



**THE READING COMPREHENSION OF DESCRIPTIVE TEXT OF  
THE TENTH GRADE STUDENTS OF MA NU NURUL ULUM  
JEKULO KUDUS IN ACADEMIC YEAR 2011/ 2012 TAUGHT  
BY USING SUGGESTOPEDIA**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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**2012**

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This is to certify that the sarjana skripsi of **Muhammad Khoirun Nafis** has been approved by the advisors for further approval by the Examining Committee.

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## ABSTRACT

Nafis, Muhammad Khoirun. 2012. **The Reading Comprehension of Descriptive Text of the Tenth Grade Students of MA NU Nurul Ulum jekulo Kudus in Academic Year 2011/2012 Taught by Using Suggestopedia.** Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Agung Dwi Nurcahyo, SS, M. Pd., (2) Rismiyanto, SS, M.Pd

Reading is the basic tool of education and the most important skill in everyday life. However, the fact shows that generally students have low interest in reading. Suggestopedia is one of methods that can bring the students to the situation where they have high interest to read and learning the material enjoyable.

The objective of this research is to find out whether there is significant difference on the reading comprehension of descriptive texts of the tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* in academic year 2011/2012 before and after being taught by using Suggestopedia.

The subject of the research was the tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* of academic year 2011/ 2012 who are taking English subject. This research was hypothesized that Suggestopedia can enhance reading comprehension of tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* in academic year 2011/2012. The design of this research was experimental research because it is to find out whether there is effect relation to the variable or not. And There was only one experimental group in this research.

The result showed that the reading comprehension of descriptive texts of the tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* in academic year 2011/2012 before being taught by using Suggestopedia was categorized poor. The Mean and standard deviation are 59.75 and 8.36. Meanwhile, the reading comprehension of descriptive texts of the tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* in academic year 2011/2012 after being taught by using Suggestopedia was categorized good. The Mean and standard deviation are 74.75 and 5.44.

Based on the research finding, it can be concluded that there is significant difference of the reading comprehension of descriptive texts of the tenth grade students of *MA NU Nurul Ulum Jekulo Kudus* in academic year 2011/2012 before and after being taught by using Suggestopedia. It means that the students made significant progress in reading comprehension.

Considering the process and the results of this research, the writer suggests: the English teachers can use Suggestopedia as a teaching method to enhance their students' reading ability; the students who take English class can use Suggestopedia as one of methods to enhance their reading comprehension; for further research, a similar research can also be conducted to enhance the other skills.



## ABSTRAKSI

Nafis, Muhammad Khoirun. 2012. *Pemahaman Membaca terhadap Teks Deskriptif pada Siswa Kelas Sepuluh MA NU Nurul Ulum Jekulo Kudus Tahun Ajaran 2011/2012 Diajar dengan Menggunakan Suggestopedia*. Skripsi: Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, SS, M. Pd., (2) Rismiyanto, SS, M.Pd

Membaca adalah dasar utama dalam pendidikan dan merupakan ketrampilan yang paling penting dalam kehidupan sehari – hari. Namun fakta menunjukkan secara umum siswa mempunyai keinginan rendah dalam membaca. *Suggestopedia* adalah salah satu metode yang bisa mengantarkan siswa pada sebuah situasi dimana mereka dapat memiliki minat membaca yang tinggi serta membuat mereka belajar dengan nyaman .

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang berarti pada pemahaman bacaan dari teks descriptive siswa kelas sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012 sebelum dan sesudah diajar menggunakan *Suggestopedia*.

Subjek dari penelitian ini adalah murid kelas sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012 yang mengikuti pelajaran bahasa Inggris. Penelitian ini dihipotesiskan bahwa *Suggestopedia* dapat meningkatkan pemahaman bacaan siswa kelas sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012. Desain dari penelitian ini adalah penelitian eksperimen karena peneliti penelitian ini bertujuan untuk menemukan apakah ada hubungan akibat dari variabel atau tidak. Dan dalam penelitian ini hanya ada satu kelompok penelitian.

Hasil penelitian menunjukkan bahwa pemahaman bacaan teks descriptive siswa sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012 sebelum diajar dengan menggunakan *Suggestopedia* dikategorikan rendah. Nilai rata – rata dan standar deviasi adalah 59.75 dan 8.36. Sementara, pemahaman bacaan teks descriptive siswa kelas sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012 setelah diajar dengan menggunakan *Suggestopedia* dikategorikan bagus. Nilai rata – rata dan standar deviasi adalah 74.75 dan 5.44.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa ada perbedaan yang berarti pada pemahaman bacaan teks descriptive kelas sepuluh MA NU Nurul Ulum Jekulo Kudus tahun ajaran 2011/ 2012 sebelum dan sesudah diajar dengan menggunakan *Suggestopedia*. Hal ini berarti siswa membuat peningkatan yang berarti.

Sebagai pertimbangan proses dan hasil dari penelitian ini, penulis menyarankan: guru Bahasa Inggris dapat menggunakan *Suggestopedia* untuk meningkatkan pemahaman bacaan siswa; siswa yang mengambil pelajaran bahasa Inggris dapat menggunakan *Suggestopedia* sebagai metode untuk meningkatkan pemahaman bacaan mereka; untuk penelitian berikutnya, penelitian yang sama dapat juga dilakukan untuk meningkatkan keterampilan yang lain.

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