



**THE WRITING ABILITY OF DESCRIPTIVE TEXT OF
THE SEVENTH GRADE STUDENTS OF MTS DARUL ANWAR KUDUS
IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING LEARNING BY TEACHING**

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement
for Completing the Sarjana Program in English Education**

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MOTTO AND DEDICATION

MOTTO

- ❖ *“Dan bahwa seseorang akan mendapat hasil dari usahanya sendiri. Dan bahwa (hasil) usahanya itu akan diperlihatkan.” (S. An-Najm:39-40)*
- ❖ *Success is journey, not a destination*
- ❖ *Experience is the best teacher*
- ❖ *You can't have a better tomorrow if you are thinking about yesterday all the time. (charles F. Kettering)*
- ❖ *If you can imagine it you can create it. If you can dream it, you can become it. (William Arthur Ward)*

DEDICATION

This skripsi is dedicated to:

- ❖ *His beloved mother Suaidah*
- ❖ *His beloved father Kustiyono*
- ❖ *His dearest sister, Amalia Maulida*
- ❖ *His future soul mate*
- ❖ *All friends and family*

ADVISORS' APPROVAL

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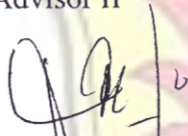
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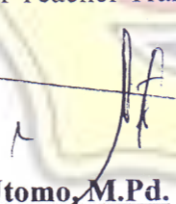
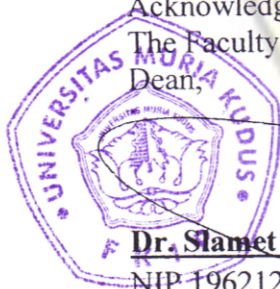
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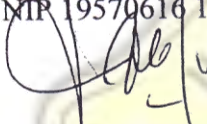
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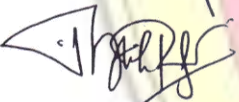
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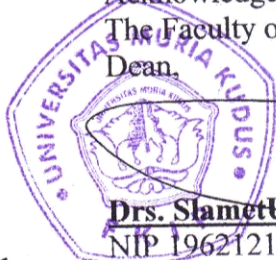
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Alhamdulillah. Praise to Allah, my gratitude runs to Allah who gives me an exceptional power in accomplishing my skripsi entitled “The Writing Ability of Descriptive Text of The Seventh Grade of MTs Darul Anwar KudusKudus in Academic Year 2013/2014 Taught by Using Learning by Teaching”.

