



IMPROVING THE STUDENT'S ABILITY IN WRITING NARRATIVE TEXT BY
USING PICTURE SERIES IN THE EIGHTH GRADE OF MTS N 1 KUDUS IN
ACADEMIC YEAR 2013/2014

By:
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ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY

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MOTTO AND DEDICATION

❖ I am one, but still I'm not the one

I can't do everything, but still I can do something and since I can't do everything, I will not refuse to do something I can do

~ Helen Keller ~

❖ Friends are like stars. You do not always see them but you know they are always there!

❖ Never put off till tomorrow what you still can do today.

I dedicate this research to:

❖ My parents who support me emotionally and materially with prayer, love and patient.

❖ My boyfriend " DHIKA " who always gives me inspiration a lot

❖ My friend Ayun and Puji. always give me support

❖ My friend Wahyu Erwanto always helped me and give motivation.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Riski Aprilianingsih (NIM 201032142) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, August 2014

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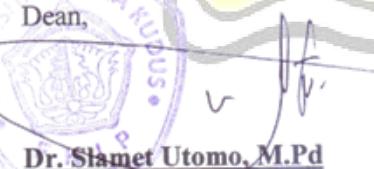
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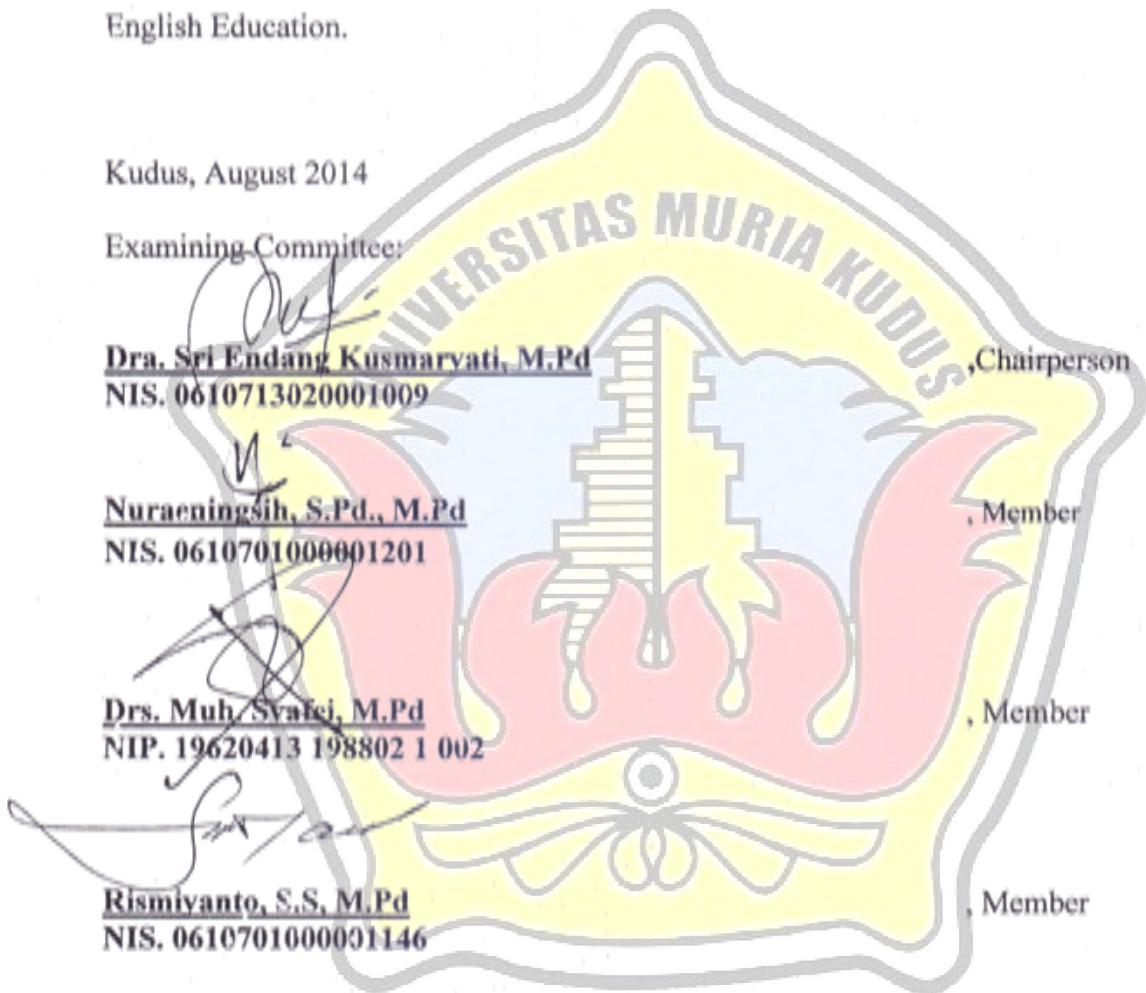
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ABSTRACT

