



**THE READING COMPREHENSION
OF THE TENTH GRADE STUDENTS OF MA ISMAILIYYAH
NALUMSARI JEPARA IN THE ACADEMIC YEAR 2013/2014
TAUGHT BY USING EXPERIENCE-TEXT-RELATIONSHIP
(ETR) METHOD**

**By
NUR KHOIDAH KHAYATI
NIM 200732269**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

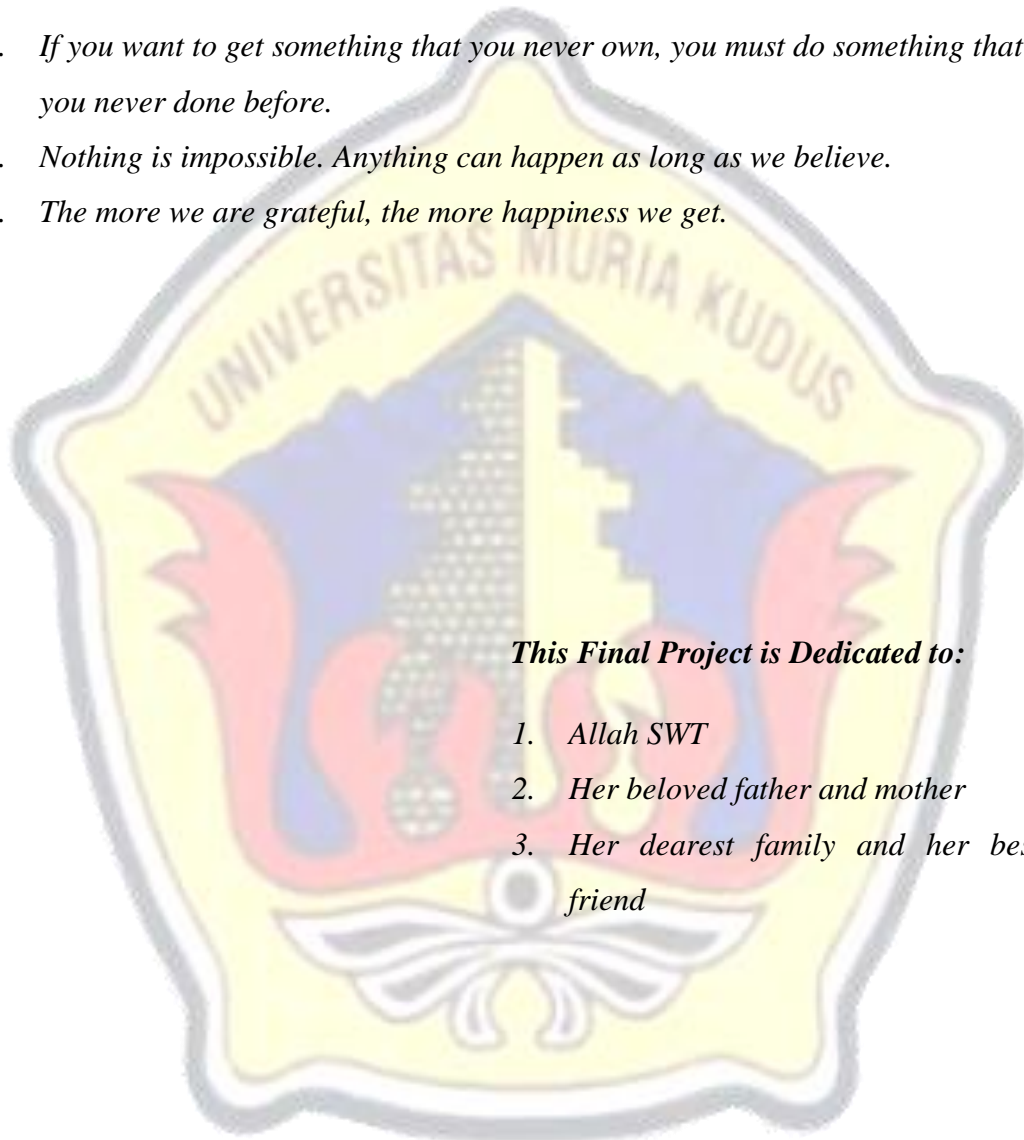
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NIM. 2007 32 269**

