



**THE STORY RETELLING ABILITY OF ELEVENTH GRADE STUDENTS  
OF SMA N 1 JEKULO KUDUS IN ACADEMIC YEAR 2013/2014  
TAUGHT BY USING ENGLISH COMIC**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

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## MOTTO AND DEDICATION

### Motto:

- ❖ Every successful person should got a failure. Dont be scared to fail as a result of failure is a region of success.
- ❖ There is not any success while not a sacrifice and there is not any success while not hardness.
- ❖ Use your time wisely and dont waste even for a second.
- ❖ You have to endure caterpillars if you want to see butterflies

### Dedication:

This research is dedicated to:

1. The writers' beloved father and mother for their support and blessing.
2. The writers' beloved of big family.
3. The writers' friends in English Education Department, Muria Kudus University.

## ADVISORS' APPROVAL

This is that to certify that the Sarjana Skripsi of Nur Asiyah  
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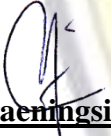
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The writer,

Nur Asiyah



## ABSTRAK

Asiyah, Nur. 2014. *Kemampuan Menceritakan Kembali Siswa Kelas Sebelas SMA N 1 Jekulo Kudus Pada Tahun Ajaran 2013/2014 Diajarkan Menggunakan Komik Bahasa Inggris*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Atik Rokhayani, S.Pd, M.Pd (ii) Dr. Drs. Slamet Utomo, M.Pd.

### **Kata Kunci: Kemampuan menceritakan kembali, Komik Bahasa Inggris**

Menceritakan kembali adalah kemampuan yang penting membantu kemampuan berbicara lebih baik. Komik bahasa Inggris adalah salah satu fasilitas untuk siswa dengan gambar dan karakterisasi kata, konflik, pengaturan tempat dan tema. Sebagai media, komik sangat berguna untuk pembaca dengan gabungan gambar dan kata. Hal itu dapat membantu pembaca lebih senang dan mudah memahami dalam membaca.

Tujuan penelitian ini adalah untuk menjelaskan apakah ada perbedaan signifikan antara kemampuan menceritakan kembali di kelas sebelas SMA N 1 Jekulo Kudus di tahun ajaran 2013/2014 sebelum dan sesudah mengajar menggunakan komik bahasa Inggris.

Penulis melakukan penelitian eksperimen kuantitatif dengan pretest dan posttest. Penelitian dilaksanakan di SMA N 1 Jekulo Kudus di tahun ajaran 2013/2014 di kelas sebelas IA 1. Jumlah siswa dalam penelitian ini 36 siswa. Penulis menggunakan tes lisan untuk mengumpulkan data dengan materi teks narrative.

Hasil penelitian ini menunjukkan kemampuan menceritakan kembali kelas sebelas SMA N 1 Jekulo Kudus di tahun ajaran 2013/2014 sebelum mengajar menggunakan komik bahasa Inggris dikategorikan “rendah”. Dari hasil pretest, rata-rata pretest 59,58 dan standar deviasi 6,25 sementara itu hasil kemampuan menceritakan kembali dikelas sebelas SMA N 1 Jekulo Kudus di tahun ajaran 2013/2014 setelah mengajar menggunakan komik bahasa Inggris dapat dikategorikan “cukup”. Rata-rata posttest 73,81 dan standar deviasi 5,7. Tingkat signifikan 0,05 dan derajat kebebasan 35 ada perbedaan signifikan antara kemampuan menceritakan kembali cerita dikelas sebelas SMA N 1 Jekulo Kudus di tahun ajaran 2013/2014 sebelum dan setelah mengajar menggunakan komik bahasa Inggris. Hal itu ditunjukkan dari hasil hitungan dari t-observasi 13,88 dan t-table 2,04. Dengan kata lain, t-observasi lebih tinggi dari t-tabel ( $t_o = 13,88 > t_t = 2,04$ ).

Berdasarkan hasil diatas, Penulis menyimpulkan bahwa ada perbedaan signifikan antara kemampuan menceritakan kembali siswa kelas sebelas SMA N 1 Jekulo Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah menggunakan komik bahasa Inggris. Penulis menyarankan bahwa guru bahasa Inggris seharusnya kreatif, aktif, selalu memberikan motivasi ke siswa dengan tujuan membentuk pengalaman pengajaran yang baik menggunakan komik bahasa Inggris sebagai alat bantu mengajar menceritakan kembali.

## ABSTRACT

Asiyah, Nur. 2014. *The Story Retelling Ability of the Eleventh Grade Students of SMA N 1 Jekulo Kudus in Academic Year 2013/2014 Taught by Using English Comic*. Skripsi. English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisor (i) Atik Rokhayani, S.Pd, M.Pd (ii) Dr. Drs. Slamet Utomo, M.Pd

**Key words: Story retelling ability , English comic**

Story retelling is an important ability to support the speaking skill better. English comic is one of facilitates to the students with visual and word characterization, conflict, setting and theme. As a media, comic is very useful for readers with combining picture and word, it can help the reader more fun and comprehensible to read.

The purpose of this research is to describe whether there is any significant difference between the ability of story retelling in the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2013/2014 before and after being taught by using English comic.

