IMPROVING SPEAKING ABILITY OF TENTH GRADE STUDENTS OF SMA ISLAM AL HIKMAH MAYONG JEPARA IN THE ACADEMIC YEAR 2013/2014 BY USING ROLEPLAY

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UNIVERSITY OF MURIA KUDUS
2014

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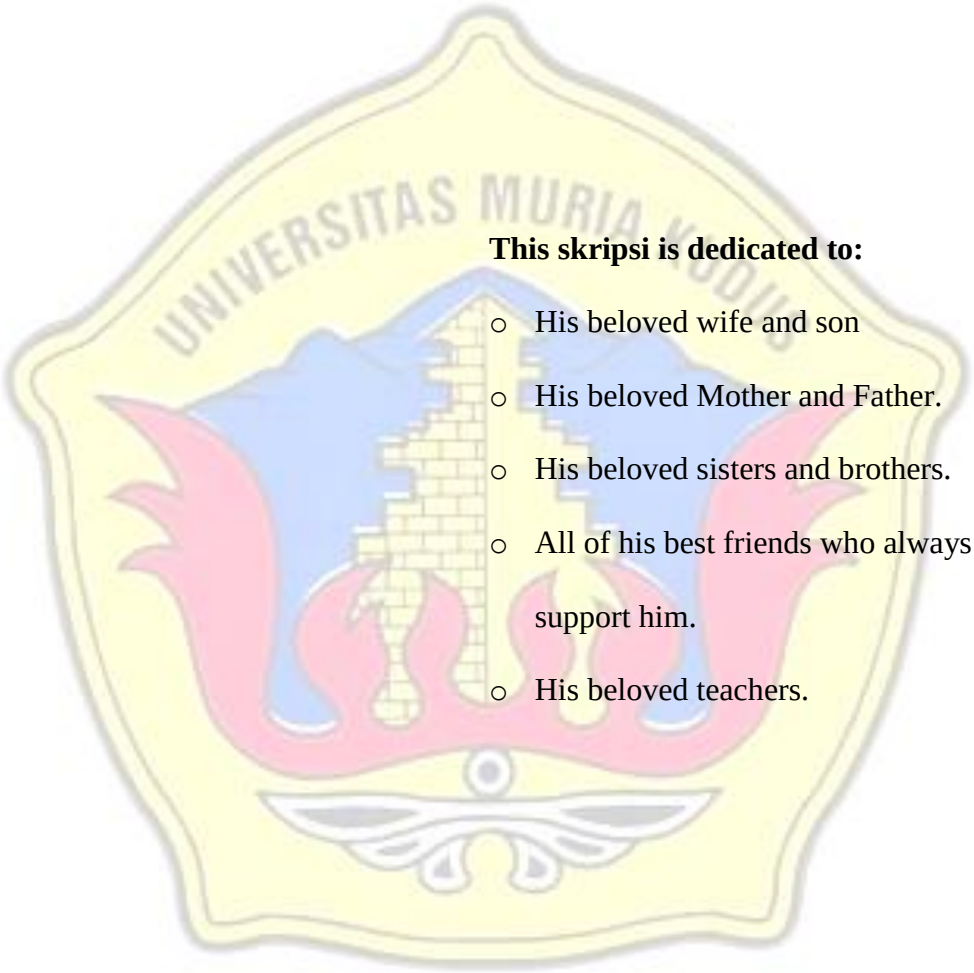
2014

MOTTO AND DEDICATION

MOTTO:

Where There is a will, There is a way



This skripsi is dedicated to:

- His beloved wife and son
- His beloved Mother and Father.
- His beloved sisters and brothers.
- All of his best friends who always support him.
- His beloved teachers.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Turmundhi (NIM: 200832115) has been approved by the thesis advisors for further approval by the Examining Committee.

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Kudus, June 2014

Turmundhi

ABSTRACT

Turmundhi. 2012. *Improving SpeakingAbility of Tenth Grade of SMA Islam Al HikmahMayongJepara in the Academic Year 2013/ 2014 by Using Role Play. Skripsi*.English Education Department, Teacher Training and Education FacultyMuria Kudus University. Advisors: (i) AtikRokhayani, S.Pd, M.Pd (ii) Rismiyanto, S.S, M.Pd

Key words: speaking skill, role play

English is one of the important subjects in curriculum of Senior high school . Speaking is one of the language skills which demand the learners can communicate by using English fluently.Therefore, the teacher must use the appropriate teaching method to practice the learners so that they are able to speak English.

Role play is one of alternative method in teaching English.in Student-centered learning which demands the students to develop their knowledge and to involve themselves actively and cooperatively in mastering of knowledge by reflecting the context of reality.