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MOTTO AND DEDICATION

Motto

1. *If you want to get something that you never own, you must do something that you never done before.*
2. *Nothing is impossible. Anything can happen as long as we believe.*
3. *The more we are grateful, the more happiness we get.*



This Final Project is Dedicated to:

1. *Allah SWT*
2. *Her beloved father and mother*
3. *Her dearest family and her best friend*

ADVISORS' APPROVAL

This is to certify that the Skripsi of Nur Khoidah Khayati (2007 32 269) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 25th of August 2014

Advisor I



Fajar Kartika, S.S., M.Hum
NIS. 0610701000001191

Kudus, 25th of August 2014

Advisor II

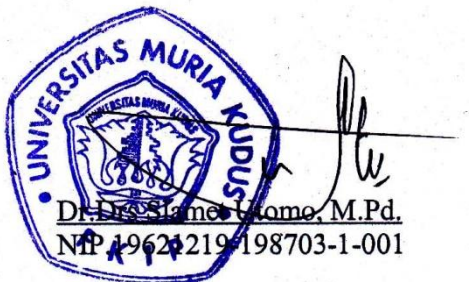


Titis Sulistyowati, S.S., M.Pd
NIP. 19810402 200501 2 001

Acknowledged by

The Faculty of Teacher Training and Education

Dean




Dr. Drs. Slamet Utomo, M.Pd
NIP. 19620219198703-1-001

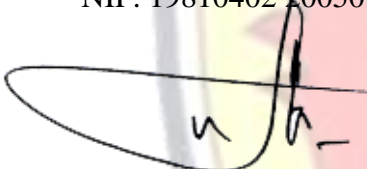
EXAMINERS' APPROVAL


This is to certify that the Skripsi of Nur Khoidah Khayati (NIM: 2007 32 269) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, 25th of August 2013
Skripsi Examining Committee:


Fajar Kartika, S.S., M.Hum Chairperson
NIS. 0610701000001191


Titis Sulistyowati, S.S., M.Pd Member
NIP. 19810402 200501 2 001


Dr. Slamet Utomo, M.Pd Member
NIP. 19621219 198703 1 015


Dra. Sri Endang Kusmaryati, M.Pd Member
NIS. 0610713020001009

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Slamet Utomo, M.Pd
NIP. 19621219 198703-1-001

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The researcher hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.

Kudus, August 2014

The Researcher

Nur Khoidah Khayati

NIM. 200732269

ABSTRACT

Khayati, Nur Khoidah. 2014. *The Reading Comprehension of the Tenth Grade Students of MA Ismailiyyah Nalumsari Jepara in the Academic Year 2013/2014 Taught by Using Experience-Text-Relationship Method*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fajar Kartika, S.S., M.Hum (ii) Titis Sulistyowati, S.S., M.Pd

Key words: *Reading Comprehension, Experience-Text-Relationship*

Reading is one of four skills in English. Students study reading in order to have proficiency in understanding English text. English lesson at school requires students to have good ability in comprehending the English text. The students often find English text because they have to study English text that written in their English book. They also always have final test that consist of reading test. It means if the students have good ability in reading comprehension, they will get good achievement in their study.

The objective of the research is to know whether there is a significant difference between the reading comprehension of the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 before and after being taught by using Experince-Text-Relationship method.

This research is an experimental research. The researcher uses one group with pretest and posttest design. The population of the research is the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 in second semesters. The researcher takes class X A consists of 30 students as the sample. The researcher uses recount text as the material. The data are collected through written test (multiple choices).

The result of this research shows that the reading comprehension of the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 before being taught by using Experince-Text-Relationship method is categorized low criteria with the mean score = 46,67. Meanwhile, the reading comprehension of the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 after being taught by using Experince-Text-Relationship method categorized good with the mean score is 68,83. The hypothesis of the research states that there is a significant difference between the reading comprehension of the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 before and after being taught by using Experince-Text-Relationship method is confirmed. It can be seen from the calculation of t-test, with degree of freedom (df) = 29, $\alpha = 0,05$, t (critical) is ± 2.045 and t (obtained) is 14.42. The null hypothesis has been rejected and the alternative hypothesis has been accepted.

