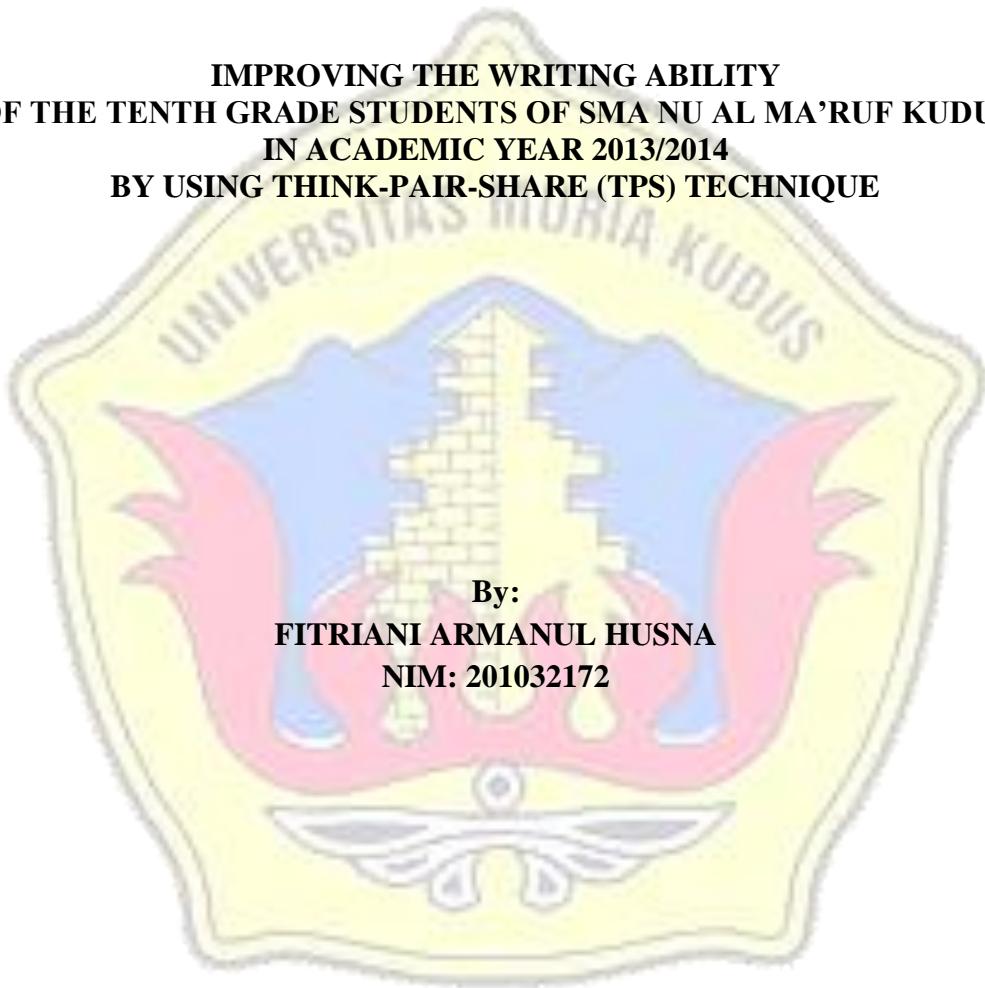




**IMPROVING THE WRITING ABILITY
OF THE TENTH GRADE STUDENTS OF SMA NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2013/2014
BY USING THINK-PAIR-SHARE (TPS) TECHNIQUE**