The writer conducted classroom action research to solve the research problem. The research was conducted in SMA Islam-Al HikmahMayongJepara in the academic year 2013/2014. The number of students are 30. This research consists of three cycles. They are: observation and test. Besides that, the writer also applied the research design in every cycle as follows: planning, action, observation, analysis and reflection.

The average score percentage of the students' speaking skill in cycle I is 68.8. There were 12 (40%) students who had got scores under the criteria Minimal Score. In cycle II, the average score percentage of the students' speaking skillis 73 there were 8 (27%) students who had got scores under the criteria Minimal Score . So, there is an increasing of the average score of the students' speaking skill between cycle I and II. It is 4.2 (13 %). The average score percentage of the students' speaking skill in cycle III is 76 there were 2 (7%) students who had got scores under the criteria Minimal Score . So, there is an increasing of the average score percentage of the students' speaking skill between cycle II and III. It is 3 (6 %).There is an improvement of the students' activity in teaching English by using Role Play in every cycle. In cycle I, there are many students who are not active enough yet in teaching learning process. In cycle II, the number of students who are active in the practice is increase In cycle III, all of the student can be active in the practice although there are some students who still get the difficulties to speak English.

Role play can improve the speaking ability of the student, so it is suggested that the English teacher uses role play as the alternative teaching method in teaching English to improve students' speaking skill. In application of role play , it demands the students to be active in speaking.

ABSTRAKSI

Turmundhi. 2014. Peningkatan Kemampuan Berbicara Kelas X SMA Islam Al Hikmah Mayong Jepara Tahun Pelajaran 2013/ 2014 dengan Metode Bermain Peran. *(Penelitian Tindakan Kelas X SMA Islam Al-Hikmah Mayong Jepara in the Academic Year 2013/204).* Skripsi: Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Atik Rokhayani, S.Pd, M.Pd (ii) Rismiyanto, S.S. M.Pd

Bahasa Inggris adalah salah satu mata pelajaran penting dalam kurikulum yang diajarkan di Sekolah Menengah Atas, siswa di tuntut untuk bisa berkomunikasi dengan Bahasa Inggris setelah pembelajaran.Sebagai seorang guru harus bisa memilih metode dan teknik yang efisien efektif agar apa yang disampaikan kepada siswa dapat dikuasai.

Role Play adalah salah satu alternatif metode dalam pengajaran berbicara dalam mata pelajaran Bahasa Inggris. Dipenelitian ini, penulis menggunakan Role Play sebagai metode pengajaran bahasa Inggris, Tujuan penelitian ini adalah untuk meningkatkan kemampuan berbicara untuk kelas siswa X SMA Islam Al Hikmah Mayong Tahun Pelajaran 2013/ 2014.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di SMA Islam Al Hikmah Mayong Tahun Pelajaran 2013/ 2014, khususnya di kelas X -1. Jumlah siswa dalam penelitian ini adalah 30 siswa. Penelitian ini terdiri dari tiga siklus dan tiap siklus memiliki instrumen yang meliputi: observasi dan tes. Disamping itu, penulis juga menerapkan desain penelitian dalam tiap siklus adalah sebagai berikut: perencanaan, pelaksanaan tindakan, observasi, analisis dan refleksi.

Persentasi nilai rata-rata pada kemampuan berbicara siswa pada siklus I adalah 68,8 sementara siswa yang nilainya dibawah KKM sebanyak 12 (40%). Pada siklus II, persentasi nilai rata-rata pada kemampuan berbicara siswa adalah 73 sementara siswa yang nilainya di bawah KKM sebanyak 8 (27%). Jadi, ada peningkatan nilai rata-rata kemampuan berbicara siswa antara siklus I dan II, yaitu sebesar 4,2 (13 %). Nilai rata-rata kemampuan berbicara siswa pada siklus III adalah 76 sementara siswa yang nilainya di bawah KKM sebanyak 2(7%) Jadi, ada peningkatan nilai rata-rata tersebut antara siklus II dan III, yakni sebesar 3 (6 %). Ada perkembangan aktivitas siswa dalam pengajaran bahasa Inggris dengan menggunakan *Role Play* dalam tiap siklus. Pada siklus I, terdapat banyak siswa yang belum cukup aktif dalam proses belajar mengajar. Pada siklus II, jumlah siswa yang aktif dalam diskusi meningkat. Pada siklus III, seluruh siswa dapat aktif walaupun ada beberapa siswa yang masih kesulitan untuk berbicara dalam bahasa Inggris.

Role Play dapat meningkatkan kemampuan berbicara siswa, jadi disarankan bahwa guru Bahasa Inggris menggunakan *Role Play* sebagai media pembelajaran alternatif dalam Bahasa Inggris untuk meningkatkan kemampuan berbicara siswa.

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