THE USE OF MULTIMEDIA STORYBOARD IN TEACHING WRITING RECOUNT TEXT FOR THE EIGHTH GRADE STUDENTS OF MTs N 1 KUDUS IN ACADEMIC YEAR 2013/2014

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By

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2014

MOTTO AND DEDICATION

MOTTO

- ✓ Failure occurs only when we give up.
- ✓ Humans do not design to fail, they fail to design.
- ✓ Make the dissapointments of the past into a successful weapon in the future.

DEDICATION

This research is dedicated to:

- ➢ Her parents (Mr. Samsul Arifin and Mrs. Sri Wahyuni)
- ➢ Her brother and his wife (Wahyu Afandi and Husnul Khotimah)
- ➢ Her twins (Anisah Riskiana).
- ➢ Her beloved friends that she can't mention one by one.
- ➢ All of her lecturers in UMK.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Anis Riskiani has been approved by the skripsi advisors for further approval by the examining committee.

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The writer,

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ABSTRACT

Riskiani, Anis. 2014. The *Use of Multimedia Storyboard in Teaching Writing Recount Text of The Eighth Grade Students of MTs N 1 Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus Unversity. Advisors : (i) Atik Rokhayani, S. Pd, M. Pd. (ii) Fajar Kartika, SS, M. Hum.

Keywords: *Multimedia Storyboard, Recount Text, Writing Ability.*

Writing is one way of making meaning from experience for ourselves and for others in the written form. Through writing students will not only be able to form language, spell words, put together plot but also learn how to make logical argument and how to persuade. It makes writing become very crucial to learn more deeply. However, the students faced some problems in learning writing, especially in writing recount text. They were lack of interest in writing because less of media used in teaching writing, and they were lack of practice because writing gets less proportion in teaching activity. Thus, the students' writing ability is low.

In this research, the writer wanted to find out whether there is or not any significant difference between the ability of writing recount text of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014 before and after being taught by using multimedia storyboard..

This Research is an experimental research, which is there are two variable. There are independent and dependent variable. Here, an independent variable is the use of Multimedia Storyboard that influence to dependent variable, it is the ability of writing recount text of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014. The population of this research is the eighth grade students of MTs N 1 Kudus in academic year 2013/2014 and got one class to be the sample, it is 8 (eighth) D by putting one of the lottery that made by the researcher.

The result of the research showed that there were some improvements in students' writing recount text. The students looked that they are interested to ask about the material while the teacher explaining the material. They felt enjoy in teaching and learning. It showed in post test score, the mean of the writing ability of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014 after taught by using multimedia storyboard is 72.9 and the standard deviation is 4.08. It is **good** achievement. While, the mean of the writing ability of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014 before taught by using multimedia storyboard is 62.5 and the standard deviation are 8.1, it is categorized as **sufficient** achievement. It is concluded that t-observation is 7.29 in the level of significance (α) = 0.05 and the degree of freedom (df) 37 which is gained from N-1, the t-table is

2.042. Thus, Ho is rejected and Ha is confirmed. So, the hypothesis state, “there is significant diffetence between the writing ability of the eighth grade students of MTs N 1 Kudus in academmic year 2013/2014 before and after taught by uisng multimedia storyboard” is confirmed.

Learning from the result, it can be concluded that the use of multimedia storyboard can increase the students’ writing recount text. The teacher suggested using multimedia storyboard as a media for teaching another aspect of English. While, for the further researchers, they are suggested to explore the use of the other features available in multimedia storyboard.

ABSTRAKSI

Riskiani, Anis. 2014. *Penggunaan Multimedia Storyboard dalam pengajaran Menulis Teks Recount pada Siswa Kelas Delapan MTs N 1 Kudus Tahun Pelajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing : (i) Atik Rokhayani, S. Pd, M. Pd. (ii) Fajar Kartika, SS, M. Hum.

Kata-kata kunci: *Multimedia Storyboard, Recount Text, Writing Ability*.

Menulis adalah suatu cara untuk mengartikan sebuah pengalaman pada kita sendiri dan orang lain dalam bentuk tertulis. Melalui menulis siswa tidak hanya akan mampu membuat dalam bentuk bahasa, mengeja huruf, dan merancangnya, tetapi juga belajar bagaimana membuat pendapat yang masuk akaldan memberi saran. Namun, para siswa menghadapi beberapa masalah dalam menulis terutama dalam menulis teks recount. Mereka tidak berminat dalam menulis, karena menulis mendapatkan sedikit porsi dalam pembelajaran. Mereka tidak berminat untuk belajar karena keterbatasan media yang digunakan dalam proses belajar mengajar. Dengan demikian, kemampuan menulis siswa menjadi rendah.

Dalam penelitian ini, penulis ingin mencari apakah ada pebedaan yang signifikan antara nilai yang dicapai siwa dalam kemampuan menulis teks recount sebelum dan sesudah diajarkan menggunakan Multimedia Storyboard..

Penelitian ini adalah sebuah penelitian eksperimen, yang mana ada dua variabel. Yaitu independen dan dependen. Pada penelitian ini, dependen variabel adalah penggunaan multimedia storyboardyang mempengaruhi independen variabel, yaitu kemampuan menulis teks recount pada siswa kelas delapan MTs N 1 Kudus tahun ajaran 2013/2014. Populasi dari penelitian ini adalah siswa kelas delapan MTs N 1 Kudus tahun ajaran 2013/2014 dan mendapatkan satu kelas sebagai sampel yaitu kelas 8 (delapan) D dengan cara mengambil satu lotre yang dibuat oleh peneliti.

Hasil dari penelitian ini menunjukkan bahwaada peningkatan pada kemampuan menulis teks recount pada siswa. Para siswa terlihat lebih tertarik untuk bertanya entang materi yang dijelaskan pada saat guru mengajarkan dan menjelaskan materi. Mereka merasa nyaman dan menikmati pelajaran dalam proses belajar dan mengajar. Hal tersebut terlihat pada nilai post-test. Nilai rata-rata kemampuan menulis teks recount siswa MTs N 1 Kudus tahun ajaran 2013/2014 setelah diajar menggunakan multimedia storyboard adalah 72.9 dan standar deviasi nya adalah 4.08. Nilai tersebut termasuk dalam kategori nilai **baik**. Sedangkan nilai rata-rata siswa sebelum diajar menggunakan multimedia storyboard adalah 62.5 dan standar deviasi nya adalah 8.1, dan di kategorikan sebagai nilai **sedang**. Dapat disimpulkan bahwa dengan t-observation 7.29 in the pada level of significance (α) = 0.05 dan

degree of freedom (df) 37 yang diperoleh dari N-1, dan t-table nya adalah 2.042. Maka dari itu, Ho ditolak dan Ha diterima. Maka, hipotesis menyatakan, "ada perbedaan yang signifikan antara kemampuan menulis teks recount dari siswa kelas delapan MTs N 1 Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan multimedia storyboard" dikonfirmasi.

Dari hasil tersebut, dapat disimpulkan bahwa penggunaan multimedia storyboard dapat meningkatkan kemapuan menulis teks recount siswa. Guru disarankan agar menggunakan multimedia storyboard sebagai media untuk pengajaran berbagai aspek dalam bahasa Inggris. Sedangkan, bagi peneliti lainnya, mereka disarankan agar mengeksplor fitur lain di dalamnya.

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