Lesson Plan of Cycle 1

School : SDN 2 Ploso Jati Kudus

Subject : English

Class/semester : V/2

Time allocation : 6x35 minutes

Aspect/Skill : Vocabulary

Topic/Theme : Family

Meeting : 1-2

A. Standard Competence

- Comprehending very simple information with action in the context of school.

- Expressing the instruction and simple information with action in the context of class.
- Comprending simple English writing in the context of class.
- Spelling and Copying simple English writing in the context of class.

B. Basic Competence

- Comprehending the vocabulary which has related to the names of family.
- Able to mention about the names of family.
- Able to give question and answer about the names of family.
- Able to write various kinds of family.

C. Indicators

- 1. Listening and Imitating vocabulary about the names of family.
- 2. Doing simple conversation about the names of family.
- 3. Reading short text about the names of family.
- 4. Translating in English words.

D. Learning Objectives:

At the end of the lesson, the students are supposed to be able to:

- 1. Listen and Imitate vocabulary about the names of family.
- 2. Do simple conversation about the names of family.
- 3. Read short text about the names of family.
- 4. Translate in English words.

E. Learning Materials

1. List the vocabulary of family

Family: Keluarga	Cousin: Keponakan	Grand daughter: Cucu pr
Parent: Orang Tua	Nephew: Keponakan lk2	Son in law: menantu lk2
Father: Ayah	Niece: Keponakan pr	Father in law: menantu pr
Mother: Ibu	Brother: Saudara lk2	Old: Tua
Children: Anak	Sister: Saudara pr	Young: Muda
Son: Anak lk2	GrandParent: Kakek-Nenek	Handsome: Tampan
Daughter: Anak pr	Grandmother: Nenek	Pretty: Cantik
Aunt: Bibi	Grandfather: Kakek	Husband: Suami
Uncle: Paman	Grandson: Cucu lk2	Wife: Istri

2. Learning Material of family

*To ask the people, we can use this formula:

Who + tobe (is,am,are) + Subject +?

Example:

- Who is she ? (siapakah dia (perempuan?)
- Who are they? (siapakah mereka?)
- Who is he? (siapakah dia (laki2)

*To ask the name of people, we can use this formula:

What + tobe + possessive/kata ganti milik + name +?

Example:

- What is his his name? (siapakah namanya (dia laki2)?
- What is her name? (siapakah dia perempuan)?
- What is their name? (siapakah nama mereka)?

*To ask the age, we can use this formula:

How old + tobe + subject?

Example:

- How old is she? Berapa Umurnya?
- How old is he? Berapa umurnya?
- How old are they? Beraoa umur mereka?
- How old is your father? Berapa umur ayahmu?

- How old is your uncle? Berapa umur pamanmu?

Task 1

Practice the dialogue!

- 1. A: Who is she?
 - B: She is my aunt. She is my mother's sister.
 - A: Oh, so her husband is your unce.
 - B: you are right.
- 2. A: Are they your grandfather?
 - B: Yes, they are. They are my father's parent.
 - A: they are old but looking very strong.
- 3. A: Do you have brother?
 - B: Yes, I do. I have one, but I do not have sister.
 - A: Me too, I also do not have sister.

Task 2

Read the text loudly and clearly

Hi, My name is Edo. I am in my living room now, on the wall there is a photo of my family. They are my grandparent who live in Solo, My father and mother, my brother, Anto and his wife, Ana. My brother has a daughter, she is my little niece, Desi, she is very pretty, I also have uncle. He lives in Bandung, his name Haryanto, He lives with his wife Ariani and their son Andika. That is my little family.

Task 3

Answer the question based on the text.

1. Where does Edo's grandparents live?

Answer: Solo

2. What picture in on the wall?

Answer: the family

3. What is Edo's brother name?

Answer: Anto

4. Is Ana Edo's sister in law?

Answer: Yes, she is.

5. What is Edo's uncle name?

Answer: Haryanto

6. Is Ariani Edo's mother?

Answer: No, She is not

7. What is Haryanto's son name?

Answer: Andika

8. How many person are in the text?

Answer: Eleven person

F. Teaching Method/Techniques: EEC

G. Teaching and Learning Activity

*first meeting

No.	Teacher's	Students' Activities	Character	Time
	Acitivities		Building	Allotment
	All	Pre- Activities		1
1.	Greeting the students	The students answer the teacher's	-Politeness	10minutes
2.	Introducing the teacher	The students give attention to the teacher	-Responsible	3
3.	Checking students' attendance list	The students respond the teacher	1 1	
4.	Checking the	The students respond	-Responsible	1.11
	students' readiness	the teacher		/ //
	by asking some			/ //
	questions			
	7	Main <mark>Acti</mark> vitie	S	1
•	Exploration	000		8
1.	The teacher asks the	The students answer	-Responsible	25minutes
	students about their	the question	The same of the sa	7
	families			_
2.	The teacher explains	The students give		
	the material about	attention to the		
	their families	teacher's		
		explanation		
3.	The teacher gives an	The students give		

