



**THE READING COMPREHENSION OF DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP NU AL MA'RUF KUDUS
TAUGHT BY USING CRAZY PROFESSOR READING GAME
IN ACADEMIC YEAR 2011/2012**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in The English Education**

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MOTTO AND DEDICATION

Motto:

The most awful mistake is going forward without willingness to win

The game of life is determined by 99% of bouncing

Self correction is capital of an action

Knowledge can emerge from something wrong

“Man jadda wa jada”

“No pain no gain”

"If your mind can accept that something is achievable, it will find a way to attain that thing"

Dedication:

This skripsi is dedicated to:

- ❖ My parents, my siblings, my big family, my best friends, and my lecturers
- ❖ And everyone who know and care me about me

ADVISOR' APPROVAL

This is to certify that the skripsi of Yen Sopfi'i has been approved by the advisors for further approval by the examining committee.

Kudus, 6 March 2012

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Kudus, 6 March 2012

ABSTRACT

Sopfi'i, Yen. 2011. *"The Reading Comprehension in Descriptive Text of the Eighth Grade Students of SMP NU AL MA'RUF Kudus Taught by Using Crazy Teacher Reading Game in Academic Year 2011/2012"*. Skripsi. English Education Department Teacher Training and Education Faculty University of Muria Kudus. Advisor: (1) Rismiyanto, SS, M.Pd (2) Nuraeningsih, S.Pd, M.Pd

Key Words : Reading Comprehension, Descriptive texts, Crazy Professor Reading Game

Reading comprehension is one important skill in modern society, especially at the level of education. In education still we found a problem which students who generally have low reading comprehension. This is because they are bored of reading so that mastery of vocabulary and their knowledge is lack. Students get bored because the teacher is still using conventional method that makes them less active in learning. This is also experienced Eighth Grade Students of SMP NU AL MA'RUF Kudus, where their score average of reading is less than KKM. Therefore, the writer tried to use a new method to improve students' reading comprehension, especially in the descriptive text that is Crazy Professor Reading Game.

The purpose of this study is to describe whether there is any significant difference between reading comprehension of Eighth Grade Students of SMP NU AL MA'RUF Kudus in the academic year 2011/2012 before and after being taught by using Crazy Professor Reading Game.

The subject of this study is eighth grade students of SMP NU AL MA'RUF Kudus in the academic year 2011/2012. The study design used was quasi experiment with one group pre-test Post-test. To clarify the results, the data is grouped into two groups based on the average value of the pre-test and post-test.

Based on data analysis, it is found that the reading comprehension of descriptive text before they got Crazy Professor Reading Game is low. While the ability to read students' understanding of descriptive text after they got Crazy Professor Reading Game is classified as good. T-test calculations show $t_{obs} > t_{table}$. The calculation of t-observation shows 5.55 is higher than t-table 2.042 with a significant level of 0.05. This means that there are significant differences between students' mastery of reading comprehension Eighth Grade Students of SMP NU AL MA'RUF Kudus who taught before and after being taught by using the Crazy Professor Reading Game.

By considering the process and results of this study, the writer hopes this research can help teachers use methods Crazy Professor Reading Game as one of the alternative methods of teaching reading comprehension. By using the Crazy Professor Reading Game, of teaching and learning process will be more effective and will minimize the learning time.

ABSTRAKSI

Sopfi'i, Yen. 2011. *"Pemahaman Membaca Teks Deskriptif dari Siswa Kelas Delapan SMP NU AL MA'RUF Kudus Diajar dengan Menggunakan Crazy Professor Reading Game Tahun Ajaran 2011/2012"*. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Rismiyanto, SS, M.Pd (2) Nuraeningsih, S.Pd, M.Pd

Key words: Pemahaman Membaca, Teks Deskriptif, Crazy Professor Reading Game

Membaca pemahaman adalah salah satu keterampilan penting dalam masyarakat modern, terutama pada tingkat pendidikan. Dalam pendidikan masih kita temukan suatu masalah yaitu siswa umumnya memiliki pemahaman yang rendah dalam membaca. Hal ini dikarenakan mereka bosan dalam membaca sehingga penguasaan kosa kata dan pengetahuan mereka sangat kurang. Siswa merasa bosan karena guru masih menggunakan metode kuno yang membuat mereka kurang aktif dalam pembelajaran. Hal ini juga dialami siswa di SMP NU AL MA'RUF Kudus, dimana rata-rata nilai mereka kurang dari KKM. Oleh karena itu, penulis mencoba menggunakan suatu tehnik pembelajaran baru untuk meningkatkan membaca pemahaman siswa khususnya dalam teks deskriptif yaitu *Crazy Professor Reading Game*.

Tujuan penelitian ini adalah untuk menggambarkan ada perbedaan yang signifikan antara kemampuan membaca pemahaman siswa kelas VIII SMP NUAL MA'RUF Kudus pada tahun akademik 2011/2012 sebelum dan sesudah diajar dengan menggunakan Crazy Professor Reading Game.

Subjek dari penelitian ini adalah siswa kelas VIII SMP NUAL MA'RUF Kudus pada tahun akademik 2011/2012. Desain penelitian yang digunakan adalah eksperimen semu dengan satu kelompok pretes-postes. Untuk memperjelas hasil, data dikelompokkan menjadi dua berdasarkan nilai rata-rata pretes dan postes.

Berdasarkan analisis data, ditemukan kemampuan membaca pemahaman siswa dalam teks deskriptif sebelum mereka mendapat metode Crazy Professor Reading Game dikategorikan rendah. Sedangkan kemampuan membaca pemahaman siswa dalam teks deskriptif setelah mereka mendapat metode Crazy Professor Reading Game dikategorikan bagus. Perhitungan t-test menunjukkan $t_o > t_t$. Perhitungan t-observasi mendapatkan hasil 5.55 lebih tinggi dari t-table 2.042 dengan taraf signifikan 0,05. Artinya ada perbedaan yang signifikan antara penguasaan membaca pemahaman siswa kelas VIII SMP NUAL MA'RUF yang diajarkan sebelum dan sesudah menggunakan metode Crazy Professor Reading Game.

Dengan mempertimbangkan proses dan hasil penelitian ini, Penulis berharap penelitian ini dapat memberi inisiatif guru untuk menggunakan metode Crazy Professor Reading Game sebagai salah satu teknik alternatif dalam mengajar membaca pemahaman. Dengan menggunakan Crazy Professor Reading Game, mengajar dan proses belajar akan lebih efektif dan akan meminimalkan waktu belajar.

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