THE CORRELATION BETWEEN VOCABULARY MASTERY AND THE WRITING ABILITY OF DESCRIPTIVE TEXT
(A CORRELATIONAL STUDY OF THE EIGHTH GRADE STUDENTS OF SMP N 2 MARGOREJO PATI IN ACADEMIC YEAR 2013/2014)

By

PENA DEWI INDRTI

NIM 201032107

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2014

UNIVERSITAS MURIA KUDUS

THE CORRELATION BETWEEN VOCABULARY MASTERY AND THE WRITING ABILITY OF DESCRIPTIVE TEXT
(A CORRELATIONAL STUDY OF THE EIGHTH GRADE STUDENTS OF SMP N 2 MARGOREJO PATI IN ACADEMIC YEAR 2013/2014)

SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education

By
PENA DEWI INDRTI
NIM 201032107

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014

MOTTO

- Live start from dreams.
- Always to say “ALL IS WELL”. (3 Idiots.film)
- A true love is our love to Allah SWT (fb.com/mesaberin)

DEDICATIONS

This skripsi is especially dedicated to:

- Her beloved parents, Paijan and Painah.
- Bambang Ispono, S.Pd, Gr, her lovely brother.
- Indah Windhi Astuti, S.pd,Gr, Inda Putriana, Siska Setya Ningsih ,her lovely sister.
- Risky Adi Setya Imbang, her nephew.
- Karsinah, her belovedgrandmother.
- Mochamad Hadi Mulyono, her beloved boyfriend.
- Her friends in English Education Department, Muria Kudus University.

ADVISORS' APPROVAL

This is to certify that the skripsi of **Pena Dewi Indarti** (201032107)has been approved by the advisors for further approval by the examining committee.

Advisor I

Titis Sulistyowati, SS., M.Pd

NIP. 198104022005012001

Advisor II

Dra. Sri Surachmi, M.Pd

NIS. 0610701000001186

Acknowledged by

The Faculty of Teacher Training and Education

Dean

Dr. Drs. Slamet Utomo, M.Pd

NIP. 196212191997031015

EXAMINERS' APPROVAL

This is to certify that the skripsi of **Pena Dewi Indarti** (201032107) has been approved by the examining committee as a requirement for the Sarjana Degree in English Education Department.

Kudus, August 21th, 2014

Skripsi Examining Committee:

Titis Sulistyowati, SS., M.Pd — **Chairperson**
NIP. 198104022005012001

Fajar Kartika, S.S., M. Hum — **Member**
NIS. 0610701000001191

Fitri Budi Suryani, S.S., M.Pd — **Member**
NIS. 0610701000001155

Agung Dwi Nurcahyo, S.S., M.Pd — **Member**
NIS. 0610701000001187

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Dr. Drs. Slamet Utomo, M.Pd
NIP. 196212191997031015

ACKNOWLEDGMENT

Praise is to Allah SWT the almighty, the most gracious and merciful, so the reseacher can finish this skripsi entitled "The Correlation between Vocabulary Mastery and the Writing Ability of Descriptive Text (A Correlational Study of the Eighth Grade Students of SMP N 2 Margorejo Pati in Academic Year 2013/2014)".

The researcher realizes that this skripsi would never be complete without assistance of others. The researcher would like to express my sincerest appreciation and deepest gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty the University of Muria Kudus.
2. Diah Kurniati,S.Pd, M.Pd as the Head of English Education Department Teacher Training and Education Faculty the University of Muria Kudus.
3. Titis Sulistyowati, SS., M.Pdas the first advisor who always has patience in giving guidance to improve this skripsi.
4. Dra. Sri Surachmi, M.Pd as the second advisor who has carefully read and given suggestions for the improvements of this skripsi.
5. All lecturers and staffs of English Education Department Teacher Training and Education Faculty Muria Kudus University who have been untiringly supporting me to finish this skripsi.
6. Haryanto Edi Santoso, S.Pd, MM, the Headmaster of SMP N 2 Margorejo Pati who has permitted the writer to do this research at this school.

