



**LEXICOGRAMMATICAL FEATURES IN TEXT TYPE IN TEXTBOOK
“LET’S TALK” FOR NINTH GRADE STUDENTS**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirement for Completing the Research Proposal in the Department of
English Education**

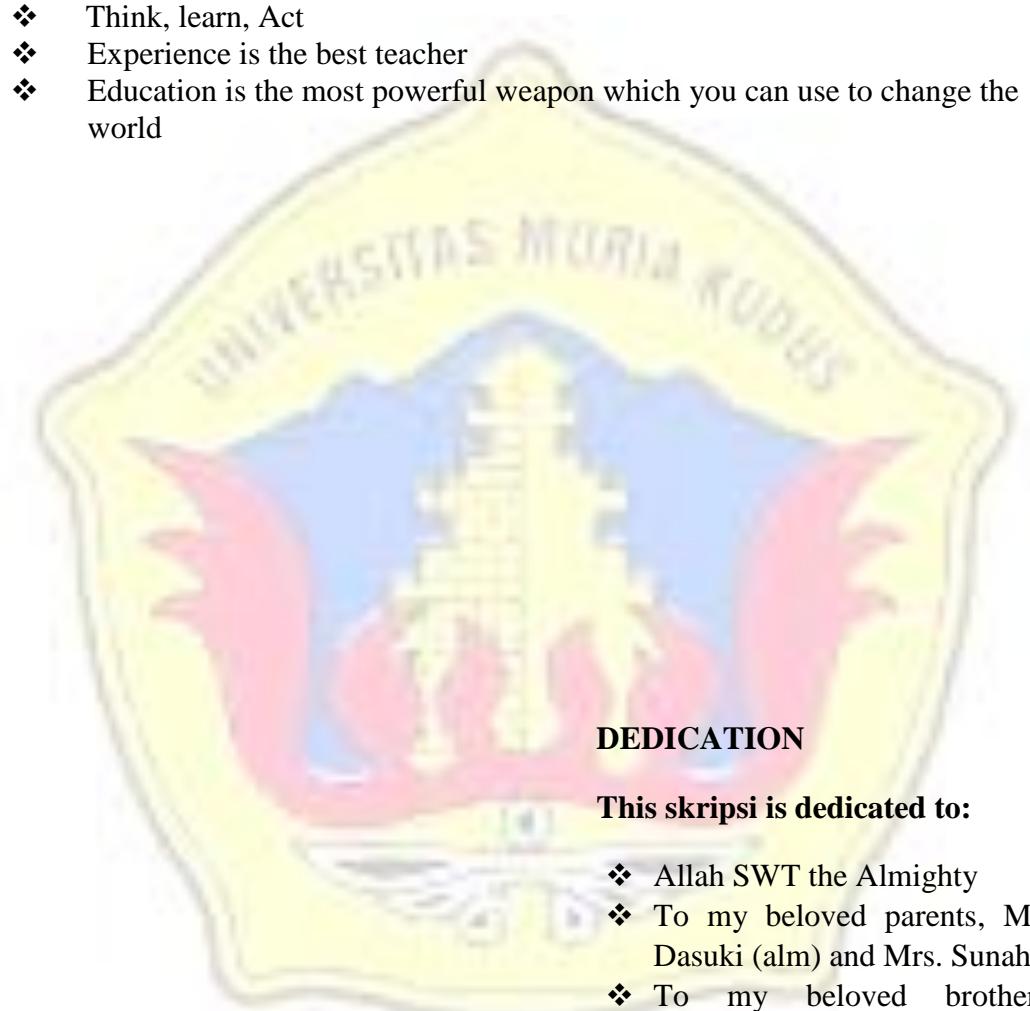
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MOTTO AND DEDICATION

MOTTO

- ❖ No pain no gain
- ❖ Think, learn, Act
- ❖ Experience is the best teacher
- ❖ Education is the most powerful weapon which you can use to change the world



DEDICATION

This skripsi is dedicated to:

- ❖ Allah SWT the Almighty
- ❖ To my beloved parents, Mr. Dasuki (alm) and Mrs. Sunah
- ❖ To my beloved brothers Khoiruddin, and Popo
- ❖ To my beloved sisters Sundari, Rofi' Izzatin, Syafa'ah, and Siti Fatimah
- ❖ To my friends of IC E, IMM, and all of my friends of Muria Kudus University

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Laili Mudzakiroh (NIM 200932140) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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Alhamdulillah, this skripsi has been completed with the blessing of the Merciful and Almighty, Allah SWT. Shalawat and salutation are also delivered to our prophet Muhammad SAW., who has been a good model in the overall of our life.

The writer realizes that this skripsi compilation will never get success without any interference from other people. Therefore, the writer would like to express deep gratitude to:

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Hopefully, this skripsi will be useful for anyone, who needs information related to this research. The constructive critics and suggestions are expected from all of the readers.

A faint watermark of the Muria Kudus University logo is visible in the background. The logo is shield-shaped with a yellow border. Inside the border, the university's name "UNIVERSITAS MURIA KUDUS" is written in a stylized font. The central emblem features a blue and red design with a central figure, possibly a deity or a traditional motif, surrounded by flames. Below the emblem is a banner with the text "1962".

