



**IMPROVING WRITING DESCRIPTIVE TEXT OF THE TENTH GRADE
STUDENTS OF SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR
2013/2014 BY USING SUPERLEARNING TECHNIQUE**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014**



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STUDENTS OF SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR
2013/2014 BY USING SUPERLEARNING TECHNIQUE**

Presented to the University of Muria Kudus

In Partial Fullfilment of Requirement for Completing the Sarjana Program

in the Department of English Education



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Retno Endah Ariani (2010-32-144) has been approved by the skripsi advisors for further approval by the Examining Committee.

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MOTTO AND DEDICATION

Motto:

- The real friends are those who continue to accompany you even when you do not have anything.
- Believe me, after your failure there is a sign of your success.
- Learn from the mistakes in the past, try by using a different way and always hope for a successful future.



Dedication:

This skripsi dedicated to:

- My beloved parents, and my two youngest brothers for all hopes and all spirit given
- My Beloved friends that help and give support
- All of lecturers who have educated me
- Almamater

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Finally, thanks are also due to those whose names could not be mentioned here, their contribution have enabled her completing this final project. The writer hopes that skripsi will be useful especially for those who are in the field of education.

Kudus, July 2014

The writer

ABSTRACT

Endah Ariani, Retno. 2014. *Improving Writing Descriptive Text By Using Super Learning Technique (A Classroom Action Research at the Tenth Grade Students of SMA NU AL MA'RUF KUDUS in Academic Year 2013/2014)* Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Dr. Drs. Slamet Utomo, M. Pd. (ii) Diah Kurniati, S.Pd, M. Pd

Key word: Writing Ability, Descriptive Text and Super Learning Technique.

Writing is an activity to express idea, thoughts or even experiences of the form of paragraph. Writing as one of four basic language skills is considered as the most difficult to study. In writing, the students have to know the component of language especially in vocabulary and grammar. Without knowing both vocabulary and grammar, the students cannot create good writing. The fact shows that the students find difficulties in writing. They cannot make good sentence because the vocabulary is still low. Teaching media has been used in this research to improve writing ability of the students. Super Learning is one kind of technique to improve their writing ability.

The objectives of the research are to find out a) Super Learning can improve writing descriptive text of the tenth grade students of SMA NU AL MA'RUF KUDUS b) to find out the students response on Super Learning technique in writing descriptive text of the tenth grade students of SMA NU AL MA'RUF KUDUS.

This research is a Collaborative Classroom Action Research. In one cycle of Classroom Action Research consists of 4 steps: planning, action, observing and reflecting. The subject of this research is the students of tenth grade of SMA NU AL MA'RUF KUDUS in academic year 2013/2014 that consists of 31 student. To collect data the writer uses 2 kinds of instruments; observation sheet, achievement test.

After doing 2 cycles, the writer found improvement of students' writing descriptive text and students' response from each cycle. In the cycle I, the students' average score was 67.41. In the cycle II, the students' average score was 80.80. In the cycle I, the students' achievement in writing descriptive still low. In the cycle II, the students' achievement in writing descriptive text was good. Furthermore, from the observation sheet there was improvement the students' response in each cycle. In the cycle I, the students' response was low, some of them were still confused with the teacher explanation. In cycle II, the students' response was better than cycle I, the looked enthusiastic in teaching and learning process.

So, from this research, the writer can conclude that Super Learning technique can improve the writing descriptive text of the tenth grade students of SMA NU AL MA'RUF KUDUS in academic year 2013/2014.

ABSTRAK

Endah Ariani, Retno. 2014. *Penerapan Tehnik Super Learning untuk meningkatkan Pengajaran Menulis Teks Descriptive pada Kelas Sepuluh SMA NU AL MA'RUF KUDUS Tahun Akademik 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Drs. Slamet Utomo, S.Pd., M.Pd. (ii) Diah Kurniati, S.Pd, M.Pd.

Kata kunci: Pengajaran Menulis, Tehnik Super Learning

Menulis adalah suatu kegiatan mengungkapkan ide, pikiran atau bahkan pengalaman ke dalam bentuk paragraph. Menulis sebagai salah satu dari empat skill yang di anggap sulit untuk di pelajari. Dalam menulis, siswa harus mengetahui komponen bahasa khususnya kosakata dan tatabahas. Tanpa mengetahui keduanya, siswa tidak bisa menciptakan tulisan yang bagus. Fakta menunjukkan bahwa siswa menemukan kesulitan dalam menulis. Mereka tidak bisa menyusun kalimat dengan baik karena kosakata yang dimilikinya sangat sedikit. Media pengajaran telah digunakan pada penelitian ini untuk meningkatkan kemampuan menulis siswa. Scrambled pictures adalah salah satu teknik untuk meningkatkan kemampuan menulis mereka.

Tujuan dari penelitian ini adalah: (1) mengetahui jika teknik Super Learning dapat meningkatkan kemampuan menulis teks deskriptif siswa kelas X SMA NU AL MA'RUF KUDUS tahun pelajaran 2013/2014. (2) mendeskripsikan respon siswa terhadap teknik Super Learning yang bertujuan untuk meningkatkan kemampuan menulisnya.

Penelitian ini merupakan Kolaborasi Penelitian Tindakan Kelas. Dalam Penelitian Tindakan Kelas, satu siklus terdiri dari 4 tahap yaitu: rencana, tindakan, observasi dan refleksi. Subjek dari penelitian ini adalah siswa kelas X9 SMA NU AL MA'RUF KUDUS tahun pelajaran 2013/2014 yang terdiri 31 siswa. Untuk mengumpulkan data, penulis menggunakan 2 jenis instrumen; lembar observasi dan tes.

Setelah melakukan 2 siklus, penulis menemukan peningkatan kemampuan siswa dalam menulis dan responya dari tiap siklus. Di siklus 1, nilai rata-rata siswa adalah 67.41. Di siklus 2, nilai rata-rata siswa adalah 80.80. Di siklus 1, kemampuan menulis siswa masih rendah dan di siklus kemampuan menulis siswa sudah baik. Selain itu, dari lembar observasi dan angket menunjukkan adanya peningkatan respon siswa dari tiap siklus. Di siklus 1, respon siswa sudah masih rendah, beberapa dari mereka masih bingung. Di siklus 2, respon siswa lebih baik dari siklus 1, mereka lebih antusias dalam proses belajar mengajar.

Jadi, dari penelitian ini, penulis dapat menyimpulkan bahwa teknik Super Learning dapat meningkatkan kemampuan menulis teks deskriptif siswa kelas X SMA NU AL MA'RUF KUDUS tahun pelajaran 2013/2014.

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