



**IMPROVING THE SPEAKING ABILITY OF THE XI ACCOUNTANCY 1
GRADE STUDENTS OF SMK AL FALAH WINONG PATI IN
ACADEMIC YEAR 2013/2014 THROUGH SPEAKING COMPETITION
(A CLASSROOM ACTION RESEARCH)**

by
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NIM. 2009 – 32 – 283

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

Presented to the University of Muria Kudus

In Partial Fulfillment of the Requirements

for Completing the Sarjana Program In English Education

By:

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2014**

MOTTO AND DEDICATION

MOTTO

- Do not delay work. If you can do something now, do it now.
- Be sure that you can do what you want to do.

This skripsi is dedicated to:

- Wardoyo and Sri Juarti, her beloved parents
- Sutomo and Sonah, her parents in the boarding house
- Eko Erwanto, her brother
- All of her friends in English Education

Department Muria Kudus University

ADVISORS' APPROVAL

This is to certify that the skripsi of Dewi Nurhayati (200932283) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 7th March 2014

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Alhamdulillah, praise be to God for blessing and giving favor to the writer, so the writer finally accomplished this skripsi entitled “Improving the Speaking Ability of the XI Accountancy 1 Grade Students of SMK Al Falah Winong Pati in Academic Year 2013/2014 through Speaking Competition (a Classroom Action Research)”

The writer would like to express her appreciation to all of those who always support the writer in completing this skripsi. Then, the writer would like to express her gratitude to:

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The writer would like to appreciate any criticism and advice for the betterment of this final project.

Kudus, 7th March 2014

Dewi Nurhayati

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ABSTRACT

Nurhayati, Dewi. *Improving Students' Speaking Ability through Speaking Competition for the XI Accountancy 1 Grade Students of SMK Al Falah Winong Pati in Academic Year 2013/2014.* Skripsi. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Agung Dwi Nurcahyo, S.S, M.Pd, (ii) Drs. Suprihadi, M.Pd.

Key words: *speaking competition, speaking ability*

Speaking competition is a technique to improve students' speaking ability. Based on the data that the writer get in preliminary test, the average score was only 60,67. With KKM 75, from 40 students, only 10 students pass KKM, 30 students failed. Because of that reason, the writer interested to do the research entitled "Improving Students' Speaking Ability through Speaking Competition for the XI Accountancy 1 Grade Students of SMK Al Falah Winong Pati in Academic Year 2013/2014".

The objective of this research are to describe how speaking competition can improve speaking ability for the XI Accountancy 1 Grade Students of SMK Al Falah Winong Pati in Academic Year 2013/2014 and to find out the students response about speaking competition..

The writer conducted Classroom Action Research to solve the research problem. This research is done collaborative with the English teacher in that class. The teacher teaches the students and the writer as the researcher. This research is conducted in XI Accountancy 1 grade of SMK Al Falah Winong Pati in academic year 2013/2014 with the number of the students are 40 students. The writer used oral test, observation sheet and questionnaire to get the data.

The average score percentage of the students' speaking ability in preliminary test is 60,67%, in Cycle 1 is 74,35% and in cycle 2 is 83,55%. So, there is an improvement of the average score percentage of the speaking ability in each cycle.

Besides on the score percentage, we can also find the improvements of students' activeness in every cycle. And students' response of the use of speaking competition in the class is good.

Based on the result above, the writer can conclude that retelling story can improve speaking ability of the XI Accountancy 1 Grade Students of SMK Al Falah Winong Pati in Academic Year 2013/2014 and the students' response is good. The suggestion from the teacher is supposed to the teacher to use speaking competition as an alternative technique to improve students' speaking ability and their self confidence, for the students to accustom their habit to speak English, and for the further researcher can develop to make the betterment.

ABSTRAK

Nurhayati, Dewi. *Meningkatkan Kemampuan Berbicara Melalui Kompetisi Berbicara pada Siswa Kelas XI Akuntansi 1 SMK Al Falah Winong Pati pada Tahun Ajaran 2013/2014.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Agung Dwi Nurcahyo, S.S, M.Pd, (ii) Drs. Suprihadi, M.Pd.

Kata kunci: kompetisi berbicara, kemampuan berbicara

Kompetisi berbicara adalah sebuah teknik untuk membantu meningkatkan kemampuan berbicara pada siswa. Berdasarkan data yang didapat dari tes awal, rata-rata nilai siswa hanya 60,67. Dengan KKM 75, dari 40 siswa hanya 10 siswa yang lulus KKM, 30 siswa tidak lulus KKM. Oleh karena itu, penulis tertarik untuk melakukan penelitian berjudul “Meningkatkan Kemampuan Berbicara Melalui Kompetisi Berbicara pada Siswa Kelas XI Akuntansi 1 SMK Al Falah Winong Pati pada Tahun Ajaran 2013/2014”.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana kompetisi berbicara dapat meningkatkan kemampuan berbicara pada siswa kelas sebelas akuntansi 1 SMK Al Falah winong Pati pada tahun ajaran 2013/2014 dan untuk mengetahui bagaimana respon siswa terhadap kompetisi berbicara.

