



**THE CORRELATION BETWEEN STUDENTS' PARTICIPATION IN
ENGLISH CLASSROOM ACTIVITIES AND STUDENTS' ENGLISH
ACHIEVEMENT TEST OF THE TENTH GRADE STUDENTS OF SMK
RADEN UMAR SAID BIDANG GRAFIKA KUDUS IN ACADEMIC YEAR
2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014



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SKRIPSI

**Presented to University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education**

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2014

MOTTO AND DEDICATION

Motto

- a. Pray and try
- b. Don't believe everything you hear. There are always three sides to a story, yours, theirs, and the truth.
- c. Anything is possible if you just believe.
- d. Smile today. Cry tomorrow (read this everyday)



This skripsi is dedicated to:

- a. Her beloved Mother (almh) and Father
- b. Her beloved Sister and Brother
- c. Her big family
- d. All of her best friends
- e. Her beloved Teachers

This is to certify that Skripsi of Ayu Nur Indah Sari (NIM: 2010 32 120) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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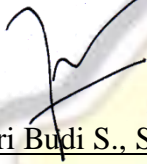
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Acknowledgement

First and foremost, the writer wish to express her greatest gratitude to The Almighty God, ALLAH SWT by saying alhamdulillah for the blessing, health, inspiration, patience and power in finishing this proposal entitled “The Correlation between Students’ Participation in English Classroom Activities and Students’ English Achievement Test of the Tenth Grade Students of SMK Raden Umar Said Bidang Grafika Kudus in Academic Year 2013/2014”.

In this section the writer also would like to say thankyou to:

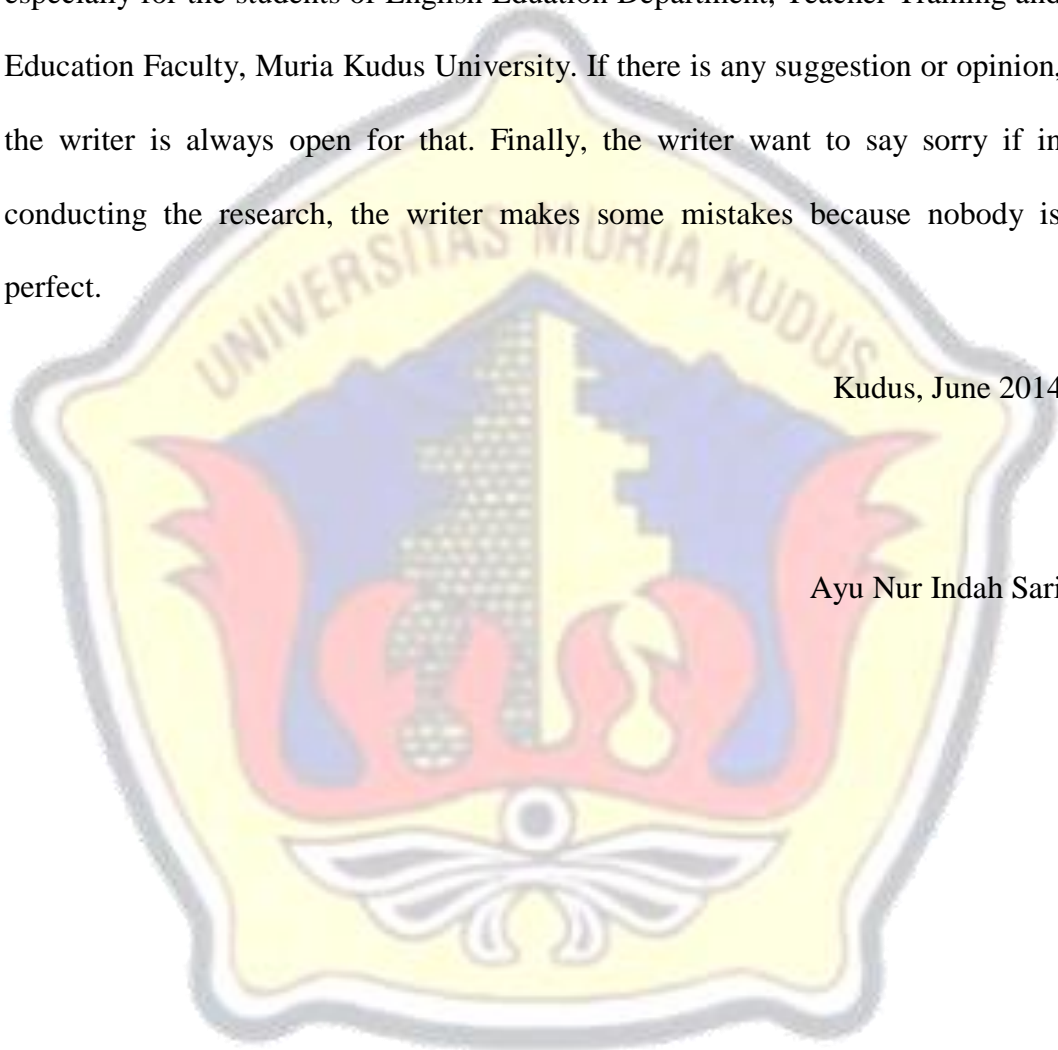
1. Mr. Dr. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty
2. Mrs. Diah Kurniati, S.Pd., M.Pd. as the Dean of English Education Department
3. Mr. Agung Dwi Nurcahyo, S.S., M.Pd. as her First Advisor
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5. Her big family, her father, her mother (almh), her brother, her sister who always support her when the writer felt desperate and lost her spirit.
6. Her second family at KOST KARTINI, my close friends, who always give her spirit.
7. Her best friends in UMK (KUMANBARIS) which the writer can not mention you one by one, our togetherness will never change. Her life is more colorful with you all.