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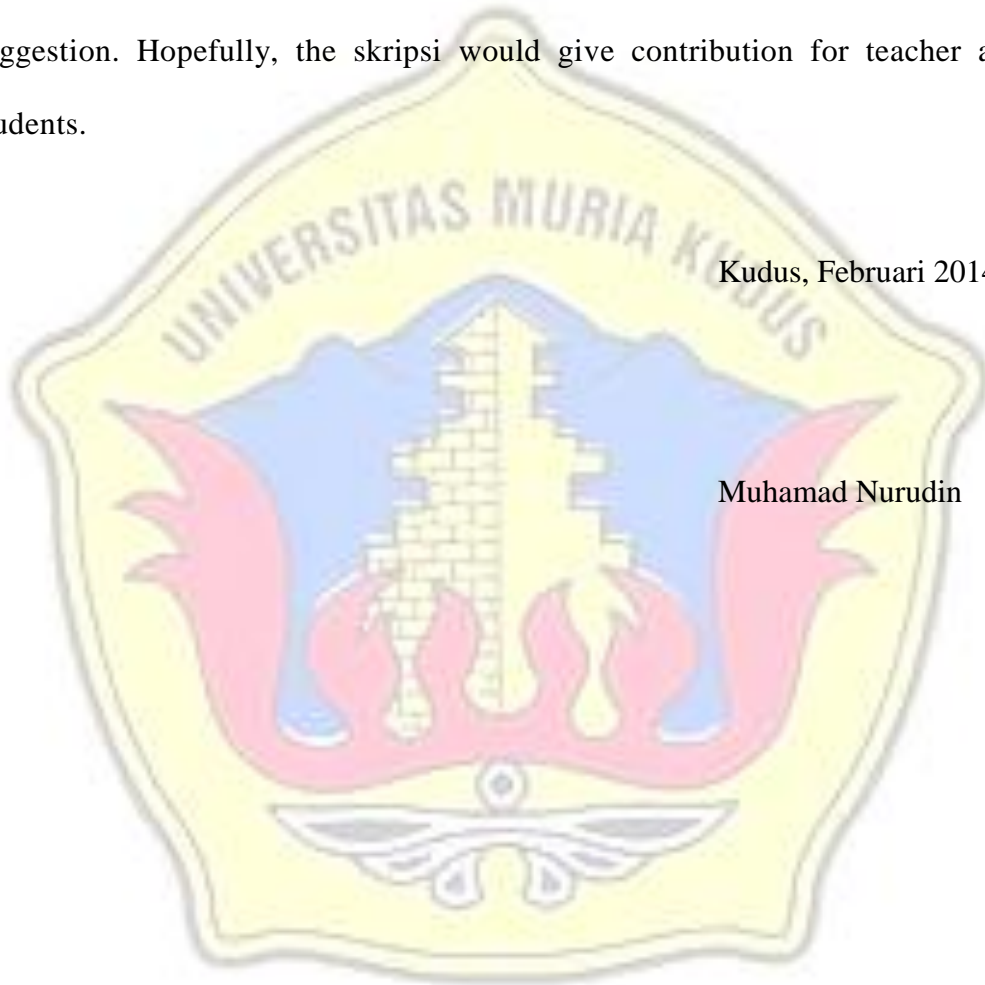
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Finally, writer will happily welcome any constructive criticism and suggestion. Hopefully, the skripsi would give contribution for teacher and students.

Kudus, Februari 2014

Muhamad Nurudin



ABSTRACT

Nurudin, Muhamad.2014. *The Writing Ability of Descriptive text of the Seventh Grade of MTs Darul Anwar Kudus in Academic Year 2013/2014 Taught by Using Learning by Teaching*. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd, (2)Titis Sulistyowati, S.S., M.Pd.

Key words: *Writing Ability*, descriptive text, Learning by teaching

One purpose of learning English is that the student can master English well in elementary until senior high school, especially to understand the types of texts or genres. Genres text, in Indonesia has been taught since junior high school. In the syllabus of the seventh grade students of junior high school, there is descriptive text, as the material. In the fact, the writer found seventh grade students of MTs darul Anwar Kudus in the academic year 2013/2014 still have less understanding and capability in writing descriptive text. It is because their teacher did not use an interesting strategy or technique in their teaching learning process. Therefore, the writer use Learning by Teaching to help the students ability in writing descriptive text, so the students did not face difficulties in writing descriptive text.

The objective of the research is to find there is any significant difference between the writing ability of the students of seventh grade of MTs Darul Anwar Kudus in academic year 2013/2014 before and after being taught by using Learning by teaching method?

The design of this research is pre-experimental research. The population of this research is all of the seventh grade students of MTs Darul Anwar Kudus in academic year 2013/2014. The writer takes one class as the sample by using cluster random sampling. The writer got VII A, consist of 40 students. The research instrument used by the writer is written test.