The conclusion of the research shows that there is a significant difference between the reading comprehension of the tenth grade students of MA Ismailiyyah Nalumsari Jepara in the academic year 2013/2014 before and after

being taught by using Experience-Text-Relationship method. So, the researcher suggests the English teacher of senior high school to use Experience-Text-Relationship method in teaching reading recount text in order to enable the students in comprehending the recount text easily.



ABSTRAK

Khayati, Nur Khoidah. 2013. *Kemampuan Membaca Pemahaman dari Siswa Kelas Sepuluh MA Ismailiyah Nalumsari Jepara di Tahun Pelajaran 2013/2014 Diajarkan dengan Menggunakan Metode Experience-Text-Relationship*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Fajar Kartika, S.S., M.Hum (ii) Titis Sulistyowati, S.S., M.Pd

Kata Kunci: *Kemampuan Membaca Pemahaman, Experience-Text-Relationship.*

Membaca merupakan salah satu dari empat kemampuan yang diajarkan dalam bahasa Inggris. Siswa-siswa belajar membaca dengan tujuan mempunyai kecakapan dalam memahami teks bahasa Inggris. Pelajaran bahasa Inggris di sekolah mewajibkan siswa – siswa untuk mempunyai kemampuan yang bagus dalam memahami teks bahasa Inggris. Siswa – siswa sering menemukan teks bahasa Inggris karena mereka harus belajar teks bahasa Inggris yang tercetak di buku bahasa Inggris mereka. Mereka juga selalu mempunyai ujian akhir yang terdiri dari ujian membaca. Itu berarti jika siswa – siswa mempunyai kemampuan membaca memahami yang bagus, mereka akan memperoleh prestasi yang baik dalam belajarnya.

Tujuan dari penelitian ini adalah untuk mengetahui jika ada perbedaan yang berarti antara kemampuan membaca pemahaman dari siswa – siswa kelas sepuluh MA Ismailiyah Nalumsari Jepara di tahun akademik 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan metode Experience-Text-Relationship.

Ini adalah sebuah penelitian eksperimental. Peneliti menggunakan satu kelompok dengan desain ujian di awal dan ujian di akhir. Populasi dari penelitian ini adalah siswa – siswa kelas sepuluh MA Ismailiyah Nalumsari Jepara di tahun akademik 2013/2014 di semester 2. Peneliti mengambil kelas X A yang terdiri dari 30 siswa sebagai sampelnya. Kemudian peneliti menggunakan recount text sebagai materi belajar. Data nilai siswa diambil melalui ujian tertulis dengan soal pilihan ganda.

Hasil dari penelitian ini menunjukkan bahwa kemampuan membaca memahami dari siswa-siswa kelas sepuluh MA Ismailiyah Nalumsari Jepara di tahun akademik 2013/2014 sebelum diajarkan menggunakan metode Experience-Text-Relationship dikategorikan dalam kriteria rendah dengan nilai rata-rata 46,67. Sementara, kemampuan membaca memahami dari siswa-siswa kelas sepuluh MA Ismailiyah Nalumsari Jepara di tahun akademik 2013/2014 sesudah diajarkan menggunakan metode Experience-Text-Relationship dikategorikan dalam kriteria baik dengan nilai rata-rata 68,83. Hipotesis dari penelitian ini menyatakan bahwa ada perbedaan yang berarti antara kemampuan membaca memahami dari siswa-siswa kelas sepuluh MA Ismailiyah Nalumsari Jepara di tahun akademik 2013/2014 sebelum dan sesudah diajarkan menggunakan metode Experience-Text-Relationship dapat diyakinkan. Itu dapat dilihat dari perhitungan dari t-test dengan

derajat kebebasan = 29, $\alpha = 0,05$, t (kritis) = $\pm 2,045$ dan t (terima) = $\pm 14,42$. Hipotesis nol berhasil ditolak dan alternatif hipotesis berhasil diterima.

