



**THE CORRELATION BETWEEN HABIT IN SINGING ENGLISH SONGS  
AND THE ABILITY OF PRONUNCIATION  
OF THE ELEVENTH GRADE STUDENTS OF SMK NU MA'ARIF KUDUS  
IN THE ACADEMIC YEAR 2013/2014**

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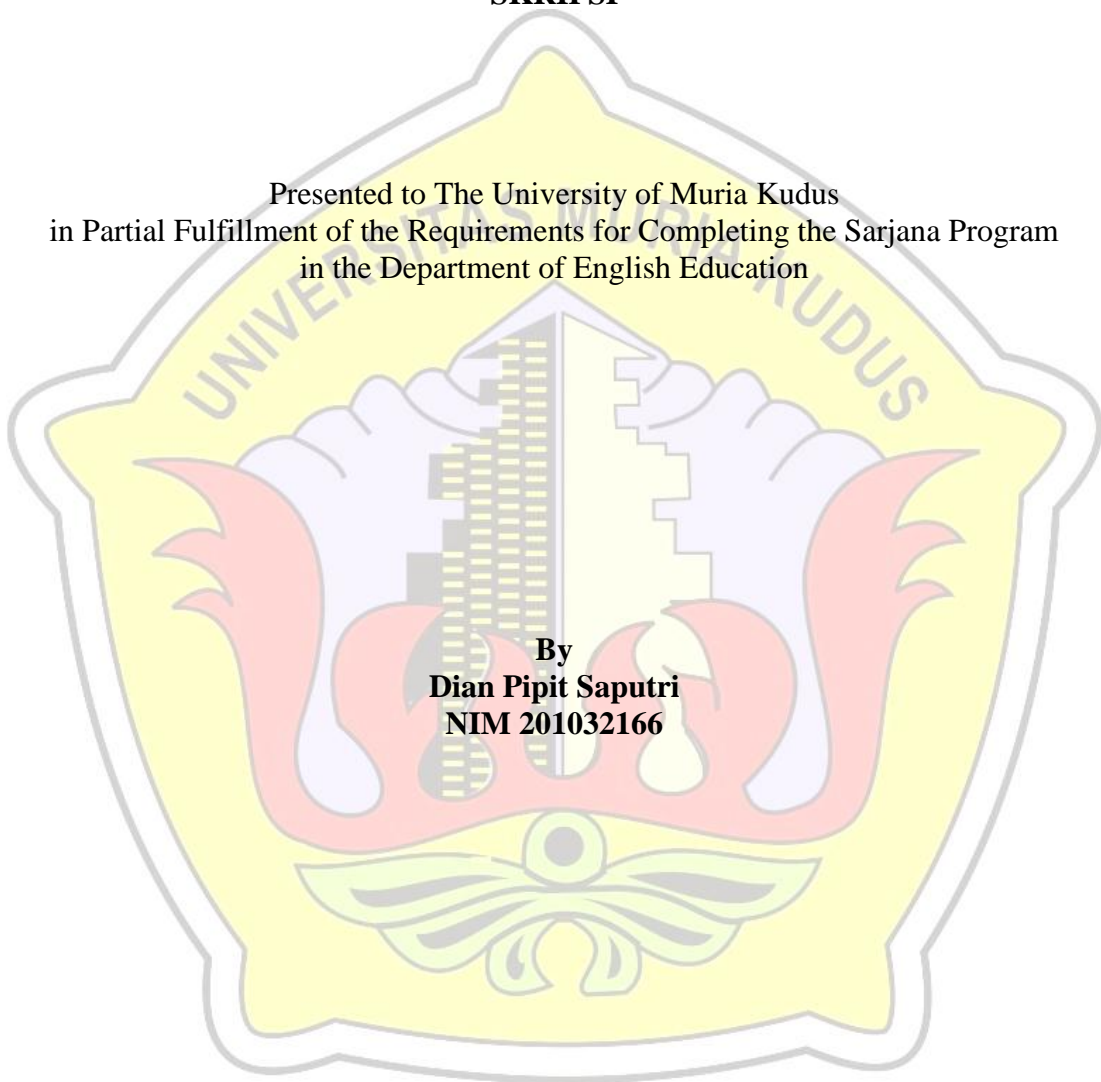
**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2014**