example related to attention to the	
the material about teacher	
family	
• Elaboration	
1. The teacher makes The students make a -Responsible	e 50minutes
the group consist of group and must join	Sommercs
4 or 5 students with their group	
2. The teacher gives The students give -Politeness	
worksheet that has attention and read	
related to the worksheet of	
scattergories game scattergories game	
3. The teacher gives The students give -Responsible	<u> </u>
the instruction how attention and listen	
413 0.5 0011 014	
8	71
8	(0)
time for the students a list of words that	-0
to discuss and all begin with an	
answer the initial letter for each	
worksheet category in the	
worksheet	
5. The teacher calls the The students	
representative group respond to the	
to answer their teacher	
category.	
6. The teacher gives The students give	/ //
rewards for the attention to the	//
group who become teacher	
the winner of	
playing scattegories	
game	
Confirmation	E .
1. The teacher gives The students -Responsible	e 15minutes
correction to the respond to the	
students' work and teachers' feedback	1000
giving feedback	-
Post- Activities	
1. The teacher The students -Responsible	e 5minutes
concludes the respond the	
material about teacher's conclusion	
family	

2.	The teacher asks the	The students		
	students about the	respond to the		
	material whether the	teacher's question		
	material is difficult			
	or not			
3.	Parting	The students answer	-Politeness	
	(saying goodbye or	the teacher's		
	greeting)	greeting	The same of the sa	

*second meeting

No.	Teacher's activities	Students' activities	Character Building	Time Allotment
	William	Pre- Activities		
1.	Greeting the	The students	-Politeness	10minutes
- 4	students	answer the		
- %		teacher's greeting		- 11
2.	Checking students'	The students	-Responsible	
	attendance list	answer the teacher	14 /	
3.	Checking the	The students		
	students' readiness	respond the teacher		/ / //
	by asking some	Maria Sala	N	1 8
	questions	- E E		/ //
		Ma <mark>in</mark> Activitie	S	1 //
•	Exploration			
1.	The teacher asks the	The students	-Responsible	20minutes
	students about the	answer the		/ //
	previous material	teacher's question		
				1
2.	The teacher review	The students		
	the material about	respond to the		
	family	teacher	100	
3.	The teacher gives an	The students give		
	example related to	attention to the		
	the material about	teacher		
	family			
•	Elaboration			

1.	The teacher makes a	The students make	-Responsible	45minutes
1.	group and applies	a group and must	responsible	io iliniates
	scattergories game	join with their		
	seattergories game			
2.	The teacher gives	group The students give		
۷.	worksheet that has	attention and read		
	related to	the worksheet of		
		and William.		
3.	scattergories game	scattergories The students size		
3.	The teacher gives	The students give	Dec.	
	the instruction to the	attention and listen		
	students how to play	the instruction from	100	
	scattergories game	the teacher		
4.	The teacher gives	The students create	DIA	
	the time around 3-5	a list of words that	11A 61.	
	minutes to discuss	all begin with the	100	
	the worksheet	same letter for each	-0//	
	111	category in the	- V	
		worksheet		1
5.	The teacher calls the	The students	4	
7	representative group	respond to the		
	to answer the	teacher		
	category	A10.000.00		
6.	The teacher gives	The students give	<	
	rewards for the	attention to the		1.00
	group who become	teacher	N 1	1.0
	the winner of			1 18
	playing scattegories			1 11
	game		-	/ //
•	C 01 11	(0)		/ //
1.	The teacher gives	The students	-Responsible	45minutes
	correction to the	respond to the		
	students' work and	teachers' feedback		7
	giving feedback	000		
2.	The teacher gives	The students do)
	individual	achievement test		
	achievement test to			-
	the students			
	<u>I</u>	Post- Activitie	S	I.
1.	The teacher	The students	-Responsible	10minutes
	concludes the	respond the	_	
	material about	teacher's		
	1			

	family	conclusion		
2.	Parting	The students	-Politeness	
	(saying goodbye or	answer the		
	greeting)	teacher's greeting		

H. Learning Resources

- LKS Cermat Bahasa Inggris SD/MI Grade V
- Internet
- Dictionary

I. Aids/Media

- Worksheet of Scattergories Game

J. Evaluation

1. Technique : Written Test

2. Form of instrument : Multiple Choice Test

Instruction:

1. Please choose the correct answer by crossing (X) a, b, c or d!

K. Assessment

Final Score = Score Achieved X 100
Score Maximum

Kudus, May 2014

The English Teacher of SDN 2 Ploso Jati Kudus

The Writer

Sam Hanaya M F, S.Pd Siti Dzuriyatul Ismah

Lesson Plan of Cycle 2

School : SDN 2 Ploso Jati Kudus

Subject : English

Class/semester : V/2

Time allocation : 6x35 minutes

Aspect/Skill : Vocabulary

Topic/Theme : Transportation

Meeting : 3-4

A. Standard Competence

-Comprehending very simple information with action in the context of school.

