



**TEACHING ENGLISH VOCABULARY FOR THE FIFTH GRADE  
STUDENTS OF MI DARUL FALAH NGEMBAL KUDUS  
BY USING *LAST ONE STANDING GAME*  
IN ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education Department**

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2014**

## **MOTTO AND DEDICATION**

### **MOTTO:**

- ❖ Never stop trying, never stop believing, never give up, your day will come.
- ❖ Never stop dreaming.
- ❖ Ganbatte!!!!



### **DEDICATION:**

To the special Heroes in Her Life,  
“ Mr. Bambang (alm) & Mrs. Sri Hartati”

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Esti Rahmawati (NIM: 201032076) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

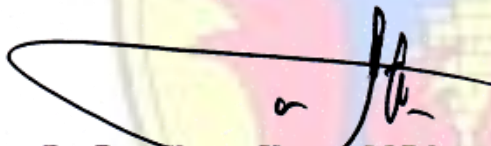
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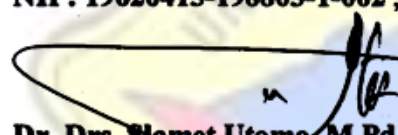
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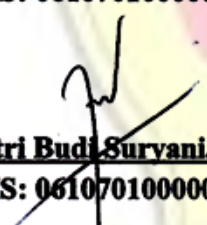
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Kudus, July 12<sup>th</sup> 2014

The Writer





## ABSTRACT

Rahmawati, Esti. 2014. *“Teaching English Vocabulary for the Fifth Grade Students of MI Darul Falah Ngembal Kudus by Using Last One Standing Game in Academic Year 2013/2014”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M. Pd (2) Dr. Drs. Slamet Utomo, M. Pd.

Key words : Teaching English Vocabulary, Last One Standing Game.

Teaching English to elementary school students as a local content has a goal that the students are expected to have skills of the language in simple English with emphasis on listening, speaking, reading and writing skill using selected topics related to their environmental needs. In learning English, the most important thing to think about is vocabulary. It is crucial for teachers to teach them vocabulary first. Generally teaching material for young learners emphasize on the ability to enrich their vocabulary of English language. The best technique should be used to make students as young learners more attractive and more enthusiastic in learning English. Last one standing game is one of the best technique to teach English vocabulary.

The objective of this research is to describe whether there is any significant difference of the vocabulary mastery of the fifth grade students of MI Darul Falah Ngembal Kudus in academic year 2013/2014 before and after being taught by using Last One Standing game.

The research is done at the fifth grade students of MI Darul Falah Ngembal Kudus. The writer used Quasi-experimental research and test as the instrument of the research. The research subject is the whole students, consist of 17 students. The instrument used to collect the data is written test that consist of twenty items of multiple choice test. All of the students are given pre-test and post-test.

The result of of this research shows that (1) the English vocabulary mastery of the fifth grade students of MI Darul Falah Ngembal Kudus in academic year 2013/2014 before being taught by using Last One Standing game is categorized “sufficient” by the mean score is 68.35 and the standard deviation is 10.53. (2) the English vocabulary mastery of the fifth grade students of MI Darul Falah Ngembal Kudus in academic year 2013/2014 after being taught by using Last One Standing game is categorized “good” by the mean score is 82.4 and the standard deviation is 6.8. (3) there is significant difference between the English vocabulary mastery of the fifth grade students of MI Darul Falah Ngembal Kudus in academic year 2013/2014 before and after being taught by using Last One Standing game. It is showed by  $t\text{-observation} = 5.75 > t\text{-table} = 2.921$  for level of significant 0.01 and  $df = 17-1=16$ .

Based on the result of the research above, the writer concludes that the use of Last One Standing game as technique in teaching English vocabulary for the fifth grade students is good to improve students’ vocabulary mastery. It is make the students felt enjoy and increase students’ motivation in learning English.

## ABSTRAK

Rahmawati, Esti. 2014. *“Teaching English Vocabulary for the Fifth Grade Students of MI Darul Falah Ngembal Kudus by Using Last One Standing Game in Academic Year 2013/2014”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh Syafei, M. Pd (2) Dr. Drs. Slamet Utomo, M. Pd.

Kata kunci: Pengajaran Kosa kata Bahasa Inggris, permainan Last One Standing.

Pengajaran Bahasa Inggris untuk siswa sekolah dasar sebagai muatan lokal memiliki tujuan bahwa siswa diharapkan memiliki keterampilan bahasa dalam bahasa Inggris sederhana dengan penekanan pada mendengarkan, berbicara, membaca dan keterampilan menulis menggunakan topik yang dipilih terkait dengan kebutuhan lingkungan mereka. Dalam belajar bahasa Inggris, hal yang paling penting untuk diperhatikan adalah kosa kata. Hal ini penting bagi guru untuk mengajar mereka kosakata dahulu. Umumnya bahan ajar untuk peserta didik awal menekankan pada kemampuan untuk memperkaya kosa kata bahasa Inggris mereka. Teknik yang baik harus digunakan untuk membuat siswa lebih tertarik dan lebih antusias dalam pembelajaran bahasa Inggris. Permainan Last One Standing adalah salah satu permainan yang baik untuk pembelajaran kosa kata bahasa Inggris.

Tujuan dari penelitian ini adalah untuk menjelaskan apakah ada perbedaan yang signifikan dari penguasaan kosakata siswa kelas V MI Darul Falah Ngembal Kudus pada tahun akademik 2013/2014 sebelum dan setelah diajarkan dengan menggunakan permainan Last One Standing.

Penelitian ini dilakukan pada siswa kelas V MI Darul Falah Ngembal Kudus. Penulis menggunakan penelitian Quasi-eksperimen dan tes sebagai alat uji penelitian tersebut. Subyek penelitian adalah seluruh siswa, terdiri dari 17 siswa. Instrumen yang digunakan untuk mengumpulkan data adalah tes yang terdiri dari dua puluh item tes pilihan ganda tertulis. Semua siswa diberi pre-test dan post-test.

Hasil dari penelitian ini menunjukkan bahwa (1) penguasaan kosa kata bahasa Inggris siswa kelas V MI Darul Falah Ngembal Kudus pada tahun akademik 2013/2014 sebelum diajarkan dengan menggunakan permainan Last One Standing dikategorikan "cukup" dengan skor rata-rata adalah 68,35 dan standar deviasi 10,53. (2) penguasaan kosa kata bahasa Inggris siswa kelas V MI Darul Falah Ngembal Kudus pada tahun akademik 2013/2014 setelah diajarkan dengan menggunakan permainan Last One Standing dikategorikan "baik" dengan skor rata-rata adalah 82,4 dan deviasi standar 6,8 . (3) terdapat perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris siswa kelas V MI Darul Falah Ngembal Kudus pada tahun akademik 2013/2014 sebelum dan setelah diajarkan dengan menggunakan permainan Last One Standing. Hal ini ditunjukkan dengan  $t\text{-observasi} = 5,75 > t\text{-tabel} = 2,921$  untuk tingkat signifikan 0,01 dan  $df = 17-1 = 16$ .

Berdasarkan hasil penelitian di atas, penulis menyimpulkan bahwa penggunaan permainan Last One Standing sebagai teknik dalam pengajaran kosakata bahasa Inggris untuk siswa kelas lima termasuk baik untuk meningkatkan penguasaan kosakata siswa. Hal ini membuat siswa merasa senang dan meningkatkan motivasi siswa dalam belajar bahasa Inggris.



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