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IN THE ACADEMIC YEAR 2013/2014**

**SKRIPSI**

Presented to The University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education



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**DEPARTMENT OF ENGLISH EDUCATION  
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UNIVERSITY OF MURIA KUDUS  
2014**

## MOTTO AND DEDICATION

- ❖ Pray, try and effort are keys to achieve the success.
- ❖ Being patient and being accurate are supporting success.
- ❖ Don't judge the book by the cover

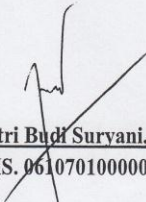


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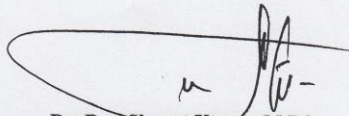
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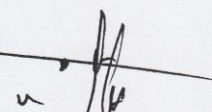

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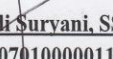
  
  
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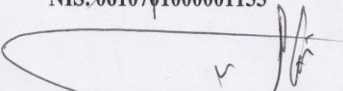
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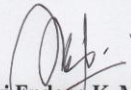
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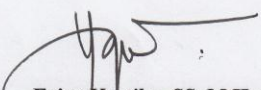
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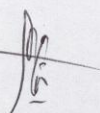
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Praise is to Allah SWT the almighty, the most gracious and merciful, so the reseacher can finish this skripsi entitled “The Correlation Between Habit In Singing English Songs And The Ability Of Pronunciation Of The Eleventh Grade Students Of Smk Nu Ma’arif Kudus In The Academic Year 2013/2014”.

The writer realizes that this skripsi would never be complete without assistance of others. The researcher would like to express my sincerest appreciation and deepest gratitude to:

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Hopefully, this skripsi can give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty Muria Kudus University.

Kudus, 21 August 2014



The writer



## ABSTRACT

Saputri, Dian Pipit. 2014. *The Correlation Between Habit In Singing English Songs And The Mastery Of Pronunciation Of The Eleventh Grade Students Of Smk Nu Ma'arif Kudus In The Academic Year 2013/2014*. Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Fitri Budi Suryani, SS., M.Pd, (2). Dr. Drs. Slamet Utomo, M.Pd

**Key words :** Correlation, Habit in Singing English Songs, Mastery of Pronunciation.

Pronunciation is one of the elements of language that is important for students. Pronunciation will effect in speaking skill. In this skill, students learn how to pronounce a word or sentences with vowel, consonant, stress, intonation, and interval correctly related to English speech sound. To learn English, the students must practice English it as often as possible and to make English as daily habit. By practicing a lot their English will improve naturally. Singing English song was a good habit to help the students practice their speaking. The students may practice their fluency and pronunciation by singing English song along the singer and imitate the pronunciation of the words which are sung by the singer.

The objective of the research is to find out whether there is a significant correlation between habit in singing English songs and the mastery of the pronunciation of the eleventh grade students of SMK NU Ma'arif Kudus in the academic year 2013/2014.

The study is a correlation research. The population used in this research is the eleventh grade students of SMK NU Ma'arif Kudus in the academic year 2013/2014. The population of the eleventh grade students is more than one hundred (320 students), so the writer uses cluster random sampling through lottery. The writer gets XI TKJ 1 as instrument of the research which total of the students are 28 students.

The result of the research shows that show that the 67.8 percent of the eleventh grade students of SMK NU Ma'arif Kudus in the academic year 2013/2014 has passive category in habit in singing English songs. Then, the 71.5 percent of the eleventh grade students of SMK NU Ma'arif Kudus in the academic year 2013/2014 has need work category in mastery of the pronunciation. The coefficient correlation is 0.76 and the degree of freedom is 28. It means that the hypothesis null can be rejected on the position  $\alpha = 0.05$  with the *r table* 0.377. It is categorized as "high correlation"

Therefore, it can be concluded that there is a significant correlation between habit in singing English songs and the mastery of pronunciation of the eleventh grade students of SMK NU Ma'arif Kudus in the academic year 2013/2014. Thus, the writer suggests that the teachers to use singing English songs as a teaching technique to improve students' mastery of pronunciation. The students should increase their habit of singing English song to make their mastery of pronunciation well.

