

SKRIPSI



**IMPROVING READING COMPREHENSION SKILLS
BY USING GRAPHIC ORGANIZER
OF EIGHTH GRADE STUDENTS IN SMP 4 KUDUS
IN THE ACADEMIC YEAR 2013/2014**

BY :

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2010-32-218

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

Presented to the University of Muria Kudus

in Partial Fulfillment of the Requirements for Completing the Sarjana Program

in English Education

**By :
ANA PUTRI SARI
2010-32-218**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2014**

MOTTO AND DEDICATION

MOTTO:

Just hear to your heart, because that is the best voice for your life.



DEDICATION:

- To her parents
 - Her beloved brothers
 - And all of her friends in English
- Education Department.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ana Putri Sari (NIM: 201032218) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

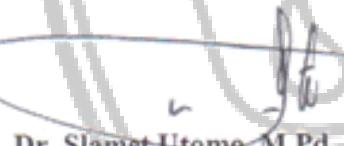
Kudus, July 16th 2014

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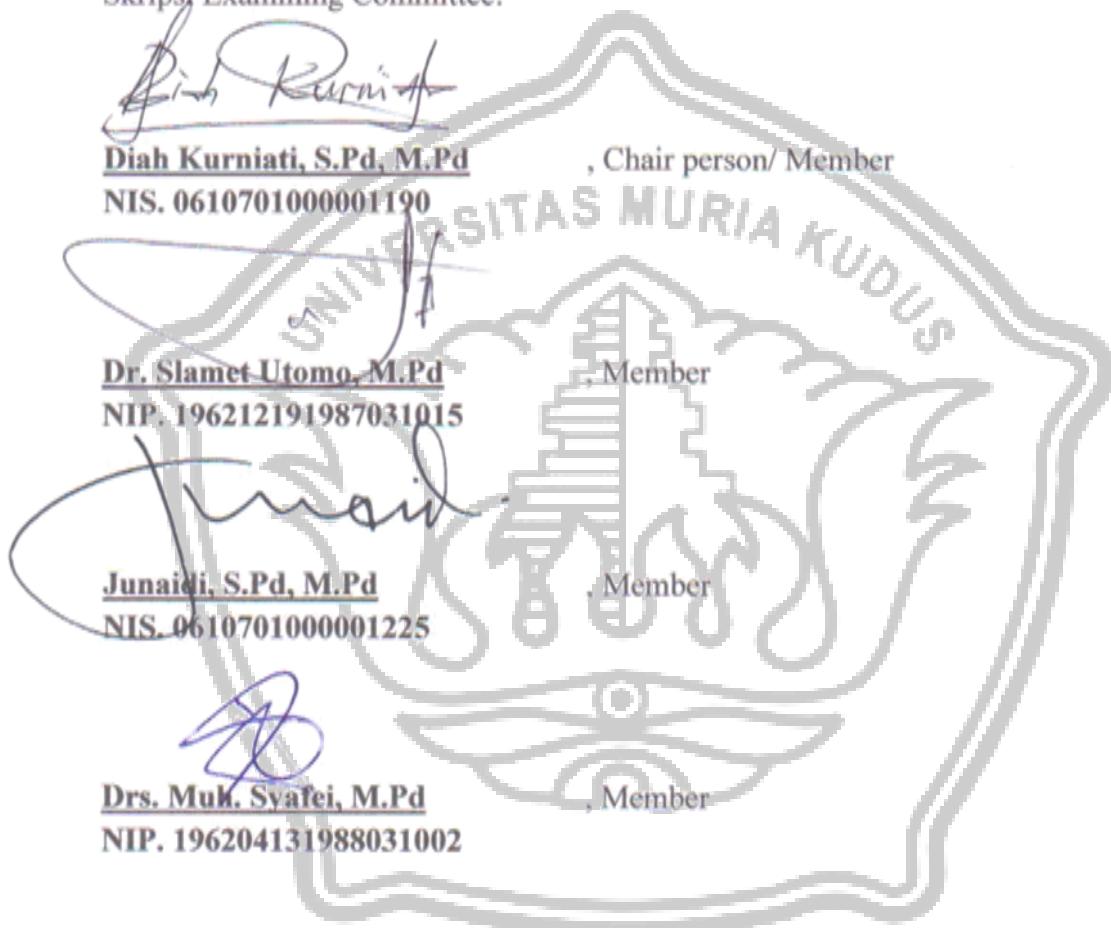


EXAMINERS' APPROVAL

This is to certify that the Skripsi of Ana Putri Sari (NIM: 201032218) has been approved by the Examining Committee as a requirement for the Sarjana Degree in Teaching of ENGLISH as Foreign Language.

