



**THE USE OF MOVIES TO IMPROVE THE WRITING SKILL  
OF THE ELEVENTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS  
IN ACADEMIC YEAR 2013/2014**

**By:**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
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**SKRIPSI**

**Presented to the University of Muria Kudus**

**In Partial of the Requirements for Completing the Sarjana Program**

**In the Department of English Education**

**By**

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**2014**

## MOTTO AND DEDICATION

### MOTTO:

- Think big, feel strong and pray hard are the best way.
- Candle never be a candle if someone never flare it up.

The final project is dedicated to:

- Her beloved father and mother (NonoYudono and Sri Ngatisih), thank you for your love and your support.
- He lovely sisters (UlinNi'mah and AlyaKhanzaSyarifa), thank you for your support and motivation.
- Her advisors (Mr. Syafei and Mrs. Titis) and teachers (Mr. H. Nuryanto and Mr. Sugiyanto), thank you for your guidance.
- Her lovely and loyal best friends (Yulia,Amel,Huda), thank you for your friendship, help and motivation.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Miftahul Jannah (NIM 201032001) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

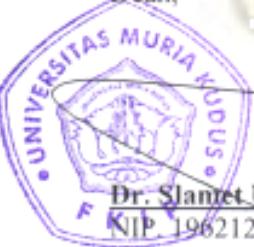
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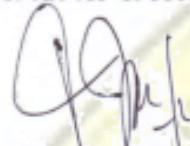
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Subhanallah, Alhamdulilah, Allahuakbar. Those there meaningful words in which the writer does not want to end saying them are the proof of the first gratitude to Allah SWT who guides her in every breath she takes, so that she is able to finish compiling this skripsi entitle “The Use of Movie to Improve the Writing Skill of the Eleventh Grade Students of SMA 1 Gebog Kudus in Academic Year 2013/2014”.

Peace and solution to Prophet Muhammad SAW who takes us to be the better human being. The writer also would like to express her gratitude to several persons who have helped her, namely:

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13. All of her friend in Muria Kudus University.

The writer convinced that there are mistakes made elsewhere. Therefore, she would like to apologize for any mistakes and open for more constructive criticisms and suggestions. Hopefully, this skripsi will be useful for the readers and English education. Thanks for everyone who involved in order making this skripsi better.

Kudus, July 2014

MiftahulJannah

## ABSTRACT

Jannah, Miftahul. 2014. *The Use of Movies to Improve the Writing Skill of the Eleventh Grade Students of SMA 1 Gebog Kudus in Academic Year 2013/2014.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors:(1) Drs. Muhsyafei, M.Pd., M.Pd, (2) Titis Sulistyowati, SS, M.Pd.

**Key words:** *Writing Skill, Narrative Text, and Movies.*

To master the student's English writing ability, teacher should use good strategy, method or media to make the students know and understand about what the teacher explanation, not only just bring the media but they do not understand how to use it. Writing is one of four basic skills. Writing involves some language components (spelling, grammar, vocabulary, and punctuation). Writing is a creative of our mind to create sentence on paper or on computer. Many kinds of texts must be learned by the students, especially eleventh grade science four students, and one kind of the texts is narrative text. Narrative text is a piece of text tells a story and in doing so, entertains or informs the reader or listener in chronological order. Teaching narrative writing in senior high school is not easy because the students are difficult to understand and confused about the text. After analyzing the problem, the writer assumed to use movie as a media to improve writing skill of the students. Movie is an appropriate media for the students to get the students interest in teaching and leaning process and to organize the information and ideas the story efficiently.

The objective of this research is to find out if movie can improve the writing skill of eleventh grade students of SMA 1 GEBOG in academic year 2013/2014.

This research used a collaborative classroom action research design. It consist four stages. These are planning, acting, observing and reflecting. This research is conducted at the Eleventh grade science four students of SMA 1 Gebog Kudus in academic year 2013/2014.

The writer found that the student's writing skill in narrative text improved in each cycle. The result of writing skill of narrative text is in pre cycle is 56,06% as sufficient category, in cycle I is 71,03% as good category, and the improvement score also happened in cycle II is 85,51% as very good category. All of the students could reach the *KKM* in cycle II. Beside, the problem that faced by the teacher are decreased in each cycle.

Based on the result above, the writer concludes that movie can improve writing skill of narrative text of the eleventh grade science four students of SMA 1 Gebog Kudus in academic year 2013/2014. Therefore, the writer suggest to the teacher to use movie as a media to teach writing of narrative text.

## **ABSTRAK**

Jannah, Miftahul. 2014. “*Penggunaan Movies Untuk Meningkatkan Keterampilan Menulis Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2013/2014.*” Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: :(1) Drs. Muh Syafei, M.Pd., M.Pd, (2) Titis Sulistyowati, SS, M.Pd.

Kata Kunci : Keterampilan Menulis, Teks Narasi dan Movies.

Untuk menguasai keterampilan menulis siswa, seorang guru harus menggunakan strategi, metode dan media yang baik untuk membuat siswa mengetahui dan mengerti tentang penjelasan guru, tidak hanya guru membawa media tapi tidak tahu bagaimana menggunakannya. Menulis merupakan salah satu dari empat keterampilan. Menulis melibatkan beberapa komponen (pengejaan, tata bahasa, kosa kata dan tanda baca). Menulis adalah hasil kreativitas dari pemikiran kita yang diungkapkan pada kertas atau komputer. Banyak teks yang harus dipelajari siswa, terutama siswa kelas sebelas IPA 4 dan salah satunya adalah teks narasi. Narasi adalah bagian dari teks yang menceritakan sebuah cerita dan dengan melakukan suatu hal, menghibur untuk menginformasikan kepada pembaca atau pendengar secara berurutan. Mengajar menulis teks narasi terutama di sekolah menengah atas tidak mudah karena siswa sulit untuk memahami dan bingung tentang teks tersebut. Setelah menganalisis masalah, penulis berasumsi menggunakan movies sebagai media untuk meningkatkan keterampilan menulis siswa. Movies adalah media yang cocok untuk menarik daya tarik siswa pada kegiatan belajar mengajar dan untuk mengatur informasi dan ide dari cerita narasi secara efisien.

