



**TEACHING EXPERIENCES IN TEACHING PRACTICE
OF PRESERVICE TEACHERS OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2013/2014**

**By
WISNU TRISNOWATI
NIM. 201032035**

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



**TEACHING EXPERIENCES IN TEACHING PRACTICE
OF PRESERVICE TEACHERS OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2013/2014**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education**

**By
WISNU TRISNOWATI
NIM. 201032035**

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

ADVISOR'S APPROVAL

This is to certify that the Sarjana skripsi of Wisnu Trisnowati (NIM. 2010-32-035) has been approved by the skripsi advisors for the further approval by the Examining Committee.

Kudus, 13 June 2014

Advisor I

Drs. H. Muh. Syafei, M.Pd
NIP. 19620413-198803-1-002

Advisor II

Fitri Budi Suryani, S.S., M.Pd.
NIS. 0610701000001155

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Drs. Slamet Utomo, M.Pd.
NIP. 19620219-198703-1-001

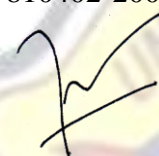
EXAMINERS' APPROVAL


This is to certify that the Sarjana skripsi of Wisnu Trisnowati (NIM. 2010-32-035) has been approved by the Examining Committee as a requirement of the Sarjana Degree of English Education Department.


Kudus, 21 July 2014

Skripsi Examining Committee


Drs. H. Muh. Syafei, M.Pd., Chairman
NIP. 19810402-200501-2-001


Fitri Budi Suryani, S.S., M.Pd., Member
NIS. 0610701000001155


Dr. Slamet Utomo, M.Pd., Member
NIP. 19621219-198703-1-015


Rusiana, S.Pd., M.Pd., Member
NIS. 0610701000001226

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Dr. Slamet Utomo, M.Pd.
NIP. 19621219-198703-1-001

MOTTO AND DEDICATION

Motto:

- ❖ Live is a struggle, so don't give up in reaching your dreams.
- ❖ Set your mind and your heart with the word "I can", so you can overcome all the problems you had.

This research is dedicated to:

- Allah SWT the Almighty.
- Her Beloved Parents: "Yeni Suparti"
- Someone who always support her every time and everywhere.
- All of her best friends who always stand on her side whatever happen.
- Everybody who supports her.

ACKNOWLEDGEMENT

Thanks to Allah for blessing, mercy and compassionate given to the writer, so she finished her research entitle “Teaching Experiences in Teaching Practice of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014”.

The writer realizes, she would not be able complete her skripsi without support, advice and guidance from many persons. Therefore, she would like to express her sincerest gratitude to:

1. Dr. Slamet Utomo, M.Pd. as the dean of Teacher Training and Education Faculty
2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department
3. Drs. H. Muh. Syafei, M.Pd. as the first advisor, for all her invaluable time and patience in guiding the writer during the process of writing.
4. Fitri Budi Suryani, S.S, M.Pd as the second advisor, for all his patience and through in examining this final project.
5. All of the lecturers and staff of English Education Department Education Faculty of Teacher Training and Education University of Muria Kudus who have gave their contribution to the writer for completing this research.
6. Her beloved parents and all her family who always care with her, pray for her and give her support.
7. All of her friends in University of Muria Kudus especially “EED 2010” and her friends in the boarding house “ Wisma Asri” , who cannot be mentioned one by one.

8. All people involved during the writing of this final project.

The writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, 13 June 2014

Wisnu Trisnowati



ABSTRACT

Trisnowati, Wisnu. 2014. *Teaching Experiences in Teaching Practice of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor Lecturer: (I) Drs. H. Muh. Syafei, M.Pd. (II) Fitri Budi Suryani, S.S, M.Pd

Key Words: Teaching Experiences, Teaching Practice and Preservice Teachers

Many experts of science and technology always advice, “*Experiences are the best teacher*”. It elaborates that experiences give us many knowledge in real conditions. Sometimes, we face any conditions which contradict with the theories that we have learned in the class. It makes our mind are forced to be more creative to solve that problem. At the same time, English Education Department of Muria Kudus University, in academic year 2013/2014, based on the curriculum held teaching practice program or it is called “Praktek Pengalaman Lapangan (PPL)” at 19th October until 19th November 2013. There are many experiences when preservice teachers joined “Teaching Practice Program”. The writer is curious to identify and analyze the preservice teachers’ experiences. Then, she conducts this research entitled “Teaching Experiences in Teaching Practice of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014”

The purpose of this research can be formulated as follows; (1) To find out what the aspects of teaching experiences of preservice teachers of English Education Department of Muria Kudus University in academic year 2013/2014 in teaching practice program are and (2) To explain how the experiences of the aspects of teaching experiences of preservice teachers of English Education Department of Muria Kudus University in academic year 2013/2014 in teaching practice program are.