Kudus, September 2013
The writer

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ABSTRACT

Mudzakiroh, Laili. 2013. *Lexicogrammatical Features in Text Types in Textbook “Let’s Talk” for ninth Grade Students.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Nuraeningsih, S.Pd, M.Pd., (2) Dr. H.A. Hilal Madjidi, M.Pd.

Key words: *tenses and process types, lexicogrammatical features, textbook*

The purpose of English language teaching is to develop the students' ability to communicate in spoken and written. But many students still get difficulties to understand English in written. Because in written not only grammatically must be correct but also the organization of text must relevant. Every text has text type or genre. Student of junior high school also learn about genres, while if want to know the kind of genres one of the way is the students must know the lexicogrammatical features. Tenses and process type is part of lexicogrammatical features. Mostly students of junior high school still get error in tenses and not familiar with process type. They needs more information about it. Because many textbooks as their references just give little explanation about it.

The objective of this is to describe how tenses and process types of lexicogrammatical features are used in text type in textbook “Let’s Talk” for ninth grade students.

Descriptive qualitative research is used as the design of research to reach the objectives of this research. The data of this research is the tenses and process types. Meanwhile, the data source of this research is found in textbook “Let’s Talk” for ninth grade students.

The findings showed that the tenses used in 10 text types in textbook “Let’s Talk” for ninth grade students are relevant to the characteristic of its text type. In this research, the writer just found six processes type in written text in textbook “Let’s Talk” for ninth grade students. They are material processes, mental processes, verbal processes, behavioural processes, relational processes, and existential processes. The writer did not find meteorological processes. Because in text types in textbook “Let’s Talk” for ninth grade students there is no process of weather, clime, or clock.

Based on the finding, the writer concludes that 10 texts in textbook “Let’s Talk” for ninth grade students are relevant to its characteristics. Some recommendations are proposed to English teacher should select the most appropriate textbook for the student because many books are presented without considering good structure in the text. Furthermore, for the next researchers this research can give contribution to inform other researcher who want to conduct about the same field.

ABSTRAK

Mudzakiroh, Laili. 2013. *Karakteristik Lexicogrammatical pada Tipe- tipe Teks yang Ditulis dalam Buku Ajar “Let’s Talk” untuk Siswa Kelas sembilan.* Skripsi. Progam Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd., (ii) Dr. H. A. Hilal Madjdi, M.Pd.

Kata-kata kunci: *Bentuk Kata dan Jenis-jenis Proses, karakteristik lexicogrammatical, buku*

Tujuan pengajaran bahasa Inggris adalah untuk mengembangkan kemampuan siswa untuk berkomunikasi secara lisan maupun tulis. Namun banyak siswa masih kesulitan untuk memahami bahasa Inggris secara tertulis. Karena bahasa Inggris secara tertulis tidak hanya tata bahasa harus benar, tetapi struktur teks juga harus sesuai. Setiap teks mempunyai jenis teks atau disebut genre. Siswa SMP sudah mempelajari genre, jika ingin mengetahui tentang genre salah satu cara adalah dengan mengetahui karakteristik lexicogrammatical. Bentuk kata dan jenis-jenis proses merupakan bagian dari karakteristik lexicogrammatical. Sebagian besar siswa SMP masih melakukan kesalahan dalam menentukan bentuk kata dan masih asing dengan jenis proses. Mereka membutuhkan informasi lebih lanjut mengenai hal itu. Karena banyak buku yang seharusnya sebagai referensi mereka hanya memberikan sedikit penjelasan mengenai hal tersebut.

Tujuan dari penelitian ini adalah untuk menggambarkan bagaimana penggunaan bentuk kata dan jenis-jenis proses pada jenis-jenis teks yang ditulis dalam buku “Let’s Talk” untuk siswa kelas sembilan.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif agar dapat mencapai tujuannya. Data dari penelitian ini adalah bentuk kata dan jenis-jenis proses. Sementara itu sumber data penelitian ini ditemukan dalam buku “Let’s Talk” untuk siswa kelas sembilan.

Temuan menunjukkan bahwa 10 teks yang ditulis dalam buku “Let’s Talk” untuk siswa kelas sembilan menggunakan bentuk kata yang sesuai dengan karakteristik jenis teksnya. Penulis hanya menemukan enam jenis-jenis proses dalam teks yang ditulis dalam buku “Let’s Talk” untuk siswa kelas sembilan. Yaitu; material proses, mental proses, verbal proses, behavioural proses, relational proses, dan existential proses. Penulis tidak menemukan meteorological proses. Karena dalam teks yang ditulis dalam buku “Let’s Talk” untuk siswa kelas sembilan tidak ada proses mengenai cuaca, iklim atau jam.

Berdasarkan temuan tersebut, penulis menyimpulkan bahwa 10 teks yang ditulis dalam buku “Let’s Talk” untuk siswa kelas sembilan sesuai dengan karakteristik jenis teksnya. Berikut beberapa rekomendasi dari penulis, untuk para guru seharusnya memilih buku ajar yang paling tepat untuk referensi mengajar karena banyak buku yang disajikan tanpa mempertimbangkan struktur yang baik dalam teks. Selain itu untuk peneliti selanjutnya penelitian ini dapat memberikan kontribusi sebagai referensi peneliti lain yang ingin meneliti bidang yang sama.



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