## ABSTRAK

Saputri, Dian Pipit. 2014. *Hubungan Antara Kebiasaan Bernyanyi bahasa Inggris Dan Kemampuan Pelafalan Bahasa Inggris Kelas Sebelas Siswa SMK NU Ma'arif Kudus Tahun Ajaran 2013/2014*. Skripsi: Progam Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, SS., M.Pd, (2). Dr. Drs. Slamet Utomo, M.Pd.

**Kata kunci :** korelasi, Kebiasaan Bernyanyi Lagu Bahasa Inggris, Penguasaan Pronunciation

Pronunciation adalah salah satu elemen bahasa yang penting untuk siswa. Pronunciation akan berpengaruh dalam kemampuan berbicara. Di penguasaan ini, siswa belajar bagaimana untuk mengucapkan kata atau kalimat dengan huruf hidup (vowel), huruf mati (konsonan), tekanan nada, intonasi dan jeda dengan benar berdasarkan pengucapan bahasa Inggris. Untuk belajar bahasa Inggris, siswa harus sering praktik sesering mungkin dan membuat bahas Inggris menjadi kebiasaan dalam kehidupan sehari-hari. Dengan sering praktik bahasa Inggris mereka akan menjadi lebih baik secara alami. Bernyanyi lagu bahasa Inggris adalah kebiasaan yang baik untuk membantu siswa praktik dalam berbicara bahasa Inggris. Siswa bisa praktik kelancaran dan pengucapan bahasa Inggris dengan bernyanyi lagu bahasa Inggris mengikuti penyanyinya dan meniru pengucapan kata yang dinyanyikan oleh penyanyi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada signifikan korelasi antara kebiasaan bernyanyi lagu bahasa Inggris dengan penguasaan pengucapan bahasa Inggris di siswa kelas XI SMK NU Ma'arif Kudus di tahun ajaran 2013/2014.

Penelitian ini adalah penelitian korelasi. Populasi yang digunakan dalam penelitian ini adalah siswa kelas XI SMK NU Ma'arif Kudus di tahun akademik 2013/2014. Populasi dari kelas XI SMK NU Ma'arif Kudus lebih dari 100 siswa yaitu sekitar (320 siswa), Penulis menggunakan cluster random sampling dengan cara lotere. Penulis mendapatkan kelas XI TKJ 1 sebagai instrument dalam penelitian yang total siswanya adalah 28 siswa.

Hasil dari penelitian menunjukkan bahwa 67.8 persen kelas XI siswa SMK NU Ma'arif Kudus di tahun ajaran 2013/2014 mempunyai kategori "passive" dalam kebiasaan bernyanyi lagu bahasa Inggris. Kemudian, 71.5 persen kelas XI siswa SMK NU Ma'arif Kudus di tahun ajaran 2013/2014 mempunyai kategori "need work" dalam penguasaan pengucapan bahasa Inggris. Koefisien korelasi adalah 0.76, dan degree of freedom adalah 28. Hal itu berarti hypothesis null di tolak dengan posisi  $\alpha = 0.05$  dengan  $r$  table 0.377. Dengan kategori "high correlation"

Oleh karena itu, bisa simpulkan bahwa ada signifikan korelasi antara kebiasaan bernyanyi lagu bahasa Inggris dan penguasaan pengucapan bahasa Inggris di siswa kelas XI SMK NU Ma'arif Kudus di tahun ajaran 2013/2014. Dengan

demikian, penulis menyarankan kepada guru bahasa Inggris untuk menggunakan cara bernyanyi lagu bahasa Inggris sebagai tehnik pengajaran untuk memperbaiki kemampuan siswa dalam pengucapan bahasa Inggris. Siswa juga bisa meningkatkan kebiasaan bernyanyi lagu bahasa Inggris untuk membuat penguasaan pengucapan bahasa Inggris dapat lebih baik.