8. English teacher and students of SMK Raden Umar Said Bidang Grafika Kudus in Academic Year 2013/2014.
9. All friends, teachers, staffs, etc who have helped in finishing her project.

The writer hopes that this study will give significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty, Muria Kudus University. If there is any suggestion or opinion, the writer is always open for that. Finally, the writer want to say sorry if in conducting the research, the writer makes some mistakes because nobody is perfect.

Kudus, June 2014

Ayu Nur Indah Sari



ABSTRACT

Sari, Ayu N. I. *The Correlation between Students' Participation in English Classroom Activities and Students' English Achievement Test of the Tenth Grade Students of SMK Raden Umar Said Bidang Grafika Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

Keywords: Students' Participation in English Classroom Activities, Students' English Achievement Test

Students must maximize their English ability in the class, because in the field almost students often use English in the daily life. When the students participate in the class, the teacher will guess that the students have all attention to the material. Hopefully the result of the English test is good if the students have all attention to the teacher. In fact, the students of SMK Raden Umar Said Bidang Grafika Kudus in academic year 2013/2014 have participated in the classroom activities. But sometimes the English score is out of the expectation.

The purpose of this research is to find out whether there is correlation between students' participation in English classroom activities and students' English achievement test of the tenth grade students of SMK Raden Umar Said Bidang Grafika Kudus in academic year 2013/2014.

The kind of this research is correlative quantitative research. In this research, there are two variable, they are students' participation in English classroom activities and students' English achievement test. To get the data, the writer used questionnaire to get data of students' participation in English classroom activities and students' documentation to get data of students' English achievement test. The population is the tenth grade students of SMK Raden Umar Said Bidang Grafika Kudus in academic year 2013/2014. The sample is X DKV, there are 35 students.

The result, the writer found r_{xy} (Coefficient Correlation) 0.21. The result of r_{xy} presents that there is low correlation between students' participation in English classroom activities and students' English achievement test of the tenth grade students of SMK Raden Umar Said Bidang Grafika Kudus in academic year 2013/2014. To test the significance of hypothesis, the writer used t test formula. From the calculation, the writer got the degree of freedom is 33 and the t obtained is 1.23. The t obtained and the degree of freedom value for two tailed test is significant on the position 1.055 of the t-critical value. It means that the hypothesis null can be rejected on the position $\alpha = 0.3$ with the t critical 1.055.

The writer suggests it is absolutely important for the teacher to make a different way in teaching English, so the students will not feel bored in the class. If the students feel comfortable in the class, it will improve their mood to enjoy the class. Teacher should know whether it is going to be serious and relax. Hopefully, they will be easier to get the material and the score will change to be better. Finally, the writer hopes that this skripsi can be a reference for them who want to increase their English knowledge.

ABSTRAKSI

Sari, Ayu N. I. *The Correlation between Students' Participation in English Classroom Activities and Students' English Achievement Test of the Tenth Grade Students of SMK Raden Umar Said Bidang Grafika Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

Kata-kata kunci: Partisipasi Siswa dalam Kegiatan Kelas Bahasa Inggris dan Nilai Tes Bahasa Inggris Siswa

Siswa harus memaksimalkan kemampuan bahasa Inggris mereka dalam kelas, karena diluar kebanyakan siswa jarang menggunakan bahasa Inggris dalam kehidupan sehari-hari. Ketika siswa berpartisipasi dalam kelas, guru akan menganggap bahwa mereka memperhatikan materi yang diajarkan. Dengan harapan hasil dari tes bahasa Inggris akan baik jika mereka memperhatikan. Faktanya, siswa kelas X SMK Raden Umar Said Bidang Grafika Kudus tahun ajaran 2013/2014 sudah berpartisipasi dalam kegiatan kelas tapi terkadang nilai bahasa Inggris mereka tidak seperti yang diharapkan.

