



**THE USE OF CLUSTERING TECHNIQUE TO IMPROVE
THE SPEAKING ABILITY OF CLASS X-5 STUDENTS OF
SMA 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SMA 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

**By:
Dewi Kartikasari
NIM. 201032012**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO:

- *Be the best by doing the best whenever and wherever you are.*
- *God's plan is always more beautiful than our desire.*
- *Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning. (Albert Einstein)*
- *Trying is part of failing. If you are afraid to fail then you're afraid to. (Mrs. Cunningham)*
- *Be a young who loves parents and fears God.*
- *Science without religion is lame, religion without science is blind. (Albert Einstein)*
- *Never give up, fix mistakes, and keep stepping.*

DEDICATION:

This skripsi is dedicated to:

- *My beloved parents
(Rusman W. and Kuryati).*
- *My beloved friends
(especially for: Nova,
Alfreda, Waros, Marten,
Firda, Ayuk, Diah, Nita,
Adi, and Robin).*
- *My special one (Arjuna).*
- *All people around me.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Dewi Kartikasari (201032012) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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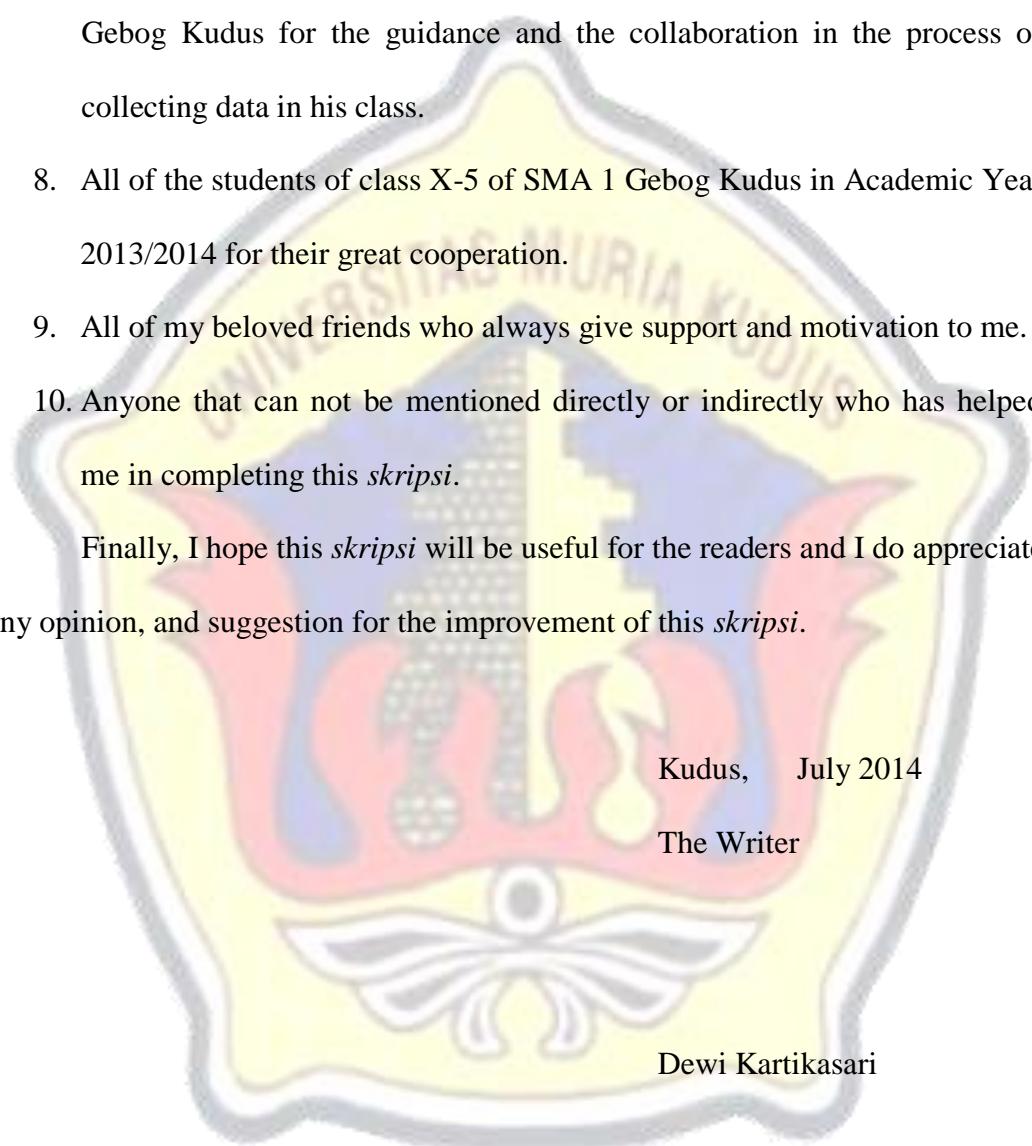
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- 
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Finally, I hope this *skripsi* will be useful for the readers and I do appreciate any opinion, and suggestion for the improvement of this *skripsi*.