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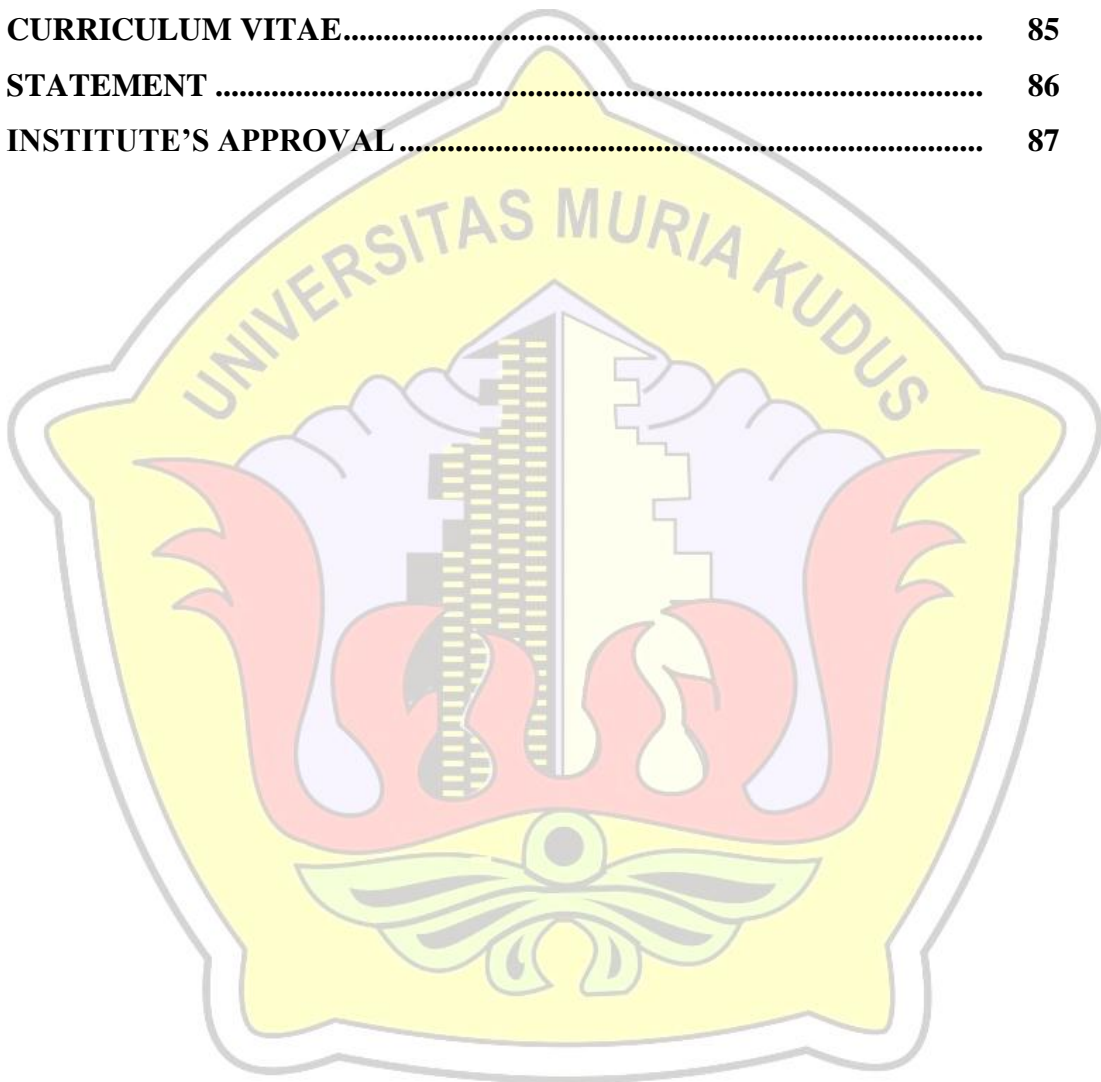
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