



**THE VOCABULARY MASTERY OF THE FIFTH GRADE STUDENTS  
OF SD N 3 GETAS PEJATEN KUDUS IN ACADEMIC YEAR 2013/2014  
TAUGHT BY USING WORD MATCHING**

By  
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MURIA KUDUS UNIVERSITY  
2014**



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## MOTTO AND DEDICATION

### **Motto:**

- ❖ The more you give, the more you will get
- ❖ Tomorrow is a mystery and today is a gift
- ❖ Always be yourself and never be anyone else even if they look better than you



### **Dedication:**

She dedicates this skripsi to:

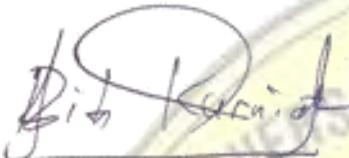
- ❖ Her great parents (Mr. Yahya and Mrs. Sugiarti)  
prays for her success
- ❖ Her beloved brother (Ilham Firman Syah)
- ❖ Her beloved soul mate (KS)
- ❖ All of her friends and everyone who loves her

### ADVISOR'S APPROVAL

This is to certify that the Sjajana skripsi of Ferina Eka Tantiya (NIM 2010-32-073) has been approved by the thesis advisors for the further approval by the Examining Committee.

Kudus, July 2014

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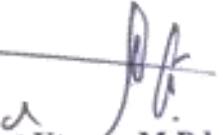


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Acknowledge by

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Dean,



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## EXAMINERS' APPROVAL

This is to certify that the skripsi of Ferina Eka Tantiya (NIM: 201032073) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, 21 July 2014

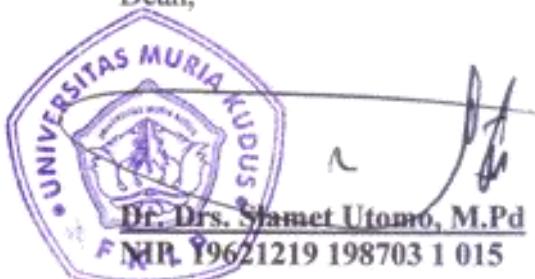
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## **ACKNOWLEDGEMENT**

First of all, the writer would like to say thanks to Allah SWT for all of mercy and blessing to the writer with health, power and motivation to finish her skripsi entitled “The Vocabulary Mastery of the Fifth Grade Students of SD N 3 Getas Pejaten Kudus in Academic Year 2013/2014 Taught by Using Word Matching”. The writer would express her appreciation to those who have helped her. They are:

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Hopefully, this skripsi can give contributions and motivation to the teaching learning process of English Education Department in Muria Kudus University.

Kudus, 21 July 2014



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## ABSTRACT

Tantiya, Ferina Eka. 2014. *The Vocabulary Mastery of The Fifth Grade Students of SD N 3 Getas Pejaten Kudus in Academic Year 2013/2014 Taught by Using Word Matching*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Diah Kurniati, S.Pd, M.Pd, (2) Agung Dwi Nurcahyo, S.S, M.Pd.

**Key words:** *Vocabulary Mastery, Word Matching*

Vocabulary is one of the aspects of language. Vocabulary mastery is one of the most important things to make our communication be fluent. The exact choice of word and the appropriate word are helpful to have a good communication in language. If the students have limited vocabulary, it means that they will find difficulties in understanding English. However, the students still have poor knowledge in vocabulary. They get difficulty to master their English vocabulary. It also occurs in the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014, the students get difficulty to master the English vocabulary. The appropriate technique in teaching English vocabulary is needed. One of the teaching techniques is Word Matching.

The objective of this research is to find out if there is a significant difference between the vocabulary mastery of the fifth grade students of SD N 3 Getas Pejaten kudus in academic year 2013/2014 before and after being taught by Word Matching.

In this research the writer uses experimental research design without control group. In this research, there are two variables: they are Word Matching as independent variable and the vocabulary mastery of the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014 as dependent variable. The writer determines the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014 as the population and sample. The data were collected through multiple choice test.

The result of this research shows that (1) the vocabulary mastery of the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014 before being taught using by Word Matching is categorized “**Low**” By the mean score is 46 and the standard deviation is 8.64 (2) the vocabulary mastery of the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014 after being taught by using Word Matching is categorized “**Good**” By the mean score is 73.42 and the standard deviation is 8 (3)There is a significant difference between the vocabulary mastery of the fifth grade students of SD N 3 Getas Pejaten Kudus in academic year 2013/2014 before and after being taught by Word Matching. It is showed by  $t\text{-observation} = 3.375 > t\text{-table} = 2.201$  for level of significant 0.05 and  $df = 12-1 = 11$ .

Based on the result of research above, the writer suggests that Word Matching can be used as supporting teaching technique to teach English vocabulary.

