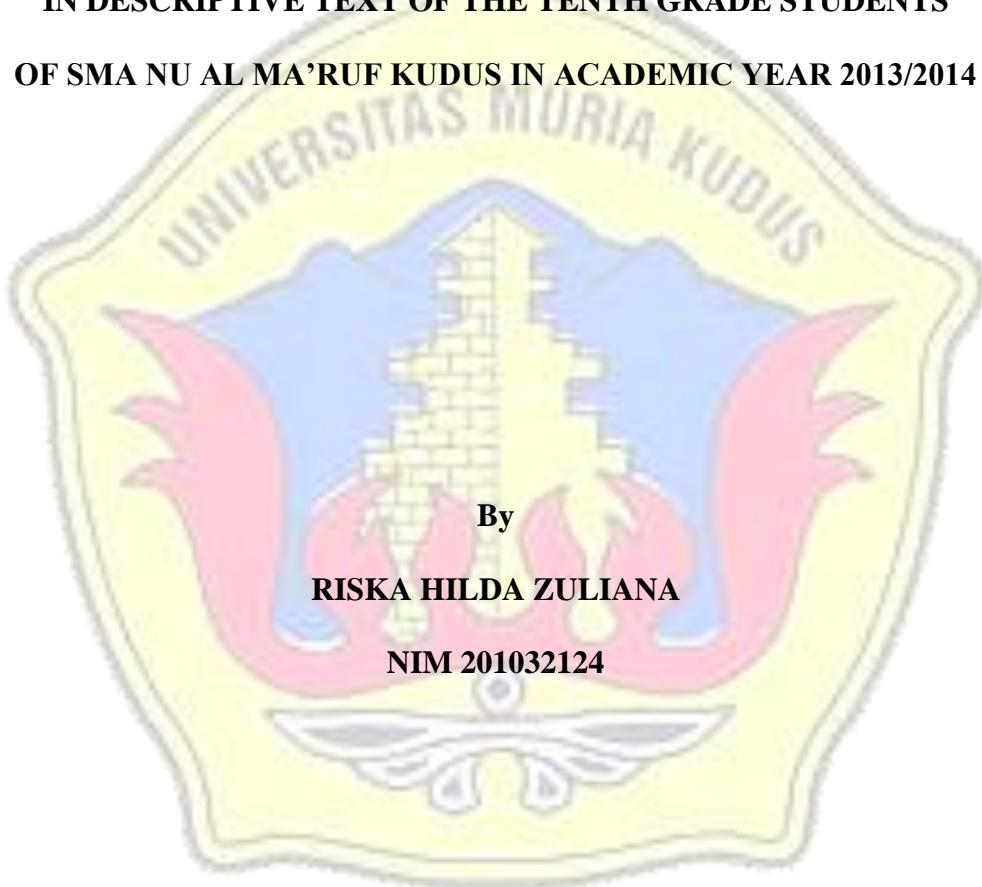




**USING MINIATURE TO IMPROVE THE WRITING ABILITY
IN DESCRIPTIVE TEXT OF THE TENTH GRADE STUDENTS
OF SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR 2013/2014**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**

ADVISORS' APPROVAL

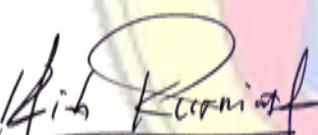
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Kudus, July 2014

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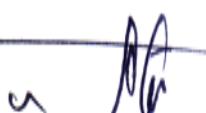
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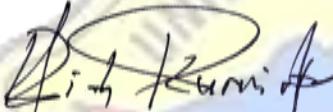
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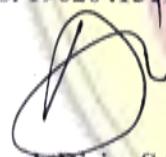
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MOTTO AND DEDICATION

Motto:

- ❖ Your success will be a great satisfaction to your parents.
- ❖ The more we are grateful, the more happiness we get.
- ❖ Never give up, fix mistakes and keep steeping.

Dedication:

This skripsi is dedicated to:

- ❖ Her beloved parents, Mr. Moh. Sinwan and Mrs. Suratmi
- ❖ Her beloved sister and brother, Nita, Adib, Adhis and Kukuh
- ❖ Her family, for all hopes and all spirit given
- ❖ All of her best friends

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There are many people who gave their own contributions during her struggle to complete this skripsi. So that in this special occasion, the writer also like to convey her special gratitude to them. They are:

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2. Diah Kurniati, M. Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University and as her second advisor who gave her wise suggestions in completing this skripsi.
3. Nuraeningsih, S.Pd. M.Pd, her first advisor who gave her the best effort in give guidance, correction and suggestion in accomplishing this research.
4. All of the lecturers who taught her during studying at the faculty.
5. Drs. H. Shodiqun, M.Ag, as the Headmaster of SMA NU Al Ma’ruf Kudus, who permits and facilitates her to conduct the research in his school.
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7. The tenth grade students of SMA NU Al Ma'ruf Kudus, especially class X-8.
8. Her beloved parents, sisters, brothers and the entire families who give her prayer and support.
9. Her lovely Farid Miftahus Surur for always give love and support.
10. Her best friends (Retno,Tyaz, Elsa and Dila) for all the sweetest things we spend together.
11. Her all beloved friends that can not be mentioned one by one.