- -Expressing the instruction and simple information with action in the context of class.
- -Comprending simple English writing in the context of class.
- -Spelling and Copying simple English writing in the context of class.

B. Basic Competence

- -Comprehending the vocabulary which has related the kinds of transportation.
- -Able to mention about the kinds of transportation.
- -Able to give question and answer about the kinds of transportation.
- -Able to write various kinds of transportation.

C. Indicators

- 1. Listening and Imitating vocabulary about the kinds of transportation.
- 2. Doing simple conversation about the kinds of transportation.
- 3. Reading short text about the kinds of transportation.
- 4. Translating in English words.

D. Learning Objectives:

At the end of the lesson, the students are supposed to be able to:

- 1. Listen and Imitate vocabulary about the kinds of transportation.
- 2. Do simple conversation about the kinds of transportation.
- 3. Read short text about the kinds of transportation.
- 4. Translate in English words.

E. Learning Materials

1. List the vocabulary of Transportation

Plane: Pesawat	Train: Kereta Api	Pedicab: Becak	Ambulance: Ambulan
Car: Mobil	Scooter: Skuter	Ship: Kapal	Helicopter: Helikopter
Cycle: Sepeda	Truck: Truk	Cart: Gerobak	Moto: Motor

2. Learn the explanation

*To ask the transportation that we used, we can use this formula:

How + do/does + subject + go to + ... (tempat yang di tuju)

Example:

- How do you go to school?
- How does father go to office?
- How does Susi go to market?

*To ask how the way, we can use this formula:

Subject + go/goes + to + (tempat yang dituju) + by + (alat transportasi)

Example:

- She goes to Bali by Plane
- We go to school by cycle
- We go to market by car

Task 1

Rearrange the words into correct sentence!

1. goes – to – supermarket – she – by – taxi

Answer: She goes to supermarket by taxi

2. mother - goes - to - market - by - pedicab

Answer: Mother goes to market by pedicab

3. horse - cart - pulls - the - the

Answer: the horse pulls the cart

4. goes - my sister - campus - to - by - moto

Answer: My sister goes to campus by moto

5. does - how - uncle - to - Jakarta - go -?

Answer: how does uncle go to Jakarta?

Task 2

Guess what transportation it is

- 1. It land transportation. It is long and has many wheels. It has special way. It is.... (Train)
- 2. It is land transportation. It is traditional one. The horse pulls it. It is.... (Cart)
- 3. It is land transportations which has two wheels. It has machine. It is ... (Moto)
- 4. It is water transportation. It is no machine. It needs oar to move it. It made from wood. It is (Canoe)
- 5. It is air transportation. It can move very fast. It has wings. It is... (Plane)

F. Teaching Method/Techniques: EEC

G. Teaching and Learning Activity

*first meeting

No.	Teacher's activities	Students' activities	Character Building	Time Allotment
7		Pre- Activities		10
1.	Greeting the students	The students answer the teacher's greeting	-Politeness	10 minutes
3.	Checking students' attendance list	The students give the response	-Responsible	
4.	Checking the students' readiness by asking some questions	The students respond the teacher	0)	//
		Main Activities		No.
•	Exploration		-/-//	
1.	The teacher asks the students about their favorite transportation	The students answer the teacher's question	-Responsible	25minutes
2.	The teacher explains	The students give		
	the material about the kinds of transportation	attention to the teacher's explanation	-	-
3.	The teacher gives an example related to the material about the kinds of transportation	The students give attention to the teacher		

•	Elaboration			
1.	The teacher makes a group and applies scattergories game	The students make a group	-Responsible	45minutes
2.	The teacher gives worksheet that has related to scattergories game	The students give attention		
3.	The teacher gives the instruction to the students how to play scattergories game	The students give attention and listen the instruction from the teacher		
4.	The teacher gives the time around 5-8 minutes to discuss the worksheet	The students create a list of words that all begin with the same letter for each category in the worksheet	KUDUS	
5.	The teacher calls the representative group to answer the worksheet	The students respond to the teacher	1/16	
6.	The teacher gives rewards for the group who become the winner of playing scattegories game	The students give attention to the teacher	3/2	
•	Confi <mark>rmation</mark>	833 (1)		1 18
1.	The teacher gives correction to the students' work and giving feedback	The students respond to the teacher's feedback	-Responsible	15minutes
		Post- Activities	1	
1.	The teacher concludes the material about transportation	The students respond to the teacher	-Responsible	15minutes
2.	The teacher asks the students about the material whether the material is difficult or not	The students respond to the teacher's question	_	