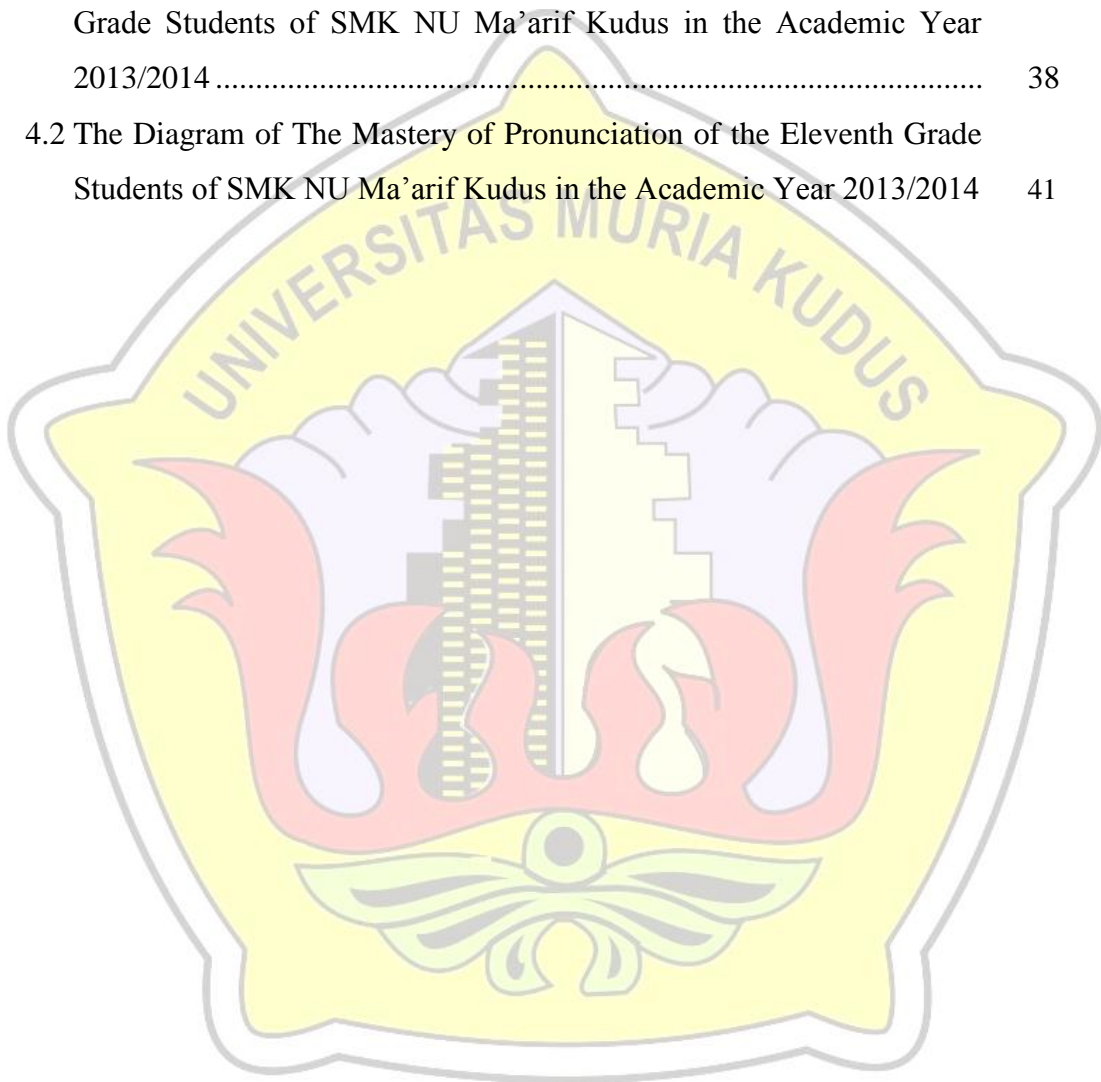


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