



**IMPROVING THE WRITING SKILL
OF THE ELEVENTH GRADE STUDENTS
OF SMA NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2013/2014
BY USING VISUAL ART**

By
TRI NINGSIH
NIM 201032007

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**IMPROVING THE WRITING SKILL
OF THE ELEVENTH GRADE STUDENTS
OF SMA NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2013/2014
BY USING VISUAL ART**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO

- ◆ Always pray for safety and happiness
- ◆ Hold good things
- ◆ Today must be better than yesterday



DEDICATION

This skripsi is dedicated to:

- ◆ Allah SWT.
- ◆ Her beloved mother and father
(*Mr. Ngadimin and Mrs. Kustiah*)
- ◆ Her beloved brother (*Agus Prihatin*)
- ◆ Her beloved sister (*Sri Mulyani*)
- ◆ His beloved one for the future
(*Nanda Dimas Cahaya P.*)

◆ His beloved friendship (*Edys, Ekos, Martin, Yopi, Arif, Niam*

etc.)

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Tri Ningsih (NIM: 2010-32-007) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, July 16th 2014

Skripsi Examining Committee

Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015

, Chairperson/ Member

Farid Noor Ramadlon, S.Pd, M.Pd
NIS. 061070100001227

, Member

Titis Sulistyowati, SS, M.Pd
NIP. 19810402-200501-2-001

, Member

Fitri Budi Suryani, SS, M.Pd
NIS. 0610701000001155

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015

ADVISORS' APPROVAL

This is to certify that the Skripsi of **TRI NINGSIH (NIM. 201032007)** has been approved by the Skripsi advisors for the further approval by the Examining Committee.

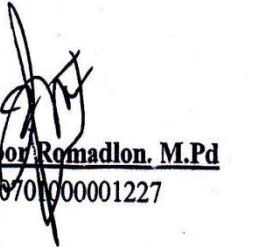
Kudus , 7 July 2014

Advisor I



Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015

Advisor II



Farid Noor Romadlon, M.Pd
NIS. 0610701000001227

Acknowledged by
The Faculty of Teacher Training and Education

Dean,



Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015

ACKNOWLEDGEMENT

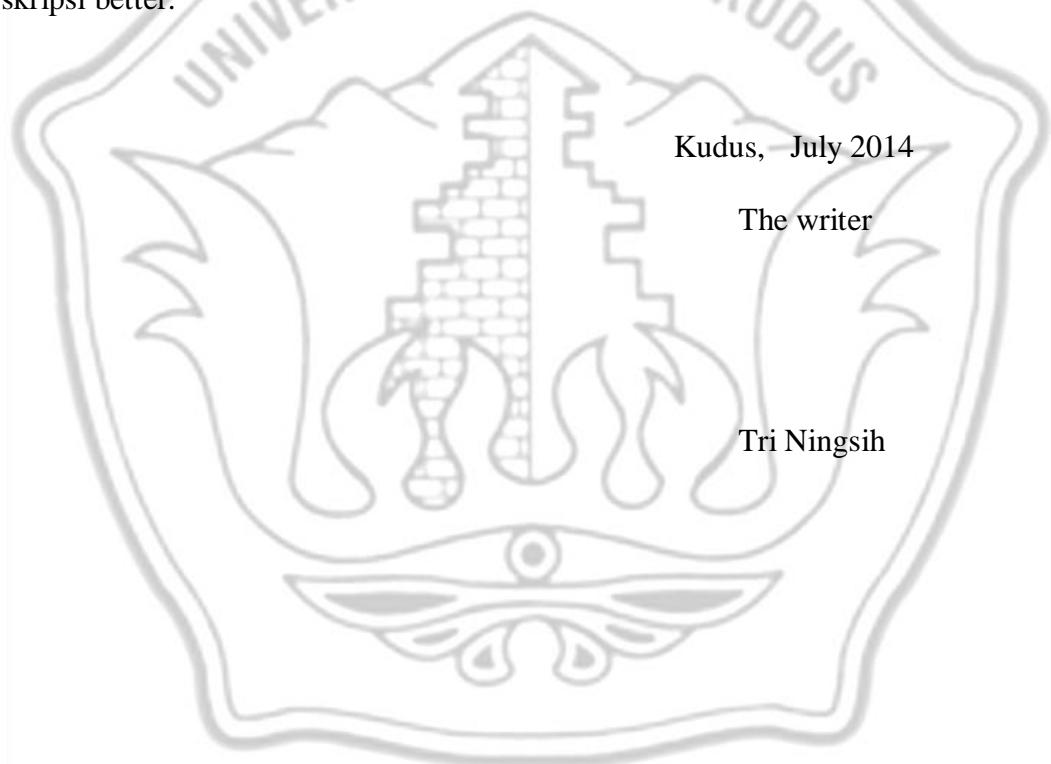
Glory and praise be to the Almighty Allah, the lord of universe, who has been given her mercy and blessing, so the writer can accomplish this “Skripsi” entitled “Improving the Writing Skill of the Eleventh Grade Students of SMA NU Al Ma’ruf Kudus In Academic Year 2013/2014 by Using Visual Art”. Therefore, She would like to like to express his deepest gratitude to Allah by saying Alhamdulillahirobbil ‘alamin.