She hopes that it will be useful for everyone.

Kudus, July 2014

Riska Hilda Zuliana

ABSTRACT

Zuliana, Hilda Riska. 2014. *Using Miniature to Improve the Writing Ability in Descriptive Text of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2013/2014.* Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisor(1) Nuraeningsih, S.Pd, M.Pd (2) Diahkurniati, S.Pd, M.Pd.

Key words: Writing ability in descriptive text, miniature

Writing is one of the skills which must be taught to Senior High School students as one of the teaching and learning activities in English class. Commonly, in senior high school students have difficulties to write. Most of the students felt that writing is boring because process of writing consuming time. Because of that, teacher must use interesting media that appropriate to improve writing ability of the students.

As a teacher, she must apply some steps to develop the material and make them more active and interested in class. Miniature is one of the alternative media that can be used in teaching English. In this research, the writer uses miniature as a media in teaching English. The purpose of the research is to improve writing ability for the tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2013/2014.

The writer conducted a classroom action research to solve the research problem. The research is conducted in SMA NU Al Ma'ruf Kudus in academic year 2013/2014, especially in the tenth grade students of X-8. The number of students in this research is 31 students. The writer uses descriptive text as object the research.

The average score percentage of the students' writing ability in cycle I is 66.78%. In cycle II, the average score percentage of the students writing ability is 80.96%. So, there is an increasing of the average score percentage of the students' writing ability in every cycle. Besides, the students and teacher's activity are improved and the problem that faced by the teacher decreased in every cycle. The students enjoyed by using miniature that make them easier to produce descriptive text. They could explore their ideas when they make sentences.

The writer can conclude that the use miniature can improve students' writing ability in descriptive text at the tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2013/2014. Thus, the writer suggests that the teacher must be creative, active and give support to the students in learning process using this media.

ABSTRAK

Zuliana, Hilda Riska. 2014. *Menggunakan Miniature untuk Meningkatkan Kemampuan Menulis di Teks Deskriptif pada Siswa Kelas X dari SMA NU Al Ma'ruf Kudus Tahun Ajaran 2013/2014.* Skripsi: Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd, M.Pd (2) Diah kurniati, S.Pd, M.Pd.

Kata Kunci: Kemampuan menulis teks deskriptif, benda tiruan

Menulis adalah salah satu ketrampilan yang harus diajarkan di Sekolah Menengah Atas (SMA) sebagai salah satu kegiatan belajar mengajar di kelas. Umumnya, siswa SMA masih mengalami kesulitan dalam menulis. Kebanyakan para siswa merasa bahwa menulis membosankan karena menghabiskan waktu. Maka dari itu, guru harus menggunakan media yang tepat untuk meningkatkan kemampuan menulis bagi siswa.

Sebagai seorang guru harus menggunakan media untuk mengembangkan materi dan membuat siswa lebih aktif dan tertarik di kelas. Benda tiruan adalah salah satu alternatif media di pengajaran bahasa Inggris. Di penelitian ini, penulis menggunakan benda tiruan sebagai media pengajaran bahasa Inggris. Tujuan penelitian ini adalah untuk meningkatkan kemampuan menulis di teks deskriptif untuk siswa X SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014, khususnya di kelas X-8. Jumlah siswa dalam penelitian ini adalah 31 siswa. Penelitian ini menggunakan teks deskriptif sebagai objek penelitian.

Nilai persentasi rata-rata kemampuan menulis di siklus I adalah 66.78%. di siklus II, nilai persentasi rata-rata kemampuan menulis adalah 80.96%. Jadi, ada peningkatan nilai persentasi rata-rata kemampuan menulis disetiap siklus. Disamping itu, kegiatan siswa dan guru meningkat dan masalah yang dihadapi oleh siswa menurun dalam setiap siklus. Dengan benda tiruan para siswa senang melakukan mengarang dan mempermudah mereka untuk membuat teks. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mengarang.

Penulis dapat menyimpulkan bahwa penggunaan benda tiruan dapat meningkatkan kemampuan menulis siswa kelas X di SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014. Dengan demikian, penulis menyarankan, seorang guru harus kreatif, aktif, memberikan motivasi dan mendukung siswa dalam proses belajar menggunakan media ini.

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