## ABSTRAK

Tantiya, Ferina Eka, 2014, *Penguasaan Kosa kata Siswa Kelas V SD N 3 Getas Pejaten Kudus Tahun Ajaran 2013/2014 Diajar Menggunakan Word Matching*. Skripsi: program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pengaji: (1) Diah Kurniati, S.Pd, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

**Kata Kunci:** *Penguasaan Kosakata, Word Matching*

Kosa kata adalah salah satu aspek bahasa. Penguasaan kosa kata adalah salah satu hal yang membuat komunikasi kita menjadi lancar. Pemilihan kata yang tepat dan sesuai menjadikan komunikasi baik. Jika siswa memiliki sedikit kosa kata, berarti mereka akan menemukan kesulitan dalam memahami bahasa inggris. Akan tetapi siswa masih mempunyai sedikit pengetahuan kosa kata. Mereka mengalami kesulitan untuk menguasai kosa kata bahasa inggris mereka. Hal ini juga terjadi pada siswa kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014, mereka mengalami kesulitan dalam menguasai kosa kata bahasa inggris. Teknik pembelajaran kosa kata bahasa inggris yang sesuai sangat dibutuhkan. Salah satu teknik pengajaran adalah Word matching.

Tujuan dari penelitian ini adalah untuk menemukan ada atau tidaknya perbedaan yang signifikan antara penguasaan kosa kata siswa kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajar menggunakan Word matching.

Dalam penelitian ini penulis menggunakan desain eksperimen tanpa kelompok control. Dalam penelitian ini ada dua variable, pertama yaitu Word Matching sebagai independent variable, dan penguasaan kosa kata kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014 sebagai populasi dan sampel. Data yang terkumpul diperoleh dari tes pilihan ganda.

Hasil penelitian menunjukkan bahwa (1) penguasaan kosa kata siswa kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014 sebelum diajar dengan menggunakan Word Matching dikategorikan “**Rendah**” dengan nilai rata-rata 46 dan standard deviasi 8.64 (2) penguasaan kosa kata siswa kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014 sesudah diajar dengan menggunakan Word Matching dikategorikan “**Baik**” dengan nilai rata-rata 73.42 dan standard deviasi 8 (3) ada perbedaan yang signifikan antara penguasaan kosa kata siswa kelas V SD N 3 Getas Pejaten Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan Word Matching. Itu ditunjukkan dengan  $t\text{-observasi} = 3.375 > t\text{-table} = 2.201$  dengan signifikan level 0.05 dan  $df = 12-1 = 11$ .

Dari hasil penelitian diatas, penulis menyarankan bahwa Word Matching dapat digunakan sebagai teknik mengajar pendukung untuk mengajar penguasaan kosa kata.

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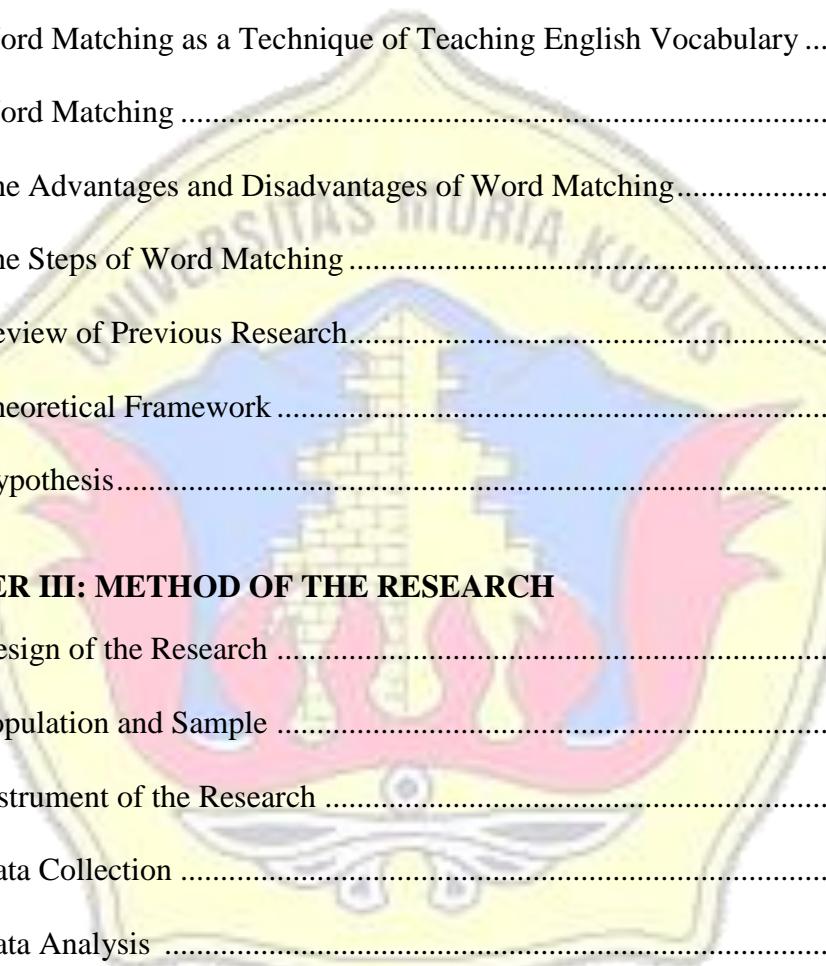
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