The writing ability in descriptive text of the sevent grade students of MTs Darul Anwar Kudus in academic year 2013/2014 before being taught by using learning by teaching is *sufficient*. The result of the test shows that the mean is **63** and standart deviation is **9.15**. mean while, the writing ability in descriptive text of the seventh grade students of MTs Darul Anwar Kudus in academic year 2013/2014 after being taught by using learning by teaching is *good*. It showed from the result of the test that mean is **78.5** and standart deviation is **4.398**. it is easy to understand from the mean of pre-test and post-test that there is significance different. The mean of post-test is

higher than the mean score of pre-test. But, we have examine the result of the scores by using t-test and t-table. Then, the result is t-test ($t_0 = 9.39 > t\text{-table} = 2.04$). So, the writer concludes that the writing ability in descriptive text at the seventh grade students of MTs Darul Anwar Kudus in the academic year 2013/2014 after being taught by learning by teaching is better than before being taught by learning by teaching.

Based on the result above, this proves that learning by teaching can help the writing ability in descriptive text of the sevent grade students of MTs Darul Anwar Kudus in academic year 2013/2014. So, English teacher hopefully uses learning by teaching English especially in writing descriptive text.



ABSTRACT

Nurudin, Muhamad.2014. *The Writing Ability of Descriptive text of the Seventh Grade of MTs Darul Anwar Kudus in Academic Year 2013/2014 Taught by Using Learning by Teaching*. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd, (2)Titis Sulistyowati, S.S., M.Pd.

Kata kunci: *Kemampuan menulis*, Teks Deskripsi, *Learning by teaching*

Salah satu tujuan belajar bahasa inggris adalah agar siswa dapat menguasai bahasa inggris dengan baik sejak duduk di Sekolah Dasar sampai Sekolah Menengah Atas, khususnya agar dapat memahami jenis-jenis teks atau genre. Jenis-jenis teks di Indonesia telah di ajarkan sejak Sekolah Menengah Pertama. Didalam sillabus kelas VII Sekolah Menengah Pertama, ada materi teks deskripsi. Pada kenyataannya, penulis menemukan banyak siswa kelas VII Sekolah Menengah Pertama masih mempunyai pemahaman dan kemampuan yang kurang dalm menulis teks deskripsi. Hal itu dikarenakan guru mereka tidak mengguinakan strategi atau teknik yang menarik dalam proses belajar mengajar. Oleh karena itu penulis menggunakan *Learning by Teaching* untuk membantu kemampuan menulis teks deskripsi siswa, sehingga para siswa tidak menghadapi kesulitan dalam menulis teks deskripsi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah kemampuan menulis teks deskripsi siswa kelas VII MTs Darul Anwar Kudus pada tahun pelajaran 2013/2014 sebelum di ajarkan menggunakan *Learning by Teaching*.

Desain penelitian ini adalah penelitian pre-eksperimental. Populasi penelitian ini adalah seluruh siswa kelas VII MTs Darul Anwar Kudus pada tahun pelajaran 2013/2014. Penulis mengambil satu kelas sebagai sampel dengan menggunakan *cluster random sampling*. Penulis mendapat kelas VII A, terdiri dari 40 siswa. Instrument penelitian yang digunakan penulis adalah tes tertulis.

Kemampuan menulis teks deskripsi siswa kelas VII MTs Darul Anwar Kudus pada tahun pelajaran 2013/2014 sebelum diajarkan menggunakan *Learning by Teaching* adalah cukup. Hasil tes menunjukan nilai rata-ratanya adalah 63 dan standar deviasinya 9.15. Sementara itu, kemampuan menulis teks deskripsi siswa kelas VII MTs Darul Anwar Kudus pada tahun pelajaran 2013/2014 sesudah diajarkan menggunakan

Learning by teaching adalah baik. Ditunjukkan dari rata-rata hasil tes adalah 78.5 dan standar deviasinya 4.398 mudah untuk memahami bahwa ada perbedaan signifikan dari nilai rata-rata pre-tes dan post-tes. Nilai rata-rata post-tes lebih tinggi daripada nilai rata-rata pre-tes. Tapi, kita harus menguji hasil tersebut menggunakan t-test dan t-table. Kemudian, hasilnya adalah t-test ($t_0 = 9.39 > t\text{-table} = 2.04$). jadi, kemampuan menulis teks deskripsi siswa kelas VII MTs Darul Anwar pada tahun pelajaran 2013/2014 sesudah diajarkan menggunakan Learning by Teaching lebih baik daripada sebelum diajarkan *Learning by teaching*.

