



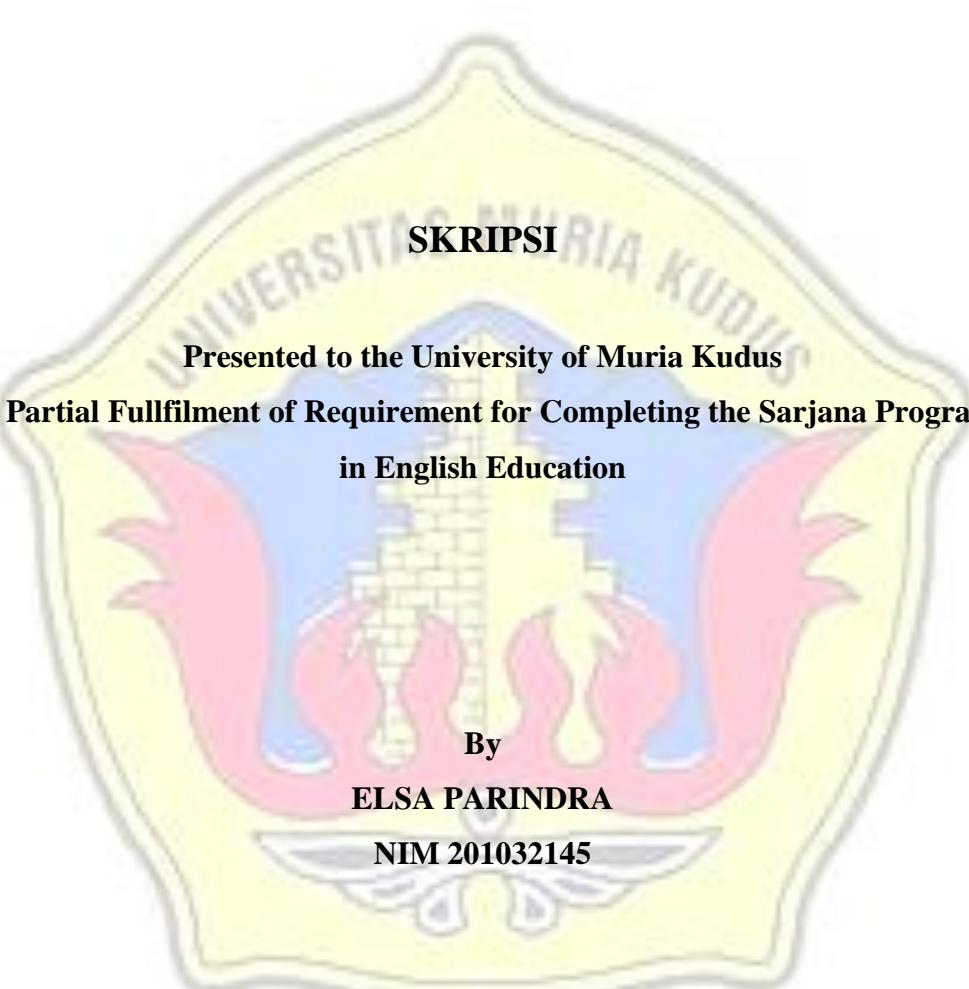
**CLASSROOM MANAGEMENT
USED BY THE ENGLISH TEACHER
IN THE ELEVENTH GRADE LANGUAGE PROGRAMME CLASS
OF SMA 1 JEKULO KUDUS IN ACADEMIC YEAR 2013/2014**

By
ELSA PARINDRA
NIM 201032145

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**CLASSROOM MANAGEMENT
USED BY THE ENGLISH TEACHER
IN THE ELEVENTH GRADE LANGUAGE PROGRAMME CLASS
OF SMA 1 JEKULO KUDUS IN ACADEMIC YEAR 2013/2014**



SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfilment of Requirement for Completing the Sarjana Program
in English Education**

