa kelas sepuluh (X-4) dari SMA 2 BAE Kudus tahun akademik 2013/2014.

Kelompok pembelajaran berbicara bahasa inggris kelas X SMA 2 BAE Kudus pada tahun akademik 2013/2014 sebelum diajarkan menggunakan pembelajaran berbicara bahasa inggris adalah cukup. Hasil tes menunjukkan bahwa nilai rata-ratanya adalah **57.63** dan standar deviasinya adalah **5.04**.

Sementara itu, kemampuan siswa dalam berbicara bahasa inggris siswa kelas X kelas X SMA 2 BAE Kudus pada tahun akademik 2013/2014 sesudah diajarkan menggunakan kelompok pembelajaran berbicara adalah baik. Ditunjukkan dari rata-rata hasil tes adalah **79.62** dan standar deviasinya adalah **2.74**.

Mudah untuk memahami bahwa ada perbedaan signifikan dari nilai rata-rata dan standart deviasi pre-test dan post-test. Nilai rata-rata post-test lebih tinggi daripada nilai rata-rata pre-test. Tapi, kita harus menguji hasil tersebut menggunakan t-test kemudian t-table. Kemudian, hasilnya adalah t-test ($t_o = 17.7 > t\text{-table} = 2.042$). Jadi, ada perbedaan signifikan antara kemampuan berbicara bahasa inggris siswa kelas X SMA 2 BAE Kudus pada tahun akademik 2013/2014 sebelum dan sesudah diajarkan menggunakan kelompok pembelajaran berbicara.

Berdasarkan hasil diatas, membuktikan bahwa kelompok pembelajaran berbicara sebagai metode dapat membantu kemampuan berbicara siswa kelas X SMA 2 BAE Kudus pada tahun akademik 2013/2014. Jadi, para guru Bahasa Inggris diharapkan dapat menggunakan kelompok pembelajaran berbicara sebagai salah satu

metode pembelajaran dalam pengajaran Bahasa Inggris, terutama dalam hal berbicara.



TABLE OF CONTENT

Title	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISOR'S APPROVAL	v
EXAMINER'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvii
LIST OF FIGURES	xviii
LIST OF APPENDICES	xix
 CHAPTER I: INTRODUCTION	 1
1.1 Background of the Research	1
1.2 Statement of the Problems	5
1.3 Objective of the Research	5
1.4 Significance of the Research.....	5
1.5 Scope of theResearch	6
1.6 Operational Definiton	6

CHAPTER II: REVIEW OF RELATED LITERATURE.....	8
2.1 English Teaching in SMA 2 BAE Kudus	8
2.1.1 The Curriculum of Teaching English in SMA 2 BAE Kudus	9
2.1.2 The Purpose of Teaching English in SMA 2 BAE Kudus	10
2.1.3 The Material of Teaching English in SMA 2 BAE Kudus	12
2.1.4 The Method of Teaching English in SMA 2 BaE Kudus.....	13
2.2 Speaking.....	13
2.2.1 Definition of Speaking	13
2.2.2 Teaching Speaking in SMA 2 BAE Kudus.....	16
2.2.3 Conversation	17
2.3 Community Language Learning (CLL)	18
2.3.1 Definition of Community Language Learning (CLL)	19
2.3.2 CLL as a Method of Teaching Speaking	19
2.3.3 Advantages of Community Language Learning (CLL)	20
2.3.4 Theory of Learning	21
2.3.5 Teacher and Students Roles	21
2.3.6 Strengths and Weaknesses	22
2.3.7 The Steps of Teaching Speaking by Using Community Language Learning (CLL) in SMA 2 BAE Kudus	24
2.4 Review to the Previous Research.....	26

2.5	Theoretical Framework	28
2.6	Hypothesis.....	29
CHAPTER III: METHOD OF THE RESEARCH.....		30
3.1	Design of the Research.....	30
3.2	Population and Sample.....	32
3.3	Instrument of the Research.....	33
3.4	Data Collection.....	38
3.5	Data Analysis	38
CHAPTER IV: FINDING OF THE RESEARCH		42
4.1	The Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 before and after Taught by Using Community Language Learning (CLL)	42
4.1.1	The Speaking Ability to the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 before being taught by using Community Language Learning (CLL)	42
4.2.1	The Speaking Ability to the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 after being taught by using Community Language Learning (CLL)	44
4.2	Hypothesis Testing	49
CHAPTER V: DISCUSSION.....		52
5.1	The Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 before and after being Taught by Using Community Language Learning (CLL)	52