3.	Parting	The students answer	-Politeness	
	(saying goodbye or	the teacher's greeting		
	greeting)			

*second meeting

No.	Teacher's activities	Students' activities	Character	Time
			Building	Allotment
		Pre- Activities		
1.	Greeting the	The students answer the	-Politeness	10minutes
	students	teacher's greeting	The same of the sa	
2.	Checking students'	The students answer the	-Responsible	
	attendance list	teacher		
	1/5	Mairie	Klin	
3.	Checking the	The students respond the	1001	
	students' readiness	teacher	000	The same of
- 4	by asking some	The state of the s	0	
- 1	questions	2000		-) /
- 1		Main Activities		
•	Exploration	1800001		
1.	The teacher asks the	The students answer the	-Responsible	25minutes
	students about the	teacher's question	~ />	1 11
	previous material	AND THE		1.10
	last day	MORE NO / No.		1 8
2.	The teacher review	The students respond to	-Responsible	18
	the material about	the teacher		1 11
	transportation			1.11
	TII .	mi i i		11
3.	The teacher gives an	The students give		<i>V</i>
	example related to	attention to the teacher	10	
	the material about			
	transportation	000	18	
•	Elaboration			1
1.	The teacher makes a		-Responsible	45minutes
	group and applies	group	-	-
	scattergories game		_	
2.	The teacher gives	The students give		
	worksheet that has	attention		
	related to			
	scattergories game			

3.	The teacher gives	The students give	-Responsible	
.	the instruction to the	attention and listen the	responsible	
	students how to play	instruction from the		
	scattergories game	teacher		
4.	The teacher gives	The students create a list		
	the time around 3-5	of words		
	minutes to discuss			
	the worksheet			
5.	The teacher calls the	The students respond to		
	representative group	the teacher		
	to answer the		Contract of the Contract of th	
	worksheet			
6.	The teacher gives	The students give		
	rewards for the	attention to the teacher	4.	
	group who become	100	Alla	
	the winner of		011	N.
	playing scattegories	AARTHE SING	O.C.	1
- 6	game	100 to 10		
•	Confirmation			
1.	The teacher gives	The students respond to	-Responsible	35minutes
	correction to the	the teacher's feedback		
	students' work and	A0000000		
	giving feedback	- ICCCO		1 //
2.	The teacher gives	The students do		
	individual	achievement test		18
	achievement test to	A A V		1.11
	the students			18
		Post- Activities		
1.	The teacher	The students respond the	-Responsible	10minutes
	concludes the	teacher's conclusion	-/-//	r
	material about	TATTO	7 (1)	
	transportation		6	
2.	Parting	The students answer the) 8	
	(saying goodbye or	teacher's greeting		
	greeting)			

H. Learning Resources

- LKS Cermat Bahasa Inggris SD/MI Grade V
- Internet
- Dictionary

I. Aids/Media

- Worksheet of Scattergories Game

J. Evaluation

1. Technique : Written Test

2. Form of instrument : Multiple Choice Test

Instruction:

1. Please choose the correct answer by crossing (X) a, b, c or d!

K. Assessment

Final Score = Score Achieved X 100
Score Maximum

Kudus, June 2014

The English Teacher of SDN 2 Ploso Jati Kudus

The Writer

Sam Hanaya MF, S.Pd

Siti Dzuriyatul Ismah

Observation Sheet of Cycle 1 (First Meeting)

No.	Step Teaching	Teacher's activities	Students' activities	Note (Unexpected
				Condition)
		Pre- Activ	ities	·
1.	Greeting			
2.	Introducing			
۷.	Introducing	CITAS	MIRIA	
3.	Checking	CHOIL	119 111	
	students'	1		
	attendance list	A 185		00
4.	Checking the		-	
- 4	students'	********		
	readiness by	1800000		
	asking some	(0.000		
	questions	C(000000	Jane	
		Main Activ	rities	
•	Exploration	Marie 10		
1.	Asking the	医 点		/ //
	students about	W 000 W		1 / //
	their families			1 11
2.	Explaining the	(0		
	material about the name of			/ //
	family	100		///
3.	Giving an			- 6
J.	example related	-		J %
	to the material			
	about family			
•				
1.	Making a group			
	and applying			
	scattergories			
	game			

2.	Giving			
	worksheet that			
	had related to			
	scattergories			
	game			
3.	Giving the			
	instruction to			
	the students		No.	
	how to play			
	scattergories		1	
	game			
4.	Giving the time			
	around 5-8		HIDE	lo.
	minutes to		WILL F.	
	discuss the	TEWN.	Alla	
	worksheet	W. ARR	0/	
5.	Calling the		7	0,
- 11	representative			1
- 1	group to answer			
7	the category	110000	principal principal	
6.	Giving rewards		The state of the s	
	for the group			The I
	who become		_	
	the winner of			/ / /
	playing		AM	
	scattegories			1 10
	game	Land Miles		/ //
1.	Civing			/ //
1.	Giving correction to			
	the students'			/ //
	work and			
	giving feedback	(1)		1 8
	grang recadach	Post- Activ	vities	A D
1.	Concluding the			200
	material about			_
	family			