Penulis melakukan penelitian tindakan kelas untuk menyelesaikan masalah penelitian. Penelitian ini dilakukan secara kolaboratif dengan guru bahasa Inggris di kelas tersebut. Guru bahasa Inggris sebagai pengajar dan penulis sebagai peneliti. Penelitian ini dilakukan di kelas XI akuntansi 1 SMK Al Falah Winong Pati tahun ajaran 2013/2014 dengan jumlah siswa 40. Penulis menggunakan tes berbicara, lembar observasi dan *questionnaire* untuk memperoleh data.

Persentase nilai rata-rata dari kemampuan berbicara siswa pada tes awal adalah 60,67%, di siklus 1 74,35% dan di siklus 2 83,55%. Jadi ada peningkatan persentase nilai rata-rata siswa dalam kemampuan berbicara di tiap siklus.

Disamping dari persentase nilai, bisa kita lihat peningkatan keaktifan siswa pada tiap siklus. Dan respon siswa terhadap penggunaan kompetisi berbicara sangat bagus.

Berdasarkan hasil diatas, penulis dapat menyimpulkan bahwa kompetisi berbicara dapat meningkatkan kemampuan berbicara pada siswa kelas XI akuntansi 1 SMK Al Falah Winong Pati pada tahun ajaran 2013/2014 dan respon yang diberikan siswa sangat bagus. Saran dari penulis adalah agar guru menggunakan teknik kompetisi berbicara sebagai alternatif untuk meningkatkan kemampuan berbicara dan kepercayaan diri siswa, untuk siswa agar membiasakan diri berlatih berbicara menggunakan bahasa Inggris dan untuk peneliti lain agar dapat meningkatkan penelitian ini menjadi lebih baik.

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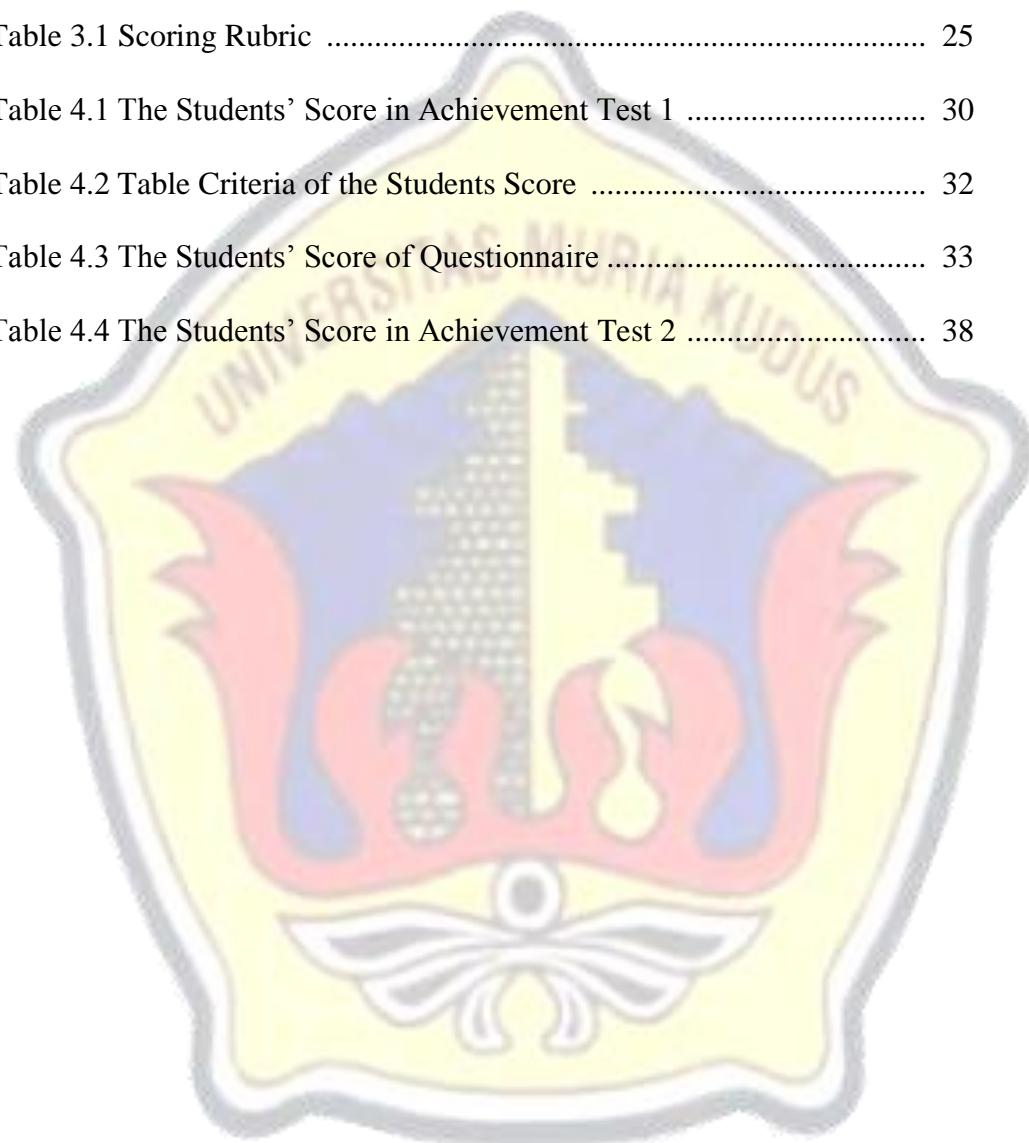
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