Berdasarkan hasil diatas, membuktikan bahwa *Learning by teaching* dapat membantu kemampuan menulis teks deskripsi siswa kelas VII MTs Darul Anwar Kudus pada tahun pelajaran 2013/2014. Jadi, para guru bahasa Inggris diharapkan menggunakan *Learning by teaching* sebagai salah satu dalam pengajaran bahasa Inggris, terutama dalam menulis teks deskripsi.



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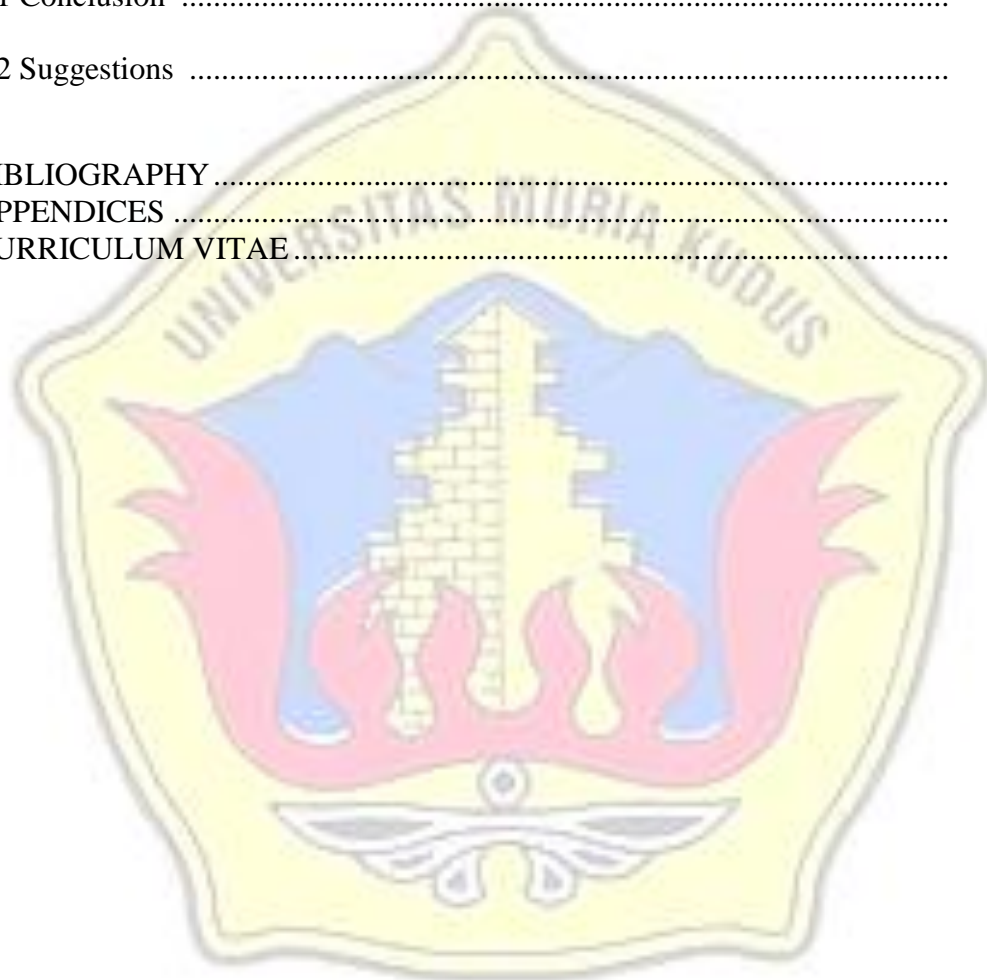
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