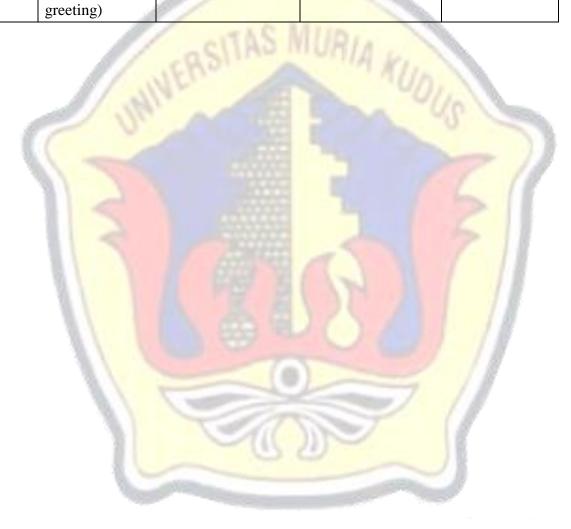
2.	Asking the		
	students about		
	the material		
	whether the		
	material is		
	difficult or not		
3.	Parting		
	(saying	No.	
	goodbye or		
	greeting)		

Observation Sheet of Cycle 1 (Second Meeting)

No.	Step Teaching	Teacher's activities	Students' activities	Note (Unexpected Condition)
7	1	Pre- Activ	ities	
1.	Greeting	100004	E) //	- 16
2.	Checking	**********	May 1	
	students'	E(00000		
	attendance list	420		7 11
3.	Checking the	19 5		1 / //
	students'			1.0
	readiness by	G02 40"		///
	asking some			/ //
	questions	0		/ //
	18/	Main Activ	vities	
	Exploration	To dil		
1.	Asking the	0		100
	students about			_/ <u>B</u>
	the previous			
	material			
2.	Reviewing the			
	material about			
	family			
3.	Giving an			
	example related			

) B
///
1
#

	individual			
	achievement			
	test to the			
	students			
		Post- Activ	vities	
1.	Concluding the			
	material about			
	family		No.	
2.	Parting	110		
	(saying		1	
	goodbye or			
	greeting)			



Observation Sheet of Cycle 2 (First Meeting)

No.	Step Teaching	Teacher's activities	Students' activities	Note (Unexpected
		uctivities	uctivities	Condition)
		Pre- Activ	ities	
1.	Greeting			
3.	Checking			
	students'			No.
	attendance list	-CITAS A	IURIA.	
		CR3	14 161	
4.	Checking the	N. C.	10	
	students'	A 400	Ellena	10
- 4	readiness by	A STATE OF THE PARTY.	The state of the s	0
- 5	asking some		7	-)]
- 1	questions	200000		
		Main Activ	vities	
•	Enplotucion	(600000	May	
1.	Asking the	0.0000000		
	students about	A320 Feb	1	
	their favorite	MARK SE	AW.	
	transportation			/ /
2.	Explaining the			
	material about			/ / //
	the kinds of			
	transportation	1		/ //
3.	Giving an	1		
	example related to the material			
	about the kinds	0		7 %
	of			
	790000			. 37
	transportation Elaboration			-
1.	Making a group			
1.	and applying			
	scattergories			
	game			
	Danie -			

2.	Giving			
2.	worksheet that			
	had related to			
	scattergories			
	game			
3.	Giving the			
٥.	instruction to			
	the students	450		
	how to play		N.	
	scattergories			
4.	game			
4.	Giving the time around 5-8			
	minutes to	CITAS	ILIRIA	
	discuss the	CROIN	11A M.	1
	207	MEI.	10/1	
	category	1	- 0	10
- 30	worksheet	A CONTROL	2000	-D
5.	Calling the		4) //
N	representative	530000		
7	group to answer	10000		
	the category	- PACO Y 101	La contraction	
6.	Giving rewards	200000000000000000000000000000000000000		
	for the group	A CONTRACTOR	-	1
	who become	D100 VI		/ / /
	the winner of	M MB. B	A M	
	playing	A 100 CO		1 / 8
	scattegories	1000		1 / //
	game			
1	Civing			
1.	Giving correction to			
	the students'	100		
	40.1			1 6
	work and			J %
	giving feedback	Dogt Activ	**************************************	
1	Concluding 4h	Post- Activ	l	
1.	Concluding the			
	material about			
	transportation			