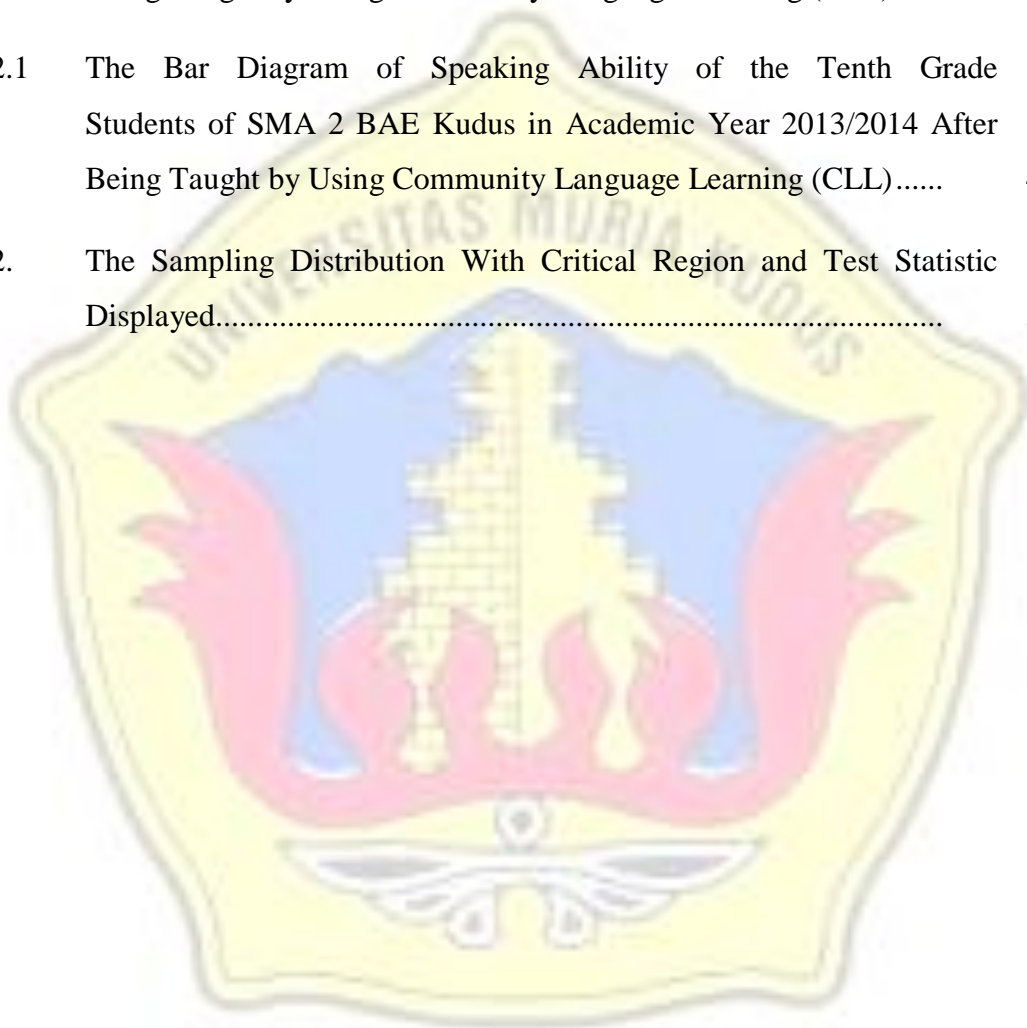
5.1.1	The Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 before being Taught by Using Community Language Learning (CLL)	53
5.1.2	The Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 after being Taught by Using Community Language Learning (CLL).....	55
5.1.3	The Significant Difference between the Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2013/2014 before and after being Taught by Using Community Language Learning (CLL)	57
CHAPTER VI: CONCLUSION AND SUGGESTION		58
6.1	Conclusion	58
6.2	Suggestions	59
BIBLIOGRAPHY		61
APPENDICES		63
STATEMENT.....		124
CURRICULUM VITAE.....		125

LIST OF TABLE

Table	Page
2.1.3 Table of English Material In Semester of Grade X	12
3.3.1 Scoring Scale of Speaking Ability	35
3.3.2 The Scoring Criteria of Speaking Ability	39
4.1.1 The Speaking Test Score of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before being taught by Using Community Language Learning (CLL)	42
4.1.2 The Distribution Frequency of Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before being taught by Using Community Language Learning (CLL)	43
4.2.1 The Speaking Test Score of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 after being taught by Using Community Language Learning (CLL)	45
4.2.2 The Distribution Frequency of Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 after being taught by Using Community Language Learning (CLL)	46
4.2. The Summary of the Result of the Pre-Test and Post-Test of the Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before after being taught by Using Community Language Learning (CLL)	48

LIST OF FIGURE

Figure	Page
4.1.1 The Bar Diagram of Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 Before Being Taught by Using Community Language Learning (CLL).....	44
4.2.1 The Bar Diagram of Speaking Ability of the Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 After Being Taught by Using Community Language Learning (CLL).....	47
4.2. The Sampling Distribution With Critical Region and Test Statistic Displayed.....	50



LIST OF APPENDICES

Appendix	Page
1. Syllabus	66
2. Lesson Plan 1 st	73
3. Lesson Plan 2 nd	86
4. Testing Speaking Ability Taught by Using Community Language Learning (CLL) for Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 (PRE-TEST)	96
5. Testing Speaking Ability Taught by Using Community Language Learning (CLL) for Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 (POST-TEST)	97
6. Pre-Test and Post-Test Materi of The Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 Taught by Using Community Language Learning (CLL)	98
7. The Students of X-2 Class of SMA 2 BAE Kudus in Academic Year 2013/2014	104
8. The Score of The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before and after taught by Using Community Language Learning (CLL)	105
9. The Calculation (Mean and Standard Deviation) of The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before being Taught by Using Community Language Learning (CLL)	109

10.	The Calculation (Mean and Standard Deviation) of The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 after being Taught by Using Community Language Learning (CLL)	112
11.	The Calculation of t-observation (t_o) of The Speaking Ability of The Tenth Grade Students of SMA 2 BAE Kudus in Academic Year 2013/2014 before and after being Taught by Using Community Language Learning (CLL)	115
12.	Table of Significance at 5% and 1% Level of Significance The Value of t-table for any Number Degree of Freedom	118