7. All teachers and administrative stuffs of SMP N 2 Margorejo Patiespecially Sularno Spd, the English teacher of the eleventh grade of one office Administration program who allowed the writer to be a partner of this research and he also gave her motivation and help in accomplishing this research.
8. The most special persons in her life, her beloved parents (Paijan and Painah), who have given their love, pray and support during her study and her writing skripsi.
9. Her beloved brother family (Bambang Ispono, S.Pd, Gr, his wife (Indah Windhi Astuti, S.Pd, Gr and his child (Risky Adi Setya Imbang), her sister (Inda Putriana and Siska Setyaningsih) and her grandmother (Karsinah) who always give motivate.
10. Her beloved boyfriend (Mokhamad Hadi Mulyono) who give motivation and patience.
11. All of friends in English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Especially, Dian, ayug and Lisa who have always been in the writer side in the facing all the laughter and tears during her study.

Hopefully, this skripsi can give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty Muria Kudus University.

Kudus, Juni 28th, 2014

Pena Dewi Indarti

ABSTRACT

Indarti, Pena Dewi. 2014.*The Correlation between Vocabulary Mastery and Writing Ability of Descriptive Text (A correlational Study of Eighth Grade Students of SMP N 2 Margorejo Pati in Academic year 2013/2014).*Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) *Titis Sulistyowati, SS., M.Pd*, (2). *Dra. Sri Surachmi, M.Pd*.

Key words : correlation, vocabulary, writing, descriptive text.

Writing is one of four basic skill which studied by students. Further, there are many kinds of writing texts that has learnt by students in learning process. One of them is writing descriptive text. There are many factors can influence in good writing, one of them is vocabulary. Its mean if the students want to write the text especially the descriptive text, they should be master much vocabularies.

The objective of study is to find out whether there is any correlation between vocabulary mastery and writing ability of descriptive text the eighth grade students of SMP N 2 Margorejo Pati in the academic year 2013/2014

This is a correlational study. The subject of the research is the eighth grade students of SMP N 2 Margorejo Pati in the academic year 2013/2014 with the number of students 36. The design of this research is correlative that's belong to quantitative research. The instrument used was a test. Type of vocabulary test is multiple choice and writing test is essay test which asking students to make sentences into a paragraph.

The result of the research shows that the mean from the mastery of vocabulary is 61.44, and standard deviation **(SD)** is 9.05. From the data of mean, it can be categorized average. Then, the mean for writing ability of descriptive text is 59.54, and standard deviation **(SD)** is11.63. From the data of mean, can be categorized low. From the data, 0.648 is gotten for the coefficient r_{xy}. Because of the coefficient r_{xy} is not equal with 0, the null hypothesis (h_0) is rejected and the alternative hypothesis (h_a) is confirmed. Therefore, there is a significant correlation between the mastery of vocabulary and the writing ability of descriptive text of the tenth grade students of SMP N 2 Margorejo Pati in academic year 2013/2014. Because of the $r_{xy}$is 0.648, it can be categorized high correlation.

Considering the process and the results of this research, the students should master good vocabulary because if they have good vocabulary, they will be great in written text. Then, the teacher if teach the students about write of descriptive text should teach them the vocabulary first. Because both of them have high correlation.

.

ABSTRAK

Indarti, Pena Dewi. 2014.*The Correlation between Vocabulary Mastery and Writing Ability of Descriptive Text (A correlational Study of Eighth Grade Students of SMP N 2 Margorejo Pati in Academic year 2013/2014).*Progdi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) *Titis Sulistyowati, SS., M.Pd*, (2). *Dra. Sri Surachmi, M.Pd*.

Kata kunci : korelasi, kosokata, menulis, teks deskripsi.