2.	Asking the		
	students about		
	the material		
	whether the		
	material is		
	difficult or not		
3.	Parting		
	(saying	No.	
	goodbye or		
	greeting)	1	

Observation Sheet of Cycle 2 (Second Meeting)

No.	Step Teaching	Teacher's activities	Students' activities	Note (Unexpected Condition)
1	1	Pre- Activ	ities	
1.	Greeting	100000		
2.	Checking students' attendance list		A	8
3.	Checking the students' readiness by asking some questions			
	10 /	Main Activ	vities	
•	Exploration	Jan 1		
1.	Asking the students about the previous material			
2.	Reviewing the material about transportation			
3.	Giving an			

	example related			
	to the material			
	about			
	transportation			
•	Linbolution		Γ	
1.	Making a group			
	and applying	. all fine		
	scattergories		N:	
	game			
2.	Giving		1	
	worksheet that			
	had related to			
	scattergories		HIDI.	(b)
	game	-aslino	WILL L.	
3.	Giving the		1/	
	instruction to		-0	10
	the students		SHOW	S.
- 1	how to play			
- 7	scattergories			
1	game	224		
4.	Giving the time		- Tu. //	
	around 3-5			-6
	minutes to		_<	
	discuss the			
	category			1 1 1
	worksheet			
5.	Calling the	W 6773 AF		1 / 16
	representative			/ / //
	group to answer			/ //
	the category			/ //
6.	Giving rewards	100		111
	for the group			- 0
	who become			7 %
	the winner of			
	playing			334
	scattegories			-
	game			
•	C 00 10		1	
1.	Giving			
	correction to			
	the students'			
	1		L	

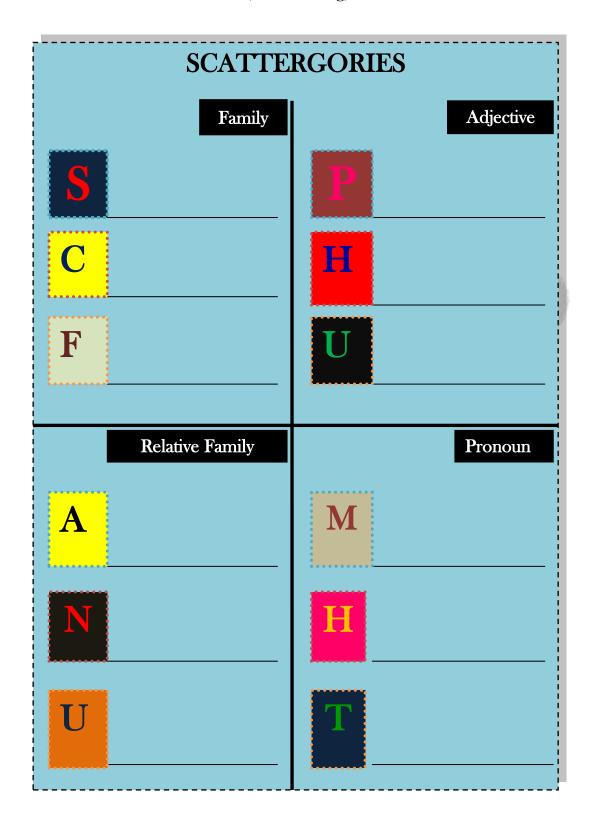
	work and			
	giving feedback			
2.	Giving			
	individual			
	achievement			
	test to the			
	students			
Post- Activities				
1.	Concluding the	11/		
	material about		1	
	transportation			
2.	Parting			
	(saying	1 2AFL	HID.	0
	goodbye or	-aSIIND II	WALL TO	
	greeting)	1 ELI	Alla	



Appendix 6

Workshoot of Scottongories Con

Worksheet of Scattergories Game Cycle 1 (First Meeting)



Worksheet of Scattergories Game Cycle 1 (Second Meeting)

SCATTERGORIES				
Family	Adjective			
M	В			
В	G			
F	P			
Polotivo Fornily	Propoun			
Relative Family	Pronoun			
Relative Family	Pronoun			

Appendix 7

Worksheet of Scattergories Game Cycle 2 (First Meeting)

SCATTERGORIES				
Land Transportation	Water Transportation			
C	В			
В	C			
Т	S			
Air Transportation	Verb			
H	D			
J	P			
P	R			

Worksheet of Scattergories Game Cycle 2 (Second Meeting)

SCATTERGORIES				
Water Transportation	Air Transportation			
T	P			
S	J			
C	Н			
T 1/D / /	37 1			
Land Transportation	Verb			
Land Transportation A	Verb			

Achievement Test of Cycle 1

Name :

Students' Number :

Please, choose the correct answer by crossing (X) a, b, c or d!