Kudus, July 2014

The Writer

Dewi Kartikasari

ABSTRACT

Kartikasari, Dewi. 2014. *The Use of Clustering Technique to Improve the Speaking Ability of Class X-5 Students of SMA 1 Gebog Kudus in Academic Year 2013/2014.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar, S. Pd, M.Pd., (2) Drs. Suprihadi, M.Pd

Key words: *Clustering technique, learning technique, speaking ability, classroom action research*

One of four skills in English that has to be mastered by the students is speaking. It includes as one of productive skills. As productive skill, speaking is supposed to be one of the challenging skills in English. The fact shows that there are many students of class X-5 of SMA 1 Gebog Kudus that still have difficulties to express their ideas because they find difficulties to develop and arrange them into a good sentence orally. Therefore, I propose Clustering technique as a learning technique to solve the students' problem.

The objectives of this research are to describe the implementation of Clustering technique in improving the students' speaking ability and to find out whether Clustering technique can improve the speaking ability of class X-5 students of SMA 1 Gebog Kudus in Academic Year 2013/2014. I hope this technique can help the students to generate and develop their ideas so they will be easier to express them orally.

This research belongs to classroom action research. The technique that is used in this research is Clustering technique. This research is conducted in SMA 1 Gebog Kudus, while the subject is the students of class X-5 of SMA 1 Gebog Kudus that consist of 34 students. This research is done in 2 cycles. In addition, I use two instruments in this research. The first is observation sheet that is used to know the teacher's and the students' activity in teaching and learning process, while the second one is oral test to measure the students' speaking ability

Based on the finding of this research, the students' average score is improved from 69.1 in cycle 1 then it is changed into percentage to be 69.1 % to 75.5 in cycle 2 that is changed into percentage to be 75.5 %. From the data above, the category of the average score of the students' speaking ability in cycle 1 is sufficient, while the category of the average score of the students' speaking ability in cycle 2 is good. From the explanation, it can be concluded that Clustering technique can improve the speaking ability of class X-5 students of SMA 1 Gebog Kudus in Academic Year 2013/2014.

From the facts above, I give suggestions to the teacher to use Clustering technique to solve the students' problem. So the students can use the technique as their learning technique to help them in generating and developing their ideas.

ABSTRAK

Kartikasari, Dewi. 2014. *Penggunaan Teknik Cluster untuk Meningkatkan Kemampuan Berbicara Siswa Kelas X-5 SMA 1 Gebog Kudus Tahun Ajaran 2013/2014.* Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Mutohhar, S. Pd, M.Pd., (2) Drs. Suprihadi, M.Pd

Kata-kata kunci: *teknik Cluster, teknik pembelajaran, kemampuan berbicara, penelitian tindakan kelas*

Salah satu dari empat keterampilan yang harus dikuasai oleh para siswa adalah berbicara. Keterampilan ini termasuk dalam salah satu dari keterampilan produktif. Sebagai keterampilan produktif, berbicara dianggap menjadi salah satu keterampilan yang menantang dalam bahasa Inggris. Fakta menunjukkan bahwa banyak siswa kelas X-5 SMA 1 Gebog Kudus yang masih mempunyai kesulitan dalam mengekspresikan ide-ide mereka dikarenakan mereka masih mengalami kesulitan dalam mengembangkan dan menyusun ide-ide menjadi paragraf yang baik secara oral. Maka dari itu, saya mengajukan teknik Cluster untuk mengatasi masalah para siswa tersebut.

Tujuan dari penelitian ini adalah untuk mendeskripsikan penerapan teknik Cluster dalam meningkatkan kemampuan berbicara siswa dan untuk mengetahui apakah teknik Cluster dapat meningkatkan kemampuan berbicara siswa kelas X-5 SMA 1 Gebog Kudus Tahun Pelajaran 2013/2014. Saya berharap teknik ini dapat membantu siswa dalam menghasilkan dan mengembangkan ide-ide mereka, sehingga mereka akan lebih mudah untuk mengekspresikan ide-ide mereka secara oral.

Penelitian ini termasuk penelitian tindakan kelas. Tehnik yang digunakan dalam penelitian ini adalah teknik Cluster. Penelitian ini dilaksanakan di SMA 1 Gebog Kudus, dan subjek penelitian ini adalah siswa kelas X-5 yang tediri dari 34 siswa. Penelitian ini diselesaikan dalam 2 siklus. Sebagai tambahan, saya menggunakan dua instrumen dalam penelitian ini. Yang pertama adalah lembar observasi yang digunakan untuk mengetahui aktivitas guru dan siswa dalam proses ajar mengajar, sedangkan yang kedua adalah tes oral yang digunakan untuk menghitung kemampuan berbicara para siswa.

Berdasarkan temuan dalam penelitian ini, nilai rata-rata siswa meningkat dari 69.1 di siklus 1 yang kemudian diubah menjadi persentase sebesar 69.1 % menjadi 75.5 yang diubah menjadi persentase sebesar 75.5 %. Kategori nilai rata-rata siswa pada siklus 1 adalah cukup, sedangkan kategori nilai rata-rata siswa pada siklus 2 adalah baik. Dari penjelasan di atas, dapat disimpulkan bahwa teknik Cluster dapat meningkatkan kemampuan berbicara siswa kelas X-5 SMA 1 Gebog Kudus tahun ajaran 2013/2014.

Berdasarkan fakta-fakta di atas, saya memberikan saran kepada guru untuk menerapkan teknik Cluster untuk mengatasi masalah para siswa. Sehingga, siswa dapat menerapkan teknik ini sebagai teknik pembelajaran untuk membantu mereka dalam menghasilkan dan mengembangkan ide-ide mereka.



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