Appendix

## The Student's Score of Improving Teacher-Students Interactions

## of The Fifth Grade Students Of SDN 2 Besito in Academic Year 2013/2014 Before being

## Taught By Using Reinforcement

| No | Activity students (x) | Score | No | Activity students (x) | Score | No | Activity students (x) | Score | No | Activity students (x) | Score |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | | **0** | 12. | | **1** | 6. | | **1** | 17. | | **1** |
| 2. | | **1** | 13. | | **1** | 7. | | **1** | 18. | | **2** |
| 3. | | **1** | 14. | | **1** | 8. | | **1** | 19. | | **1** |
| 4. | | **0** | 15. | | **1** | 9. | | **1** | 20. | | **0** |
| 5. | | **0** | 16. | | **1** | 10. | | **1** | 21. | | **1** |
| 6. | | **0** | 17. | | **1** | 11. | | **1** | 22. | | **1** |
| 7. | | **0** | 1. | | **2** | 12. | | **1** | 23. | | **1** |
| 8. | | **0** | 2. | | **1** | 13. | | **0** | 24. | | **1** |
| 9. | | **1** | 3. | | **0** | 14. | | **1** | 25. | | **1** |
| 10. | | **1** | 4. | | **1** | 15. | | **2** | 26. | | **2** |
| 11. | | **0** | 5. | | **1** | 16. | | **1** | Σ | *(43)* | *(37)* |

**Frequency score of the improving teacher students interactions of the fifth grade students of SDN 2 Besito in academic year 2013/2014 before taught by reinforcement**

| No | Score | Frequency | Response |
|---|---|---|---|
| 1 | 0 | 10 | No response |
| 2 | 1 | 29 | Standart response |
| 3 | 2 | 4 | Good response |
| | ∑ | 43 | |

Appendix

**The Student's Score of Improving Teacher-Students Interactions of The Fifth Grade Students Of SDN 2 Besito in Academic Year 2013/2014 After being Taught By Using Reinforcement**

| No | Activity students (x) | Score | No | Activity students (x) | Score | No | Activity students (x) | Score | No | Activity students (x) | Score |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | | 1 | 13. | | 2 | 8. | | 2 | 20. | | 2 |
| 2. | | 2 | 14. | | 1 | 9. | | 1 | 21. | | 1 |

| No | | Score | No | | Score | No | | Score | No | | Score |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 3. | | 2 | 15. | | 1 | 10. | | 2 | 22. | | 1 |
| 4. | | 1 | 16. | | 2 | 11. | | 1 | 23. | | 2 |
| 5. | | 2 | 17. | | 1 | 12. | | 1 | 24. | | 2 |
| 6. | | 2 | 1. | | 2 | 13. | | 1 | 25. | | 2 |
| 7. | | 1 | 2. | | 2 | 14. | | 1 | 26. | | 2 |
| 8. | | 2 | 3. | | 2 | 15. | | 2 | 27. | | 2 |
| 9. | | 2 | 4. | | 2 | 16. | | 2 | 28. | | 2 |
| 10. | | 2 | 5. | | 2 | 17. | | 2 | 29. | | 1 |
| 11. | | 2 | 6. | | 2 | 18. | | 2 | Σ | (46) | (79) |
| 12. | | 2 | 7. | | 2 | 19. | | 2 | | | |

**Frequency score of the improving teacher students interactions of the fifth grade students of SDN 2 Besito in academic year 2013/2014 after taught by reinforcement**

| No | Score | Frequency | Response |
|---|---|---|---|
| 1 | 0 | - | No response |
| 2 | 1 | 14 | Standart response |
| 3 | 2 | 32 | Good response |
| | Σ | 46 | |

Appendix

## The Name of the Fifth Grade Students of SDN 2 Besito
## in Academic Year 2013/2014

| NO | NAMA |
| --- | --- |
| 1. | Aviva Rida |
| 2. | Cindy Ari Wijaya |
| 3. | Evi Nurhayati |
| 4. | Laily Nabila |
| 5. | Luis darsono Monikha |
| 6. | Luqman Thaarid Ramadhan |
| 7. | Maya Riana Siwi |
| 8. | Muh Irwansyah |
| 9. | Muhammad Kristyanto |
| 10. | Muhammad Raka Satria |
| 11. | Nathania Sheryl N |
| 12. | Radha Naila Azka |
| 13. | Ranti Noor Fatimah |
| 14. | Reny Shofiana |
| 15. | Reysa Galih Pratama |
| 16. | Rischa Hasna Rofila |
| 17. | Ulil Albab |
| 18. | Wahyu Sekar Melati |
| 19. | Yudistira Andre Pradana |

Appendix

# LESSON PLAN

School : SDN 2 BESITO

Lesson : English

Material : Interaction (shape)

Class / Semester : V/ 2nd semester

Academic Year : 2013 / 2014

Time Allocation : 2 x 35 minutes ( 1st meetings)

## A. STANDARD COMPETENCE

To comprehend the meaning of instruction and simple information accurately and fluently in school live context.