By

ELSA PARINDRA

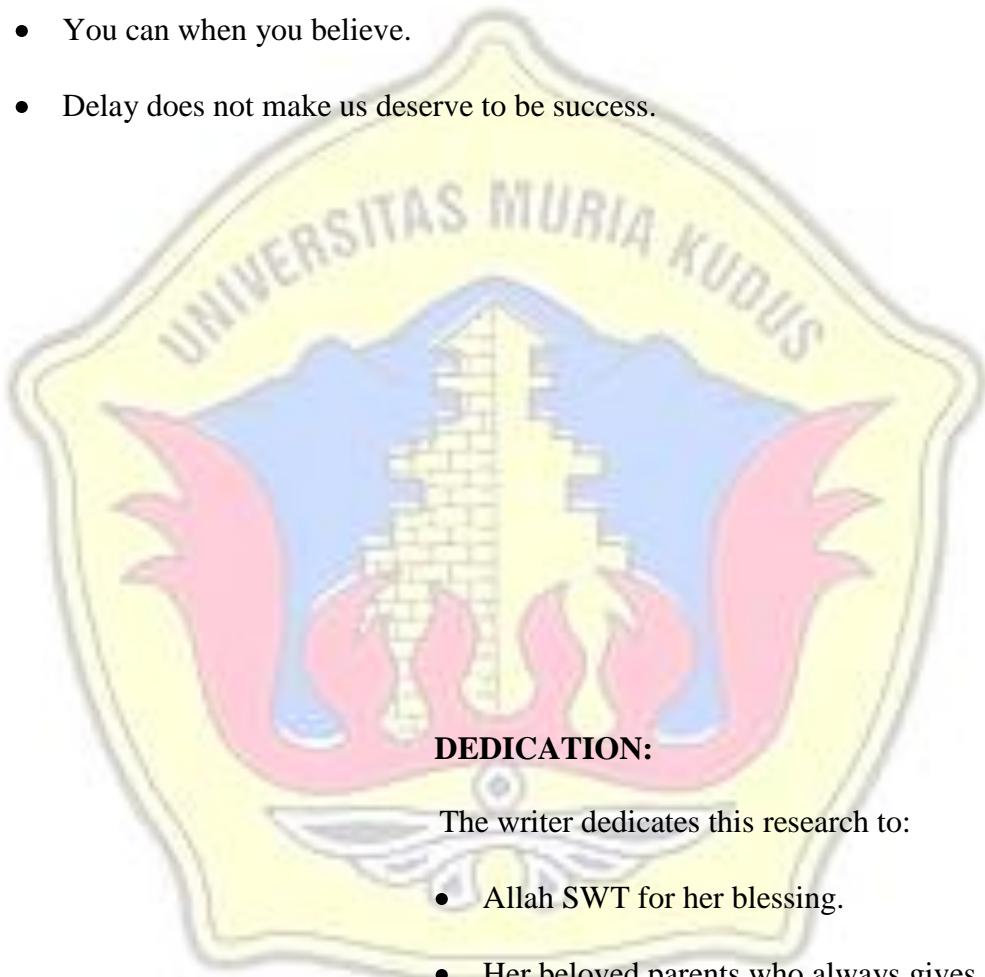
NIM 201032145

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO:

- Experience is the best teacher.
- Good start will lead you to great end
- You can when you believe.
- Delay does not make us deserve to be success.



DEDICATION:

The writer dedicates this research to:

- Allah SWT for her blessing.
- Her beloved parents who always gives support.
- Her beloved Brother.
- All of her friends.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Elsa Parindra (2010-32-145) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 8 Juli 2014

Advisor 1

Titis Sulistyowati, SS., M.Pd

NIP/NIS. 19810402 200501 2 001

Advisor 2

Agung Dwi Nurcahyo, SS., M.Pd

NIP/NIS. 19570616 198403 1 015

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



P. S. Simanjutomo, M.Pd.

NIP. 196212191987031 015

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Elsa Parindra (NIM: 2010-32-145) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 17 Juli 2014

Skripsi Examining Committee:

Titis Sulistyowati, SS., M.Pd
NIS. 19810402 200501 2 001

Chairperson

Aisyah Ririm P.U., SS., M.Pd
NIS. 0610701000001228

Member

Farid Noor Romadlon, S.Pd., M.Pd
NIS. 0601701000001227

Member

Dr. H.A. Hilal Majdi, M.Pd
NIS. 0610713020001020

Member

Acknowledgement by

The faculty of teacher training and Education



Dr. Sianeti Utomo, M.Pd.
NIP. 19621219 198703 1 015

ACKNOWLEDGEMENT

Thanks God for the blessing, mercy and compassionate given to the writer, so that the writer can accomplish this final project entitled “Classroom Management Used by the English Teacher In the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus In Academic Year 2013/2014.”