Tujuan dari penelitian ini adalah untuk mencari tahu hubungan antara partisipasi siswa dalam kegiatan kelas bahasa Inggris dan nilai tes bahasa Inggris siswa kelas X SMK Raden Umar Said Bidang Grafika Kudus tahun ajaran 2013/2014.

Jenis penelitian ini adalah *correlative quantitative research*. Di penelitian ini, ada dua variable, yakni partisipasi siswa dalam kegiatan kelas bahasa Inggris dan nilai tes bahasa Inggris siswa. Penulis menggunakan kuisisioner untuk mendapatkan data partisipasi siswa dalam kegiatan kelas bahasa Inggris dan dokumentasi siswa untuk data nilai tes bahasa Inggris siswa. Populasi dipenelitian ini adalah siswa kelas X SMK Raden Umar Said Bidang Grafika Kudus tahun ajaran 2013/2014. Sampelnya adalah kelas X DKV, dengan jumlah siswa 35.

Hasil untuk hubungan r_{xy} (*Coefficient Correlation*) adalah 0.21. Ini menunjukkan bahwa ada korelasi yang lemah antara partisipasi siswa dalam kegiatan kelas bahasa Inggris dan nilai tes bahasa Inggris siswa kelas X SMK Raden Umar Said Bidang Grafika Kudus tahun ajaran 2013/2014. Untuk mengetes hipotesis, penulis menggunakan rumus *t-test*. Dari perhitungan, penulis menemukan *degree of freedom* 33 sedangkan *t-obtained* 1.23. Nilai untuk *degree of freedom* dan *t-obtained* untuk *two tailed test* signifikan pada posisi 1.055 pada *t-critical*. Itu berarti bahwa hipotesis null dapat ditolak pada posisi $\alpha = 0.3$ dengan *t-critical* 1.055.

Penulis menyarankan bahwa sangat penting bagi guru untuk mengajar bahasa Inggris dengan cara yang berbeda., agar siswa tidak merasa bosan di kelas. Jika siswa nyaman di kelas, itu akan meningkatkan suasana hati untuk menikmati pelajaran. Guru mestinya tahu kapan waktu serius dan santai. Dengan harapan, mereka akan lebih mudah memahami materi dan nilainya akan lebih baik. Pada akhirnya, penulis berharap bahwa skripsi ini dapat dijadikan referensi bagi mereka yang ingin meningkatkan pengetahuan tentang bahasa Inggris.