Aprilianingsih, Riski. 2014. *Improving the Student's Ability In Writing Narrative Text by Using Picture Series For Eight Grade of MTs N 1 Kudus in Academic Year 2013/2014.* Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (i) Diah Kurniati, SPd., M.Pd. (ii) Nuraeningsih, SPd., M.Pd.

Key Words: *Narrative text, Picture series.*

Writing in this skill an important thing even though it is difficult skill to developed, it is very important to be taught. We can imagine how if we cannot write, we will not have document that can be evidence as history. The main problems are the students were confused to start writing because they did know how to express their idea, and to use proper words in writing narrative text.

The objective of this study were to find out where picture series can improve the student's writing ability for the eighth grade students of MTs N 1 Kudus by using picture series in academic year 2013/2014.

This research is a classroom action research that deals with the use of picture series to improve the students' ability in writing narrative text at the eighth grade of MTs N 1 Kudus. The focus of the teaching learning is based on the problem occurred at the eighth (E) MTs N 1 Kudus. The indicators of success in this study are the students' activities improve and the students' learning result reaches 65. From 33 students in class VIII E of MTs N 1 Kudus. The researcher used observation sheet and achievement as instruments of the research.

The result of this study showed that the students' writing ability in narrative text after using picture series improve in each aspect. The students could develop the content of the story and organized it based on the generic structure. They also used the proper vocabularies. It made the reader understood with the whole of the story. And the average score in the first cycle was 65, and the average score in the second cycle was 71.

In conclusion, the implementation of the picture series can improve the students' writing ability especially in writing narrative text. Then the writer suggest to the english teacher to use picture series as one media to improve the students writing ability and to reach the students interest in the teaching and learning writing ability.



ABSTRAK

Aprilianingsih, Riski. 2014. *Meningkatkan kemampuan siswa dalam keterampilan menulis narasi dengan menggunakan gambar berseri untuk kelas delapan di MTs N 1 Kudus Tahun 2013/2014.* Skripsi Progam Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (I) Diah Kurniati, SPd, M.Pd. (ii) Nuraeningsih,SPd, M.Pd.

Kata Kunci:*Teksnaratif, Gambar seri*

Menulis dalam keterampilan ini suatu hal yang penting meskipun keterampilan ini sulit untuk dikembangkan, sangat penting untuk diajarkan. Kita bias membayangkan bagaimana jika kita tidak bias menulis kita tidak akan memiliki dokumen yang dapat menjadi bukti sebagai sejarah. Masalah utama adalah siswa bingung untuk memulai karena mereka tidak tahu bagaimana mengexpresikan ide mereka, menggunakan kata-kata yang tepat dalam menulis teks narasi.

Tujuan dari penelitian ini adalah gambar seri dapat meningkatkan kemampuan menulis siswa untuk kelas VIII di MTs N 1 Kuduss dengan menggunakan gambar berseri pada tahun 2013/2014.

Penelitian ini merupakan penelitian tindakan kelas yang berhubungan dengan penggunaan gambar berseri untuk meningkatkan kemampuan siswa dalam keterampilan menulis narasi dikelas VIII (E) MTs N 1 Kudus indicator keberhasilan dalam penelitian ini adalah hasil belajar siswa meningkat mencapai 65. Dari 33 siswa dikelas VIII E di MTs N 1 Kudus. Peneliti menggunakan lembar observasi dan test sebagai alat penelitian.