The writer realizes that she is not able to complete her final project without support, advice, and encouragement for many people. Therefore, the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this final project. They are:

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd., M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Titis Sulistyowati, SS., M.Pd as the first advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
4. Agung Dwi Nurcahyo, SS., M.Pd as the second advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
5. Drs. Joko Sutrisno as the headmaster of SMA 1 Jekulo Kudus who has given the writer a permission and support to do the research.
6. Noor Tjahyani, S.Pd as the English teacher of SMA 1 Jekulo Kudus who has given the writer advice and help in accomplishing this final project.

7. The eleventh grade students of SMA 1 Jekulo Kudus, especially Language Programme Class.
8. Her beloved parents and brother that give love and support me.
9. Santi, Tyas, Aan, and also my friends in Muria Kudus University that the writer mentioned one by one.
10. My friends in KKN who always give me support that the writer mentioned one by one.



ABSTRACT

Parindra, Elsa. 2014. Classroom Management Used By the English Teacher In the Eleventh Grade Language Programme Class Of SMA 1 Jekulo Kudus In Academic Year 2013/2014. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, S.S., M.Pd., (2) Agung Dwi Nurcahyo, S.S., M.Pd

Key words: *Classroom Management, Classroom Management Problems, English Teacher*

The effectiveness of teaching and learning process can be influenced by many factors. One of them is classroom management used by the English teacher when teaching in the class. Most of teachers know how to manage class. Practically, the learning process sometimes is still not effective. So, the writer wants to know how is classroom management used by the English teacher in the eleventh grade language programme class of SMA 1 Jekulo Kudus in academic year 2013/2014 and what are the classroom management problems experienced by the English teacher in the eleventh grade language programme class of SMA 1 Jekulo Kudus in academic year 2013/2014.

The objectives of this research are to describe the classroom management used by the English teacher in the eleventh grade language programme class of SMA 1 Jekulo Kudus in academic year 2013/2014 and to find out the classroom management problems experienced by the English teacher in the eleventh grade language programme class of SMA 1 Jekulo Kudus in academic year 2013/2014.

The descriptive qualitative research is used in this research. Then, the data used in this research is classroom management used by the English teacher in the eleventh grade language programme class of SMA 1 Jekulo Kudus in academic year 2013/2014 and the data source are from the observation result of the situation and condition in the eleventh grade language programme class and also questionnaire that is distributed to the English teacher.

From data analysis, the writer concludes that the classroom management used by the English teacher in the eleventh grade language programme class is not optimal yet. Because there is aspect of classroom management by the English teacher does not optimally used. So, the classroom management in class does not run well.

Therefore, the writer suggests that for the English teacher in the eleventh grade language programme class can apply and use classroom management in their teaching practice. So, the teacher can get students' participation in teaching learning process. Then, for the students can seriously to do the task and can prepare the material of teaching first before the teacher teach.



ABSTRAKSI

Parindra, Elsa. 2014. Managemen Kelas Yang digunakan Oleh Guru Bahasa Inggris Kelas XI Bahasa SMA 1 Jekulo Kudus Tahun Pelajaran 2013/2014. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Titus Sulistyowati, S.S., M.Pd., (2) Agung Dwi Nurcahyo, S.S., M.Pd

Kata Kunci: *Managmen Kelas, Permasalahan Managmen Kelas, Guru Bahasa Inggris*

Keefektifan dari proses belajar mengajar dapat dipengaruhi oleh banyak faktor. Salah satunya adalah managemen kelas yang digunakan oleh guru bahasa inggris ketika mengajar dikelas. Berdasarkan pengalaman pribadi dalam proses pembelajaran, sebagian besar guru tahu bagaimana mengatur kelas secara teori. Kenyataannya, proses pembelajaran terkadang masih tidak efektif. Jadi, penulis ingin tahu bagaimana managemen kelas yang digunakan guru bahasa inggris kelas XI Bahasa SMA 1 Jekulo Kudus tahun pelajaran 2013/2014 dan apa permasalahan managmen kelas yang terlihat oleh guru bahasa inggris kelas XI Bahasa SMA 1 Jekulo Kudus tahun pelajaran 2013/2014.