Kesimpulan dari penelitian ini menunjukkan bahwa ada perbedaan yang berarti antara kemampuan membaca memahami dari siswa-siswa kelas sepuluh MA Ismailiyyah Nalumsari Jepara di tahun akademik 2013/2014 sebelum dan sesudah diajarkan menggunakan metode Experience-Text-Relationship. Peneliti menyarankan kepada guru bahasa Inggris sekolah menengah atas untuk menggunakan metode E-T-R dengan tujuan membantu memudahkan siswa-siswa dalam memahami materi teks berbentuk recount.



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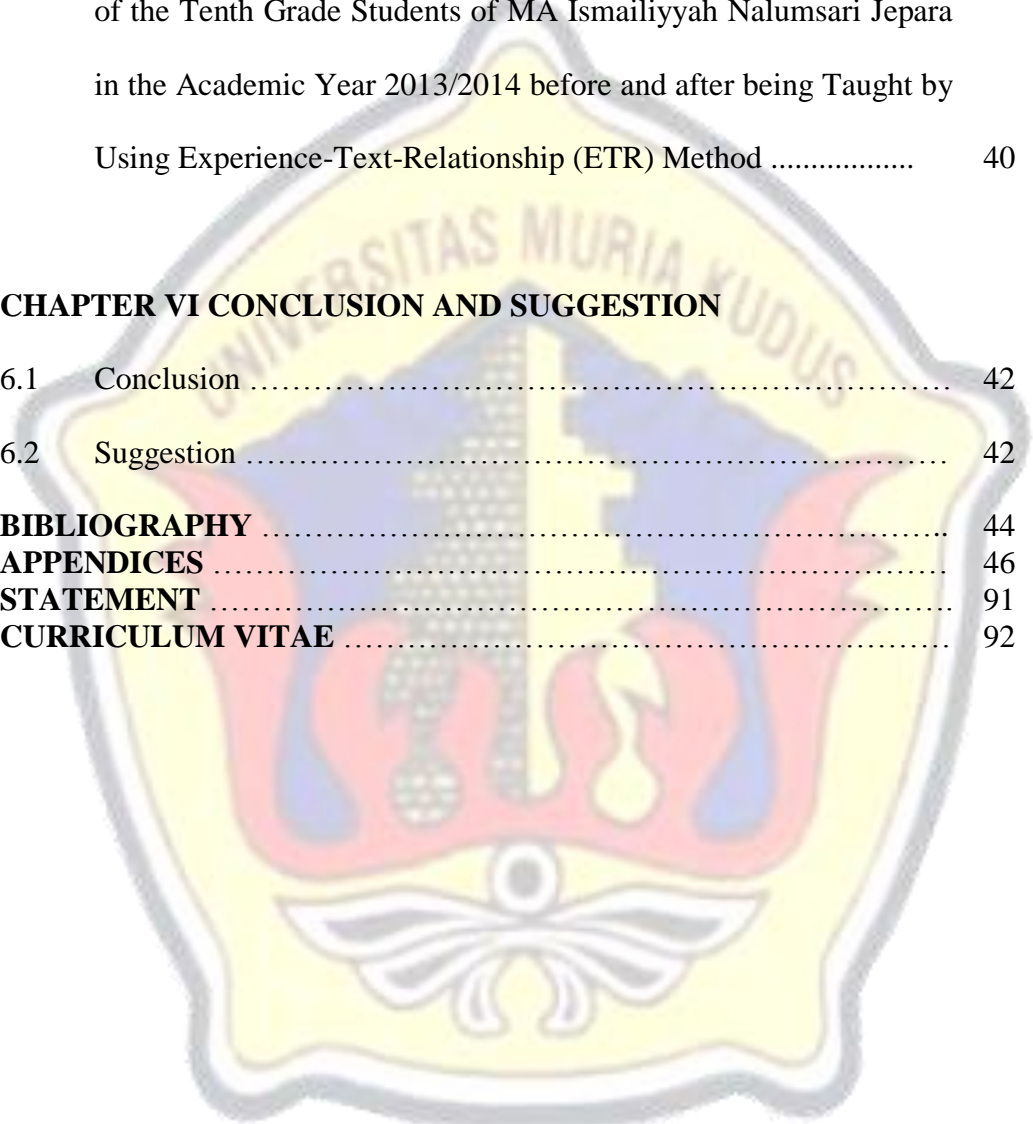
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