Hasil penelitian menunjukan bahwa kemampuan menulis siswa dalam teks narrasi setelah menggunakan gambar berseri adalah peningkatan dalam setiap aspek. Para siswa dapat mengembangkan isi cerita dan terorganisir berdasarkan pada structure kalimat. Mereka juga menggunakan kosa kata yang tepat. Hal itu membuat pembaca mengerti seluruh cerita. Dan nilai rata-rata pada siklus I adalah 65, dan skor rata-rata pada siklus II adalah 71.

Kesimpulan, penggunaan gambar berseri dapat memperbaiki keterampilan menulis siswa kususnya pada teks narrative. Kemudian penulis juga menyerankan agar guru bahasa inggris untuk menggunakan gambar berseri untuk meningkatkan

keterampilan menulis dan untuk melakukan pendekatan pada siswa agar menarik pada saat melakukan pengajaran dan pembelajaran.



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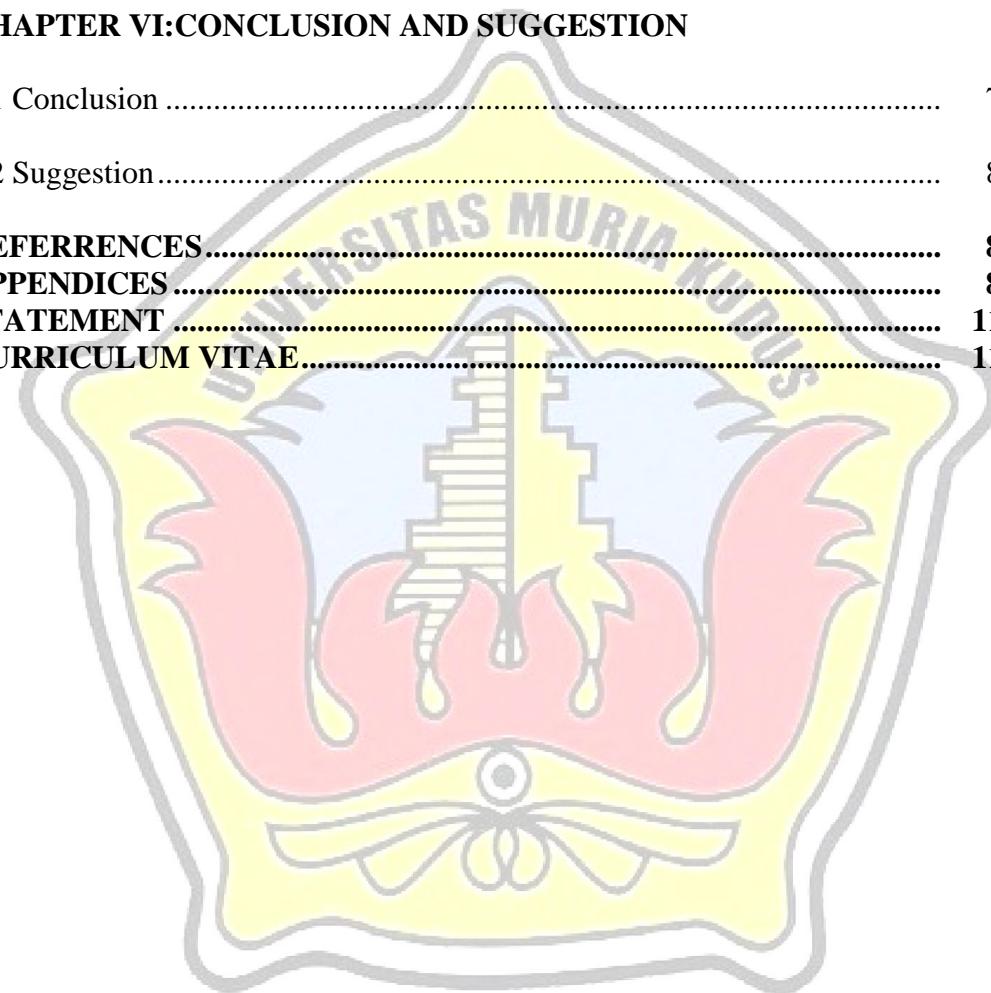
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