Sholawat and salam are also given to our prophet, Muhammad SAW, who is always her intercession in the of the world. On this occasion, the writer would like express appreciation to choose who help in the completion my “Skripsi”. They are:

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University and as the First Advisor for her best suggestion, guidance, and motivation in finishing this final project.
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department.
3. Farid Noor Romadlon, M.Pd as the Second Advisor for his valuable help, guidance, correction and suggestion for the completion of this final project.
4. Drs. H. Shodiqun, M.Ag as the Headmaster of SMA NU Al Ma’ruf Kudus, who permits and facilitates him to conduct the research in his school.
5. The English Teacher of SMA NU Al Ma’ruf Kudus Sofyatul Ulya S.Pd, thanks for her help, and all of the students of SMA NU Al Ma’ruf Kudus for helping him in collecting the data.

6. Her beloved father and mother who always prays give love and support him everyday.
7. Her beloved brother and sister, thanks for their support and motivation.
8. Her close friends thank for your help, support and motivation.

The writer convinced that there are mistakes made elsewhere. Therefore, she would like to apologize for any mistakes and open for more constructive criticisms and suggestions. Hopefully, this skripsi will be useful for the readers and English education. Thanks for everyone who involved in order making this skripsi better.



ABSTRACT

Ningsih, Tri. 2014. *Improving the Writing Skill of the Eleventh Grade Students of SMA NU Al Ma'ruf Kudus In Academic Year 2013/2014 by Using Visual Art.* Skripsi. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dr. Slamet Utomo, M.Pd (ii) Farid Noor Romadlon, M.Pd

Keywords: Writing Skill, Visual Art.

Writing is the skill to put pen and paper to express ideas through symbols. This way, representation on the paper would have meaning and content that could be communicated to other people by the writer. In thus final project, the writer wants to know the improvement of the students' writing skill of eleventh grade students of SMA NU Al Ma'ruf Kudus in academic year 2013/2014 by using Visual Art.

There are basic problems that the writer wants to discuss, there are: (1) How can the writing skill of the eleventh grade students of SMA NU Al Ma'ruf Kudus in the academic year 2013/2014 be improved by using visual art? (2) What are the advantages and disadvantages in using visual art when it is applied at eleventh grade students of SMA NU AL Ma'ruf Kudus in the academic year 2013/2014 to improve students' writing skill?. In teaching writing, the writer used Visual Art. Visual art is an artistic language with an amalgamative culmination of insight, skill and thoughts which are very similar to the developing process in effective writing.