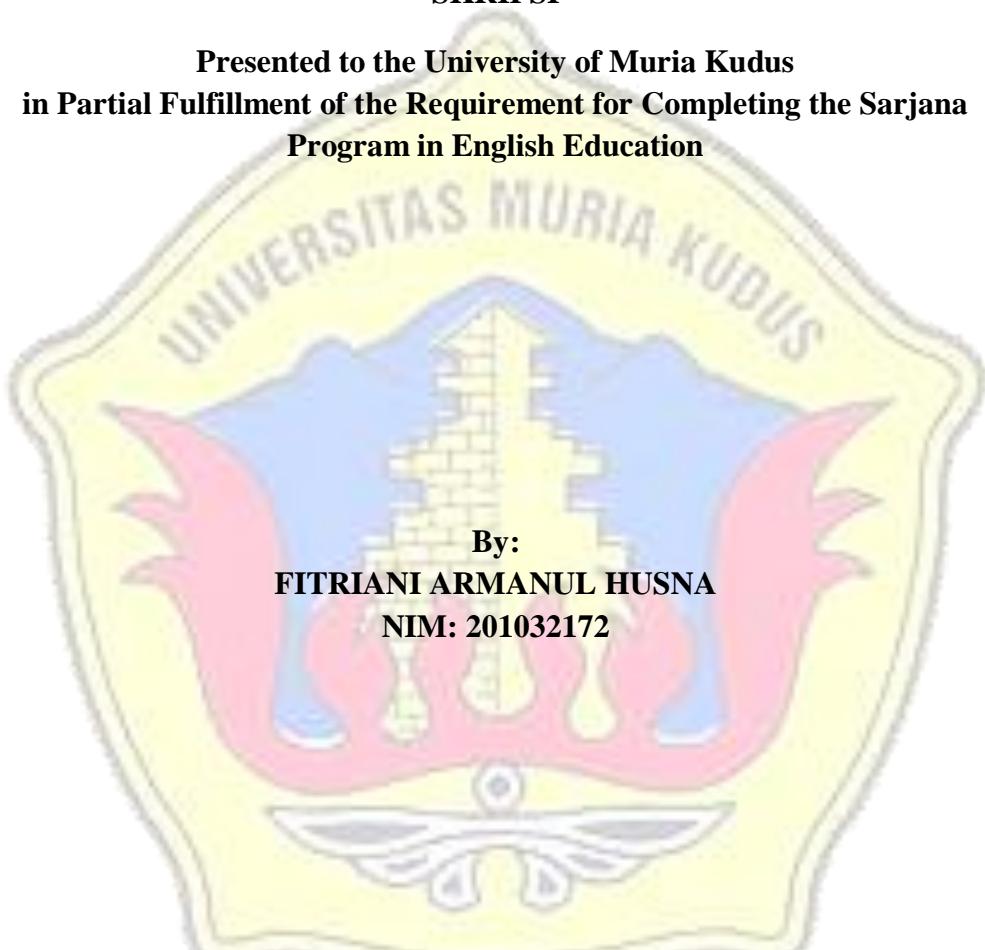
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement for Completing the Sarjana
Program in English Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

Motto:

- ❖ “*The more we are grateful, the more happiness we get.*”
- ❖ “*Our parents are the greatest gift in a life.*”
- ❖ “*A wealth without a religion is a blind.*”



Dedication:

This research is dedicated to:

1. *Allah SWT the Almighty*
2. *The prophet Muhammad SAW*
3. *Her beloved parents, (Sukarman and Komariah)*
4. *Her beloved brothers (Sihabudin, M. Arifin, Ridho Umar B. and Erwin Widias P.)*
5. *Her big family and someone who support and always care her.*
6. *Her beloved friends (Ani, Izza, Yusrifah, Iis) and all her beloved friends.*

ADVISORS' APPROVAL

This is to certify that the skripsi of Fitriani Armanul Husna (2010-32-172) has been approved by the skripsi advisors for further approval by the Examining Committee.

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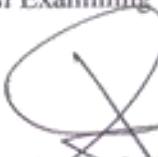
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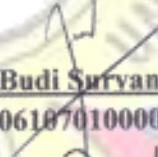
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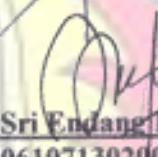
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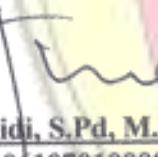
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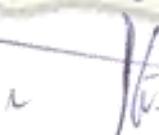

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-
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Kudus, August 2014

The writer,

Fitriani Armanul Husna

ABSTRACT

Husna, Fitriani Armanul. 2014. *Improving Writing Ability of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2013/2014 by Using Think-Pair-Share (TPS) Technique.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor; (i) Drs. Muh. Syafei, M.Pd, (ii) Fitri Budi Suryani, S.S, M.Pd

Key words: writing ability, descriptive text, Think-Pair-Share (TPS) technique.

English is one of the international languages in the world and becomes a foreign language in Indonesia. Writing is an important thing even though it is difficult skill to develop, it is very important to be taught. The descriptive text as a part of English material senior high school. It is considered as a difficult subject. In this research, the writer carries out the research entitle “Improving Writing Ability of the Tenth Grade Students of SMA NU Al Ma'ruf in Academic Year 2013/2014 by Using Think-Pair-Share (TPS) Technique”.

