

REFERENCES

- Ahmad, Mumtaz. (2010). *Application of Classroom Management Strategies in Public and Private Sector at School Level in Pakistan*. Allama Iqbal Open University, Islamabad, 4(1), Hlm. 62
(http://www.qurtuba.edu.pk/jms/default_files/JMS/4_1/04_mumtaz.pdf, access on 11 February 2014).
- Allen, Kathleen P.. (2010). *Classroom Management, Bullying, and Teacher Practices*. University of Rochester, 34(1), Hlm. 25.
- Arikunto, Suharmini. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Bradford-Watts, Kim. (2002). *Classroom Management*. The ETJ Journal Osaka Gakutn University, 3(1).
(<http://ltprofessionals.com/journalpdfs/vol3no1/features/spring2002bradford-watts.pdf>, access on 2 October 2013).
- Brown, H. Douglas. (2004). *Language assessment: Principles and Classroom Practices*. New York: Pearson Edition.
- Brown, H. Douglas. (2007). *Principles of Language Learning and Teaching. (Second Edition)*. New York: Pearson Education.
- Burns, Anne. (2010). *Doing Action Research in English language Teaching: A guide for Practitioners*. United Kingdom: Routledge.
- Classroom Management Handbook
(www.mpsaz.org/cte/staff/aetebo/cte/files/classroom_management_handbook.pdf, access on 30 December 2013).
- Cobley, Paul. (2001). *Semiotic and Linguistics*. United States: Routledge.
- Cohen, Louis, Lawrence Manion and Keith Morrison. (2000). *Research Methods in Education (Fifth Edition)*. New York: RoutledgeFalmer.
- Darn, Steven. (2005). *Aspect of nonverbal Communication*. The Internet TESL Jurnal XI(2). Hal. 4 (<http://iteslj.org/>, access on 18 april 2014).
- Dauncey, Louise, Daryl Vokes. (2012). *Case Studies into Classroom Management: Teacher behavior, The Use of Practical Strategies and The Use of Rules*. The Pennsylvania State University, Hlm. 7-38.
(<http://www.ed.psu.edu/ci/cirt/theses/dauncey-vokes.pdf>, access on 2 October 2013).

- Denton, Paul. (1992). *Seating Arrangements for Better Classroom Management*. Adventist Education, Hlm. 29-32.
- Dörnyeo, Zoltán. (2007). *Research Methods in Applied Linguistics*. New York: Oxford University Press.
- Du Bois J. (1991). *Transcription Design Principle For Discourse Research, Pragmatics*. Vol 1:71-106.
- Jones, Frederic. (1987). *Exploring the Theories of Positive Classroom Management*. United States: Pearson Education.
- Manning, M. Lee and Kathherine T. Bucher. (2003). *Classroom Management: Models, Applications, and Cases (Second Edition)*. United Stated: Pearson Education.
- Mansor, AzlinNorhaini, Wong Kim Eng, and Mohammad SattarRosul.(2012). *Effective Classroom Management*. Canadian Center of Science and Education, 5(5).
- Ozmen, Kemal Sinan. (2010). *Fostering Nonverbal Immediacy and Teacher Identity Through an acting Course in English Teacher Education*. Australian Journal of Teacher Education 35, Hal.3, (<http://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1460&context=ajte>, access on 19 April 2014).
- Partin, Ronald L.. (2009). *The Classroom Teacher's Survival Guide (third edition)*. United Sates: Jossey-Bass.
- Richards, Jack C. and Theodore S. Rodgers.(1986). *Approach and Methods in Language Teaching*. United Kingdom: Cambridge University Press.
- Richards, Jack C.. (2001). *Curriculum Development in Language Teaching*. United Kingdom: Cambridge University Press.
- Sakui, Keiko. (2007). *Classroom Management in Japanese EFL Classroom*. JALT Jorنال, 29(1), Hal.42-43, (<http://jalt-publications.org/archive/jj/2007a/art2.pdf>, access on 2 October 2013).
- Smith, Colin J. and Robert Laslett. (1993). *Effective Classroom Management: a teacher's guide*. United Kingdom: Routledge.
- Wright, Tony. (2005). *Classroom Management in Language Education*. United Kingdom: Palgrave Macmillan.