This research was conducted in SMA NU Al Ma'ruf Kudus. The writer used a classroom action research with 35 students (22 girls and 13 boys) of XI IPS 3 as subject. This research consisted of 2 cycles and each cycle consists of planning, action, observation, and reflection.

The instruments of the research were by using written test. Observations were done to know students' and teacher' activities. Based on the data analysis during 2 cycles. The result of the test shows that students' score in cycle I was 67.7. It means that the test was not successful. In cycle II, the result of the test was 72.3, it means there was an increase and the score pass the KKM. The writer used observation sheet to know the advantages and disadvantages of teaching writing by using visual art.

The writer found the advantages that visual art can make the students become interest to write the short story of spoof and the students are easy to make the plot of the story. The writer also found the disadvantage that was visual art media need school equipments that not every classroom has it. The result of the students' achievement test from cycle I to cycle II increase 4.6%. The average score of cycle II has reached KKM. So, Visual Art can improve the students writing skill.

Because the research was successful, the writer suggests the teacher to choose interesting visual art. So, the students felt enjoy when they begin in writing.

ABSTRAK

Ningsih, Tri. 2014. *Meningkatkan Kemampuan Menulis Siswa Kelas XI SMA NU Al Ma'ruf Kudus Tahun Pelajaran 2013/2014 dengan Menggunakan Seni Tampilan*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd (ii) Farid Noor Romadlon, M.Pd

Kata Kunci: Kemampuan Menulis, Seni Tampilan.

Menulis adalah kemampuan dalam menggunakan pen dan kertas untuk mengekspresikan ide melalui symbol. Langkah ini pengungkapan pada kertas yang mempunyai arti dan isi yang dapat dikomunikasikan kepada orang lain oleh penulis. Dalam proyek akhir ini, penulis ingin mengetahui peningkatan kemampuan menulis siswa kelas XI SMA NU Al Ma'ruf Kudus Tahun Pelajaran 2013/2014 dengan Menggunakan Seni Tampilan.

Terdapat masalah dasar yang ingin didiskusikan oleh penulis, yaitu; (1) Bagaimana kemampuan menulis siswa kelas XI SMA NU Al Ma'ruf Kudus Tahun Pelajaran 2013/2014 ditingkatkan dengan menggunakan seni tampilan? (2) Apa keuntungan dan kekurangan dalam penggunaan seni tampilan ketika diaplikasikan pada siswa kelas XI SMA NU Al Ma'ruf Kudus tahun pelajaran 2013/2014 untuk meningkatkan kemampuan menulis siswa?. Dalam pengajaran menulis, penulis menggunakan seni tampilan. Seni tampilan adalah sebuah bahasa seni dengan puncak perasaan, kemampuan dan pemikiran yang sangat mirip dengan proses pengembangan dalam menulis efektif.

Penelitian ini dilaksanakan di SMA NU Al Ma'ruf Kudus. Penulis menggunakan penelitian tindakan kelas dengan 35 siswa (22 perempuan dan 13 laki-laki) kelas XI IPS 3 sebagai subject. Penelitian ini terdiri dari 2 siklus dan tiap siklus terdiri dari perencanaan, aksi, observasi, dan refleksi.

Instrumen penelitian yang digunakan oleh penulis adalah tes tertulis. Observasi dilakukan untuk mengetahui aktifitas murid dan guru. Berdasarkan analisis data pada 2 siklus. Hasil tes menunjukkan bahwa nilai siswa pada siklus I adalah 67.7. Hal tersebut berarti tes tersebut tidak berhasil. Pada siklus II, hasil tes adalah 72.3, hal tersebut berarti terdapat peningkatan dan nilai melampaui KKM. Penulis menggunakan lembar observasi untuk mengetahui keuntungan dan kekurangan dalam pengajaran menulis menggunakan seni tampilan.