## B. BASIC COMPETENCE

To respond the instruction and simple information acceptably in school live context.

## C. INDICATORS
➢ To understand the teacher's explanation about the interaction shape.
➢ To understand the teacher's instructions about the use of interaction shape
➢ To mention the interaction shape
➢ To write sentence using interaction shpe

## D. LEARNING OBJECTIVES
➢ The students are able to understand the teacher's explanation about the shape.
➢ The students are able to understand the teacher's instructions about the use of shape.
➢ The students are able to mention the shape.
➢ The students are able to write two sentences using interaction shape.

## E. MATERIAL
It is Shape
- Listening activity.
- Speaking activity.

- Reading activity.
- Writing activity.

F. LEARNING METHOD

Three phase technique

G. LEARNING STEPS

| PRE- ACTIVITY / OPENING | | |
|---|---|---|
| No | Activities | Time |
| 1. | Greeting | 10 minutes |
| 2. | Checking students' attendance | |
| 3. | Checking students' readiness | |
| 4. | Arousing the students' interest in the topic they are going to discuss or learn. | |
| MAIN ACTIVITY | | |
| No | Activities | Time |
| 1. | Exploration: | 50 minutes |
| | ▪ The students try to get better understanding about interaction | |
| 2. | Elaboration: | |
| | ▪ Teacher gives some chances to the students to mention some kinds of profession. | |
| | ▪ Teacher gives some pictures of kinds of shape and explains its name and where they worked. | |
| . | ▪ Teacher mentions some kinds of shape and asks the students to repeat it together. | |

| | | | |
|---|---|---|---|
| 3. | | ▪ Teacher writes some kinds of shape on the blackboard and translates it.<br><br>▪ -Teacher orders the students to answer some question in their worksheets and come forward to write down their answer.<br><br>▪ Students come forward one by one to answer questions.<br><br>▪ After that the teacher read a dialogue and orders two students to practice the use reinforcement in front of the class.<br><br>Confirmation:<br>▪ Before the students go home, the teacher gives reward to the most active students.<br><br>▪ Teacher gives exercises. | |
| | | Closing | 10 minutes |

H. LEARNING SOURCES AND MEDIA

Sources    : teacher's explanations and student's experience.

Media    : blackboard

Kudus, February 2013

Teacher                                             Reseacher

# LESSON PLAN

School : SDN 2 BESITO

Lesson : English

Material : Interaction (profession)

Class / Semester : V/ 2<sup>nd</sup> semester

Academic Year : 2013 / 2014

Time Allocation :  2 x 35 minutes ( 1st meetings)

I.  STANDARD COMPETENCE

To comprehend the meaning of instruction and simple information accurately and fluently in school live context.

J.  BASIC COMPETENCE

To respond the instruction and simple information acceptably in school live context.

K.  INDICATORS
   ➢ To understand the teacher's explanation about the interaction profession.
   ➢ To understand the teacher's instructions about the use of interaction profession
   ➢ To mention the interaction profession
   ➢ To write sentence using interaction profession

L.  LEARNING OBJECTIVES
   ➢ The students are able to understand the teacher's explanation about the profession.
   ➢ The students are able to understand the teacher's instructions about the use of profession.
   ➢ The students are able to mention the interaction profession.
   ➢ The students are able to write two sentences using interaction profession

M.  MATERIAL
   It is Shape
   • Listening activity.
   • Speaking activity.

- Reading activity.
- Writing activity.

## N. LEARNING METHOD
Three phase technique

## O. LEARNING STEPS

| PRE- ACTIVITY / OPENING | | |
|---|---|---|
| No | Activities | Time |
| 1. | Greeting | 10 minutes |
| 2. | Checking students' attendance | |
| 3. | Checking students' readiness | |
| 4. | Arousing the students' interest in the topic they are going to discuss or learn. | |
| MAIN ACTIVITY | | |
| No | Activities | Time |
| 1. | Exploration: <br> ▪ The students try to get better understanding about interaction | 50 minutes |
| 2. <br><br><br>. | Elaboration: <br> ▪ Teacher gives some chances to the students to mention some kinds of profession. <br> ▪ Teacher gives some pictures of kinds of shape and explains its name and where they worked. <br> ▪ Teacher mentions some kinds of shape and asks the students to repeat it together. | |

| | | | |
|---|---|---|---|
| 3. | | ▪ Teacher writes some kinds of shape on the blackboard and translates it. <br><br> ▪ -Teacher orders the students to answer some question in their worksheets and come forward to write down their answer. <br><br> ▪ Students come forward one by one to answer questions. <br><br> ▪ After that the teacher read a dialogue and orders two students to practice the use reinforcement in front of the class. <br><br> Confirmation: <br> ▪ Before the students go home, the teacher gives reward to the most active students. <br><br> ▪ Teacher gives exercises. | |
| | | Closing | 10 minutes |

P. LEARNING SOURCES AND MEDIA
   Sources     : teacher's explanations and student's experience.
   Media       : blackboard


                                                        Kudus, February 2013


   Teacher                                              Reseacher