1. This is picture of my....

- a. Mother
- b. Father
- c. Family
- d. Grandfather
- 2. My grandfather is....
 - a. Pretty
 - b. Old
 - c. Beautiful
 - d. Young
- 3. She is my....
 - a. Father
 - b. Uncle
 - c. Aunt
 - d. Brother
- 4. They are my...
 - a. Friends
 - b. Grandparent
 - c. Uncle
 - d. Father
- 5. Andrew is my brother.

He is very..

- a. Handsome
- b. Old
- c. Pretty
- d. Ugly











- 6. Ardi is my little...
 - Sister
 - b. Brother
 - c. Niece
 - d. Uncle
- 7. What picture is it?
 - a. Parent
 - b. Brother
 - Sister
 - d. Uncle
- 8. A: Who is he?
 - B: He is my...
 - Aunt
 - b. Grandfather
 - Niece
 - d. Sister
- 9. What picture is it?
 - Mother
 - Nephew b.
 - Father c.
 - d. Brother
- 10. A: Who is he?
 - B: He is my...
 - Brother
 - b. Sister
 - Grandmother
 - d. Grandparent













- 11. A: How do you call your mothers' mother
 - B: I call...
 - a. Mother
 - b. Aunt
 - c. Daughter
 - d. Grandmother
- 12. A: who is your mother's daughter?
 - B: She is my...
 - a. Sister
 - b. Brother
 - c. Niece
 - d. Father
- 13. What picture is it?
 - a. Children
 - b. Aunt
 - c. Mother
 - d. Son in law
- 14. What picture is it?
 - Family
 - Sister b.
 - c. Uncle
 - d. Father
- 15. A: Who is she?
 - B: She is my...
 - a. Aunt
 - b. Mother
 - c. Grandmother
 - d. Sister











- 16. A: Who is your father's wife?
 - B: She is my...
 - A: You are right
 - a. Niece
 - b. Mother
 - c. Nephew
 - d. Aunt
- 17. Your mother is very...
 - a. Pretty
 - b. Old
 - c. Ugly
 - d. Handsome
- 18. A: Who is your mother's son?
 - B: He is my...
 - a. Sister
 - b. Niece
 - c. Brother
 - d. Uncle
- 19. What picture is she?
 - a. Aunt
 - b. Father
 - c. Brother
 - d. Grandfather
- 20. My little brother is...
 - a. Pretty
 - b. Old
 - c. Beautiful
 - d. Young











Key Answer of Achievement Test Cycle 1



Achievement Test of Cycle 2

Name :

Students' Number :

Please, choose the correct answer by crossing (X) a, b, c or d!

- 1. That is a ...
 - a. Canoe
 - b. Ship
 - c. Car
 - d. Pedicab
- 2. It is a...
 - a. Bus
 - b. Pedicab
 - c. Cart
 - d. Plane
- 3. Students go to school by...
 - a. Bicycle
 - b. Motorcycle
 - c. Canoe
 - d. Taxi
- 4. I can not ride a ...
 - a. Train
 - b. Motorcycle
 - c. Bus
 - d. Canoe
- 5. The driver drives a...
 - a. Scooter
 - b. Pedicab
 - c. Truck
 - d. Ship











- 6. That is a...
 - a. Canoe
 - b. Hot air ballon
 - c. Bicycle
 - d. Ferry
- 7. A: Is that a...?
 - B: Yes, That is.
 - a. Ship
 - b. Helicopter
 - c. Pedicab
 - d. Taxi
- 8. A: Is it a...?
 - B: Yes, It is.
 - a. Taxi
 - b. Bus
 - c. Train
 - d. Car
- 9. That is a...
 - a. Submarine
 - b. Car
 - c. Pedicab
 - d. Bicycle
- 10. That is an...
 - a. Plane
 - b. Ambulance
 - c. Taxi
 - d. Bus



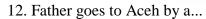








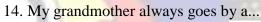
- 11. My Uncle drives a...
 - a. Bus
 - b. Taxi
 - c. Cart
 - d. Motorcycle



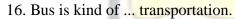
- a. Pedicab
- b. Ship
- c. Motorcycle
- d. Car



- a. Bicycle
- b. Train
- c. Plane
- d. Car



- a. Taxi
- b. Plane
- c. Cart
- d. Pedicab
- 15. A ... has three wheels.
 - a. Bus
 - b. Pedicab
 - c. Truck
 - d. Taxi