The objective in this research are to find out whether Think-Pair-Share technique can improve writing ability in descriptive text of tenth grade students in SMA NU Al Ma'ruf Kudus in academic year 2013/2014 and to find out the strengths and the weaknesses of using Think-Pair-Share technique when it is applied of tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2013/2014 to improve students' writing ability in descriptive text.

The writer conducted classroom action research to solve the research problem. The research was conducted in SMA NU Al Ma'ruf Kudus in the academic year 2013/2014, especially in X-3. The number of Students in this research is 29 students. The writer uses descriptive text of writing ability as object of the research.

The result of this research from cycle I is 2021 and the result from cycle II is 2289. So, the average score percentage of the students' writing ability in descriptive text in cycle 1 is 69.68%. In cycle II, the average score is 78.93%. So, there is an improvement of the average score percentage of the students' writing ability in every cycle. Besides, the students and teachers' activity are improved and the problem that faced by the teacher are decreased in every cycle.

The students easier to make new descriptive text by their own words. They get different way in teaching and learning process. It is looked when they work together with their partner and also from the result of achievement test; there is improvement in each cycle. The writer can conclude that the use of Think-Pair-Share technique can improve the writing ability of the tenth grade students of SMA NU Al Ma'ruf kudus in the academic year 2013/2014.

ABSTRAKSI

Husna, Fitriani Armanul. 2014. *Peningkatan Kemampuan Menulis untuk Siswa Kelas Sepuluh SMA NU Al Ma'ruf Kudus Tahun Ajaran 2013/2014 Menggunakan Teknik Think-Pair-Share (TPS)*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing; (i) Drs. Muh. Syafei, M.Pd, (ii) Fitri Budi Suryani, S.S, M.Pd

Kata Kunci: kemampuan menulis, teks deskriptif, teknik Think-Pair-Share

Bahas Inggris adalah salah satu bahasa internasional di dunia dan menjadi bahasa asing di Indonesia. Menulis adalah sesuatu yang penting meskipun kemampuan yang sulit untuk dikembangkan, tetapi sangat penting untuk diajarkan. Teks deskriptif adalah salah satu materi untuk sekolah menengah atas. Teks deskriptif dianggap sebagai pelajaran yang sulit. Pada penelitian ini, penulis mengambil judul “Peningkatan Kemampuan Menulis Untuk Siswa Kelas Sepuluh SMA NU Al Ma'ruf Kudus Tahun Ajaran 2013/2014 Menggunakan Teknik Think-Pair-Share (TPS).”

Tujuan dalam penelitian ini adalah untuk mengetahui apakah teknik Think-Pair-Share dapat meningkatkan kemampuan menulis teks deskriptif untuk kelas sepuluh SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014 dan untuk mengetahui kekuatan dan kelemahan dalam menggunakan teknik Think-Pair-Share saat diterapkan pada siswa kelas sepuluh SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014 untuk meningkatkan kemampuan menulis siswa pada teks deskriptif.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian dilakukan di SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014. Khususnya dikelas X-3. Jumlah siswa dalam penelitian ini adalah 29 orang. Penulis menggunakan kemampuan menulis teks deskriptif sebagai objek penelitian.

Hasil penelitian dari siklus I adalah 2021 dan hasil penelitian dari siklus II adalah 2289. Jadi, nilai presentasi rata-rata kemampuan siswa dalam menulis teks deskriptif pada siklus I adalah 69,68% dan nilai pada siklus II adalah 78.93%. jadi terjadi peningkatan nilai rata-rata siswa dalam kemampuan menulis teks deskriptif. Disamping itu, aktifitas guru dan siswa meningkat dan masalah yang dihadapi guru menurun disetiap siklus.

Siswa lebih mudah untuk membuat teks deskritif dengan menggunakan kata=kata mereka sendiri. Mereka mendapat cara yang berbeda dalam proses belajar mengajar. Terlihat saat mereka bekerjasama dengan teman sepasangnya dan dari hasil tes siswa, terjadi peningkatan pada setiap siklus. Penulis juga menyimpulkan bahwa menggunakan teknik Think-Pair-Share dapat meningkatkan kemampuan menulis siswa kelas sepuluh SMA NU Al Ma'ruf Kudus tahun ajaran 2013/2014.

TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES.....	xvi

CHAPTER I INTRODUCTION.....1

1.1 Background of the Research	1
1.2 Statement of the Problems	4
1.3 Objectives of the Research.....	4
1.4 Significance of the Research.....	5
1.5 Limitation of the Research	6
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND ACTION

HYPOTHESIS.....	7
2.1 Teaching English in SMA NU Al Ma'ruf Kudus	7
2.1.1 Curriculum of Teaching English in SMA NU Al Ma'ruf Kudus.....	8
2.1.2 Purpose of Teaching English in SMA NU Al Ma'ruf Kudus	9
2.1.3 Material of Teaching English in SMA NU Al Ma'ruf Kudus	10
2.2 Teaching Writing	11
2.2.1 Definition of Writing.....	11
2.2.2 Process of Writing.....	12
2.3 Descriptive Text.....	14
2.3.1 Generic Structure of Descriptive Text	15
2.3.2 Significant Lexicogrammatical Features of Descriptive Text	15

2.4 Think-Pair-Share is a Technique to Teach Writing Descriptive Text.....	15
2.4.1 Definition Think-Pair-Share.....	16
2.4.2 Steps in Teaching Descriptive Text by Using Think-Pair-Share	17
2.5 Review to Previous Research.....	18
2.6 Theoretical Framework	19
2.7 Action Hypothesis.....	20

CHAPTER III METHOD OF THE RESEARCH21

3.1 Setting and Characteristics of Research Subject.....	21
3.2 Variables of the Research.....	21
3.3 Design of the Research.....	22
3.3.1 Planning.....	23
3.3.2 Acting.....	24
3.3.3 Observing	24
3.3.4 Reflecting	25
3.4 Procedure of the Research.....	25
3.5 Data Analysis	25

CHAPTER IV FINDING OF THE RESEARCH31

4.1 Pre-Reflection	31
4.2 The Result of Cycle I	32
4.2.1 Planning.....	32
4.2.2 Acting.....	33
4.2.3 Observing	35
4.2.4 Reflecting	42
4.3 The Result of Cycle II	43
4.3.1 Planning.....	44
4.3.2 Acting.....	45
4.3.3 Observing	48
4.3.4 Reflecting	55

CHAPTHER V DISCUSSION.....	56
5.1 Improving Writing Ability of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus by Using Think-Pair-Share Technique.....	56
5.2 The Process of Improving Writing Ability by Using Think-Pair-Share Technique of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus	57
CHAPTER VI CONCLUSION AND SUGGESTION.....	59
6.1 Conclusion.....	59
6.2 Suggestion	60
REFERENCES	62
APPENDICES	64
STATEMENT.....	100
CURRICULUM VITAE.....	110



LIST OF TABLES

Table	Page
2.1 The Material of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus	10
3.1 The Criteria of English Writing Skill.....	27
3.2 The Students' Achievement Criteria.....	30
4.1 Teacher and Student's Activities in cycle I in teaching writing by using Think-Pair-Share technique to improve the writing ability for the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2013/2014.....	36
4.2 Scoring of Students' Achievement Test in Cycle I.....	40
4.3 The Students' Achievement Criteria.....	41
4.4 Teacher and Student's Activities in cycle II in teaching writing by using Think-Pair-Share technique to improve the writing ability for the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2013/2014.....	48
4.5 Scoring of Students' Achievement Test in Cycle II.....	53
4.6 The Students' Achievement Criteria.....	54

LIST OF FIGURE

Figure	Page
3.1 Cyclical AR model based on Kemmis and McTaggart (1988)	23



LIST OF APPENDICES

Appendix	Page
Appendix 1 Syllabus	64
Appendix 2 Lesson Plan (Cycle I)	67
Appendix 3 Lesson Plan (Cycle II)	75
Appendix 4 Lay Out of Observation Sheet (Cycle I)	83
Appendix 5 Lay Out of Observation Sheet (Cycle II)	89
Appendix 6 Students' Worksheet (Cycle I)	95
Appendix 7 Students' Worksheet (Cycle II).....	96
Appendix 8 The Result of Students Achievement Test of Writing Ability Students Of X-3 Grade SMA NU Al Ma'ruf Kudus In Academic Year 2013/2014.....	97