Menulis adalah salah satu dari empat kemampuan dasar yang harus dipelajari oleh siswa. Selanjutnya, banyak jenis menulis tesk yang dipeljari oleh para siswa didalam proses belajar. Salah satu diantaranya adalah descriptive text. Ada banyak faktor yang mempengaruhi dalam menulis yang baik, salah satunya adalah kosokata. Itu berarti, jika siswa ingin menulis teks terutama deskripsi tesk, mereka harus menguasai banyak kosokata.

Tujuan penelitian ini adalah untuk mengetahui adanya hubungan antara penguasaan kosokata dan menulis dalam bentuk tesk deskripsi.

Jenis penelitian ini adalah penelitian korelasi. Subjek dari penelitian ini adalah siswa kelas delapan SMP N 2 Margorejo Pati tahun akademik 2013/2014 dengan jumlah siswa 36. Desain penelitian ini adalah penelitian korelasi yang termasuk penelitian kuantitatif. Instrument yang digunakan adalah dalam bentuk tes. Tipe untuk mengetes kosokata adalah pilihan ganda dan tes menulis menggunakan tes esai yang mana meminta siswa untuk membuat kalimat kedalam bentuk paragrap.

Hasil penelitian menunjukkan bahwa nilai rata- rata penguasaankosakata adalah 61.44, dan standard deviasi **(SD)** adalah 9.05. Dari data tersebut, dapat dikategorikan sedang. Kemudian, nilai rata-rata dari kemampuan menulis dalam bentuk tesk descriptif adalah 59.54, dan standard deviasi **(SD)** adalah 11.63 Dari data tersebut, dapat dikategorikan lemah. Menurut data, 0.648 dapat memperoleh koefisieen nilai $r_{xy.}$ Karena koefisieen nilai r_{xy} tidak sama dengan 0, hipotesis nol (h_0) telah menolak dan hipotesis alternative (h_a) telah menerima. Oleh karena itu, dapat disimpulkan bahwa ada hubungan antara pengusaan kosokata dan kemampuan menulis dalam bentuk tesk deskripsi pada siswa kelas delapan SMP N 2 Margorejo Pati tahun akademik 2013/2014. Karena jumlah r_{xy}adalah 0.648, jadi dapat dikategorikan korelasinya tinggi.

Mengingat proses dan hasil penelitian ini, saya menyarankan bahwa siswa harus menguasai kosokata yang baik karena jika mereka menguasai kosokata, mereka bisa menulis teks dengan baik. Kemudian, guru jika ingin mengajar murid untuk menulis deskriptif teks harus mengajari kosokata terdahulu. Karena keduanya mempunyai korelasi yang tinggi.

TABLE OF CONTENTS

Page

COVER i
LOGO ii
TITLE iii
MOTTO AND DEDICATION iv
ADVISORS' APPROVAL v
EXAMINERS' APPROVAL vi
ACKNOWLEDGEMENT vii
ABSTRACT ix
TABLE OF CONTENTS xi
LIST OF TABLES xiv
LIST OF FIGURES xv
LIST OF APPENDICES xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research 1
1.2 Statement of the Research 3
1.3 Objective of the Research 4
1.4 Significance of the Research 4
1.5 Limitation of the Research 5
1.6 Operational of Definition 5

CHAPTER II REVIEW OF THE RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in SMP 2 Margorejo Pati 7
2.1.1 The English Curriculum in SMP 2 Margorejo Pati 8
2.1.2 The purpose of teaching English in SMP 2 Margorejo Pati 8
2.1.3 Material of Teaching English in SMP 2 Margorejo Pati 9
2.2 Vocabulary 10
2.2.1 Definition of Vocabulary 10

2.2.2 The Types of Vocabulary 12
2.3 The Writing Ability 13
2.3.1 Kind of Writing 13
2.3.2 Process of Writing 14
2.4 Text 16
2.4.1 Definition of Text 16
2.4.2 Kind of Text 16
2.5 Definition of Descriptive Text 17
2.5.1 Social Function of Descriptive text 18
2.5.2 The Generic Structure of Descriptive Text 18
2.5.3 Significant Lexicogrammatical Feature of Descriptive Text 19
2.5.4 Example of Descriptive Text 19
2.6 Review of Previous Research 20
2.7 Theoretical Framework 20
2.8 Hypothesis 21