The method in the research is qualitative research which the type is case study. This research uses questionnaires as the instrument to collect the data from the sources.

The result of this research are; 1.) The aspects of teaching experiences of preservice teachers of English Education Department of Muria Kudus University in academic year 2013/2014 in teaching practice program are (1) Difficulties during teaching, (2) Emotional and psychological stress, (3) Disappointment, (4) Personal-awareness toward ability to teach English, and (5) Supporting knowledge” and 2.) The experiences of the aspects of teaching experiences of preservice teachers of English Education Department of Muria Kudus University in academic year 2013/2014 in teaching practice program are various.

Then, the writer is going to give several valuable suggestions related to the result of research; 1.) The students (as preservice teachers) should practice more in order to develop their teaching competences, 2.) The lecturers are hoped to pay attention to their students in order to know and understand what their students face in real teaching learning process and 3.) The other researchers should develop this research to be more detailed or apply the theory in other field of the research

ABSTRAKSI

Trisnowati, Wisnu. 2014 Pengalaman Mengajar di Praktik Mengajar dari Guru Magang Pendidikan Bahasa Inggris Departemen Universitas Muria Kudus Tahun Ajaran 2013/2014. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Drs. H. Muh. Syafei, M.Pd. (II) Fitri Budi Suryani, S.S, M.Pd

Kata Kunci: Pengalaman Pengajaran, Praktik Mengajar dan Guru Magang

Banyak ahli ilmu pengetahuan dan teknologi selalu memberi nasihat, "Pengalaman adalah guru terbaik". Ini menjelaskan bahwa pengalaman memberikan kita banyak pengetahuan dalam kondisi nyata. Kadang-kadang, kita menghadapi kondisi yang bertentangan dengan teori-teori yang telah kita pelajari di kelas. Itu membuat pikiran kita dipaksa untuk lebih kreatif untuk mengatasi masalah tersebut. Pada saat yang sama, Pendidikan Bahasa Inggris Departemen Universitas Muria Kudus, pada tahun akademik 2013/2014, berdasarkan kurikulum diadakan program mengajar praktek atau disebut "Praktek Pengalaman Lapangan (PPL)" pada 19 Oktober sampai 19 November 2013. Ada banyak sekali pengalaman yang dialami oleh guru magang ketika mengikuti "Program Praktek Mengajar". Penulis tertarik untuk mengidentifikasi dan menganalisis pengalaman – pengalaman tersebut. Kemudian, dia melakukan penelitian ini berjudul "Pengalaman Mengajar di Praktik Mengajar dari preservice Guru Bahasa Inggris Pendidikan Departemen Universitas Muria Kudus Tahun Ajaran 2013/2014"

Tujuan dari penelitian ini dapat dirumuskan sebagai berikut; (1) Untuk mengetahui apa saja aspek pengalaman pengajaran guru magang dari Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun akademik 2013/2014 dalam program praktek mengajar dan (2) Untuk menjelaskan bagaimana pengalaman – pengalaman dari aspek pengalaman mengajar guru magang Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun akademik 2013/2014 dalam program praktek mengajar

Metode dalam penelitian ini adalah penelitian kualitatif yang jenisnya adalah studi kasus. Penelitian ini menggunakan kuesioner sebagai instrumen untuk mengumpulkan data dari sumber-sumber.

Hasil penelitian ini adalah; 1.) Aspek pengalaman mengajar guru magang dari Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun akademik 2013/2014 dalam program praktek mengajar adalah (1) Kesulitan selama mengajar, (2) Emosional dan stres psikologis, (3) Kekecewaan, (4) Kesadaran personal terhadap kemampuan mengajar bahasa Inggris, dan (5) Mendukung pengetahuan "dan 2.) Penjelasan dari aspek pengalaman mengajar guru magang dari Pendidikan Bahasa Inggris Departemen Universitas Muria Kudus pada tahun akademik 2013/2014 dalam mengajar Program latihan varietas.