The writer conducted an experimental quantitative research with pretest and posttest design. The research is conducted at SMA N 1 Jekulo Kudus in academic year 2013/2014, especially in XI IA 1. The number of students in this research is 36 students. The writer used oral test as an instrument to gather the data with material narrative text.

The result of this research showed that the ability of story retelling of the eleventh grade of SMAN 1 Jekulo Kudus in the academic year 2013/2014 before being taught by using English comic can be categorized “low”. From the calculation in pretest result, the mean of this pretest is 59.58 and standard deviation is 6.25. Meanwhile, the result of the ability story retelling in the eleventh grade of SMAN 1 Jekulo Kudus in academic year 2013/2014 after being taught by using English comic can be categorized “sufficient”. The mean of the posttest is 73.81 and standard deviation is 5.7. In the level of significant 0.05 and degree of freedom is 35 there is any significant difference between the ability of story retelling in the eleventh grade of SMA N 1 Jekulo Kudus in academic year 2013/2014 before and after being taught by using English comic. It is shown from the calculation result of t-observation is 13.88 and t-table is 2.04. In other words, t-observation is higher than t-table ( $t_o = 13.88 > t_t = 2.04$ ).

Based on the result above, the writer concluded that there is any significant difference between the ability of story retelling in the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2013/2014 before and after being taught by using English comic. The writer suggested that a English teacher should be creative, active, always give motivation to the students in order to create good learning experience by using English comic as a medium in teaching story retelling.

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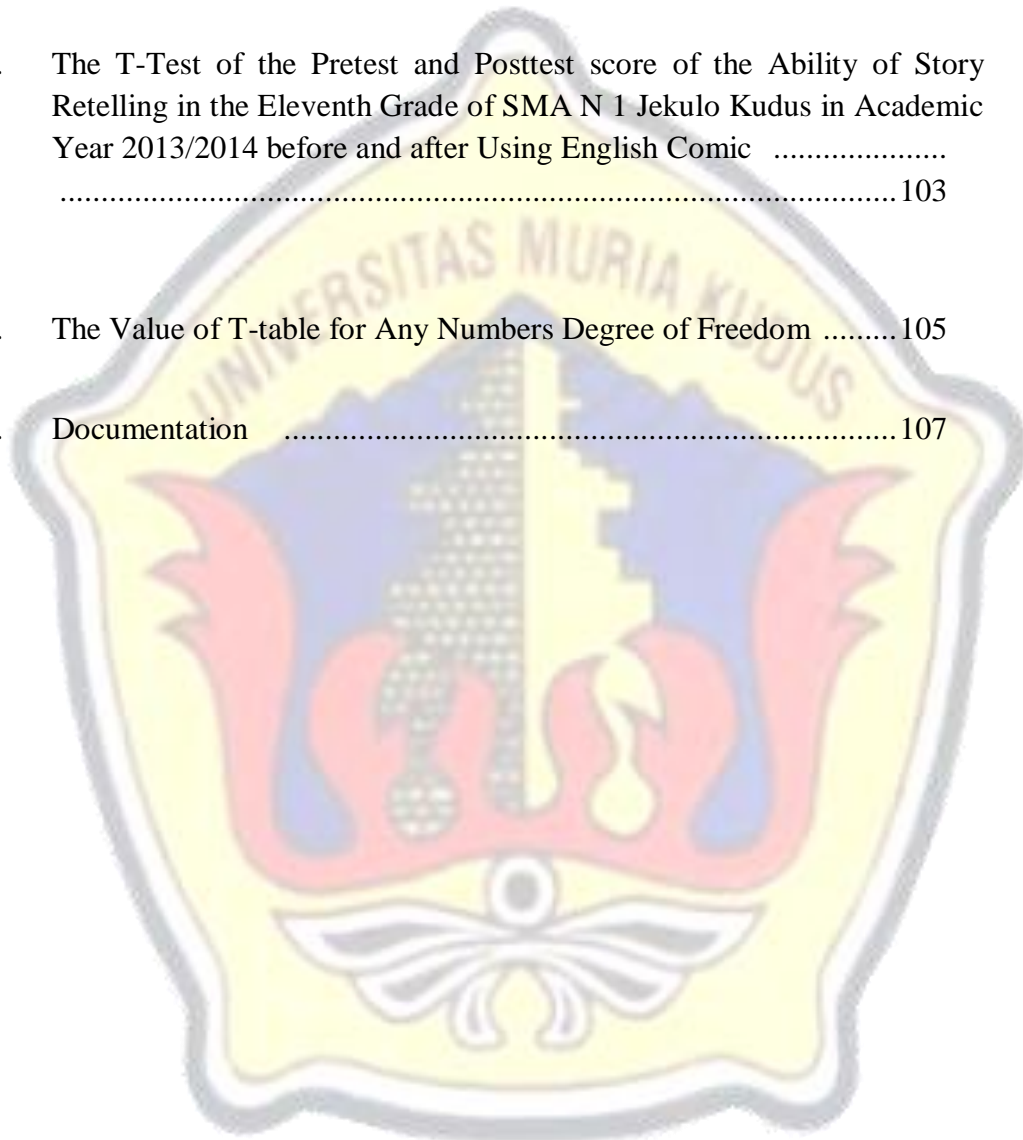
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