Tujuan dari penelitian ini adalah untuk menemukan apakah movies dapat meningkatkan keterampilan menulis siswa kelas sebelas SMA 1 Gebog Kudus tahun ajaran 2013/2014.

Penelitian ini menggunakan desain penelitian tindakan kelas kolaboratif. Ini terdiri dari empat tahap. Yaitu perencanaan, tindakan, observasi dan refleksi. Penelitian ini dilakukan pada kelas sebelas IPA 4 SMA 1 Gebog Kudus pada tahun ajaran 2013/2014.

Penulis menemukan bahwa pemahaman membaca siswa dalam teks narasi meningkat pada setiap siklus. Hasil pemahaman membaca teks narasi dalam pra siklus adalah 56,06% tergolong kategori cukup, pada siklus I adalah 71,03% tergolong kategori baik, dan peningkatan skor juga terjadi pada siklus II 85,51% tergolong katergori sangat baik. Semua siswa bisa mencapai KKM pada siklus II. Selain itu, masalah yang dihadapi oleh guru menurun pada setiap siklus.

Berdasarkan hasil di atas, penulis dapat menyimpulkan bahwa media movies dapat meningkatkan keterampilan menulis teks narasi pada kelas sebelas IPA 4 siswa dari SMA 1 Gebog Kudus pada tahun ajaran 2013/2014. Oleh karena itu, penulis menyarankan kepada guru untuk menggunakan movies sebagai media untuk pengajaran menulis teks narasi.

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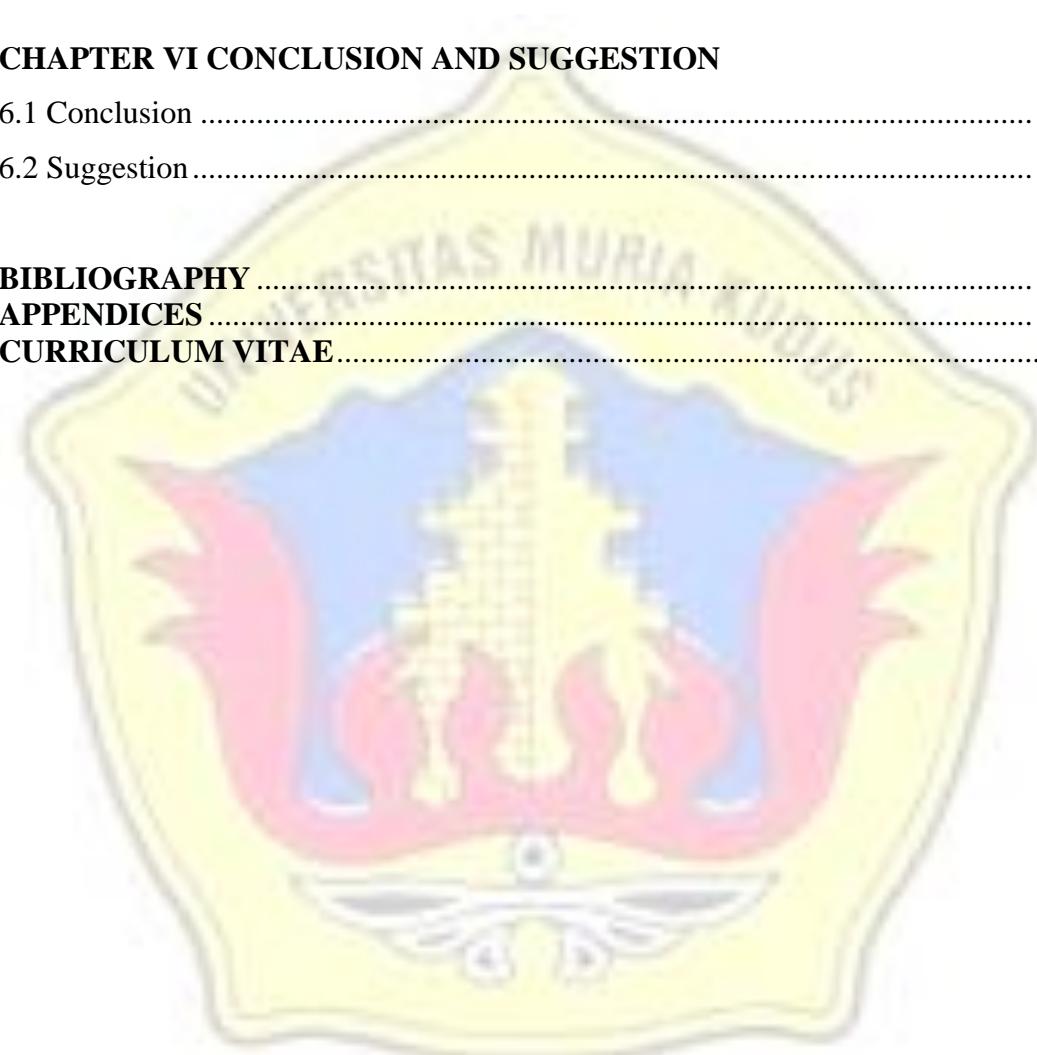
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