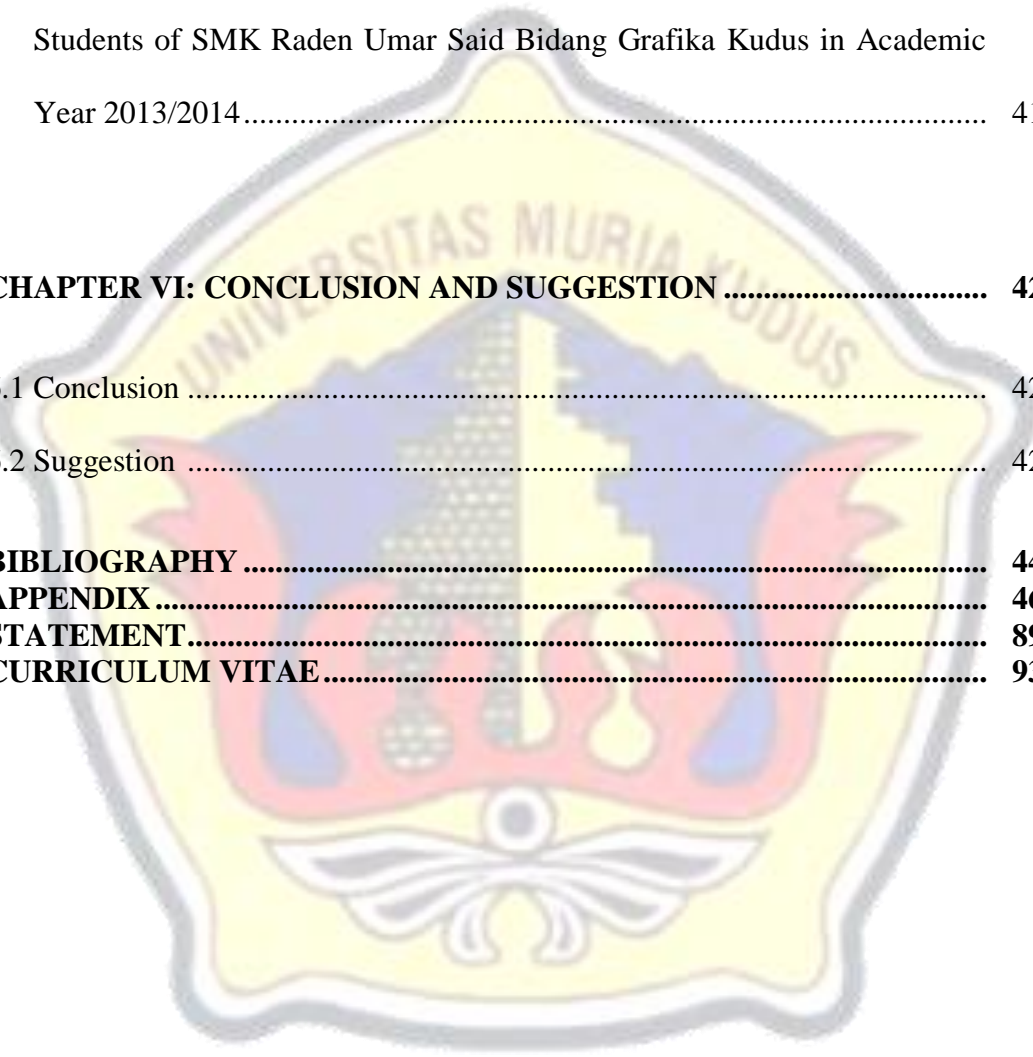
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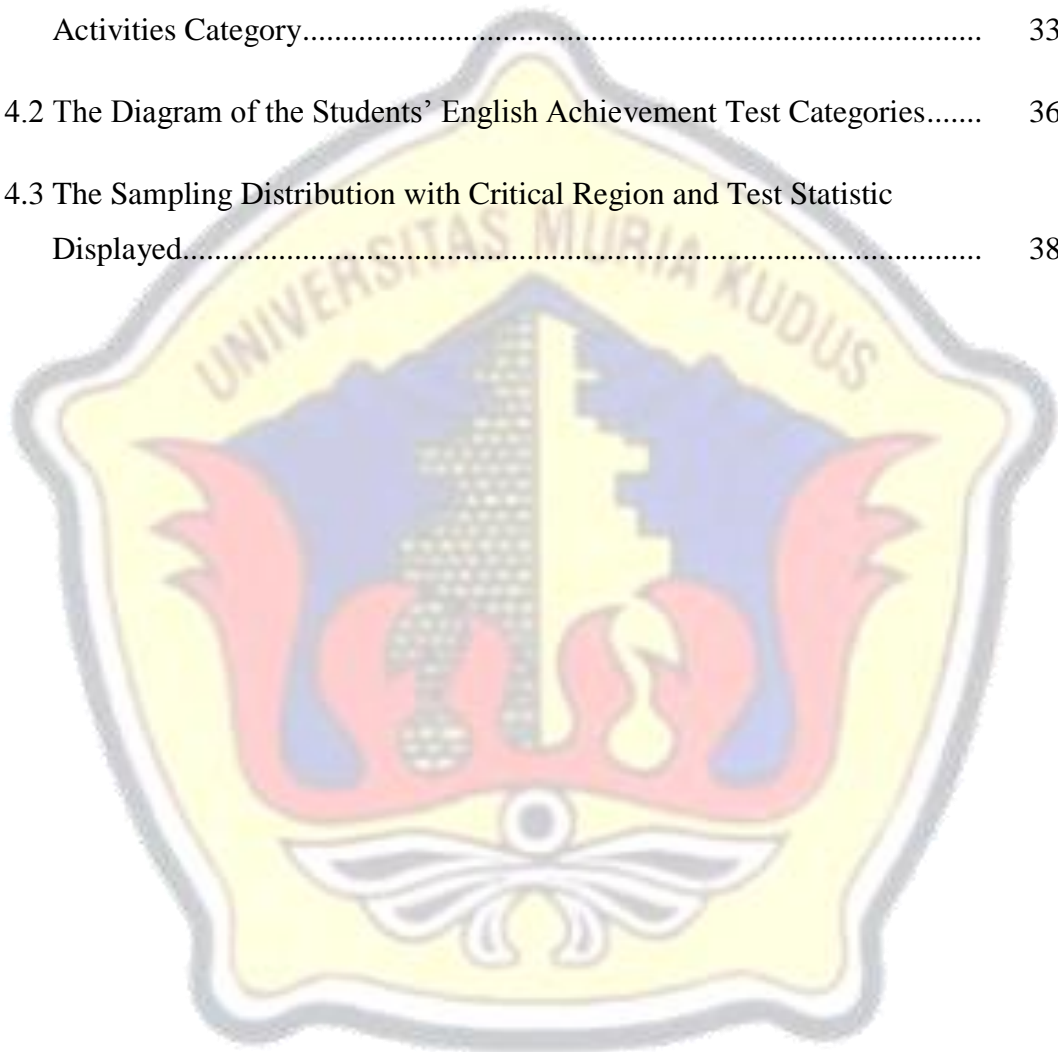
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