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the research 22
3.2 Population and Sample 22
3.3 Instrument of the Research 23
3.4 Data Collection 27
3.5 Data Analysis 28

CHAPTER IV RESEARCH FINDING

4.1 Data Description 32
4.1.1 The Vocabulary Mastery of the Eighth Grade Students of SMP N 2SMP N 1 Margorejo Pati in the Academic Year 2013/2014 32
4.1.2 The Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 35

4.1.3 The Correlation Between Mastery of Vocabulary and the Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2Margorejo Pati in the Academic Year 2013/2014 37
4.2 Hypothesis Testing 38

CHAPTER V DISCUSSION

5.1 The Vocabulary Mastery of the Eighth Grade Students of SMP N 2Margorejo Pati in the Academic Year 2013/2014 39
5.2 The Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 40
5.3 The Correlation Between Mastery of Vocabulary and the Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2Margorejo Pati in the Academic Year 2013/2014 41

CHAPTER VI CONCLUSION AND SUGESTION

6.1 Conclusion 42
6.2 suggestion 43

BIBLIOGRAPHY 44
APPENDICES 46
CURRICULUM VITAE 84
STATEMENT 85
INSTITUTE'S APPROVAL 85

LIST OF TABLES

Tables		Page
2.1	The syllabus of writing Materials of Teaching English in SMP N 2 Margorejo Pati	10
3.2	The Criteria the Student's Score.....	23
3.2	The reliability of the Correlations coefficient	25
3.2	The Rubric of the Writing Test.....	25
3.3	The Criteria of Measuring Test Score	27
3.4	The Criteria of Students' Mean Score.....	28
3.5	The Indexes of correlation.....	30
4.1	The Score of Students in Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014.	31
4.2	Frequency Distribution of the Score of Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in Academic Year 2013/2014.	32
4.3	The Score of Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014	34
4.4	Frequency Distribution of the Score of Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014	35

LIST OF FIGURES

Figures **Page**

4.1 The Diagram of Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 33

4.2 The Diagram of Writing Ability of Descriptive Text of the Eighth Grades Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 35

UNIVERSITAS MURIA KUDUS

LIST OF APPENDICES

Appendix **Page**

1. Syllabus 47
2. The Name of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 49
3. Table of Specification to Measure Students' Vocabulary Mastery 50
4. The Test Items of the Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 51
5. The Answer Key of Test of the Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 55
6. The Students' Sheet of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 56
7. The Try out Score of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 57
8. The Tabulation of Reliability of Try Out of Item Test of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 58
9. The Calculation of Reliability of Try Out of Item Test Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 60
10. The Score of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 62
11. The Tabulation of Reliability of Item Test of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 63

12. The Calculation of Reliability of Item Test of Vocabulary Test of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 65
13. The Calculation Mean and Standard Deviation of the Vocabulary Mastery of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 66
14. The Score of the test of the Writing Ability of Descriptive of the eighth grade students of SMP N 2 Margorejo Pati in the academic year 2013/2014..... 68
15. The Essay Test of the Writing Ability of Descriptive Text of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 69
16. The Students' Work Sheet of the Writing Ability of Descriptive Text of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 71
17. The Score Analysis of the Writing Ability of Descriptive Text of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014..... 73
18. The Calculation Mean and Standard Deviation of the Writing Ability of Descriptive Text of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 75
19. The Calculation of the Correlation between Vocabulary Mastery and Writing Ability of Descriptive text of the Eighth Grade Students of SMP N 2 Margorejo Pati in the Academic Year 2013/2014 77
20. The table of criticism from r Product Moment 78
21. The Example of Students' Work of the Vocabulary Mastery Test..... 79
22. The Example of Students' Work of the Test of Writing Ability of Descriptive Text..... 82