Kemudian, penulis memberikan beberapa saran yang berkaitan dengan hasil penelitian; 1.) Para siswa (sebagai guru magang) harus berlatih lebih banyak untuk mengembangkan kompetensi mengajar mereka, 2.) Para dosen diharapkan dapat memperhatikan siswa mereka untuk mengetahui dan memahami apa yang siswa mereka hadapi dalam proses belajar mengajar nyata dan 3.) Para peneliti lain dapat mengembangkan penelitian ini menjadi lebih rinci atau menerapkan teori dalam bidang lain dari penelitian

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
PAGE OF TITLE	iii
PAGE OF APPROVAL	iv
BOARD OF EXAMINERS	v
MOTTO AND DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problems	3
1.3 Objectives of the Research	4
1.4 Significance of the Research	4
1.5 Limitation of the Research	5
1.6 Operational Definition	5
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Teaching.....	7
2.1.1 Definition of Teaching.....	7
2.1.2 The Principles of Teaching	9
2.2 Teaching Practice of English Education Department of Muria Kudus University in Academic Year 2013/2014	14
2.3 Teaching Experiences	15
2.4 Preservice Teachers	18
2.5 Previous Research.....	19
2.6 Theoretical Framework.....	23

CHAPTER III METHOD OF THE RESEARCH

3.1	Design of the Research	24
3.2	Data and Data Sources	24
3.3	Data Collection	25
3.4	Data Analysis	26

CHAPTER IV FINDING OF THE RESEACH

4.1	The Aspects of Teaching Experiences of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014 in Teaching Practice Program	30
4.2	The Experiences of the Aspects of Teaching Experiences of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014 in Teaching Practice Program	44

CHAPTER V DISCUSSION

5.1	The Aspects of Teaching Experiences of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014 in Teaching Practice Program	53
5.2	The Experiences of the Aspects of Teaching Experiences of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014 in Teaching Practice Program	64

CHAPTER VI CONCLUSION AND SUGGESTION

6.1	Conclusion	77
6.2	Suggestion	79

BIBLIOGRAPHY	81
---------------------------	----

APPENDICES	83
-------------------------	----

STATEMENT	103
------------------------	-----

CURRICULUM VITAE	104
-------------------------------	-----

LIST OF TABLES

Table	Page
2.1 Factors which caused difficulties for pre-service teachers	15
2.2 Factors which caused disappointment toward pre-service teachers	17
2.3 The Similarity and the Difference of Previous Research	22
3.1 Example of Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice	26
3.2 Example of Recapitulation of All Questionnaires of All Respondents	27
4.1.1 Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice (Difficulties during teaching)	31
4.1.2 Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice (Emotional and psychological stress)	34
4.1.3 Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice (Disappointment)	36
4.1.4 Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice (Personal-awareness toward ability to teach English)	38
4.1.5 Data Analysis of Each Aspect of Teaching Experiences of Preservice Teachers in Teaching Practice (Supporting knowledge)	40
4.1.6 Recapitulation of All Questionnaires of All Respondents	42
4.1.7 The Percentages of the Recapitulation of All Questionnaires of All Respondents	43
4.2.1 The Experiences of Preservice Teachers of Difficulties during teaching	45
4.2.2 The Experiences of Preservice Teachers of Emotional and psychological stress	47
4.2.3 The Experiences of Preservice Teachers of Disappointment	48

4.2.4 The Experiences of Preservice Teachers of Personal-awareness toward ability to teach English	49
4.2.5 The Experiences of Preservice Teachers of Supporting knowledge	51



LIST OF FIGURES

Figure	Page
2.1 Three Major Components of Instruction	10
5.1.1 The Bar Diagram of Percentages of All Questionnaires of Difficulties during Teaching	55
5.1.2 The Bar Diagram of Percentages of All Questionnaires of Emotional and Psychological Stress	57
5.1.3 The Bar Diagram of Percentages of All Questionnaires of Disappointed	59
5.1.4 The Bar Diagram of Percentages of All Questionnaires of Personal-Awareness toward Ability to Teach English	61
5.1.5 The Bar Diagram of Percentages of All Questionnaires of supporting knowledge	63
5.2 Factors Which Influence Precervice Teachers of English Education Department of Muria Kudus University in academic year 2013/2014	76

LIST OF APPENDICES

Appendix	Page
1. Table of Teaching Specificity.....	83
2. Questionnaires of Teaching Experiences In Teaching Practice of Preservice Teachers of English Education Department of Muria Kudus University in Academic Year 2013/2014.....	85
3. List of Respondents	102