Penulis menemukan keuntungan bahwa seni tampilan dapat membuat siswa menjadi tertarik untuk menulis cerita lucu pendek dan siswa dan siswa dapat dengan mudah menulis jalan ceritanya. Penulis juga menemukan kekurangan bahwa media seni tampilan memerlukan peralatan di sekolah yang tidak dimiliki oleh setiap kelas. Hasil tes pencapaian siswa dari siklus I ke siklus II meningkat 4.6%. Rata-rata nilai pada siklus II telah mencapai KKM. Jadi, seni tampilan dapat meningkatkan kemampuan menulis siswa.

TABLE OF CONTENTS

COVER	i
LOGO	ii
PAGE OF COVER	iii
MOTTO AND DEDICATION	iv
EXAMINERS' APPROVAL	v
ADVISORS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURE	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	7

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Teaching English	8
2.2 Teaching English in SMA NU Al Ma'ruf Kudus	9
2.3 The Purpose of Teaching English in SMA NU Al Ma'ruf Kudus	10
2.4 Materials in Teaching Writing English in SMA NU Al Ma'ruf Kudus	11
2.5 Writing	12
2.6 Writing as a Language Skill	13
2.7 Types of Writing	14
2.8 Process of Writing.....	14
2.9 Teaching Writing	17
2.10 Kinds of Text	19
2.11 Visual Art	19

2.12 Visual Art in Language Education.....	21
2.13Advantages of Visual Art in Teaching Wrting	22
2.14 The Procedure of Using Visual Art in Teaching Writing	23
2.15 Review of Previous Research	23
2.15 Theoretical Framework	24
2.16 Action Hypothesis.....	27

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of The Research	28
3.2 Setting and Characteristic of Subject of The Research	31
3.3 Variable of the Research	31
3.4 Procedure of the Research	31
3.5 Technique of Analyzing Data	34

CHAPTER IV FINDING OF THE RESEARCH

4.1 Pre- cycle	38
4.2 The Result of Cycle I	39
4.3 The Result of Cycle II	51

CHAPTER V DISCUSSION

5.1 Teaching Writing By using Visual Art at The Eight Grade Students of SMA NU Al Ma'ruf Kudus in The Academic Year 2013/2014.....	65
5.2 The Advantages and Disadvantages of Visual Art Media in Teaching Writing at The Eight Grade Students of SMA NU Al Ma'ruf Kudus in The Academic Year 2013/2014.....	65
5.3 The Writing Skill of the Eleventh Grade Students of SMA NU AL Ma'ruf Kudus in the Academic Year 2013/2014	67

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	69
6.2 Suggestion	70

BIBLIOGRAPHY	71
APPENDICES	73



LIST OF TABLES

Table	Page
Table 2.1 The sequences activities that will be done by the writer	30
Table 3.1 Criteria of Writing Assessment	40
Table 3.2 Arikunto (2008:276), Criteria of Skill	41
Table 4.1 The Observation Sheet of Teacher's and Students' Activities by Using Visual Art in Teaching Writing in Cycle I.....	46
Table 4.2 Table 4.2 Score of Achievement Test of Writing Skill by Using Visual Art in Cycle I	49
Table 4.3 The Observation Sheet of advantages and disadvantages of Visual Art Media in cycle I	59
Table 4.4 The Observation Sheet of Teacher's and Students' Activities by Using Visual Art in Teaching Writing in Cycle II	47
Table 4.5 Score of Achievement Test of Writing Skill by Using Visual Art in Cycle II.....	62
Table 4.6 The Observation Sheet of advantages and disadvantages of Visual Art Media score in cycle II	65

LIST OF FIGURE

Figure	Page
Figure 3.1 Classroom Action Research Model based on Kemmis and Mc Taggart in (Burns, 2010:9)	33



LIST OF APPENDICES

Appendix	Page
Appendix 1 Syllabus	77
Appendix 2 Lesson Plan	79
Appendix 3 List of students.....	103