Tujuan penelitian ini adalah untuk mendeskripsikan managmen kelas yang digunakan guru bahasa inggris kelas XI Bahasa SMA 1 Jekulo Kudus tahun pelajaran 2013/2014 and untuk menemukan permasalahan yang terlihat pada managmen kelas oleh guru bahasa inggris kelas XI Bahasa SMA 1 Jekulo Kudus tahun pelajaran 2013/2014.

Deskriptif Kualitatif digunakan pada penelitian ini. Kemudian, data yang digunakan pada penelitian ini adalah managmen kelas yang digunakan oleh guru bahasa inggris kelas XI Bahasa SMA 1 Jekulo Kudus tahun pelajaran 2013/2014 and sumber data berasal dari hasil observasi situasi dan kondisi di kelas XI Bahasa and juga questionnaire yang diberikan kepada guru bahasa inggris.

Dari analisis data penelitian, penulis dapat menyimpulkan bahwa managmen kelas yang digunakan oleh guru bahasa inggris kelas XI Bahasa belum optimal. Karena beberapa aspek dari managmen kelas oleh guru bahasa inggris tidak diteraokan secara optimal. Jadi, managmen kelas tidak berjalan dengan baik.

Oleh karena itu, penulis menyarankan bahwa untuk guru bahasa inggris kelas XI Bahasa dapat menerapkan dan menggunakan managmen kelas di praktek mengajarnya. Kemudian, untuk muris dapat serius mengerjakan tugas dan dapat menyiapkan materi pelajaran dulu sebelum guru mengajar.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problems	3
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	5

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Teaching English in Senior High School	6
2.2 Teaching English in SMA 1 Jekulo Kudus	7
2.2.1 The Material of Teaching in SMA 1 Jekulo Kudus	8
2.3 Classroom Management	9

2.3.1 Element of Classroom Management	10
2.3.2 Rules of Classroom Management	13
2.4 Management System with the Language	17
2.5 Positive Classroom Management	20
2.6 Review of Previous Research	21
2.7 Theoretical Framework	22

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research	25
3.2 Data and Data Source	25
3.3 Data Collection	26
3.4 Technique Collecting Data	27
3.5 Data Analysis	30

CHAPTER IV FINDING OF THE RESEARCH

4.1 Classroom Management Used By the English Teacher in the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus in Academic Year 2013/2014	32
4.2 Classroom Management Problems Experienced By the English Teacher in the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus in Academic Year 2013/2014	37

CHAPER V DISCUSSION

5.1 Classroom Management Used By the English Teacher in the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus in Academic Year 2013/2014	40
5.2 Classroom Management Problems Experienced By the English Teacher in the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus in Academic Year 2013/2014	45

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	47
6.2 Suggestion	48
REFERENCES	49
APPENDICES	52
STATEMENT	75
CURRICULUM VITAE	76



LIST OF TABLES

Table	Page
4.1.1 The First Observation Classroom Management Used By the English Teacher In the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus In Academic Year 2013/2014	32
4.1.2 The Second Observation Classroom Management Used By the English Teacher In the Eleventh Grade Language Programme Class of SMA 1 Jekulo Kudus In Academic Year 2013/2014	35
4.2 Questionnaire	37

LIST OF APPENDICES

Appendix	Page
1. Observation Sheet	53
2. Observation Sheet	55
3. Questionnaire	57
4. Name of Students Eleventh Grade Language Programme Class	59
5. Transcription	60
6. Transcription	65
7. Penetapan Bimbingan Skripsi Letter	69
8. Research Permission Letter	70
9. Research Decision Letter from SMA 1 Jekulo Kudus	71
10. Keterangan Selesai Bimbingan	72
11. Permohonan Ujian Skripsi	73
12. Berita Acara Bimbingan	74
13. Statement	76
14. Curriculum Vitae	78