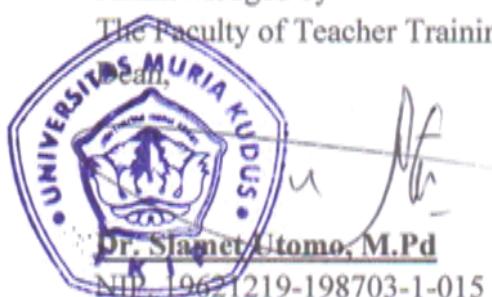
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Finishing this skripsi, the writer would like to express a great gratitude to:

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8. The headmaster of SMP 4 Kudus who has given permission to the writer to do the research
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10. Iva Lusiana, S.Pd as an English teacher who kindly giving her time and class to conduct this research.
11. All the VIII-E students of SMP 4 Kudus in academic year 2013/2014

The writer conscious that this skripsi is far from perfectness and has some weaknesses. Therefore, the researcher hopes constructive criticisms and suggestions for better condition. Finally, in the name of Allah the Most Gracious and Merciful and by the deepest thanks to our God, the writer pray *wallahul muwafiq ilaa aqwamith thariq*, may Allah always guide us to the best way of our life in the world and hereafter.

Kudus, Juni 2014

Ana Putri Sari

ABSTRACT

Sari, Ana Putri. 2014. *Improving Reading Comprehension Skills by Using Graphic Organizer of Eighth Grade Students in SMP 4 Kudus in the Academic Year 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (i) Diah Kurniati,S.Pd,M.Pd, (ii) Dr. Drs. Slamet Utomo, M.Pd.

Key words: Reading Skill, Graphic Organizer, The eighth grade students of SMP 4 Kudus.

In Indonesia, English is one of requirement lesson in the school. Not only for the students in junior high school and senior high school but also by students in the kindengarden up to university, they get the subject. In learning English, students get the four basic skills. They are listening, speaking, reading and the last is writing. One of them is reading,reading is a process that readers understand the content of a text. Comprehending of the text is very important in reading. Students can know the message of the text if they understand it.

The purpose of this research are to find out if Graphic Organizer can improve reading comprehension of eighth grade students in SMP 4 Kudus in the academic year 2013/2014 and to describe the effectiveness of Graphic Organizer strategy to improve reading comprehension skills of eighth grade students in SMP 4 Kudus in the academic year 2013/2014.

This research is a classroom action research. There are four steps in action research, there are: planning (identify a problem), acting (collect data), observing (analyze and interpret data), reflecting (develop and action).To know the improvement of reading skill by using graphic organizer, the writer got the result from students' score of the reading test and also observation sheet.

The data analysis shows that graphic organizers can improve the reading skill of the eighth grade students of SMP 4 Kudus. From the calculation, the average score from the first cycle is 72.8 with the highest score is 80 and lowest score is 60. In the second cycle there was significant improvement by the score of the students. The mean score is 82 with the highest score is 85 and the lowest score is 70. It means that the reading skill of the eighth grade students are improved.

From the facts above, so that I suggest the English teachers may take the benefit from using Graphic Organizer. Because the graphic organizers help the students to break down the text of story. In completing the graphic, the students looked enjoy, fun and comfortable in process of teaching learning. So, they can understand about the content of the text.



ABSTRAK

Sari, Ana Putri. 2014. *Peningkatan Ketrampilan Pemahaman Membaca dengan Menggunakan Graphic Organizers pada Siswa Kelas Delapan di SMP 4 Kudus Tahun Ajaran 2013/2014.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Pengaji:(i)Diah Kurniati,S.Pd,M.Pd, (ii) Dr. Drs. Slahert Utomo, M.Pd.

Key words: Ketrampilan membaca, Graphic Organizers, siswa kelas delapan SMP 4 Kudus.

Di indonesia, bahasa inggris adalah salah satu pelajaran wajib yang ada disekolah. Tidak hanya di SMP dan SMA tetapi juga di TK sampai Universitas. Dalam belajar bahasa inggris, siswa akan mendapatkan 4 ketrampilan dasar yaitu Mendengarkan, Berbicara, Membaca dan Menulis. Salah satu dari ketrampilan dasar tersebut yaitu Membaca. Membaca adalah sebuah proses dimana pembaca mengerti isi dari sebuah teks. Pemahaman sebuah teks sangat penting dalam membaca. Siswa dapat mengetahui pesan dari teks sehingga mereka mengerti maksud dan isi dari teks tersebut.