- a. Water
- b. Land
- c. Air
- d. Old











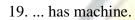


17. That is a...

- a. Fire Engine
- b. Bus
- c. Taxi
- d. Cart

18. A: Is that a...?

- B: Yes, that is.
- a. Bemo
- b. Ship
- c. Sailing Boat
- d. Bicycle



- a. Pedicab
- b. Cycle
- c. Scooter
- d. Cart

20. That is a ...

- a. Canoe
- b. Train
- c. Bus
- d. Truck









Key Answer of Achievement Test Cycle 2



Appendix 12 $List\ of\ The\ Students'\ Name\ of\ The\ 5^{th}\ Grade\ Students$

No.	Students' Name	Students' Code
1.	Novan Adha Pratama	NAP
2.	Muhammad Imam Santoso	MIS
3.	Rifki Kurniawan	RK
4.	Irfan Maulana	IM
5.	Adnan Mustofa	AM
6.	Nur Choiriyah	NC
7.	Sekar Ayu Arimbi	SAA
8.	Adilla Elsa Fitriani	AEF
9.	Afriqiani Ferbiyanti	AF
10.	Afrocha Elvanur	AE
11.	Badria Aulia Safitri	BAS
12.	Bagus Pratama	BP
13.	Daryl Jovanka	DJ
14.	Diyah Puspita	DP
15.	Faizal Reza	FR
16.	Fitri Ramandani	FR
17.	Firdayatul Rizky	FR
18.	Maulida Calvina Elsandro	MCE
19.	Muhammad Rizal	MR
20.	Najla Dewi Gayatri	NDG
21.	Nana Arbiyanti	NA
22.	Novita Kumala Sari	NKS
23.	Nugroho Saputra	NS
24.	Mahendra Putra Novianto	MPN
25.	Rania Fairuz Mirza	RFM
26.	Rizky Dwi Saputra	RDS
27.	Salma Qoirul Nisa	SQN
28.	Syahrul Wibowo	SW
29.	Tsuraya Alifia Taftazani	TAT
30.	Umar Ali Syofudain	UAS
31.	Zacky Yulia Bonaro	ZYB
32.	Salsa Sabilla	SS
33.	Hendri Perdana	HP
34.	Bagus Putra Utama	BPU
35.	Dani Wahyudi	DW

Appendix 13

Documentation of Classroom Activities



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS UNIVERSITAS MURIA KUDUS

Kampus UMK Gondangmanis Bae Kudus PO. Box 53 Phone/Fax.0291 – 438229

KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini:

Nama : Diah Kurniati, S.Pd, M.Pd

NIS : 061070100001190

Jabatan : Pembimbing I

Nama : Dra. Sri Endang Kusmaryati, M.Pd

NIS : 0610713020001009

Jabatan : Pembimbing II

Menerangkan bahwa

Nama : Siti Dzuriyatul Ismah

NIM/Semester: 201032055/8

Program studi: Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi dengan judul:

The Use of Scattergories Game to Increase the Vocabulary Mastery of the Fifth Grade Students of SDN 2 Ploso Jati Kudus in Academic Year 2013-2014

Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Kudus, Agustus 2014

Pembimbing I Pembimbing I

Oral Sri Endarg Kusmaryati, M.Pd (— Diah Kurnia

NIS. 0610713020001009 NIS. 061070100001190

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS UNIVERSITAS MURIA KUDUS

Kampus UMK Gondangmanis Bae Kudus PO. Box 53 Phone/Fax.0291 – 438229

PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Siti Dzuriyatul Ismah

NIM/Semester: 201032055/8

Program studi: Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi.

Bersama ini kami lampirkan hal-hal sebagai berikut.

- 1. Surat pernyataan mahasiswa tentang orisinalitas skripsi
- 2. Surat keterangan selesai bimbingan skripsi
- 3. Naskah skripsi 4 eksemplar
- 4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi
- 5. Transkrip nilai yang telah lulus dengan IPK minimal 3,0.

Kudus, Agustus 2014

Mengetahui

Ka. Prodi Pendidikan Bahasa Inggris

Pemohon

Diah Kurniati, S.Pd, M.Pd

NIS. 0610701000001190

Siti Dzuriyatul Ismah

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS UNIVERSITAS MURIA KUDUS

Kampus UMK Gondangmanis Bae Kudus PO. Box 53 Phone/Fax.0291 – 438229

STATEMENT

Name : Siti Dzuriyatul Ismah

NIM : 201032055

Study Program: English Education Department

Skripsi Title : The Use of Scattergories Game to Increase the Vocabulary Mastery of

the Fifth Grade Students of SDN 2 Ploso Jati Kudus in Academic Year 2013-2014

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others' as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, August 2014

The Writer

Siti Dzuriyatul Ismah

CURRICULUM VITAE



Her name is Siti Dzuriyatul Ismah. Her nickname is Ismah. She was born on October 28th 1991 in Kudus. Now, she lives in Ploso Jati Kudus. She is the first child of Mr. Yahwan and Mrs. Surati. She has brother who always loves her. His brother's name is Wahyu Hidayat.

She was graduated from SDN 2 Ploso Jati Kudus in 2004, Mts NU Muallimat Kudus in 2007 and MA NU Muallimat Kudus in 2010. Then, she continued her study at Muria Kudus University majoring the study program of English Education Department.