Tujuan penelitian ini untuk mengetahui peningkatan ketrampilan membaca pada siswa-siswa kelas di SMP 4 Kudus delapan tahun ajaran 2013/2014 dan untuk mengetahui keefektifan dari graphic organizer untuk meningkatkan ketrampilan membaca pada siswa kelas delapan di SMP 4 Kudus tahun ajaran 2013/2014.

Penelitian ini disebut dengan PTK (Penelitian Tindakan Kelas). Ada 4 tahap dalam PTK yaitu perencanaan, tindakan, observasi dan refleksi. Untuk mengetahui kemampuan membacamelalui graphic organizer, penulis memperoleh hasil dari nilai siswa melalui tes membaca dan juga melalui lembar observasi.

Analisis data menunjukkan bahwa graphic organizer dapat meningkatkan kemampuan membaca pada siswa kelas delapan SMP 4 Kudus. Dari perhitungan, rata-rata nilaidari siklus pertama adalah 72.8 dengan nilai tertinggi 80 dan nilai terendah 60. Pada siklus kedua ada peningkatan yang signifikan dari nilai siswa. Rata-rata nilai adalah 82 dengan nilai tertinggi 85 dan terendah 70.

Dari fakta diatas, saya menyarankan kepada guru bahasa inggris dapat mengambil manfaat dari penggunaan Graphic Organizer. Karena graphic organizer membantu siswa untuk memecahkan teks cerita. Dalam melengkapi graphic, para siswa terlihat menikmati, senang dan nyaman di dalam proses belajar mengajar. Jadi, mereka dapat mengerti tentang isi dari teks tersebut.

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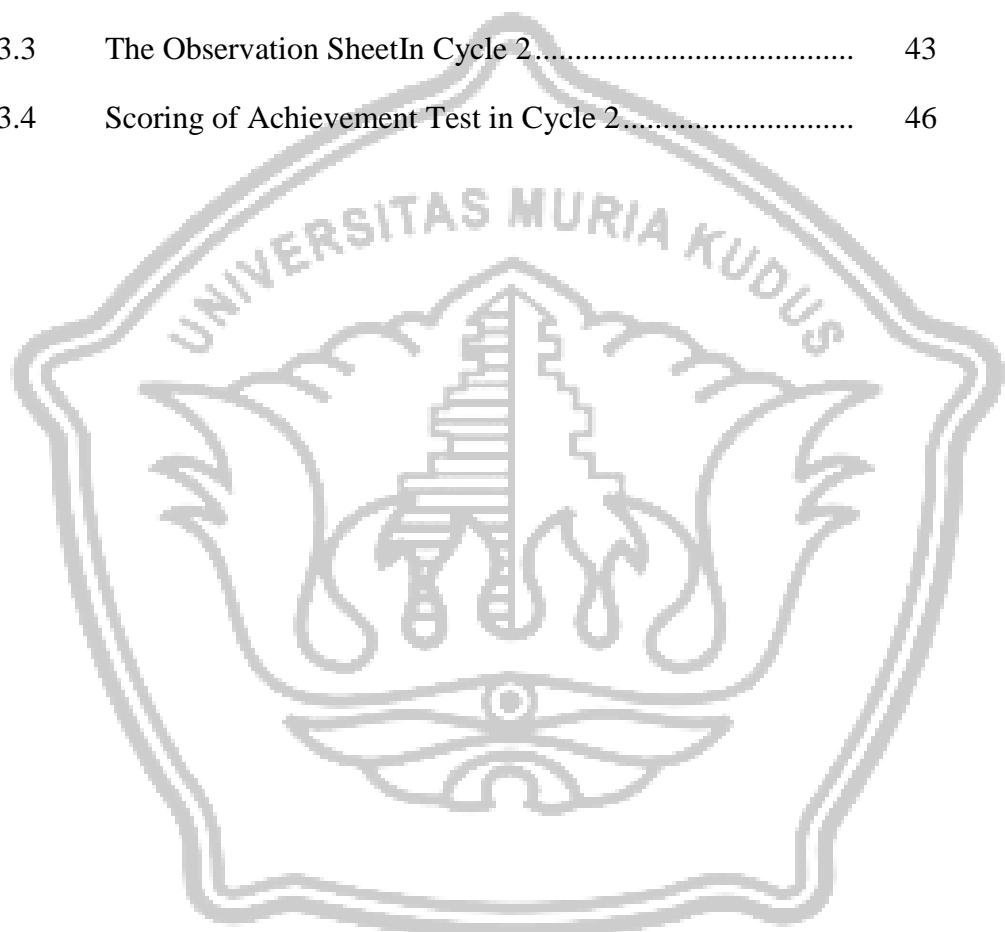
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